

UNIT I

Language Typology: Historical Perspective. Nature, Development and Scope. Typological Classification vs Genetic and Areal Classification of Languages.

UNIT II

Morphological Typology. Morphological types of Languages; Agglutinative, Analytical (isolating), Synthetic, Fusional and Polysynthetic Languages.

UNIT III

Language Universals. Chomsky's Concept of Universals and Parametric Variation. Greenberg's Universals.

UNIT IV

Typological Features of Indian Languages, Retroflexion, Vowel Harmony, Reduplication, Echo Formation, Onomatopoeia, Causatives.

Suggested Readings:

- Croft, W. 1990. Typology and Universals. Cambridge, Cambridge University Press.*
Shopen, T. 1985. Language Typology and Syntactic Description. Cambridge, Cambridge University Press.
Mukherjee, A. 1989. Language Variation and Change. Hyderabad, Osmania University.
Masica, C. 1976. Defining a Linguistic Area: South Asia. Chicago, University of Chicago Press.
Malinson, G. and Blake, B.J. 1981. Language Typology: Cross Linguistic Studies in Syntax. Amsterdam, North Holland.
Shibatani, M. and Bynon, T. (eds). 1995. Approaches to Language Typology. Oxford, Clarendon.
Song, J.J. 2001. Linguistic Typology, Morphology and Syntax. England, Longman.

UNIT I

Conceptual framework of Historical linguistics.
Comparative method.
Structuralist model of Historical linguistics.
Stammbaum and wave model of linguistic history.

UNIT II

Reconstruction:
Internal vs external reconstruction
Analogy
Kurylowick's law

UNIT III

Sound change; the Neo grammarian and the generativist approach.
Grimm's Law ,
Verner's Law
Grassman's Law.

Suggested Readings:

Anderson, J.M. 1973. Structural Aspects of Language Change. Longman, London.
Arlotto, Anthony. 1972. Introduction to Historical Linguistics. Cambridge University Press, Cambridge.
Bynon, Theodore. 1978. Historical Linguistics. Cambridge University Press, Cambridge.
Ghtage, A.M. 1962. Historical Linguistics and Indo-Aryan Languages. University of Bombay.
Lehman, W.P. 1973. Historical Linguistics: An Introduction. Holt, New York.

UNIT I

Introduction to Stylistics, Literary and Linguistic Stylistics
Stylistics as an Area of Applied Linguistics
Stylistics : A Brief Historical Overview

UNIT II

Style- Various Senses and Diversity of its definitions
Problems in Defining Style
Defamiliarization, Foregrounding and Deviation

UNIT III

Linguistics and Literature; Approaches to Literature
Literacy-Aesthetic and Semiotic Linguistics
Literature- Figurative and Symbolic Language in Literature

UNIT IV

Stylistic Analysis of Literary Texts at Different Levels
Stylistic Analysis at the Phonological and Lexical Level
Stylistic Analysis at Grammatical and Semantic Level
Stylistic Analysis at Syntactic and Discourse Level

Suggested Readings:

Austin, J.L. 1976. How to do things with words. OUP
Carter, R. 1982. Language and Literature: An introductory reader in stylistics. George Allen, London.
Chapman, R. 1973. Linguistics and Literature. Edward Arnold, London.
Chatman, S.(ed) 1971. Literary Style:A symposium, Oxford, Oup
Taylor, T. 1981. Linguistic Theory and Structure of Stylistics. Pergamon Press, Oxford.

LN 10 EA (B)ENGLISH COMMUNICATIVE SKILLS 03 Credits

UNIT I

Speaking Skill: Definition, advantages and disadvantages; Informal Conversation and Formal conversation, Planning, Preparing and delivering a talk.

UNIT II

Listening Skills: Listening vs Hearing, Body Language: Introduction, Interpretation, and Controlling your body language.

UNIT III

Reading skills: Introduction; Important Strategies of Reading a Text. Writing Skills: Types of Writing, Principles of Effective Writing.

Suggested Reading:

Crystal, D. 1980. First Dictionary of Linguistics and Phonetics. London: Andre Deutsch.

Coulmas, F. 1989. Writing System of the World. Oxford: Black well.

Daniels, P.T., and W. Bright. 1996. The World's Writing Systems. New York: Cambridge University Press.

UNIT I

Language Processing: Phases in Language Processing.
 Central Issues in Language processing: Abstractness, Open Endedness and Proficiency
 Top Down and Bottom-Up Processing models
 Serial and Parallel Processing models
 Connectionst Model: Implications for Language Processing

UNIT II

Constraint Based models of Language Processing
 Parallel Distribution Processing Models
 Semantic Networks and Semantic Priming
 Semantic Networks: The Collins and Quillian Semantic network
 The Lexicon and Language Processing

UNIT III

Katz and Fodor Decompositional Theory
 Semantic Fields and Mental Lexicon
 Natural Language Processing (NLP) model

Suggested Readings:

Bever, T.G. and Mc Elree, B. 1988. Empty categories access their antecedents during comprehension. Linguistic inquiry 19, 35-43.
Miller, J.L. and Eimas, P.D. 1995. Speech, Language and Communication. New York, Academic press.
Gazzaniga, M. 1995. The Cognitive Neurosciences. Cambridge, MIT press.
Waldron, T.P. 1995. Principles of Language and Mind.
Gilles, F. 1977. Mappings in Thought and Language. Cambridge, Cambridge University Press.
Walker, E. (ed) 1999). Exploration in the Biology of Language.
Singleton, D. 1999. Exploring Second Language Mental Lexicon. Cambridge University Press.
Harley, T.A. 2000. The Psychology of Language. Psychology Press

LN 18 EA (A) Stylistics and Discourse Analysis-1I**04 Credits****UNIT I**

Metaphor: Concept and Usage
 Language as a Metaphor

Theories of Metaphor

UNIT II

Pedagogic Stylistics

Close Procedure and Multiple Choice Test Techniques

Spoken vs Written Language

UNIT III

Linguistics and Poetics

Buhler's Model of Language

Jakobson's Model of Language

UNIT IV

Structuralism

Formalism

Post-Structuralism

Suggested Readings:

Austin, J.L. 1976. How to do things with words. OUP

Carter, R. 1982. Language and Literature: An introductory reader in stylistics. George Allen, London.

Chapman, R. 1973. Linguistics and Literature. Edward Arnold, London.

Chatman, S.(ed) 1971. Literary Style:A symposium, Oxford, Oup

Taylor, T. 1981. Linguistic Theory and Structure of Stylistics. Pergamon Press, Oxford.

Suggested Readings:

Abercrombie, D. 1967. Elements of General Phonetics. Edinburgh University Press.

Laver, J. 1994. Principles of Phonetics.

O'Conner, J.D. 1973. Phonetics. Penguin.

O'Conner, J.D. 1967. Better English Pronunciation. Cambridge University Press.

Roach, P. 1983. English phonetics and Phonology. Cambridge University Press.

LN 04 DCE**Functional English-I****UNIT I**

Form vs Function: Formal Grammar vs Functional Grammar

Functional perspective on Language: Buhler's Approach on Functions of Language

Halliday's Approach to Language

Formal Grammar: Word Classes, their identification and functions

UNIT II

Building Blocks of Language: Phoneme, Word, Syllable

Form and Function: Types of Phrases: Identification and Function

Types of Clauses: Identification and Function

Basic Sentence Types: Identification and Function

Types of Affirmation, Negation: Direct Vs Indirect

Practice of the above structures in different situations

UNIT III

Articulation: Airstream Mechanism: Initiation, modulation and Articulation

Phoneme and Allophone

Major classes of Speech Sounds: Consonant and Vowels

Production and Description of Consonant Sounds

Types of Consonants: Plosives, Fricatives, Affricates, Lateral, glides and liquids

Practice of different consonant sounds in Isolation and in continuous speech

UNIT IV

Vowel Sounds: Production and Description of vowel Sounds,

Monophthongs and Diphthongs

Long and Short Vowels

IPA: Introduction and Aims

Suggested Readings:

Abercrombie, D. 1967. Elements of General Phonetics. Edinburgh University Press.

Doff, A. et al. Meaning into Words. Cambridge University Press, Cambridge.

Hewings, Martin. Advanced English Grammar. Cambridge University Press, Cambridge.

Laver, J. 1994. Principles of Phonetics.

Roach, P. 1983. English phonetics and Phonology. Cambridge University Press.

Leech and Svartik. A Communicative Grammar of English. Pearson, India.

O'Conner, J.D. 1973 .Phonetics. Penguin.

O'Conner, J.D. 1967. Better English Pronunciation. Cambridge University Press.

Redman, Stuart. English Vocabulary in Use. Unit 26. Cambridge University Press, Cambridge.

LN 33 EO

LANGUAGE IN MEDIA

02 Credits

UNIT I

Nature of Mass Communication.
Models of Mass Communication
Mediated Communication
Socio-political Aspects of Mediated Communication

UNIT II.

Foregrounding in Media Language,
Features of Media Language,
Non Verbal Communication and Media.
Persuasive Strategies in Media Language.

Suggested Readings:

Hiwbert,Elden Ray,et.al(1988). Media: An Introduction to Modern Communication. Longman.
Ricers,L.William.1975. The Mass Media; Reporting, Writing, Editing: Harper and Row.
Collins,Richard.et.al (eds). 1986. Media, Culture and Society: A critical Reader. Sage Publications.
Miller,Rod, Valerie Crute and Owen Hargic.1992.Professional Interviewing Routledge.
O'Keefe and J.Daniel.1990.Persuasion theory and Research. Sage Publications.

UNIT I

Pragmatics: Language Use in Context.
Communication: Message Model of Communication,
Inferential Model of Communication.

UNIT II

Speech Acts.
Conversational Implicature and Grice's Maxims.
Deixis in Languages. Types of Deixis.

Suggested Readings:

Austin, J.L. 1976. How to do things with words. CUP
Lappin, S. (ed). 1997. The Handbook of Contemporary Semantic Theory. Blackwell.
Leech, G. 1981. Semantics: The Study of Meaning. Penguin books.
Lyons, J. 1990. Semantics Vol I and II. Cambridge, Cambridge University Press.
Lyons, J. 1995. Linguistic Semantics: An Introduction. CUP

Hockett. C.F. 1958. A Course in Modern Linguistics. New York: Macmillan. Indian

Edition, New Delhi: Oxford and IBH Publishing Co.

Joos, M. (ed.) 1957. Readings in Linguistics, Vol. I. Washington: American Council of Learned Societies.

Lyons, J. 1968. Introduction to Theoretical Linguistics. Cambridge University Press

LN10 OE

LANGUAGE AND EDUCATION

02 Credits

UNIT I

Language as an autonomous system; Language as a means of structuring knowledge; Language, Culture and identity; Language in the School Curriculum, Role of language in Pre-school Years

UNIT II

Language as a subject: Language and literature; Language and Rhetoric; Gender bias in language; Language and power in society; Methods of Language teaching, Language as medium of instruction: Home and school languages.

Suggested Reading:

Barton, D. ed. (1994) Sustaining local literacies, Special issue of Language and Education. Vol. 8: id 2, Multilingual Matters.

Cummins, J. 1984. Bilingualism and Special Education: Issues in Assessment and Pedagogy. Avon: Multilingual Matters.

Cummins, J. 1984. Bilingualism and Special Education: Issues in Assessment and Pedagogy. Avon: Multilingual Matters.

Freedman, A. et al. ed 1983. Learning to Write: First Language/Second Language. London: Longman.

Heugh, K. et al. ed. 1995. Multilingual education for South Africa. Johannesburg:
Heinemann.

Trueba, H.T. and Harnet-Mizrahi, C. 1979. ed. Bilingual Multilingual Education and
the Professional. Roweley, Mass: Newbury House.

UNIT I

Linguistics as a branch of Knowledge,
Theoretical and Applied linguistics
Nature and Scope of Applied Linguistics.

UNIT II

Branches of Applied Linguistics:
Language Teaching,
Translation
Lexicography
Computational Linguistics

Suggested Readings:

Atchison, J. Linguistics. Cambridge University Press.
Benveniste, Emile. 1971. Problems in General Linguistics (Translated by Mary Elezebeth Meade). University of Miami Press, Florida.
Lyons, J. Language and Linguistics. Cambridge University Press.
Lyons, J. 1968. Introduction to Theoretical Linguistics. Cambridge University Press.
Lyons, J. 1978. Chomsky. Penguin.
Robinns, R.H. 1967. A Short history of Linguistics. Longman.
Robinns, R.H. 1964. General Linguistics: An introductory survey. Longman.
Yule, G. 1985. Study of Language. Cambridge University Press.

UNIT I

Origin and Development of Kashmiri Language; Geneological Classification of Kashmiri

UNIT II

Kashmiri Phonological System: Vowels and Consonants, Some basic processes in Kashmiri Phonology

UNIT III

Kashmiri Morphological System. Word Building processes in Kashmiri, Morphological Processes in Kashmiri. Compounding in Kashmiri

Suggested Readings:

Kachru Braj Bhat 1969 *A Reference Grammar Of Kashmiri*. Urbana: University of Illinuiis.

Koul O.N, Ruth Laila Schmidt 1983 *Kashmiri: A Sociolinguistic Survey*. Patiala: Indian Institute of Language Studies.

Wali, Kashi. & O.N.Koul. 1997. *Kashmiri: A Cognitive-Descriptive Grammar*. London and New York : Routledge.

UNIT I

English phonology

Varieties of English: (Indian English, RP, American English).

UNIT II

Functional Grammar: Places,

Decisions and intentions,

Talking about Now, Past events.

UNIT III

Functional Grammar: Likes and Dislikes,

Making, Denying Requests,

Similarities and Differences,

Predictions.

Suggested Readings:

Doff, A. et al. Meaning into Words. Cambridge University Press, Cambridge.

Hewings, Martin. Advanced English Grammar. Cambridge University Press, Cambridge.

Leech and Svartik. A Communicative Grammar of English. Pearson, India.

Redman, Stuart. English Vocabulary in Use. Unit 26. Cambridge University Press, Cambridge.

LN 08 EA (B) LANGUAGE AND MEDIA

03 Credits

UNIT I

Communication, Communication and Mass Communication,
Nature of Mass Communication.
The Role of Language in Mass Communication

UNIT II

Models of Mass Communication,
Mass Media: Electronic and print.
News writing for Radio and Television.

UNIT III

Socio-Psychological Perspectives in Media Studies,
Language of Advertising,
Persuasive strategy in Advertising.
Interviewing; Basic Types of interviews.

Suggested Readings:

Collins, Richard et al (eds). 1986. Media, Culture and Society: A critical Reader. Sage Publications.
Hiwbert, Elden Ray et al (1988). Media: An Introduction to Modern Communication. Longman.
Ricers, L. William. 1975. The Mass Media; Reporting, Writing, Editing: Harper and Row.
Miller, Rod, Valerie Crute and Owen Hargic. 1992. Professional Interviewing Routledge.
O'Keefe and J. Daniel. 1990. Persuasion theory and Research. Sage Publications.

UNIT I

Basic Concepts about Human Language:

Human and non-human communication

Design feature of Human Language

Language and Society

UNIT II

The Concept of Linguistic Sign

Syntagmatic and Paradigmatic relation

Langue and Parole

Competence and Performance

Suggested Reading:

Atchison, J. *Linguistics*. Cambridge, Cambridge University Press.

Crystal, D. 1980. *First Dictionary of Linguistics and Phonetics*. London: Andre Deutsch.

Coulmas, F. 1989. *Writing System of the World*. Oxford: Black well.

Daniels, P.T., and W. Bright. 1996. *The World's Writing Systems*. New York: Cambridge University Press.

Fasold, R. & J. Connor-Linton. 2006. *An introduction to language and linguistics*. Cambridge: Cambridge University Press.

Fromkin, V., and R. Rodman. 1974. *An Introduction to Language*. New York: Holt, Rinehart and Winston. (2nd Edition).

UNIT I

Language of Literature,
Literature as a language.
Foregrounding in Literature
Literature as a Verbal Art

UNIT II

Style: Different Definition and Approaches to Style,
Concept of Style Features.
Style Features at Phonological, Morphological, syntactic and Semantic Levels
Stylistic Analysis of Texts

Suggested Readings:

Austin, J.L. 1976. How to do things with words. OUP
Carter, R. 1982. Language and Literature: An introductory reader in stylistics. George Allen, London.
Chapman, R. 1973. Linguistics and Literature. Edward Arnold, London.
Chatman, S.(ed) 1971. Literary Style:A symposium, Oxford, Oup
Taylor, T. 1981. Linguistic Theory and Structure of Stylistics. Pergamon Press, Oxford.

UNIT I

Biological basis of Language, Language Acquisition Stages: Pre-language and Language Stages, Acquisition vs Learning.

UNIT II

Innate Hypothesis: Theoretical Issues, Mentalistic Approaches to Language
UG model and second language acquisition, Krashen's Monitor Model Hypothesis

UNIT III

Language Teaching: Historical Development, Contrastive Analysis: Procedure and Limitation of Contrastive Analysis, Interlanguage: Interlanguage as Language Learners
Language, Features and Importance of Interlanguage.

UNIT IV

Error Analysis: Definition, Scope and Procedure
Importance of Error Analysis in Language Teaching
Limitations of Error Analysis.
Socio-psychological Issues in Language Teaching
Age differences, Motivation and gender in Language Teaching

Suggested Readings:

- Krashen, S. 1982. Issues and Practice in Second Language Acquisition. London, Pergamon.*
Krashen, S. 1985. The input Hypothesis: Issues and Implications. New York, Longman.
Richards, J.C. (ed). 1974. Error Analysis: Perspectives on second language acquisition. London, Longman.
Stern, H.H. 1983. Fundamental Concepts of Language Teaching. Oxford, Oxford University Press.
Richards, J.C. and Rodgers, T.S. 1986. Approaches and Methods in Language Teaching. Cambridge, Cambridge University Press.
Bhatia, T.K. and William, R.C. 1983. Progression in Second Language Acquisition. New Delhi, Bahri Publications.
Buckby, M., Betteridge, D and Wright, A. 1983. Games for Language Learning. Cambridge, Cambridge University Press.
Cameron, L. 2001. Teaching Language to Young Learners. Cambridge, Cambridge University Press.
Aslam, M. Developing a Learner-Centered ELT Curriculum in India. Bareilly, Prakash Book Depot.
Widdowson, H.G. 1978. Teaching Language as Communication. Oxford University Press.

UNIT I

Fundamental notions about human language:- Definition,

- Design features of language
- Speech/writing

Conceptual understanding about linguistics:- Definition, - Defending its scientific status

UNIT II

Primary concepts about the origin of language:

- Nature-nurture,- Natural adaptation,- Anthropological views

Grammatical traditions of language

UNIT III

Rise of Comparative Linguistics:- Typological comparison.- Genetic comparison.

Twentieth century linguistics:- Basic concepts.

- Structuralism.

UNIT IV

Twentieth century American linguistics: - Behaviourism., - Antibeaviourism.

- Cognitive Views.

Suggested Readings:

Atchison, J. Linguistics. Cambridge University Press.

Beaugrande, R. 1991. Linguistic Theory. Longman.Linguistics. Longman.Benveniste, Emile. 1971. Problems in General Linguistics (Translated by Mary Elezebeth

Meade). University of Miami Press, Florida.Robinns, R.H. 1967. A Short history of

Gleason, H.A. 1968. An Introduction to Descriptive Linguistics. Oxford and IBH Publishing Company.

Hockett, C.F. 1959. A Course in Modern Linguistics. Macmillan.

Robinns, R.H. 1964. General Linguistics: An Introductory Survey. Longman.

Lyons, J. 1968. Introduction to Theoretical Linguistics. Cambridge University Press.

Lyons, J. 19.. Introduction to Theoretical Linguistics. Cambridge, Cambridge University Press.

Saussure, F. A course in General Linguistics. Cambridge, Cambridge University Press.

Yule, G. 1985. Study of Language. Cambridge University Press.

UNIT I

Phonology: Phonetics and Phonology,
The Concept of phoneme
Psychological Reality of the Phoneme
Phonetic Similarity
Phonemic variation

UNIT II

Phonemic Analysis – Preliminary Procedures and Principles, Phoneme inventory, Phonotactics, Minimal Pairs.

UNIT III

Prague School- Neutralization and Archiphoneme
Trubetzkoy's distinctive oppositions
Bilateral, Multilateral, Proportional Oppositions
Isolated, Privative, Gradual, Equipollent Oppositions.

UNIT IV

Concept of Distinctive features
Distinctive Features of Chomsky and Halle
Laryngeal Features
Stricture Features.

Suggested Readings:

Clark, J. 1990. Introduction to Phonetics and Phonology. Basil Blackwell.
Fromkin, V. 2000. Linguistics: An introduction to Linguistics. Cambridge, Blackwell.
Goldsmith, J. 1999. Phonological Theory: Essential Readings. Cambridge, Blackwell.
Goldsmith, J. 1996. The Handbook of Phonological Theory. Cambridge, Blackwell.