

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17109OE
Course Title: Environment and Society**

Objectives:

The course is designed to acquaint the students with the awareness of environmental issues and their impact on society. In terms of content, it focuses mainly on the contemporary environmental issues.

The programme seeks to:

- Enable the students to familiarize them with major environment issues.
- Enable the students to carry a critical understanding of the major environment challenges.
- To lay a solid foundation among the learners for pursuing the higher studies in environment and society

Outcomes:

Upon completing the course, the learners are expected to possess a holistic understanding of the major environment problems and their impact on the society.

Unit 1 Introduction and Theoretical Understanding

- Environmental Sociology: Emergence, Rise, Decline and Resurgence
- Theorizing Environmental Issues in Classical Sociology
- Theorizing Environmental Issues in Contemporary Sociology

Unit 2 Addressing Environmental Issues

- Population Growth, energy use and Displacement
- Environmental Impact Assessment
- Environmental Legislations

Essential readings:

- Dunlap, R. E. and Michelson, W. (eds.) 2008. *Handbook of Environmental Sociology*, Jaipur, Rawat Publications.
- Buttel, F. H., Dickens, P., Gijswijt, A., and Dunlap, R. (eds.) 2016. *Environmental Sociology: Classical Foundations and Contemporary Insights*, Jaipur, Rawat Publications.
- Gadgil, M. and Guha, R. 1996. *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*. New Delhi, OUP
- Guha, R., 1994. *Social Ecology*, New Delhi, OUP.
- Guha, R. 2014. *Environmentalism: A Global History*, Penguin Books, New Delhi.
- Redclift, M., 1984. *Development and the Environmental Crisis: Red or Green Alternatives*, Methuen & Co. Ltd. New York.
- Munshi, I. 2000. “‘Environment’ in Sociological Theory”, *Sociological Bulletin*. Vol.49, No.2, pp. 253-266.
- Schnaiberg, A., 1980. *The Environment: From Surplus to Scarcity*, Oxford University Press, New York.
- Catton, William and Riley Dunlap. “Environmental Sociology: A New Paradigm.” *American Sociologist*. 13 (1978), pp. 41-49.
- Ehrlich, Paul R. 1969. *The Population Bomb*. Sierra Club, California.

- Freudenberg, William and Robert Grambling. "The Emergence of Environmental Sociology." *Sociological Inquiry*. 59 (1989), 439-452.
- Hannigan, J. 2006. *Environmental Sociology*, (2nd Ed.). Routledge, New York.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)**

Course Title: Basics of Sociology

Course No: SOC171100E

Objectives:

The course is designed to introduce and acquaint the learners with the basic concepts of sociology. Besides that it also covers some important processes. The course seeks to enable learners to understand the inter-disciplinary nature of the subject viz-a-viz other social sciences.

The course is intended to:

- Familiarize the learners with the fundamental concepts in sociology

Course Name:
Code:
Total Credits=02

Fundamentals of Social Work
SW17106GE

Teaching Hours: 30

Learning Outcomes:

- *Understand the basic concepts of social work profession.*
- *Gain an understanding about contemporary ideologies of social work*

Unit I: Origin of Social Work

- Western history of Social Work profession: Organized and Scientific charity.
- History of social work in India: Religious roots of Charity and Philanthropic approach towards person in need, Social reform movements
- Conceptual Framework of Social Work
- Social Work and its relation with other disciplines : Sociology, Psychology, Economics etc

Unit II: Social Work as a Profession

- Principles of Social Work Profession and their Applications.
- Skills in Social Work Practice.
- Qualities and Competencies of Social Worker
- Social Work Settings(Correction, Hospital, Community)

Suggested readings:

- Batra, N., 2004: *Dynamics of Social Work in India*. Jaipur: Raj Publishing House.
- Bhattacharya, S., Undated: *Integrated Approach to Social Work in India*. Jaipur: Raj Publishing House
- Bradford, W., Sheafor, C., Horejsi, R., & Gloria A., 1997: *Techniques and Guidelines for Social Work*. London : Allyn and Bacon.
- Dasgupta, S., 1964: *Towards a Philosophy of Social Work in India*. New Delhi: Popular Book Services.
- Dubois, B. & Krogstad, K. M., 1999: *Social Work: An Empowering Profession*. London: Allyn and Bacon.
- Feibleman, J.K., 1986: *Understanding Philosophy - A Popular History of Ideas*. New York: Souvenir Press
- Friedlander, Walter, A., 1977: *Concepts and Methods of Social Work*. New Delhi: Prentice Hall of India Pvt. Ltd.

Course Name: Social Work and Environmental Studies
Code: SW 17107GE
Code:
Total Credits=02

Teaching Hours: 30

Learning Outcomes:

- *Understanding the society in relation to environment with changes in society and their impact on environment.*
- *Examine utilization and management of resources for environmental protection.*
- *Learning role of Social work in mitigating the various environmental Problems.*

Unit I: Environment and Society

- Environment and Society; changing patterns - from survival needs to emerging consumerism.
- Development Processes and Environment: Technology, Industrialization, Urbanization and Globalization- their impact on Environment; Displacement, relocation and rehabilitation; Deforestation and Ecological Imbalance.

Unit II Environmental Issues and Social Work

- Environmental movements in India - Role of NGOs in Environmental issues –Government agencies in environmental protection
- Social Issues and Environment: Sustainable development, Social awareness, Conservation of water, climate change, global warming, Ozone layer depletion.
- Environment Protection Laws and Role of Social Worker

Suggested Readings:

- Arnold, David and Ramchandra Guha (1999), *Nature, Culture, Imperialism; Essays on the Environmental History of South Asia*, Delhi, OUP,
- Gadgil, Madhav and Ramchandra Guha, (1995). *Ecology and Equity; the use and Abuse of Nature in Contemporary India*, Penguin, Delhi,
- Goldsmith, E. And Hildyard, N. (ed.) *The Social and Environmental Effects of Large Dams*; Vol. I-III (Overview, Case studies and Bibliography), Wadebridge Ecological Centre U.K.
- Guha Ramchandra, (1991) *The Unquiet woods, Ecological Change and Peasant Resistance in the Himalayas*, Delhi: OUP,.
- Krishna, Sumi, (1996). *Environmental Politics; People's lives and Developmental Choices*, Delhi, Sage,
- World Watch Institute, world Watch Papers (137 papers on environmental concerns).

Course Name:
Code:
Total Credits=02

Social Problems
SW171080E

Teaching Hours: 30

Learning Outcomes:

- *Understanding about various major social problems that affect our everyday life.*

Unit I: Understanding Social Problems

- Social Problems: Concept and Types
- Causes and Consequences
- Impact: Economic, Social and Psychological.

Unit II: Major Social Problems

- Poverty & Inequality; Gender Discrimination
- Unemployment; Youth Unrest; Violence
- Major Social Problems in J&K.

Suggested Readings:

- Cohen, A.K., 1968: *Deviance and Control*, New Delhi: Prentice Hall of India
- Desai, A.R., 1986: *Agrarian Struggle in India after Independence*, New Delhi: Oxford University Press.
- Domenach, J.M., 1981: *Violence and its Causes*, Paris: UNESCO.
- Merton, R.K., 1957: *Social Theory and Social Structure*, New York: The Free Press.
- Shukla, K.S., 1988: *Collective Violence: Challenge and Response*, New Delhi: IIP.
- Singh, Y., 1988: *Modernization of Indian Tradition*, New Delhi: Thomson Press.
- Srinivas, M.N., 1966: *Social Change in Modern India*, New Delhi: Allied Publishers.
- Wallance, W.L., 1969: *Sociological Theory*, London: Hienemann.
- Mandelbaum, D.G., 1970: *Society in India* (Vol. 1), Bombay: Popular Prakashan.
- Coser, L.A., 1979: *The Functions of Social Conflict*, Glencoe: Free Press.



Leadership Development

Course Code: MBA17001OE

MBA 1st Semester

Credits: 2

Term End Exam: 50

Min. Pass Marks: 40 %

Course Objectives:-

The purpose of Leadership Development is to enable students to prepare themselves to become leaders of organizations and to embark on paths of personal leadership development. LD requires personal curiosity and reflection from students as well as personal openness and sharing in class discussions, leadership development groups, and one-on-one sessions. Leadership development concepts used in the course will be immediately applicable for students and useful for the rest of their lives.

Unit-I: Introduction

Nature and scope of Leadership, management and leadership, evolving theories of leadership. Leader as an individual; personality and leadership, values and attitudes, cognitive differences, personality and leadership style, transactional versus transformational leadership. Creating Vision and Strategic Direction; strategic leadership, leadership vision, mission, strategy formulation, strategy in action, the leader's impact.

Unit-II: Research Perspectives on Leadership

Trait Approach, Behavior Approaches, Individualized Leadership. Contingency Approaches; The Contingency Approach, Fiedler's Contingency Model, Hersey and Blanchard's Situational Theory, Path-Goal Theory, The Vroom-Jago Contingency Models .

Note:- Cases Studies and other assignments will be provided by the concerned faculty in the class.

Suggesting Readings:

1. *Leadership: Research Findings, Practice, and Skills, 8th Edition Andrew J. DuBrin, Cengage Ltd.*
2. *Leadership: Theory, Application, & Skill Development, 6th Edition Robert N. Lussier/ Christopher F. Achua, Cengage Ltd.*
3. *The Leadership Experience, 6th Edition, Richard L. Daft, Cengage Ltd.*
4. *Principal, The: Creative Leadership for Excellence in Schools, 8/E Ubben, Hughes & Norris, Pearson Ltd, New York.*

Name of Course Instructor: Dr. Majid Hussain Qadri



Ecotourism Development

Course Code: *MTTM-15110-OE*
MTTM 1st Semester
Credits: 2

Cont. Assessment: 10
Term End Exam: 40
Min. Pass Marks: 20

Objective: The objective of this course is to help students to understand the significance of ecotourism. The course aims to make students able to comprehend the theories and practices of ecotourism to manage natural resources.

Course Contents:

- Unit : I Ecotourism:** Ecotourism- Evolution, Principles of Ecotourism, Mass Tourism Vs Ecotourism, Ecotourism Activities & Impacts, Quebec Declaration 2002, Kyoto Protocol 1997, Oslo Declaration.
- Unit : II Ecotourism Development:** Resource Management, Socio-economic Development, Ecotourism Policies, Planning and Implementation, Eco-friendly Facilities and Amenities, Carrying Capacity, Protected Area Management through Ecotourism.

Note:-

- **Cases Studies and other assignments will be provided by the concerned faculty in the class.**

Suggested Readings:

1. *Weaver, D. The Encyclopedia of Ecotourism, CABI Publication.*
2. *Fennel, D. A. Ecotourism Policy and Planning, CABI Publishing, USA.*
3. *Ralf Buckley, Environment Impacts of Ecotourism, CABI, London.*
4. *Sukanta K Chaudhury, Cultural, Ecology and Sustainable Development, Mittal, New Delhi.*
5. *Ramesh Chawla, Ecology and Tourism Development, Sumit International, New Delhi.*

Course Instructor: Dr Aijaz A. Khaki

6. Rafiabadi, Dr. H. N, *Muslim Philosophy and Science and Mysticism*, Sarup and Sons, Delhi
7. Sharif, M.M, *A History of Muslim Philosophy*, Vol. I, Adam Publishers and Distributors, Delhi
8. Sheikh, M. Saeed, *Studies in Muslim Philosophy*, Adam Publishers and Distributors, Delhi

IS17109GE

Human Rights and International Relations

Credit Value of Each unit=01

UNIT I: Human Rights in Western Tradition

- i) Meaning and Significance
- ii) Origin and Development
- iii) The Universal Declaration of Human Rights (UDHR) 1948 (Background and Introduction)
- iv) The UDHR Main Contents

UNIT II: Human Rights: An Islamic Perspective-I

- i) Right to Security of Life
- ii) Right to Freedom of Religion
- iii) Right to Freedom of Thought and Expression
- iii) Right to Privacy

UNIT III: Human Rights: An Islamic Perspective-II

- i) Right to Seek Justice
- ii) Right to Equality
- iii) Right to Economic Security
- iv) Dignity of Women

UNIT IV: International Relations in Islam

- i) Islamic Concept of International Relations and *Mithaq-i-Madinah*
- ii) Peace and Conflict in Islam
- iii) Rights of Minorities
- iv) Islam and Globalization

BOOKS RECOMMENDED

1. Salah ud din, Muhammad, *Fundamental Rights*, Markazi Maktaba Islami Publishers, Delhi
2. Sheikh, Showkat Hussain, *Human Rights in Islam*, Kitab Bhawan, Delhi
3. Showket, Parveen, *Human Rights in Islam*, Adam Publishers and Distributors, Delhi
4. Maududi, S. Abul Ala, *Human Rights in Islam*, Markazi Maktaba Islami Publishers, Delhi
5. Maududi, S. Abul Ala, *Islami Riyasat*, Markazi Maktaba Islami Publishers, Delhi

6. Ghazi, Mahmood Ahmad, *Islam ka Qanun-i-Bayn al-Mumalik*, Al-Harmin Publications, Srinagar
1. Mahmood, Tahir (ed.), *Human Rights in Islamic Law*, Institute of Objective Studies, Delhi, 2012
7. Basu, Runki, (ed.), *International Politics*, Sage Publications Pvt. Ltd., Delhi
8. Umri, Syed Jalaluddin, *Ghair Muslimo se Taluqat aur Unke Huquq*, Idarah Tahqiq wa Tasnif, Aligarh

IS17110OE

Da'wah and its Practices Credit Value of Each Unit=01

UNIT I: Islamic *Da'wah*

- i) Meaning and Scope
- ii) Importance
- iii) Aims and Objectives
- iv) Ways and Means

UNIT II: Dimensions of Islamic *Da'wah*

- i) Qualities of *Dai*
- ii) *Da'wah* and *Adab al-Ikhtilaf* (Ethics of Disagreement)
- iii) *Da'wah* among Muslims
- iv) *Da'wah* among Non-Muslims

UNIT III: Contemporary Approaches

- i) Ikhwan al-Muslimun
- ii) Jama'at-i-Islami
- iii) Tablighi Jama'at
- iv) Salafi Movement

UNIT IV: Contemporary Prospects

- i) Consideration of Human Psychology
- ii) *Da'wah* in Pluralistic Societies
- iii) Communication Skills in *Da'wah*
- iv) Errors in *Da'wah* Methodologies

BOOKS RECOMMENDED

1. Arnold, T.W, *Preaching of Islam*, Adam Publishers and Distributors, Delhi
1. Islahi, M.A. Ahsan, *Dawat-i-Din Aur us ka Tariqa-i-Kar*, Markazi Maktaba Islami Publishers, Delhi
2. Islahi, Sadrudin, *Muslims and Dawah and Islam*, Markazi Maktaba Islami Publishers, Delhi
3. Khan, Wahiduddin, *Tablighi Tehrik*, Maktabah Al-Risalah, Delhi
4. Mawdudi, S. A. A, *Islami Tehrik ka Makhsus Tariqa-i-Kar*, Markazi Maktaba Islami Publishers, Delhi
5. Mawdudi, S.A.A. and Amin Ahsan Islahi, *Dawat-i Islami aur Is kay Mutalabat*, Markazi Maktaba Islami Publishers, Delhi

Human Values for Business

Course Code: COM17112OE

Course Title: Human Values for Business Course Type:

Open
Elective

Course Level:

Year 1:	*	Semester 1		Semester 2
Year 2:		Semester 3		Semester 4

The Course

COURSE DESCRIPTION:

The course is designed to provide a perspective on Human value for Business, especially, about the Values system the person possesses and importantly the concept, types and formation of values, how values differ from the behaviour, values of Indian managers. Success stories of organisations giving importance to ethical values in business. The important element in present world is difference between knowledge and wisdom. In the light of these undesirable happenings & to ward off such debacles in future, the organisations are spending huge bucks on training their employees on understanding the tenets of values especially work values. The course would provide insights into the philosophies highlighting the fundamentals & canons of value system and in depth evaluation of knowledge and wisdom based management. To meet this end the course shall have the following set of objectives that are as under:

OBJECTIVES:

1. To get the students well acquainted with the conceptual & theoretical framework of the Human values.
2. To enable students to understand the various elements in managing knowledge and wisdom managers.
3. To enable students to unearth contributory factors responsible between values and devalues and developing guidelines for value system.
4. To make the students learn fundamental tools, skills and proper acumen, besides taking corrective measures to curb such undesirable situations.

LEARNING OUTCOMES:

At the end of the course the students are expected to have developed a clear-cut understanding and knowledge and set of skills as to how to bring about the values system into the various facets of organizational performance. They should equally be able to understand and realize the importance of knowledge and wisdom management. The basis objective is to make the students realise the importance of values and ethics in business particularly from the point of view of their applicability.



GENDER EQUITY AND SOCIETY

Code: HSC15117OE

Credits: L2

Open Elective

Periods/week: 2 Hours

Marks: 50

Objectives

- To appreciate gender as a socio-cultural constraint
- To create awareness of the gender biases and barriers that prevail in society
- To develop sensitivity regarding the socio-economic and political factors that determines life experiences in relation to gender.
- To become aware of the need for proactive approach and empowerment to attain and maintain equality.

Contents:

Unit –I Major Concepts and Issues

- Differentiation between sex and gender.
- Gender role: Socialization and gender role, Stereotypes
- Gender related division of labour and its implications
- Forms of family in terms of residence and descent, i.e, nuclear, joint and extended families; patrilineal and matrilineal family systems.

Unit- II Gender Identities as Inscribed in Culture

- Cultural controls over gender roles
- Construction of gender identities in culture
- Gender and religion
- Media portrayal of gender roles,
- Equality –Inequality perspective and impact

References

1. Desai, N. and Krishna, M. (1988) Women and Society in India, New Delhi, Ajanta Publications.
2. Kaila, N. (1987). Session in Indian Education, New Delhi: Vikas Publications
3. Krishnaraj, M. (ed.) (1986). Women's Studies in India, Bombay: Popular Prakashan.
4. Lengan, L. (1998). Understanding Women's health Issues, A Reader, New Delhi; Kali for Women.
5. Patil, A.K. (1995). Women and Development, New Delhi, Ashish Publishing House.
6. Poonacha, V. (1999). Understanding Women's Studies, Contribution to Women's Series:II Mumbai: RCWS, SNDT Women's University.
7. Swarup, H. and Bisaria, S. (1991)(eds). Women, Politics and Religion, Etawah: AC Brothers.