Annual Quality Assurance Report (AQAR) (2017-18)





University of Kashmir

Directorate of Internal Quality Assurance (DIQA) University of Kashmir, Hazratbal, Srinagar

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VISION

To be a world class
University committed to
create and disseminate
knowledge for human
development and welfare



MISSION

To create intellectually stimulating environment, promote excellence in teaching, research and extension activities and facilitate academic freedom, diversity and harmony.



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An overview



The University of Jammu and Kashmir was founded in the year 1948. In the year 1969 it was bifurcated into two full-fledged Universities: University of Kashmir at Srinagar and University of Jammu at Jammu. The University of Kashmir is situated at Hazratbal in Srinagar. It is flanked by the world famous Dal Lake on its eastern side and Nigeen Lake on the western side. The Main Campus of the University spread over 247 acres of land is divided into three parts – Hazratbal Campus, Naseem Bagh Campus and Mirza Bagh Campus (serving residential purpose). Additional land has been acquired at Zakura near the main campus for further expansion of the University. The tranquil ambience of the Campus provides the right kind of atmosphere for serious study and research.

Over the years, University of Kashmir has expanded substantially. It has established Satellite Campuses at Anantnag (South Campus) and Baramulla (North Campus) and three more Satellite Campuses at Kupwara, Kargil and Leh are being established to make higher education more accessible to people living in remote areas of Kashmir valley. The University has also established a Sub-Office at Jammu to cater to the needs of the candidates enrolled with the University from outside Kashmir.

The University is committed to provide an intellectually stimulating environment for productive learning to enhance the educational, economic, scientific, business and cultural environment of the region. The University offers programmes in all the major faculties; Arts, Business & Management Studies, Education, Law, Applied Sciences & Technology, Biological Sciences, Physical & Material Sciences, Social Sciences, Medicine, Dentistry, Engineering, Oriental Learning and Music & Fine Arts. It has been constantly introducing innovative/ new programmes to cater to the needs and demands of the students and the society.

The University has marched towards excellence in its programmes and activities. It has been re-accredited as Grade-A University by the National Assessment & Accreditation Council (NAAC) of India in the year 2011. This is recognition and reflection of the high standard of quality in teaching and research at the University of Kashmir. The University voluntarily applied for National Institutional Ranking Framework (NIRF) and World QS Ranking for BRICS Universities, with the aim to make it possible to come within top Universities of the country and abroad. The results of which will certainly help the University to know its standing better and accordingly attract more research and academic funding for various discourses.



Prof. Talat Ahmad FNA, FASc, FNA Sc, JC Bose National Fellow

Vice Chancellor University of Kashmir Hazratbal Srinagar – 190006 Jammu and Kashmir (India)

MESSAGE

I am glad to learn that our Directorate of Internal Quality Assurance is bringing out the fresh issue of its Annual Quality Assurance Report (AQAR) for the year 2017-18. It is heartening to see that the University of Kashmir, guided by its vision and mission, has registered an exponential growth over the years, upholding its legacy of academic excellence in teaching, research and



extension. This has been endorsed by its ranking in the top 50 universities of the country by the MHRD, Govt. of India under the NIRF. The University has played a critical role in bringing about the requisite transformation in the society by evolving into an institution of relevance in a knowledge-based economy. Through this document, the Directorate of Internal Quality Assurance (DIQA) documents strengths and weaknesses of University of Kashmir and presents them before the stakeholders and society. The compilation of the Quality Assurance Report 2017-18, is aimed at not only highlighting the achievements of the University but also to identify the priorities that call for focused attention so that we are in a position to make this University a globally competitive institute of higher learning. Besides, these AQARs are an important requirement from the NAAC for depiction of the progress of the University in 7 key parameters. I heartily compliment Chief Coordinator DIQA and his team for preparing the fresh issue of Quality Assurance Report, and hope that like previous years it proves a catalyst to University functioning and beneficial to the society.

Prof. Talat Ahmad

From the Chief Coordinator's Desk

The Directorate of Internal Quality Assurance (DIQA) is pleased to bring out the Annual Quality Assurance Report (AQAR) for the year 2017. This report is a gist of achievements of the institution in this year vis-à-vis the set targets in the seven NAAC prescribed criteria including curricular aspects, teaching-learning and evaluation, research consultancy and extension, infrastructure and learning resources, student support and progression, governance, leadership and management, innovations and best practices. Since the University is now due for the next cycle of reaccreditation by NAAC these AQARs



now due for the next cycle of reaccreditation by NAAC, these AQARs play a pivotal role in systematic data consolidation annually for presentation in the Self Study Report.

The DIQA applauds the contribution of one and all, especially the faculty members, research scholars, students, administrators and other supporting staff for their contribution towards the achievements reflected herein. Guided by our Vision and Mission, and focused on our ambition, the University is committed to become one of the best and impactful public institutions in the country and abroad. In this direction, myriad of reforms were undertaken by the University in the year 2017 to improve quality.

The DIQA encourages all the stakeholders of this prestigious institution to share responsibility and come forward to further advance the quality of academic discourse undertaken here in conformity with the preamble and mission of the University. DIQA will do its best to create an enabling and competitive environment wherein the best practices in teaching, research and extension are encouraged and appreciated in this institution. With our collective wisdom and sense of responsibility there would be no limit to what we can achieve in the amphitheatre of academic excellence so long we are really in love with the idea of critical self-introspection for the institutional perfection.

I complement all the constituent departments, centers, sections and satellite campuses of the University for their cooperation and furnishing the necessary information. I sincerely acknowledge the cooperation by Heads of the Departments and the Nodal Officers of DIQAUs. The efforts of team DIQA are laudable for compiling the information to bring this volume of AQAR out in your hands. I solicit suggestions and feedback from one and all to help us improve the standard of this AQAR for its forthcoming issues. The DIQA shall always play a catalytic role to accelerate the march of this University to surpass newer milestones of academic excellence and innovative research of societal relevance.

Dr Manzoor A Shah

Location of the campuses

S.No.	Campus	Location	Campus area in acres	Build up area in sq ft
i).	Main Campus	Urban	246.85	519081
ii). Ot	her Campuses			
01.	Mirza bagh	Urban	20	6461
02.	Zakura	Urban	37.375	48777
03.	North Campus Baramulla	Rural	76.87	43446
		Rural	at upper Delina 42.5 at lower Delina	
04.	South Campus Anantnag	Rural	43.75	67949.93
05.	Kupwara	Rural	42.5	12342
06.	Leh	Rural	102.46	35280.53
07.	Kargil Campus	Rural	75.1	50430.80
08.	Bhatindi Jammu	Rural	1.5	10200
iii).	Campus abroad	-	-	-





Affiliated Institutions to the University

College Type	Number of colleges with	Number of colleges with
	permanent affiliation	temporary affiliation
	55	94

Types of colleges affiliated with University

Types of Colleges	Permanent	Temporary	Total
Arts, Science and Commerce	47	0	47
Law	0	4	4
Medicine	4	4	8
Engineering	0	1	1
Education	0	74	74
Management	0	3	3
Computer Sciences	1	2	3
Physical Education	1	0	1
Oriental Learning	0	5	5
Music and Fine Art	1	0	1
Craft Development	0	1	1
Mathematic Studies	1	0	1
Total	55	94	149

Breakup of the affiliated colleges

Constituent Colleges	2
Colleges Under 2(f)	41
Colleges Under 2(f) and 12B	41
NAAC Accredited Colleges	24
Colleges with Potential for Excellence(UGC)	2
Autonomous Colleges	1
Colleges with Postgraduate Departments	6
Colleges with Research Departments	0
Other colleges	32

Category wise list of affiliated colleges

Category: Education

- 1. Adnan College of Education, Batapora, Srinagar
- 2. Afarwat College of Education, Janbazpora, Baramulla
- 3. Al-Ahad College of Education, Anantnag
- 4. Alamdar College of Education, Sopore
- 5. Al-Huda College of Education, Pattan
- 6. Al-Noor College of Education, Bandipora
- 7. Apex College of Education, Mazbug, Sopore
- 8. Baba Payam-u-Din College of Education, Baramulla
- 9. CED College of Education, Narbal
- 10. Chinab Valley College of Education, Budgam
- 11. Dr. Iqbal Teacher Training College of Education, Srinagar
- 12. Eliezer Joldan Memorial College, Leh, Laddakh
- 13. Franklin College of Education, Baramulla
- 14. G A Memorial College of Education, Pulwama
- 15. Gandhi Memorial College of Education, Jammu
- 16. Green Land College of Education, Hawal
- 17. Green Valley College of Education, Baramulla
- 18. Green Valley College of Education, Pulwama
- 19. Guardian College of Education, Shopian
- 20. Gulzar Memorial College of Education, Baramulla
- 21. Guru Nanak College of Education, Pulwama
- 22. Insight Institute of Education and Training, Pulwama
- 23. Islamic Dscovery of Education, Kulgam
- 24. Jamia College of Education, Anantnag
- 25. Jan Baz Wali College of Education, Baramulla
- 26. Jehlum Education Trust, Baramulla
- 27. Kashmir College of Education, Baramulla
- 28. Kashmir Paradise College of Education, Baramulla
- 29. Kashmir Valley College of Education, Budgam
- 30. Kashmir Women's College of Education, Baramulla
- 31. KCEF College of Eudcation, Pulwama
- 32. Kousar College of Education, Srinagar
- 33. KSERT College of Eudcation, Budgam
- 34. Lake City College of Education, Srinagar

- 35. Mehboob-Ul-Alam College of Education, Bandipora
- 36. MET Teachers Training College, Sopore
- 37. Max Well College of Education, Pulwama
- 38. Mother Teressa Memorial College of Education, Tangmarg
- 39. Nund Reshi College of Eudcation, Srinagar
- 40. Paramount College of Education, Pulwama
- 41. Pioneer College of Education, Pattan, Baramulla
- 42. Qamariya College of Education, Ganderbal
- 43. Quality College of Eudcation, Baramulla
- 44. Rahmat-e-Alam College of Eudcation, Anantnag
- 45. Raihan Educational Trust, Alestang, Nagbal
- 46. Ramzan College of Education, Srinagar
- 47. Ramzan Memorial College of Education, Baramulla
- 48. Reset College of Education, Lasjan, Budgam
- 49. Rizwan Memorial College of Education, Baramulla
- 50. Sanctorium College of Education, Baramulla
- 51. Sarfaraz College of Education, Budgam
- 52. SEM College of Education, Budgam
- 53. Shadab College of Education, Srinagar
- 54. Shaheen College of Education, Bandipora
- 55. Shah-i-Hamdan College of Education, Anantnag
- 56. Shanti Niketan College of Education, Srinagar
- 57. Sheikh Humza College of Education, Bandipora
- 58. Sheikhul Alam College of Education, Kupwara
- 59. Sir Syed Memorial College of Education, Budgam
- 60. S M Iqbal College of Education, Budgam
- 61. Soch Kral Memorial College of Education, Pulwama
- 62. South Kashmir Teachers Training College of Education, Budgam
- 63. South Valley College of Education, Kulgam
- 64. Srinagar College of Education, Shopian
- 65. Subhan Institute of Educational Technology, Baramulla
- 66. Success College of Education, Srinagar
- 67. Sved Ali Memorial Educational Trust, Budgam
- 68. Tahira Khanam's College of Education, Srinagar
- 69. Unique College of Education, Baramulla
- 70. Vishwa Bharti College of Eudcation, Jammu
- 71. WEETA College of Education, Anantnag
- 72. Welkin College of Education, Baramulla
- 73. Wular Valley College of Education, Bandipora
- 74. Zakir Memorial College of Education, Pulwama

Category: Arts, Science & Commerce

- 1. Gandhi Memorial College, Srinagar
- 2. Government Degree College, Bagi Dilawar Khan, Srinagar
- 3. Government Degree College, Hanjipora, Kulgam
- 4. Government Degree College, Hadi Pora, Baramulla
- 5. Government Degree College, Kangan, Ganderbal
- 6. Government Degree College, Magam, Tangmarg
- 7. Government Degree College, Nobra
- 8. Government Degree College, Pampore, Pulwama

- 9. Government Degree College, Sumbal, Sonawari
- 10. Government Degree College, Tangmarg
- 11. Government Degree College Women, Kupwara
- 12. Government Degree College, Zanskar
- 13. Government College for Women, Nawakadal, Srinagar
- 14. Government Degree College, Bandipora
- 15. Government Degree College, Beerwah
- 16. Government Degree College, Bijbehara
- 17. Government Degree College Boys, Baramulla
- 18. Govt. Degree College Boys, Sopore
- 19. Govt. Degree College, Dooru
- 20. Govt. Degree College for Boys, Anantnag
- 21. Govt. Degree College for Women, Baramulla
- 22. Govt. Degree College for Women, Pulwama
- 23. Govt. Degree College for Women, Anantnag
- 24. Govt. Degree College for Women, Sopore
- 25. Govt. Degree College, Ganderbal
- 26. Govt. Degree College, Gurez
- 27. Govt. Degree College, Handwara
- 28. Govt. Degree College, Kargil
- 29. Govt. Degree College, Khan Sahib, Budgam
- 30. Govt. Degree College, Killam, Kulgam
- 31. Govt. Degree College, Kokernag
- 32. Govt. Degree College, Kulgam
- 33. Govt. Degree College, Kupwara
- 34. Govt. Degree College, Pattan
- 35. Govt. Degree College, Pulwama
- 36. Govt. Degree College, Shopian
- 37. Govt. Degree College, Sogam, Kupwara
- 38. Govt. Degree College, Tangdar, Kupwara
- 39. Govt. Degree College, Tral
- 40. Govt. Degree College, Uri
- 41. Govt. Degree College, Uttersoo, Anantnag
- 42. Govt. Degree College, Vailoo, Larnoo, Anantnag
- 43. Islamia College of Science & Commerce, Srinagar
- 44. Model Government Degree College, Chari Sharief, Budgam
- 45. Shaikh-ul-Alam Memorial Degree College, Budgan
- 46. Srinagar Women College, Srinagar
- 47. Vishwa Bharti Women's College, Rainawari, Srinagar

Category: Law

- 1. Kashmir Law College, Nowshera, Srinagar
- 2. KCEF Law College,
- 3. Sopore Law College, Sopore
- 4. Vitasta School of Law

Category: Medicine

- 1. Bibi Halima College of Nursing and Medical Technology, Srinagar
- 2. Composite Regional Centre, Ministry of Social Justice Empowerment, Bemina
- 3. Dr. Qadri's College of Medical Laboratory Technology

- 4. Govt. College of Nursing, Shireen Bagh, Srinaga
- 5. Govt. Dental College, Srinagar
- 6. Govt. Medical College, Srinagar
- 7. Institute of Asian Medical Science and Unani, Zakura
- 8. Kashmir Tibbia College, Srinagar

Category: Engineering

1. SSM College of Engineering, Baramulla

Category: Management

- 1. Delhi Business School
- 2. Iqbal Institute of Technology & Management, Budgam
- 3. Green Land Business School

Category: Computer Science

- 1. CASET College of Computer Science, Srinagar
- 2. DOEACC Centre, Rangreth, Srinagar
- 3. Master Institute of Infromation Technology, Pulwama

Category: Physical Education

1. Govt. College of Physical Education, Ganderbal

Category: Oriental Learning

- 1. Babul Ilm, Mirgund, Budgam
- 2. Islamia Oriental College, Rajouri Kadal
- 3. Islamic Oriental College, Tral
- 4. Jamiya-tul-Banat, Umar Colony, Lal Bazar, Srinagar
- 5. Jamia Madinatul Aloom, Hazratbal, Srinagar

Category: Music and Fine Art

1. Institute of Music & Fine Arts, Srinagar

Category: Craft Development

1. Craft Development Institute, Bagh-i-Ali Mardan Khan, Srinagar

Category: Mathematical Studies

1. Jammu and Kashmir Institute of Mathematical Sciences

University Schools and Departments

School of Arts, Languages and Literature

Dean: Prof.Lilly Want

- o Arabic
- o English
- o Foreign Languages
- Hindi
- o Institute of Music and Fine Arts
- o Kashmiri
- o Linguistics
- o Persian
- Sanskrit
- o Urdu

School of Business Studies

Dean: Prof. S. Mufeed Ahmad

- o Commerce
- o Economics
- Management Studies

School of Physical and Mathematical Sciences

Dean: Dr.Sharief ud din Pirzada

- Chemistry
- Mathematics
- o Physics
- o Statistics

School of Earth and Environmental Sciences

Dean: Prof. M.S. Bhat

- o Earth Sciences
- o Environmental Science
- o Geography & Regional Development

School of Social Sciences

Dean: Prof.Asifa Jan

- History
- Library and Information Science
- Media Education Research Center
- o Political Science
- o Shah-i-Hamdan Institute of Islamic Studies
- o Social Work
- Sociology
- UNESCO Madanjeet Singh Institute of Kashmir Studies

School of Education and Behavioural Sciences

Dean: Prof. M. Iqbal Mattoo

- o Directorate of Physical Education & Sports
- Education
- Psychology

School of Law

Dean: Dr. Mohammad Hussain

o Law

School of Biological Sciences

Dean: Prof.Azra N. Kamili

- Biochemistry
- o Bioresources
- o Biotechnology
- o Botany
- o Clinical Biochemistry
- Microbiology
- o Nanotechnology
- Zoology

School of Applied Sciences and Technology

Dean: Prof. F A Masoodi

- o Computer Science
- o Directorate of IT & SS
- o Electronics & Instrumentation Technology
- o Food Science & Technology
- o Institute of Home Science
- o Pharmaceutical Science
- o University Science Instrumentation Centre

School of Engineering

Dean: Prof.Arif Wani

Institute of Technology, Zakura

School of Open Learning

Faculty of Dentistry

Dean: Prof.Riyaz Farooq

Faculty of Medicine

Dean: Dr.Qazi Masood

Faculty of Unani Medicine **Dean:** Prof. Akbar Masood

The Annual Quality Assurance Report (AQAR)

Part - A

1. Details of the Institution

1.1	The Institution	University of Kashmir
1.2	Address Line 1	University Campus,
	Address Line 2	Naseem Bagh, Hazratbal
	City/Town	Srinagar
	State	Jammu and Kashmir
	Pin Code	190006
	Institution e-mail address	vcoffice@kashmiruniversity.ac.in
	Contact Nos.	01942272002
	Name of the Head of the Institution:	Prof. Talat Ahmad
	Tel. No. with STD Code:	01942272000
	Mobile:	07042311499
	Name of the Chief Co-ordinator:	Dr. Manzoor Ahmad Shah
	Tel. No. With STD Code	01942272016
	Mobile:	7780806013
	DIQA e-mail address:	diqa.ku@uok.edu.in
1.3	NAAC Track ID (For ex.MHCOGN 18879)	NAAC/MSS-NR/RAR/09594
	1.4 Website address:	www.kashmiruniversity.net
		www.kashmiruniversity.ac.in
1.4	Web-link of the AQAR:	http://diqa.uok.edu.in

1.5Accreditation Details

S. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
01	1 st Cycle	A	86.45 %	2002	5 years
02	2 nd Cycle	A	3.11	2011	5 years

1.6Date of Establishment of IQAC:

23-06-2003

Order No.F(Estb-IQAC)Gen/KU/03

Dated: 13/06/2003

IQAC Nomenclature changed as Directorate of Internal Quality Assurance (DIQA)

F-1(IT-IQA)Adm/KU/08, dated: 21.02.2008

1.7 AQAR for the year

2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011).

i)	AQAR 2013-2014 submitted to NAAC on 03/05/2014
ii).	AQAR 2014-2015 submitted to NAAC on 25/11/2015
iii).	AQAR 2015-2016 submitted to NAAC on 16/03/2017
iv)	AQAR 2016-2017 submitted to NAAC on 20-04-2018

1.9 Institutional Status of University

State	Yes
Central	No
Deemed	No
Private	No

Type of Institution

Co-education	Men Only	Women Only
✓	No	No
Urban	Rural	Tribal
✓	No	No

Financial Status

Grant-in-aid	UGC 2(f)	UGC 12B
✓	✓	✓
Grant-in-aid + Self Financing	Totall	y Self-Financing
✓		No

1.10 Type of Faculty/Programme:

Arts	Science	Commerce
✓	✓	✓
Law	PEI (Phys Edu)	TEI (EdU)
√	Ý	✓
Engineering	Heath Science	Social Science
√	✓	✓
Others specify	Unani and	
	Ayurvedic	
	Medicine	

1.11 Name of the Affiliating University (for the Colleges):

NA

1.12 Special Status conferred by Central/State Government—GC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Centre	Yes
Govt./University	
University with potential for Excellence	No
DST Star Scheme	No
UGC-Special Assistance Programme	Yes
UGC-Innovative PG Programmes	Yes
UGC-COP Programmes	Yes
UGC-CPE	Yes
UGC-CE	No
DST-FIST	Yes
DST-FIST	Yes
Any other (Specify)	UGC - DBT

2. DIQA Composition and Activities:

	inposition and received	
2.1	No. of Teachers	206
2.2	No. of Administrative/Technical staff	16
2.3	No. of students	98
2.4	No. of Management representatives	2
2.5	No. of Alumni	1
2.6	No. of any other stakeholder and community	3
	representatives	
2.7	No. of Employers/Industrialists	1
2.8	No. of other External Experts	4
2.9	Total No. of members	331
2.10	No. of DIQA meetings held	26

2.11	No. of meetings with various stakeholders:								
Total No. Faculty Alumni Non-Teaching Other Staff									
	13	10	-	-	3				

2.12 DIQA	received any fundir	ing the year?	NO				
If yes,	mention the amou	nt					
2.13 Semina	ars and Conference	es (only quality re	lated)				
I) No. 0	of Seminars/Confer	ences/ Workshops	s/Symposia org	anized by the DIQA			
Total No. s International National State Institutional level							
Total No.s	International	National	State	Institutional level			
Total No.s	International	National	State	Institutional level			
Total No.s	International 0	National 0	State 3	Institutional level			

ii) Themes: Choice Based Credit System Issues and Challenges, AISHE, Education, Employability & Entrepreneurship, 4th Amendment to UGC Regulations.

2.14 Significant Activities and Contributions made by DIQA

The DIQA played an active role in creating a quality work culture of teaching and research within the institution. The Directorate took several initiatives throughout the year to maintain and sustain the vibrant work culture. Some of the activities are mentioned below:

- Prepared NIRF report 2017-18 for the University of Kashmir and the University got ranked at 47 in top 50 Universities of the Country.
- Preparing and drafting Self Study Report as per the new guidelines for 3rd cycle of assessment and accreditation of University by NAAC. The report is currently under process
- One day workshop on "Choice Based Credit System (CBCS): Issues and Challenges" conducted on 05-08-2017 for the benefit of Faculty of various disciplines, students and research scholars, the workshop was also attended by representatives of 5 Universities, viz, Central University of Kashmir, Islamic University of Science and Technology, Baba Ghulam Shah Badshah University, Rajouri, Cluster University of Kashmir and SKUAST Kashmir. This programme was conducted in connection with introduction of CBCS at UG & PG level.
- Ensured timely submission of data on AISHE portal and guided the affiliated colleges through workshops and other means to do so.
- Extended help and advice to some non-accredited institutions of the valley.
- Prepared and published Annual Report for the year 2017. The report highlighted the major activities carried out by the University with recommendations and cited examples of good practices.
- Prepared and published AQAR (Annual Quality Assurance Report) 2017-2018 as per the recommendations of NAAC that reflects, in a nutshell, all inclusive and informative details about the University.

2.15 Plan of Action by DIQA/Outcome:

The plan of action chalked out by the DIQA in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

PLAN OF ACTION	ACHIEVEMENTS				
Improvements in Choice Based	The Choice Based Credit System at Post-graduate				
Credit System	and Undergraduate level in all affiliated Govt.				
	Degree Colleges was introduced successfully but				
	it was beset with many issues. All those issues				
	were addressed by DIQA and fixed . A modified				
	version of the CBCS was put in place.				
Establishment of Nursing College	The University successfully introduced B.Sc.				
at South Campus, University of	Nursing Course from South Campus of the				
Kashmir.	University of Kashmir from 2017 academic				
	session.				
Introduction of various reforms in	Various reformative measures were taken to make				
examination and evaluation	examination and evaluation system more student				
system.	friendly				
Participation in NIRF Ranking	University of Kashmir ranked at 47 in top 50				
2017-18	Universities of India.				
NAAC Self Study Report	The University is soon applying for 3 rd cycle of				
	assessment and accreditation, the Self Study				
	report as per the new guidelines is being prepared				
	and will be sent to NAAC for assessment and				
	accreditation of the University.				
Serial Publications of University of	Prepared and published Annual Report for the year				
Kashmir.	2016. The report highlighted the major activities				
I. Annual Report 2016.	carried out by the University with recommendations				
II. AQAR	and cited examples of good practice. AQAR for 2016-17 also published.				
	•				
AISHE	Uploaded successfully DCF I and TIF for the year				
(All India Survey of Higher	2017-18 on AISHE portal. Sensitized all affiliated				
Education)	and constituent colleges for filling up DCF II and TIF				
	and upload on AISHE portal for All India Survey on Higher Education (AISHE). With the result 100%				
	colleges successfully uploaded DCF and TIF on				
	AISHE portal.				

2.16	Whether the AQAR was	Whether the AQAR was placed in the Statutory				
	Body					
	Management	Syndicate	University Cou	ıncil√		

Part – B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the	Number of self-financing programmes	Number of value added / Career Oriented
DI D	47	year	0	programmes
Ph.D	47	0	0	0
M.Phil	45	0	0	00
PG	59	2	02	20
UG	12	1	01	08
PG Diploma	11	0	02	10
Advanced	0	0	0	0
Diploma				
Diploma	02	0	0	0
Certificate	05	0	0	02
Others /	07	0	0	0
Integrated				
UG-PG				
Total	188	3	5	40

Interdisciplinary	10	01	0	03
Innovative	5	0	0	0

(Note:-there is fixed quota of self financed seats in all the programmes offered by the University)

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options

The flexibility of choices and the diversity of courses in the basket under the choice based credit system, has especially helped a great deal in holistic development of students and inculcating in them professional competency, ethical values and eco-conscience and other related attributes side by side. As an unwritten policy matter the curriculum is so designed that it not only integrates the aforementioned cross-cutting themes but is also supportive of flexible organizational designs, gender neutralism and transformational leadership. A brief description of courses in this regard is given below:

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All UG/PG Programmes
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* (On all aspects)

Alumni	✓
Parents	✓
Employers	✓
Students	✓

Mode of feedback:

Online	✓
Manual	X
Co-operating Schools (for PEI)	X

Analysis of the feedback in the Annexure -A

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As part of NAAC recommendation it was in 2014, when around 30% of the syllabus was revised. As a matter of fact all departments make 10-20% of the revision of existing syllabus to keep it in tune with the changing needs of the students. The Deans of various schools closely watch this revision and report to Dean Academic Affairs and apprise him/her about the same. In some subjects like Social Work, Management Studies, Mass Communications, Sociology, changing market trends are being kept in mind while reviewing the syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Incubation Centre
- Institute of Nursing at South Campus
- Microbiology
- Archaeology

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

		Professor				Associate Professor		Assistant Professor			or	
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned		65		65		131		131		421		421
Recruited	26	3	0	29	41	8	49		271	70	0	341
Yet to Recruit		36	I	36		82	1	82		80	ı	80
On Contract	0	0	0	0	0	0	0	0	68	41	0	109

2.2. No. of permanent faculty with Ph.D

Highest		Professo	r	Asso	ciate Pro	fessor	Assis	stant Prof	essor	Total
Qualification	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt	0	1	0	0	0	0	0	0	0	1
Ph.D.	67	12	0	33	10	0	166	41	0	329
M.Phil.	0	0	0	0	0	0	28	8	0	36
PG	0	0	0	0	0	0	42	11	0	53

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year 2017

Assistant Professors		Associate	Associate Professors		Professors		Others/ Officer		Total	
R	V	R	V	R	V	R	V	R	V	
35	80	0	82	0	36	0	14	35	212	

2.4 No. of Guest and Visiting faculty and Temporary faculty

Emeritus	Visiting faculty	Temporary faculty
4	7	11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Conferences, Worksho	p, Symposia etc. atten	ded by the Faculty du	uring the academic year
Attended Seminars	23	34	4
Presented papers	155	266	62
Resource Persons	22	89	63

2.6 Innovative practices adopted by the institution in Teaching and Learning:

- Colloquim lecture series coordinated by Dean Research successfully started and continuing through which many eminent scientists and academicians of repute deliver invited talks to the University faculty and research schoars
- 'Know the Nobel Laureate' series initiated
- Healthy interaction between students and faculty which goes beyond the classrooms; Learning beyond curriculum.
- 24X7 Wi-Fi enabled campus providing for technology access.
- LCD projectors in every classroom
- Well-equipped Internet Resource Centre and computer lab at each Department and Centre available for students.
- Presentations/animations/videos are regularly being used apart from other ICT gadgets used for teaching learning process.
- Group discussions, Case studies, problem based learning practices.
- Outside classroom activities for wholesome development of mind and acquiring skills.
- New programmes such as Microbiology, Archaeology and B.Sc. Nursing were started, while other programmes such as Philosophy and Anthropology have been approved by the University Council.

2.8.1 Total No. of actual teaching days during this academic year - 190

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions).

The University has well-established examination system in place governed by the set of statutes pertaining to the conduct, evaluation and post-evaluation processes as detailed in the Volume-II of the University Calendar. Over the years, the University has improved the system of examination and evaluation through technological interventions in order to ensure transparency and efficiency.

Some of the measures taken by the University in this regard are summarized below:

 Course Review Committee that comprises of Dean of the Faculty, Head of the Department, faculty members who teach different courses of the semester and

- two student representatives reviews the course completion and provides a certificate before the conduct of examination.
- The provision of showing the evaluated papers to the students has been put into practice. Student endorsement of the evaluated papers is a must before the upload of awards by the teacher concerned.
- The students have been empowered to have their grievances addressed. From 2016-17 onwards the students would be in a position to instantly move the Chairman of the Departmental Committee with their grievances for a resolution within three days. If a student is still not satisfied, he/ she will be at liberty to register his/ her grievance before the concerned Dean and also the Dean Academic Affairs, if needed. He/she can also apply for rechecking of answer script. Similarly, if a candidate requests a photocopy of his/her answer scripts, the same can be provided under RTI Act.
- Furthermore, for the PG entrance test all the students retain a copy of their OMR sheets as well as question booklet.
- For security of evaluation system, the answer scripts are first coded and then delivered to the evaluators for evaluation.
- Before the process of evaluation starts, 'evaluation guidelines' are circulated among all examiners at each evaluation centre.
- Surprise visits by the top officials of the Examination Wing to ensure that guidelines are carried out.
- The examiners upload the awards from their own account created for each examiner. The same is being used by the Automation Section for the preparation of result.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

Curriculum Restructuring	Revision	Syllabus Development
92	163	62

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the P. G. Programmes Please mention all PG / UG	Total Candidates	Total Passing	Ι%	П%	III%	Total %
courses run at University						
Applied Geology	28	26	75	18	0	93
Arabic	77	68	80	80	0	88
B. Pharm	35	33	75	15	4	94
B.A L.L.B	88	84	88	7	0	95
B.Tech Civil (Zakura Campus)	65	63	85	12	0	97
B.Tech Computer Sciences (North Campus)	60	59	90	8	0	98
B.Tech Electronics (Zakura	61	60	86	9	3	98

B.Tech Mechnical (Zakura Campus) 60	Campus)						
Campus Siochemistry 35 35 90 10 0 100	B.Tech Mechnical (Zakura	60	58	0	0	0	97
Bio-Resources 19 19 85 15 0 100 Biotechnology 18 18 82 12 6 100 Botany 59 58 78 14 6 98 Clinical Biochemistry 34 34 75 15 10 100 Chemistry 63 63 82 13 5 100 Dieletics & Clinical Nutrition 11 11 88 12 0 100 Diploma in German, Russian and French Languages 13 13 82 18 0 100 French Languages 17 15 78 12 0 88 Economics 76 72 55 20 20 95 Education 70 68 65 15 17 97 Electronics 30 26 63 12 12 87 M. Tech. (ESS) 22 19 72 14 0	* ·			Ŭ		_	
Biotechnology	·		35		10	_	100
Botany	Bio-Resources	19	19	85	15	0	100
Clinical Biochemistry	Biotechnology	18	18	82	12	6	100
Chemistry	Botany	59	58	78	14	6	98
Dietetics & Clinical Nutrition	Clinical Biochemistry	34	34	75	15	10	100
Diploma in German, Russian and French Languages 13	Chemistry	63	63	82	13	5	100
French Languages 13 13 82 18 0 100 Disaster Management 17 15 78 12 0 88 Economics 76 72 55 20 20 95 Education 70 68 65 15 17 97 Electronics 30 26 63 12 12 87 M. Tech. (ESS) 22 19 72 14 0 86 English (South Campus) 48 39 75 16 0 81 English (North Campus) 28 25 74 15 0 89 Environmental Science 27 27 80 20 0 100 Extension & Communication 16 16 90 10 0 100 Extension & Communication 16 16 90 10 0 100 Extension & Communication 16 16 90 10 </td <td>Dietetics & Clinical Nutrition</td> <td>11</td> <td>11</td> <td>88</td> <td>12</td> <td>0</td> <td>100</td>	Dietetics & Clinical Nutrition	11	11	88	12	0	100
Economics 76 72 55 20 20 95 Education 70 68 65 15 17 97 Electronics 30 26 63 12 12 87 M. Tech. (ESS) 22 19 72 14 0 86 English 86 75 82 15 0 87 English (South Campus) 48 39 75 16 0 81 English (North Campus) 28 25 74 15 0 89 Environmental Science 27 27 80 20 0 100 Extension & Communication 16 16 90 10 0 100 Extension & Communication 11 11 11 89 11 0 100 Extension & Communication 16 16 90 10 0 100 Extension & Communication 11 11 11		13	13	82	18	0	100
Education 70 68 65 15 17 97 Electronics 30 26 63 12 12 87 M. Tech. (ESS) 22 19 72 14 0 86 English 86 75 82 15 0 87 English (South Campus) 48 39 75 16 0 81 English (North Campus) 28 25 74 15 0 89 Environmental Science 27 27 80 20 0 100 Extension & Communication 16 16 90 10 0 100 Extension & Communication 11 11 89 11 0 100 Extension & Communication 16 16 90 10 0 100 Extension & Communication 11 11 11 89 11 0 100 Goograph 25 25 80	Disaster Management	17	15	78	12	0	88
Selectronics 30 26 63 12 12 87	Economics	76	72	55	20	20	95
M. Tech. (ESS)	Education	70	68	65	15	17	97
English (South Campus)	Electronics	30	26	63	12	12	87
English (South Campus)	M. Tech. (ESS)	22	19	72	14	0	86
English (South Campus) 48 39 75 16 0 81 English (North Campus) 28 25 74 15 0 89 Environmental Science 27 27 80 20 0 100 Extension & Communication 16 16 90 10 0 100 Food Science & Nutrition 11 11 89 11 0 100 Food Technology 25 25 80 20 0 100 Geo- Informatics 12 12 78 22 0 100 Geography 40 37 70 17 6 93 Hindi 13 13 85 10 5 100 History 81 77 65 20 10 95 Human Development 9 9 65 35 0 100 Integrated MBA (North Campus) 52 52 68 12	English	86	75	82	15	0	87
English (North Campus) 28 25 74 15 0 89 Environmental Science 27 27 80 20 0 100 Extension & Communication 16 16 90 10 0 100 Food Science & Nutrition 11 11 89 11 0 100 Food Technology 25 25 80 20 0 100 Geo- Informatics 12 12 78 22 0 100 Geography 40 37 70 17 6 93 Hindi 13 13 85 10 5 100 History 81 77 65 20 10 95 Human Development 9 9 65 35 0 100 Integrated MBA (North Campus) 52 52 68 12 20 100 Islamic studies 60 58 65 20	English (South Campus)	48		75	16	0	
Extension & Communication 16 16 90 10 0 100 Food Science & Nutrition 11 11 11 89 11 0 100 Food Technology 25 25 80 20 0 100 Geo- Informatics 12 12 78 22 0 100 Geography 40 37 70 17 6 93 Hindi 13 13 85 10 5 100 History 81 77 65 20 10 95 Human Development 9 9 65 35 0 100 Integrated MBA (North Campus) 52 52 68 12 20 100 Islamic studies 60 58 65 20 12 97 Kashmiri 58 56 70 20 7 97 LL.B 109 101 65 30 3 <td>English (North Campus)</td> <td>28</td> <td>25</td> <td>74</td> <td>15</td> <td>0</td> <td></td>	English (North Campus)	28	25	74	15	0	
Food Science & Nutrition 11 11 11 89 11 0 100 Food Technology 25 25 80 20 0 100 Geo- Informatics 12 12 78 22 0 100 Geography 40 37 70 17 6 93 Hindi 13 13 85 10 5 100 History 81 77 65 20 10 95 Human Development 9 9 65 35 0 100 Integrated MBA (North Campus) 52 52 68 12 20 100 Integrated MBA (North Campus) 52 52 68 12 20 100 Islamic studies 60 58 65 20 12 97 Kashmiri 58 56 70 20 7 97 L.L.B 109 101 65 30 <td< td=""><td>Environmental Science</td><td>27</td><td>27</td><td>80</td><td>20</td><td>0</td><td>100</td></td<>	Environmental Science	27	27	80	20	0	100
Food Science & Nutrition 11 11 89 11 0 100 Food Technology 25 25 80 20 0 100 Geo- Informatics 12 12 78 22 0 100 Geography 40 37 70 17 6 93 Hindi 13 13 85 10 5 100 History 81 77 65 20 10 95 Human Development 9 9 65 35 0 100 Integrated MBA 61 61 60 25 15 100 Integrated MBA (North Campus) 52 52 68 12 20 100 Islamic studies 60 58 65 20 12 97 Kashmiri 58 56 70 20 7 97 L.L.B 109 101 65 30 3 93 <td>Extension & Communication</td> <td>16</td> <td>16</td> <td>90</td> <td>10</td> <td>0</td> <td>100</td>	Extension & Communication	16	16	90	10	0	100
Geo- Informatics 12 12 78 22 0 100 Geography 40 37 70 17 6 93 Hindi 13 13 85 10 5 100 History 81 77 65 20 10 95 Human Development 9 9 65 35 0 100 Integrated MBA 61 61 60 25 15 100 Integrated MBA (North Campus) 52 52 68 12 20 100 Islamic studies 60 58 65 20 12 97 Kashmiri 58 56 70 20 7 97 L.L.B 109 101 65 30 3 93 Library and Information Sciences 41 40 80 18 0 98 Linguistics 33 31 65 20 9 94 <	Food Science & Nutrition	11	11	89	11	0	100
Geo- Informatics 12 12 78 22 0 100 Geography 40 37 70 17 6 93 Hindi 13 13 85 10 5 100 History 81 77 65 20 10 95 Human Development 9 9 65 35 0 100 Integrated MBA 61 61 60 25 15 100 Integrated MBA (North Campus) 52 52 68 12 20 100 Islamic studies 60 58 65 20 12 97 Kashmiri 58 56 70 20 7 97 L.L.B 109 101 65 30 3 93 Library and Information Sciences 41 40 80 18 0 98 Linguistics 33 31 65 20 9 94 <	Food Technology	25	25	80	20	0	100
Hindi 13 13 85 10 5 100 History 81 77 65 20 10 95 Human Development 9 9 65 35 0 100 Integrated MBA (North Campus) 52 52 68 12 20 100 Islamic studies 60 58 65 20 12 97 Kashmiri 58 56 70 20 7 97 L.L.B 109 101 65 30 3 93 Library and Information Sciences 41 40 80 18 0 98 Linguistics 33 31 65 20 9 94 M.B.A (South Campus) 48 48 60 30 20 100 M.C.A 62 59 65 30 0 95 M.C.A (South Campus) 36 33 52 30 10 92 M.Com 84 81 62 20 14 96 M.Ed 56 52 65 20 8 93	Geo- Informatics	12		78	22	0	
Hindi 13 13 85 10 5 100 History 81 77 65 20 10 95 Human Development 9 9 65 35 0 100 Integrated MBA 61 61 60 25 15 100 Integrated MBA (North Campus) 52 52 68 12 20 100 Islamic studies 60 58 65 20 12 97 Kashmiri 58 56 70 20 7 97 L.L.B 109 101 65 30 3 93 Library and Information Sciences 41 40 80 18 0 98 Linguistics 33 31 65 20 9 94 M.B.A (South Campus) 48 48 60 30 20 100 M.C.A 62 59 65 30 0 95	Geography	40	37	70	17	6	93
History 81 77 65 20 10 95 Human Development 9 9 65 35 0 100 Integrated MBA 61 61 60 25 15 100 Integrated MBA (North Campus) 52 52 68 12 20 100 Islamic studies 60 58 65 20 12 97 Kashmiri 58 56 70 20 7 97 L.L.B 109 101 65 30 3 93 Library and Information Sciences 41 40 80 18 0 98 Linguistics 33 31 65 20 9 94 M.B.A (South Campus) 48 48 60 30 20 100 M.C.A 62 59 65 30 0 95 M.Com 84 81 62 20 14 96		13		85	10	5	
Human Development 9 9 65 35 0 100 Integrated MBA 61 61 60 25 15 100 Integrated MBA (North Campus) 52 52 68 12 20 100 Islamic studies 60 58 65 20 12 97 Kashmiri 58 56 70 20 7 97 L.L.B 109 101 65 30 3 93 Library and Information Sciences 41 40 80 18 0 98 Linguistics 33 31 65 20 9 94 M.B.A (South Campus) 48 48 60 30 20 100 M.C.A 62 59 65 30 0 95 M.C.A (South Campus) 36 33 52 30 10 92 M.Com 84 81 62 20 14 <td< td=""><td>History</td><td>81</td><td></td><td>65</td><td>20</td><td>10</td><td></td></td<>	History	81		65	20	10	
Integrated MBA 61 61 60 25 15 100 Integrated MBA (North Campus) 52 52 68 12 20 100 Islamic studies 60 58 65 20 12 97 Kashmiri 58 56 70 20 7 97 L.L.B 109 101 65 30 3 93 Library and Information Sciences 41 40 80 18 0 98 Linguistics 33 31 65 20 9 94 M.B.A (South Campus) 48 48 60 30 20 100 M.C.A 62 59 65 30 0 95 M.C.A (South Campus) 36 33 52 30 10 92 M.Com 84 81 62 20 14 96 M.Ed 56 52 65 20 8 93	Human Development	9		65	35	0	
Integrated MBA (North Campus) 52 52 68 12 20 100 Islamic studies 60 58 65 20 12 97 Kashmiri 58 56 70 20 7 97 L.L.B 109 101 65 30 3 93 Library and Information Sciences 41 40 80 18 0 98 Linguistics 33 31 65 20 9 94 M.B.A (South Campus) 48 48 60 30 20 100 M.C.A (South Campus) 36 33 52 30 10 92 M.Com 84 81 62 20 14 96 M.Ed 56 52 65 20 8 93	Integrated MBA	61		60	25	15	
Islamic studies 60 58 65 20 12 97 Kashmiri 58 56 70 20 7 97 L.L.B 109 101 65 30 3 93 Library and Information Sciences 41 40 80 18 0 98 Linguistics 33 31 65 20 9 94 M.B.A (South Campus) 48 48 60 30 20 100 M.C.A 62 59 65 30 0 95 M.C.A (South Campus) 36 33 52 30 10 92 M.Com 84 81 62 20 14 96 M.Ed 56 52 65 20 8 93	Integrated MBA (North Campus)	52		68	12	20	
Kashmiri 58 56 70 20 7 97 L.L.B 109 101 65 30 3 93 Library and Information Sciences 41 40 80 18 0 98 Linguistics 33 31 65 20 9 94 M.B.A (South Campus) 48 48 60 30 20 100 M.C.A 62 59 65 30 0 95 M.C.A (South Campus) 36 33 52 30 10 92 M.Com 84 81 62 20 14 96 M.Ed 56 52 65 20 8 93	Islamic studies	60		65	20	12	
L.L.B 109 101 65 30 3 93 Library and Information Sciences 41 40 80 18 0 98 Linguistics 33 31 65 20 9 94 M.B.A (South Campus) 48 48 60 30 20 100 M.C.A 62 59 65 30 0 95 M.C.A (South Campus) 36 33 52 30 10 92 M.Com 84 81 62 20 14 96 M.Ed 56 52 65 20 8 93	Kashmiri	58		70	20	7	
Library and Information Sciences 41 40 80 18 0 98 Linguistics 33 31 65 20 9 94 M.B.A (South Campus) 48 48 60 30 20 100 M.C.A 62 59 65 30 0 95 M.C.A (South Campus) 36 33 52 30 10 92 M.Com 84 81 62 20 14 96 M.Ed 56 52 65 20 8 93	L.L.B	-		65	30	3	
Linguistics 33 31 65 20 9 94 M.B.A (South Campus) 48 48 60 30 20 100 M.C.A 62 59 65 30 0 95 M.C.A (South Campus) 36 33 52 30 10 92 M.Com 84 81 62 20 14 96 M.Ed 56 52 65 20 8 93	Library and Information Sciences			80		0	
M.B.A (South Campus) 48 48 60 30 20 100 M.C.A 62 59 65 30 0 95 M.C.A (South Campus) 36 33 52 30 10 92 M.Com 84 81 62 20 14 96 M.Ed 56 52 65 20 8 93	-						
M.C.A 62 59 65 30 0 95 M.C.A (South Campus) 36 33 52 30 10 92 M.Com 84 81 62 20 14 96 M.Ed 56 52 65 20 8 93							
M.C.A (South Campus) 36 33 52 30 10 92 M.Com 84 81 62 20 14 96 M.Ed 56 52 65 20 8 93	* *						
M.Com 84 81 62 20 14 96 M.Ed 56 52 65 20 8 93							
M.Ed 56 52 65 20 8 93	* *						
141.120. (Doudi Campus) /0 /1 00 22 12 42	M.Ed. (South Campus)	78	73	60	22	12	94

Physical Education	25	22	62	16	10	88
M.Sc. IT	40	34	58	12	15	85
Madanjeet Singh Institute of Kashmir Studies	0	0	0	0	0	0
Mass Communication & Journalism	35	35	80	14	6	100
Socil Work	43	41	85	10	0	95
Mathematics	70	67	60	30	6	96
MATHEMATICS (South Campus)	58	46	50	20	9	79
MBA	61	61	75	25	0	100
MBA (Financial Mangement)	40	37	79	14	0	93
MCA (North Campus)	43	36	72	12	0	84
MTTM	30	30	78	12	10	100
Persian	48	45	69	22	19	94
Physics	65	57	79	15	6	88
Political science	72	66	58	20	14	92
Psychology	55	53	62	22	12	96
Sanskrit	0	0	0	0	0	0
Sociology	66	62	60	20	14	94
Statistics	67	61	64	27	0	91
Urdu	66	55	61	11	11	83
Urdu (South Campus)	54	46	72	13	0	85
Zoology	58	58	80	20	0	100
M.Tech Computer Science	12	12	75	25	0	100

2.12 How does DIQA Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The Directorate of Internal Quality Assurance (DIQA) has extended its base to all Departments / Centres by establishing DIQA Units. The Head of Department is Chairman of the Unit and one of the faculty member acts as Nodal Officer of the Unit. The Unit has a well established structure involving senior faculty members, research scholars and class representatives who look after the activities carried out by the Department Nodal Officer keeps a record of all required information and passes it on to the DIQA. The Nodal Officers also take regular feedback from the students to ensure effective learning. Along with this the Nodal Officers of DIQA also arrange for extra mural lectures and facilitates resolving the students problems relating to subject, research project and other difficulties.
- The DIQA seeks online students-teacher feedbacks where in students evaluate teachers on different teaching parameters and submit their evaluation online confidentially to DIQA. The identity of students remains undisclosed.
- The online feedback is also sought from students on various facilities available in the department and institution, such as curriculum facilities, co-curriculum facilities and institutional facilities.
- The DIQA also encourages the Departments/ Faculties to invite guest speakers from other Institutions/ Industry to enrich the knowledge base of students through sharing of

ideas and good practices. Every faculty organizes special talks and lectures by inviting eminent personalities to the department by providing them honorarium out of DIQAU fund.

- The DIQA emphasizes on latest information and communication tools like Wi-Fi
 Campus, internet facility, audio visual aids for classroom teaching etc. The faculty
 members are also required to use modern teaching aids such as PowerPoint/ LCD etc
 during their lectures.
- The DIQA has also initiated a process through which reputable external agencies are assigned the task of evaluating the research output of the faculty members.

2.13 Initiatives undertaken towards faculty development

S.No.	Name /Nature of Programme (s) organized	Number of
		Participants
1.	74 th General Orientation Course	40
2.	75 th General Orientation Course	40
3.	76 th General Orientation Course	40
4.	77 th General Orientation Course	40
5.	78 th General Orientation Course	40
6.	Refresher Course in Bio-Science	40
7.	Refresher Course in Humanities (All languages & Other Humanities	40
	Courses)	
8.	Refresher Course in Commerce & Business	40
9.	Refresher Course in Disaster Management	40
10.	One Week Workshop on Research Methodology for Science	40
	Scholars	
11.	One Week Workshop on Research Methodology for Social Science	40
	Scholars	
12.	One Week Workshop in IT	40
13.	Special Summer School	40
14.	Special Winter School	40
15.	Refresher Course for Teacher Educator's	40

2.14 Details of Administrative and Technical staff

Ī	Non-teachi	ng staff	Techni	cal staff	Vacant
Ī	M	F	M	F	
Ī	1128	234	189	52	161

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution The IQAC has paid serious attention to sensitizing/promoting research climate in the University and significant progress has been made in this regard. Some of the notable steps taken in this direction are as follows:

- Conducting an independent 3rd party analysis of the resarch output of the University to evaluate the trends in publications and ciations and thereby identifying the best departments and individuals.
- Rewarding of the Departments and individuals for their best performance in research through special certificates.
- Establishment of the University Research Council and implementation of University "Research Policy".
- Encouraging faculty members for submission of extramurally funded research proposalsto various funding agencies. The number of such projects has significantly increased in the past five years.
- Encouraging faculty members to participate in research symposia and workshops in advanced topic of research.
- Conducting seminars on various research themes regularly through its Departmental Internal Quality Assurance Units and encouragement filing patents.
- Recommending financial support for the faculty members to initiate minor research projects
- Preparing Annual Report of the University every year which reflects teaching-learning, research and extension activities of the faculty members.

3.2 Details regarding major projects

Project Category	Details	Completed	Ongoing	Sanctioned	Submitted
	Number	9	62	22	-
Major Science	Amount in Lacs	359.42	4018.00	667.55	-
Major Arts & Social	Number	1	12	2	-
Science	Amount in Lacs	39.60	107.00	36.79	-
Grand Total	Number	10	74	24	-
	Amount in Lacs	399.02	4,125	704.34	

3.3 Details regarding minor projects

Project Category	Details	Completed	Ongoing	Sanctioned	Submitted
	Number	3	6	3	-
Minor Science	Amount in	8.50	13.68	18.49	-
	Lacs				
	Number	13	22	1	-
Minor Arts & Social	Amount in	25.76	80.23	5.88	-
Science	Lacs				
Grand Total	Number	16	28	4	-
	Amount	34.26	93.91	24.37	

3.4Details of research publications

	International	National	Others
Peer Review Journals	647	78	16
Non-Peer Review Journals	83	17	3
Conference proceedings	12	1	-

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS
0.14 to 7.47	2.73	42	397

3.6 Research Funds sanctioned and received from various funding Agencies, Industry and other organizations:

S.No.	Nature of the	Funding Agency	Dated	Total grant	Grant
	projects			sanctioned	Received
	Understanding the role	Department of			
	of Vgl1 in	Science &			
	transcriptional Gene	Technology,			
	Silencing	SERB SERC	08-10-2017	1440000	1440000
2.	Crystal Engineering of				
	the Pharmaceuticals:	Department of			
	An Approach to adress	Science &			
	to solubility limitation	Technology,			
	of Drugs	SERB SERC	07-07-2017	3102000	1694000
3.	Expression analysis				
	and polymorphism of	Ministry of Health			
	CYP11, CYP17 and	and Family			
	CYP19 genes and their	Welfare,			
	relationshipPCOS	Department of			
	in Kashmiri women	Health Research	01-07-2017	2966080	923180
4.	Syntrophin mediated	Department of			
	signaling disturbances	Science &			
	in beta-Amyloid	Technology,			
	treated neuronal cells	SERB SERC	07-11-2017	1410000	1410000
5.	Effect of plant	Ministry of			
	invasion on	Environment &	14-07-2017	2506250	1269000

	Biodiversity and forest	Forests			
	regeneration in				
	fragmented mountain				
	ecosystems entrusted				
6.	Studies on identifying	Institute of			
	suitable Prunus	Bioresources &			
	species for large scale	Sustainable			
	cultivation in Northh	Development			
	Eastern States of India	(IBSD)	26-07-2017	2160000	1080000
7.	Development of				
	Integrable, Electrically				
	tunable Fractional-	Department of			
	order Capacitance	Science &			
	(Fractance) and its	Technology,			
	applications	SERB SERC	26-07-2017	5395928	3168080
8.	Ionic-liquid-mediated				
	microwave-assisted	Department of			
	synthesis of rare-earth	Science &			
	nanomaterials for	Technology,			
	bioprobe applications	SERB SERC	07-10-2017	4945600	3221860
9.	Nano-bio approach for				
	tissue-engineered				
	antimicrobial and				
	wound healing				
	Polyurethane				
	nanofibers				
	incorporating silver	Department of			
	nanoparticals	Science &			
	fabricated and	Technology,			
	comparative study	SERB SERC	07-11-2017	3590745	1881225
10.	Integrated Studies on				
	Himalayan Cryosphere	Space Applications			
	(ISHC)	Centre, ISRO	31-08-2017	2540000	900000
11.	UGC-BSR Research	University Grants		400000	
	Start-up- grant	Commission /SAP	09-11-2017	1000000	800000
12.	UGC-BSR Research	University Grants		400000	
	Start-up- grant	Commission /SAP	09-11-2017	1000000	800000
13.	UGC-BSR Research	University Grants	00.11.2017	100000	000000
	Start-up- grant	Commission /SAP	09-11-2017	1000000	800000
14.	UGC-BSR Research	University Grants	00 11 2017	100000	000000
1.5	Start-up- grant	Commission /SAP	09-11-2017	1000000	800000
15.	UGC-BSR Research	University Grants	00 11 2017	100000	000000
1.0	Start-up- grant	Commission /SAP	09-11-2017	1000000	800000
16.	UGC-BSR Research	University Grants Commission /SAP	00 11 2017	1000000	900000
17.	Start-up- grant	National Mission on	09-11-2017	1000000	800000
1/.		Himalayan Studies			
		G.B. Pant National			
		Institute of			
		Himalayan			
	Invasive Alien Plants	Environment and			
	in Himalayas status,	Sustainable			
	Ecologicalimpact and	Development			
	management	(GBPNIHESD)	22/12/2017	10300000	0300000
		(=====================================	_ =: ==: = = : .		

18.	Growth of			[
	polynomials and				
	estimates for the zeros	Govt. India,Depan			
	of polynomials	of Aomic Energy	12-10-17	1384100	21500
19.		National Mission			
		onHimalayan			
	Ecology, monitoring,	Studies G.B. Pant			
	recovery and bio-	National Institute			
	prospection of some	of Himalayan			
	threatened plant	Environment and			
	species of Jammu,	Sustainable			
	Kashmir and Ladakh in	Development			
	relation	(GBPNIHESD)	23/2/2018	6194200	915400
20.		Department of			
		Science &			
	Evaluating the role of	Technology,			
	DUBS in Autophagy	SERB SERC	20/3/2018	6270000	270000
21.	Language use,	ICSSR, Ministry of			
	language attitudes and	Human Resource			
	their determinants	Development	28/3/2018	2000000	000000
22.	Impact evaluation	•			
	Structral factors in				
	Mother -child				
	healthcare	ICMR, Department			
	Ecosystem	of Health Research	26/2/2018	1679050	679050
23.	Evaluation of conflict				
	on Women Mental				
	Health in Kashmir: a				
	Psychosocial and	National			
	interventional	Commission for			
	ecosystem analysis	Women	19/03/2018	588000	8800
24.	Enhancing the shelf	Department of			
	life of fresh fruit by	Science &			
	application of edible	Technology,			
	coating containing	SERB SERC	07-02-18	693200	93200
25.		National Mission			
		onHimalayan			
		Studies G.B. Pant			
		National Institute			
	m 1 1 1 1	of Himalayan			
	Technological	Environment and			
	Interventions and their	Sustainable			
	application for	Development	20/2/2010	4000000	241440
26	sustainable	(GBPNIHESD)	28/3/2018	4900000	341440
26.	Impact of Sarva				
	Shiksha Abhiyan (SSA				
	with special reference of Uiversalisation of				
	female education I				
	J&K	NCERT	29/11/2017	496650	02000
27.	Assessment of quality	INCERI	29/11/2017	490030	02000
۷۱۰	of life native ethinic	ICSSR, Ministry of			
	tribe of cold desert leh-	Human Resource			
	ladakh	Development	10-01-18	660000	60000
	iudukii	Development	10 01.10	000000	00000

28.	Multi-wavelength					l
	studies of rich and	Indian Space				İ
	poor galaxy clusters in	Research				
	an expanding universe	Organization	16/03/2018	1651000	55000	ĺ

3.7 No. of books published

With ISBN No.	Without ISBN No.	Chapters in Edited Books
33	12	72

3.8No. of University Departments receiving funds from

UGC-SAP	CAS	DST-FIST	DPE	DBT Scheme/funds
11	-	9	-	2

3.9For colleges(not applicable)

Autonomy	СРЕ	DBT Star Scheme
INSPIRE	CE	Any other (Specify)

3.10 Revenue generated through consultancy

Consultancy services / projects	Revenue Generated
SKUAST	Rs 439375/-
JKSET:	Rs.82,25,000/-
SKIMS:	Rs. 10350/-
Electronic System Design	Rs.2, 40,000/-
Evaluation	Rs.100000/-
Environmental Impact Assessment (Botany)	Rs. 7,50,000/-
Environmental Impact Assessment (Environmental	Rs.29,00,000/-
Science	
Socio-Economic Survey	Rs. 60,000/-
Evaluation of Various Central Sponsored Schemes	Rs. 440,000/-
For carrying out EIA/ EMP projects in India.	Rs. 8198397
Areas Hydropower, Irrigation, Dranage, Town and	
area development	

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	2	30	15	6	
Sponsoring agencies		Please see the table below			

Conferences organized by various Departments during 2017.

Department	Type	Conference Name	Sponsors	Category
Bio-Chemistry	Conferences	Ramalinga swami Conclave –VI	DBT Department of	National
			Biochemistry, UoK co-	
			organized with IISER,	

			Pune		
Bio-Chemistry	Scie Aaca India Acad		India Academy of Sciences, The National Aacademy of Sciences, Indian National Science Academy	National	
Bio-Chemistry	Symposia	RISE symposium (Raising Interest in Science and Education), jointly coordinated by the Department of Biochemistry, UoK and scientists from USA/ Europe- "Journey from local to global perspectives".		International	
Bio-Chemistry	Seminars	"Pectin promotes Lgr5 driven colon regeneration to ameloriate colitis"	UoK	Local	
Bio-Chemistry	Seminars	"Histone Methyl transferase SUV39H1 participates in host defense by methylating mycobacterial histone like protein HupB"	UoK	Local	
Bio- Technology	Workshops	Research based Pedagogical tools	ISER Pune	National	
Botany	Workshops	Plant Taxonomy: Principles and Practices	BSI, MoEFCC	National	
Center of Research for Development (CORD)	Workshops	Water resources, threats and challenges: A way forward	University of Kashmir	National	
Center of Research for Development (CORD)	Workshops	Scientific and popular writings: how to communicate results of research University of Kashmir		National	
Centre of Central Asian Studies (CCAS)	Seminars	Cultural Similarities Between India & Central Asia	The Cultural Educational Forum, Gujarat, India	National	
Centre of Central Asian Studies (CCAS)	Seminars	Sir Aurel Stein-From Kashmir to Central Asia	Centre of Central Asian Studies, KU J&K Tourism, INTACH, Kashmir Chapter and Indus Discoveries	National	
Directorate of IT&SS	Seminars			Local	
Directorate of IT&SS	Seminars	Teaching of Science at B.Ed level: Challenges and Prospectus	Self Sponsored	Local	
Directorate of IT&SS	Workshops	Training / workshop on KU content Management System	Directorate of IT&SS	Local	
Directorate of IT&SS	Workshops	Orientation programme for Spoken Tutorial Project at University of Kashmir in collaboration with Indian Institute of Technology (IIT) Bombay	Directorate of IT&SS	Local	
Electronics & Instrumentation	Seminars	National Seminar on Electronic Devices, Systems and Information	UGC, Govt. of India	National	

Technology		Security		
English	Seminars	Historiographic Metafiction: Problematizing History and	Department of English	National
		Redefining Fiction	University of Kashmir	
Environmental Science	Workshops	Two day workshop on the eve of World Water Day 2017 Water Resources-Threats and	Department of Environmental Science, University of Kashmir Srinagar by debit to 12	National
Food Science	Seminars	Challenges: A way forward	plan grant of UGC University of Kashmir	National
& Technology		Industry_Institution-Interactive Session	·	
Hindi	Seminars	Global Perspectives of Hindi: Language and Literature	University of Kashmir	National
Hindi	Symposia	Hindi Diwas	University of Kashmir	Local
History	Seminars	Composite Culture in Indian History with special reference to Kashmir	ICHR, UGC-SAP Deptt of History	National
History	Workshops	Oral History: Some Conceptual issues	Deptt of History	Local
Institute of Kashmir Studies	Seminars	1st Faculty Seminar on Kashmir Studies: Contemporary Academic Discourses on Kashmir: Society, Culture and Politics	Institute of Kashmir Studies, University of Kashmir	Local
Institute of Kashmir Studies	Conferences	Ist Young Scholars Conference	University of Kashmir and Dean Research, University of Kashmir	National
Institute of Kashmir Studies	Seminars	Culture and Politics in Kashmir: Contemporary Debates	Institute of Kashmir Studies, University of Kashmir	Local
Iqbal Institute of Culture & Phislosophy	Seminars	Book Review Function	Meezan Publishers	Local
Law	Workshops	MASHWAR: THE CHANGE WE WANT	DEPT OF LAW	Local
Law	Seminars	Human Rights with a special focus on Right to Education.	UGC	National
Law	Workshops	Teachers Training and Sensitization Programme on Human Rights	UGC	National
Law	Workshops	Basic life support training	DEPT OF LAW, University of Kashmir	Local
Law	Workshops	MASHWAR: THE CHANGE WE WANT	Dept of Law	Local
Library & Information Science	Workshops	OpenCon 2017 Srinagar: Celebrating International Open Data Day	SPARC and Knowledge Foundation International	National
Library & Information Science	Workshops	OPEN ACCESS PLATFORMS IN RESEARCH	Department of Library and Information Science, University of Kashmir	National
Mathematics	Conferences	Recent Trends in Pure and Applied Mathematics	University of Kashmir and Kashmir Mathematical Society	National
Shah-I- Hamdan Institute of Islamic Studies	Seminars	Prophet Muhammad and Social Justice	Kashmir university and Waqf Board	National

Sheikh-Ul- Alam Chair	Seminars	Shaikh-ul Aalam as the Torch Bearer and Universal Brotherhood	CSAS	Local
Social Work	Workshops	Seven Day National Workshop on Research Methodology in Social Sciences University of Kashmir		National
Social Work	Workshops	One Day Workshop on Community Participation and Inclusive Disaster Management	Alpha International (NGO)	Local
Social Work	Workshops	Four Day Workshop on Capacity Building and Conflict Transformation	Kargil Dev. Project and Centre for Law and Dev. Policy (NGOs) in Collaboration with the Dept. of Social Work	Local
Social Work	Workshops	Two Day Workshop on Humanitarian Dialogue: From Understanding to Action	Kargil Dev. Project and Centre for Law and Dev. Policy (NGOs) in Collaboration with the Dept. of Social Work	Local
Social Work	Workshops	First Two Day Consultative Workshop on Development of Curriculum for Child Protection	Save The Children (iNGO), UNICEF and the Dept. of Social Work	National
Social Work	Workshops	2nd Two Day Consultative Workshop on Development of Curriculum for Child Protection	Save The Children (NGO), UNICEF and the Dept. of Social Work	National
Social Work	Seminars	National Seminar on Violence Against Women	University of Kashmir	National
Social Work	Symposia	Awareness Program on Understanding the Menace of Drug Addiction among Youth in Kashmir	National Institute of Social Defense	National
Sociology	Seminars	Gender Equality and Social Inclusion in Contemporary India: Issues and Challenges	ICSSR, New Delhi	National
Urdu	Seminars	Urdu Afsana Kal Ajj Aur Kal	Dptt of Urdu KU with collaboration NCPUL Delhi and GDC Bagi Dilawar sgr	National
Urdu	Symposia	Parveen Shakir	Dptt of Urdu Ku	National
Women Studies Centre	Conferences	Women & Leadership	All India Womens Conference, New Delhi (AIWC)	National
Women Studies Centre	Conferences	Organized one day Seminar on the eve of International Women's Day on 8th March 2017 on "Women in the Changing World of Work: Planet 50-50 by 2030"	Organized one day Seminar on the eve of International Women's Day on 8th March 2017 on "Women in the Changing World of Work: Planet 50- 50 by 2030"	International
Zoology	Workshops	Workshop on "Scientific and Popular Writings: How to Communicate Results of Research"	Department of Zoology University of Kashmir	Local

	No. of faculty served as experts, chairpersons or resource	
3.12	persons	116

3.13	No. of Collaborat		
Iı	nternational	Any other	
5		15	3

3.14 No. of Linkages created during this year:

6

3.15	3.15 Total budget for research for current year in lakhs :				
	From Funding agency From Management of University/College				
	57354600 22,50,000				
	Total. 5,96,04,600				

3.16No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	Nil
	Granted	
Commercialized	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	District	College
15	10	3	2	-		

3.18 No. of faculty from the Institution who are Ph. D. Guide 345			
students registered under them			
M.Phil registered Ph.D. registered			
Male	Female	Male	Female
9	-	345	318

3.19 No. of Ph	3.19 No. of Ph.D./M.Phil awarded by faculty from the				
Institution					
M.Phil awarded Ph.D. aw			arded		
Male Female Male			Female		
38	42	49	42		

3.20No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellow	Any other
153	40	296	

3.21No. of students Participated in NSS events:

University level	3200	State Level	9500
National level	2	International level	0

3.22 No. of students participated in NCC events:

University level	0	State Level	0
National level	0	International level	0

3.23No. of Awards won in NSS:

University level	0	State Level	2
National level	0	International level	0

3.24No. of Awards won in NCC:

University level	0	State Level	0
National level	0	International level	0

3.25No. of Extension activities organized

University	College	NCC	NSS	Any other
Forum	Forum			
28	65	0	12	5

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities in the Main Campus and various Satellite Campuses:

S.No	Existing Campus	Existing	Newly Created	Source of Fund	Total
i).	Main Campus (Area in acres)	246.85	0	0	246.85
ii).	Other campus (Area in acres)	442.05	0	0	442.05
01.	Class rooms	200	4		204
02.	Laboratories	115	2	RUSA	117
03.	Seminar halls	27	1		28
04.	No. of important equipments purchased (≥ 1-0 lakh) during the current year.	2367	38	State Govt./ UGC	
05.	Value of the equipment purchased during the year		Rs.2,13,26,370.00	UGC/	
06.	Others		1 Adm block, New Law block worth 22.5 crore, Hostel Kupwara campus, Gym Zakura campus worth 3.20 crores, Dhabas, Toilet blocks worth 4.66 crores		30.36 crores

Infrastructure grants received from various funding agencies 2017-18

S.	Funding agency	Component	Amount received in
No.			lacs
1.	State Govt.	Physical Infrastructure	600
2	RUSA	Physical Infrastructure	450
3.	UGC	Physical Infrastructure	180
4.	UGC	Books and Journals	60
5.	RUSA	Books and Journals	10
6.	UGC	Sports infrastructure	87.50
7.	RUSA	Sports infrastructure	60
8.	UGC	Laboratory equipment	100

4.2. Computerization of Administration and library Administration:

All the Sections of the administration and all the Departments of the University are fully equipped with computer and internet facility. Besides, for smooth functioning of work in Administration following measures have been taken during the year 2017-18

- Bio metric attendance system
- Putting in place travel desk for online official travel bookings
- Online salary statement and its SMS system
- Generation of Online active duty to all employees
- Online booking to avail various University services
- File Tracking System to track University Files
- Dean Research work flow Management Software Solution.
- Online web-portal for downloading Call Letters.
- Updation of DIQA Faculty Evaluation System
- Online redressal and grievance mechanism

Library:

Allama Iqbal Library is presently the Centre of the University Library System, having fiftyseven(57) Seminar Libraries attached with different Departments, Centres, and the Institutes of the University. The Allama Iqbal Library along with its network of libraries is the largest library system in the state and caters to the academic needs of the large number of University community consisting of faculty members, research scholars, PG and diploma students in various disciplines. The Allama Igbal Library has 16 Divisions in well decorated and centrally heated halls (Ist floor only) managed by well qualified professional staff. The library also provides useful and research oriented services to the reading community in calm, cozy and clean atmosphere. At present, it has a collection of above six lac books. Allama Iqbal Library has developed a special collection for visually impaired students. The collection includes Braille books, DVDs/CDs, DAISY-Digital Talking Books etc. Various local, National and International news papers are available to the users for keeping them up-to-date. Through UGC-INFONET Digital Library Consortium, Library is getting access to a leading Bibliographic Database known as J-Gate plus or J-Gate Custom Content for Consortia (JCCC) where under the contents pages, abstract and full text articles (wherever available), appearing in around eight thousand (8000) reputed scholarly Journals in Science, Social Science and Humanities are made available to the users on-line. The JCCC provides articlelevel access for all the journals subscribed by the UGC-INFONET Digital Library Consortium as well as journals subscribed by 22 university libraries designated as Inter-Library Loan (ILL) Centres of the INFLIBNET Centre. For articles from journals that are not accessible in a given university, the interface facilitates semi-automatic generation of ILL request directly from user(s) to the INFLIBNET Centre or to one of the ILL Centres as the case may be. Photocopying facility at nominal rates is also provided to the readers in the Library. Internet Access centre in the library comprising of three labs and E-Resources centre with around 80 computers provides high speed Internet connectivity to University faculty, research scholars and students so that they can communicate conveniently and collaborate with academic counterparts locally and Internationally. Besides, wireless network access (Wi-Fi) for those who would prefer to bring their own laptops or notebook are also available. Wi-Fi configuration of laptops and notebooks are also provided by browsing staff. The

Library distinguishes itself by providing Remote Access Facility (RAF) to all the subscribed electronic journals and journals accessible via UGC-InfoNet digital library consortium. This facility helps the registered users to access all the E-Resources available at Allama Iqbal Library from any part of the world through the Internet.

4.3 Library services:

Kashmir University Library System(Collection= 7, 30, 475)

The Kashmir University Library System consists of the Central Library (Allama Iqbal Library), Fifty Seven (57) Departmental Libraries and Six (6) Campus Libraries. The Allama Iqbal Central Library is one of the biggest libraries in India housing a collection of 7, 30,475 books, 56,503 back volumes of journals, 26,500+ e-books collection (subscribed 9000+ and digitized 17500+), and 7,218 rare books, 415 manuscripts and 1435 of Theses/Dissertations in which 806 are available on Shodhganga. The online access provided by the library has more than doubled (from 4500 to 9500) in comparison to previous accreditation period. The library has also four internet browsing centres available at different floors and has added a 24x7 Library Facilities Centre that remains opens round the clock throughout the year and provides a wide area for reading and studies. Over these years the library has added more Reading Halls, Career Corner, and Division for Visually Impaired Students. The Library is fully automated with the "Virtua Library Software" and Radio Frequency Identification System (RFID) technology. The Virtual software is developed by Virginia Technology Library Solutions (VTLS) Inc; the leading library automation vendor at Blacksburg, USA. It is a fully integrated library management package acknowledged internationally to deal with the wide range of library functions.

Name of the ILMS software:	Virtual software
Nature of automation (fully or partially):	Fully
Version:	16.0
Year of automation	2008

The Library has a well-managed Signage system which directs and guides the Library users and allows them to freely explore the library themselves. The Reading Halls, the entrance, various sections and elevator are easily accessible. There are separate IT zones for students to browse their material freely without any disturbance. The International Resource Centre (IRC) has beautiful seating arrangements where research scholars spend their time reading quite relaxed. The library deploys following tools and approaches for easy accessibility to its collections: The special features and services of the Allama Iqbal Library are:

- ➤ **Biggest Library:**The Allama Iqbal Library is the biggest library of J&K and one of the biggest libraries of the country.
- ➤ **Timings:**The Library remains open from 8.30 A.M to 8.30 P.M; however the Reading Facility in the Library remains opens 24X7 throughout the year except for National Holidays and is popularly known by the name of 24x7 Library Facility Centre.
- ➤ Rich Collection: The Library possesses a rich collection of the Print Books, Digitized Books, Electronic Books, Braille Books, Talking Book, Journals

- (print and electronic), Back Volumes, Manuscripts, Microfiches, CD/DVD-ROMs, Theses and Dissertations, etc. to cater to varied academic and research needs of the university community.
- ➤ Internet Facility: The Library provides independent High-Speed Internet Access Centre with the Wi-Fi to the University faculty, research scholars and students, who prefer to bring their own notebooks, laptops and other devices. The Library has also three (3) browsing centres within the premises for users to access e-resources. Besides, there are many browsing centres in departments to access e-resources subscribed by the Library.
- ➤ E-Resources: The Library provides access to leading databases and journal archives available through e-ShodhSindhuand subscribed by the Library. Thesee-resourcesprovide seamless access to millions of journal articles available online offered by 12,935 Publishers of the world.
- ➤ e-ShodhSindhu (Previously UGC Infonet Digital Library Consortium): Allama Iqbal Library has access to more than 8500 e-journals in different subjects through the consortium.
- ➤ **IEEE Explore Database:** Access to e-journals available related to Computer Sciences/Electronics and Information Technology.
- Electronic Theses and Dissertation Portal (Shodhganga): Hundreds of backdated Ph.D. Theses from the University of Kashmir available for viewing & download. Housed by INFLIBNET Centre, Gandhinagar, Gujarat.
- ➤ **DELNET** (Developing Library Network: Allama Iqbal Library is using DELNET resources for borrowing books from libraries, getting photocopies of articles and for research and reference, and also contributing records of its library holdings for resource sharing purposes.
- ➤ World Digital Library: Contributed Manuscripts available in Allama Iqbal Library to World Digital Library which is a project of the U.S. Library of Congress, carried out with the support of the United Nations Educational, Cultural and Scientific Organization (UNESCO), and in cooperation with libraries, archives, museums, educational institutions, and international organizations from around the world. As of now, the Digital Library has 14,498 items from about 193 countries ranging between 8000 BCE and 2000 CE.
- ➤ **Digitized Collection:**The Library has digitized library collection rare books, manuscripts, theses, etc. All the digitized manuscripts and rare books are available on the Allama Iqbal Library's website and can also be downloaded freely.
- ➤ **Special Collection:** The Library has resources for the "Visually Impaired Library Users" like Braille books, Talking books and DAISY books. In addition, the Library has physical facilities for the "Physically Challenged" like Ramps, Lift, and Separate Space etc.
- ➤ ETDS:Electronic Theses and Dissertation Portal (Shodhganga): Hundreds of backdated Ph.D. Theses from the University of Kashmir available for viewing & download. Housed by INFLIBNET Centre, Gandhinagar, Gujarat.
- ➤ Knowledge Repository Open Network (KNOOR): The University of Kashmir's Digital repository of Conference Papers & Proceedings, Research Papers and Electronic Theses and Dissertation.

- ➤ Open Access Repository: The Library has established the "Open Access Repository" that contains newspaper clippings from various local newspapers regarding various important events organized in the University of Kashmir.
- ➤ Virtual Library: The Library has created the "Virtual Library": that acts as a gateway to thousands of FREE e-resources including e-journals, e-books, Open Courseware, Online libraries etc.
- ➤ **Remote Access:**The Library distinguishes itself by providing Remote Access Facility (RAF) to all its users. This facility helps the registered users to access all the E-Resources available with the Allama Iqbal Library from anywhere and anytime.
- ➤ Kashmir University Internet Gateway: The University of Kashmir has restricted the Internet access to unauthorized users by EzyProxy Software. EZproxy is a web proxy server used by libraries to give access from outside the library's computer network to restricted-access websites that authenticate users by IP address. This allows library patrons at home or elsewhere to log in through their library's EZproxy server and gain access to bibliographic databases and the like to which the library subscribes. Authentication is an important issue for libraries and information seekers; certain library resources require authorized access, while remote information seekers want to access without obstacles. It also connects to a wide variety of authentication services, which reduces the number of authorizations and passwords users need to remember. Users gain secure remote access to the Web-based, licensed content they discover in libraries.
- ➤ International Students Cell: The Library hosts also "International Students Cell" to cater to the requirements of foreign students and scholars.
- Auditorium: The Library has other facilities like Auditorium (Ibn Khaldun Auditorium) equipped with advanced technologies like LCD Projectors with screens are also available in the Library for conferences; seminars etc.
- ➤ **Meeting Hall:**The Library has also a "Meeting Hall" used for meetings, presentations, discussions, etc.
- ➤ Video Conferencing Facility: The "Video-Conferencing Facility" is also available in the Library.
- ➤ Website: The Allama Iqbal Library has a well developedwebsite(http://ail.uok.edu.in) that acts as a rich source of information available in and through the Library.
- ➤ Web-OPAC: The Library has a comprehensive Web-OPAC (Online Public Access Catalogue) to search books etc. available in the Allama Iqbal library System.
- ➤ **Ask a Librarian:**The Library has a facility to interact with University Librarian/Library & Information Professionals anytime and from anywhere.
- ➤ Twitter Account: A Twitter account of the Allama Iqbal Library @ twitter.com/allamaiqballib to share general information, news, events & updates from Allama Iqbal Library, University of Kashmir.
- ➤ Other Services: The photocopying/ scanning/computer printing and spiral binding services are also available in the Library at a nominal cost.

4.4Technology up-gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres
Existing	1797	14	LAN and Wifi	36
Added	89	3	Link upgraded	
			from 83-500 MbPs	
			Wifi added to	
			hostels of Zakura	
			campus	
Total	1886	17		36

Moreover, the covention server room was upgraded to tier 4 modular data centre. Also the satellite campus backbone links upgraded from 40mbps RF links to high band back hauls.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.) Computer/Internet Access:-

The Campus is well equipped with Internet Browsing facility, every Department/Centre /Directorate is connected through structured networking facility i.e. both LAN (Local Area Network) and Wi-Fi Connectivity with a number of computers installed and E-Resources centre at Second floor having computer systems dedicated for browsing and for multimedia access.

Teacher Training: The following training programmes were organised by UGC, Human Resource Development Centre and DIQA, University of Kashmir for teachers:-

S.No.	Name /Nature of Programme (s) organized	Number of
		Participants
16.	74 th General Orientation Course	40
17.	75 th General Orientation Course	40
18.	76 th General Orientation Course	40
19.	77 th General Orientation Course	40
20.	78 th General Orientation Course	40
21.	Refresher Course in Bio-Science	40
22.	Refresher Course in Humanities (All languages &	40
	Other Humanities Courses)	
23.	Refresher Course in Commerce & Business	40
24.	Refresher Course in Disaster Management	40
25.	One Week Workshop on Research Methodology for	40
	Science Scholars	
26.	One Week Workshop on Research Methodology for	40
	Social Science Scholars	
27.	One Week Workshop in IT	40

28.	Special Summer School	40
29.	Special Winter School	40
30.	Refresher Course for Teacher Educator's	40
31.	One day training workshop organised by AISHE Cell of University to sensitise college AISHE Nodal Officers about importance of filling DCF and TIF on AISHE Portal.	100
32.	One day training programme organised by DIQA to sensitise academic counsellors of the University about CBCS	100

E-Governance

- All the Engineering and Technology, Science Departments, Social Science and Humanities Departments have a sufficient number of computers and printers in air-conditioned computer laboratories/rooms.
- The Allama Iqbal Library has developed a browsing centre for students, research scholars and other sections of the University community.
- The computers in Allama Iqbal Library are equipped with latest programmes and are available for accessing e-journals, e-books, mathematical works and graphics.
- Newly added books and journals, soon after being catalogued, are uploaded to OPAC as well as to Web OPAC.

Other workshops/training programmes / seminars/ conferences organised by various Departments / Centres of the University Biochemistry

- Organized national workshop entitled *Molecular Biology of Cell*. Sponsored by India Academy of Sciences, The National Academy of Sciences, Indian National Science Academy, 23-10-2017 to 06-11-2017
- Organized international symposium entitled RISE Symposium (Raising Interest in Science and Education), jointly coordinated by the Department of Biochemistry, UoK and scientists from USA/ Europe Journey from local to global perspective • .. Sponsored by University of Kashmir, dated 17-09-2017
- Organized local seminar entitled "Histone Methyltransferase SUV39H1 participates in host defense by methylating mycobacterial histone like protein HupB". Sponsored by Uok, dated 16-06-2017

Biotechnology

• Organized national workshop entitled *Research based Pedagogical tools*. Sponsored by ISER pune, 03-07-2017 to 05-07-2017

Centre of Research for Development (CORD)

 Organized national workshop entitled Scientific and popular writings: how to communicate results of research. Sponsored by University of Kashmir, 16-09-2017 to 20-09-2017

Centre of Central Asian Studies (CCAS

 Organized national seminar entitled Cultural Similarities Between India & Central Asia. Sponsored by The Cultural Educational Forum, Gujarat, India, dated 04-04-2017 Organized national seminar entitled Sir Aurel Stein-From Kashmir to Central Asia.
 Sponsored by Centre of Central Asian Studies, KU J&K Tourism, INTACH, Kashmir Chapter and Indus Discoveries, 20-09-2017 to 21-09-2017

Directorate of Distance Education

• Organised local seminars entitled *Educational Philosophy of Dr Sir Mohmad Iqbal and its bearing on contemporary educational scenario*. Sponsored by Self Sponsored, dated 09-11-2017

Directorate of IT &SS

• Organised local workshops entitled *Orientation programme for Spoken Tutorial Project at University of Kashmir in collaboration with Indian Institute of Technology (IIT) Bombay.* Sponsored by Directorate of IT&SS, dated 08-04-2017

English

- Organised national seminar entitled Historiographic Metafiction: Problematizing History and Redefining Fiction. Sponsored by Department of English University of Kashmir, 20-04-2017 to 22-04-2017
- Organised international seminars entitled *3 Day International Seminar on Literature* and Environment The Promise of Ecological Criticism. Sponsored by Dept of English, 26-03-2018 to 28-03-2018

Environmental Science

• Organised national workshops entitled *Two day workshop on the eve of World Water Day 2017 Water Resources-Threats and Challenges: A way forward.* Sponsored by Department of Environmental Science, University of Kashmir Srinagar by debit to 12 plan grant of UGC, 22-03-2017 to 23-12-2017

Hindi

- Organised local symposium entitled *Hindi Diwas*. Sponsored by University of Kashmir, dated 14-09-2017
- Organised national seminar entitled *Global Perspectives of Hindi: Language and Literature.* Sponsored by University of Kashmir, 29-03-2017 to 30-03-2017

History

 Organised national seminar entitled Composite Culture in Indian History with special reference to Kashmir. Sponsored by ICHR, UGC-SAP Deptt of History, 28-10-2017 to 30-12-2017

Igbal Institute of Culture & Philosophy

• Organised national seminar entitled *Iqbal's Thought and Contemporary Challenges*. Sponsored by Iqbal Institute, 12-03-2018 to 13-04-2018

Institute of Kashmir Studies

- Organised national conference entitled *Ist Young Scholars Conference*. Sponsored by University of Kashmir and Dean Reserach, University of Kashmir, 04-09-2017 to 06-09-2017
- Organised local seminar entitled Culture and Politics in Kashmir: Contemporary Debates. Sponsored by Institute of Kashmir Studies, University of Kashmir, dated 21-11-2017
- Organised local seminar entitled 1st Faculty Seminar on Kashmir Studies: Contemporary Academic Discourses on Kashmir: Society, Culture and Politics. Sponsored by Institute of Kashmir Studies, University of Kashmir, 27-12-2017 to 28-12-2017

Law

- Organised national seminar entitled *Human Rights with a special focus on Right to Education*.. Sponsored by UGC, 20-03-2017 to 20-04-2017
- Organised national workshop entitled *Teachers Training and Sensitization Programme on Human Rights*. Sponsored by UGC, 29-04-2017 to 30-04-2017
- Organised local workshop entitled Basic life support training. Sponsored by Dept of Law, Kashmir University, dated 10-10-2017
- Organised local workshop entitled *Mashwar: THE CHANGE WE WANT*. Sponsored by Dept of Law, dated 06-11-2017
- Organised local workshop entitled *Mashwar: The Change we want*. Sponsored by Dept of Law, dated 10-11-2017

Linguistics

Organised national seminar entitled w) Two Day National Seminar on Applied
 Linguistics in 21st Century: Issues and Perespectives. Sponsored by Department of
 Linguistics, University of Kashmir, Srinagar, 22-03-2018 to 23-03-2018

Mathematics

 Organised national conference entitled Recent Trends in Pure and Applied Mathematics. Sponsored by University of Kashmir and Kashmir Mathematical Society, dated 19-12-2017

Shah-I-Hamdan Institute of Islamic Studies

• Organised national seminar entitled *Prophet Muhammad and Social Justice*. Sponsored by Kashmir university and Waqf Board, 16-12-2017 to 17-12-2017

Centre for Sheikh-Ul-Alam Studies

• Organised local seminar entitled *Shaikh-ul Aalam as the Torch Bearer and Universal Brotherhood.* Sponsored by CSAS, dated 16-11-2017

Social work

- Organised local workshop entitled One Day Workshop on Community Participation and Inclusive Disaster Management. Sponsored by Alpha International (NGO), dated 23-05-2017
- Organised local workshop entitled Four Day Workshop on Capacity Building and Conflict Transformation. Sponsored by Kargil Dev. Project and Centre for Law and Dev. Policy (NGOs) in Collaboration with the Dept. of Social Work, 26-07-2017 to 29-07-2017
- Organised local workshop entitled Two Day Workshop on Humanitarian Dialogue: From Understanding to Action. Sponsored by Kargil Dev. Project and Centre for Law and Dev. Policy (NGOs) in Collaboration with the Dept. of Social Work, 24-10-2017 to 25-10-2017
- Organised national workshop entitled First Two Day Consultative Workshop on Development of Curriculum for Child Protection. Sponsored by Save The Children (iNGO), UNICEF and the Dept. of Social Work, 14-11-2017 to 15-11-2017
- Organised national workshop entitled 2nd Two Day Consultative Workshop on Development of Curriculum for Child Protection. Sponsored by Save The Children (iNGO), UNICEF and the Dept. of Social Work, 24-11-2017 to 25-11-2017
- Organised national seminar entitled *National Seminar on Violence against Women*. Sponsored by University of Kashmir, dated 14-03-2017

- Organised national symposium entitled *Awareness Program on Understanding the Menace of Drug Addiction among Youth in Kashmir*. Sponsored by National Institute of Social Defense, dated 12-09-2017
- Organised national seminars entitled Ageing and elderly Care: Issues, Challenges and way forward. Sponsored by National Institute of SOcial Defense, New Delhi, 29-03-2018 to 30-03-2018
- Organised local workshop entitled *Development of Child Protection Curriculum*. Sponsored by Save the Children, J&K, 19-03-2018 to 20-08-2018

Urdu

- Organised national seminar entitled urdu afsana kal ajj aur kal. Sponsored by Dptt of urdu KU with collabration NCPUL Delhi and GDC Bagi Dilawar sgr, dated 21-12-2017
- Organised national symposium entitled *Parveena shakir*. Sponsored by Deptt of Urdu KU, dated 27-12-2017.

Women studies centre

- Organised national conference entitled *Women & Leadership*. Sponsored by All India Womens Conference, New Delhi (AIWC), 16-07-2017 to 17-07-2017
- Organised international conference entitled *Organized one day Seminar on the eve of International Women Day on 8th March 2017 on Women in the Changing World of Work: Planet 50-50 by 2030* . Sponsored by Organized one day Seminar on the eve of International Women's Day on 8th March 2017 on Women in the Changing World of Work: Planet 50-50 by 2030 , 08-10-2017

Zoology

 Organised local workshop entitled Workshop on "Scientific and Popular Writings: How to Communicate Results of Research". Sponsored by Department of Zoology University of Kashmir, 04-12-2017 to 10-12-2017

South campus

• Organised local workshop entitled *Emerging Trends In Mathematics*. Sponsored by Deptt. of Mathematics, South Campus, KU, 28-03-2018 to 29-03-2018

4.6Amount spent on maintenance in lakhs 2017-18

Head	Amount spent in lacs
Information & Communication Technology	181
Campus Infrastructure and facilities	1180
Equipments	247.50
Others/Books & Journals	70
Total:	1678

Criterion - V

5. Student Support and Progression

5.1Contribution of DIQA in enhancing awareness about Student Support Services.

DIQA contributes in enhancing awareness about Student Support Services in the following ways:

- On recommendations of the DIQA the mentor-mentee system was strengthened and put in place now in almost all the departments.
- The newly admitted students are apprised of the activities of DIQA by the concerned DIQA Units of the Department / Centre / Campus during the orientation program organised by the Nodal Officer of the Departmental Internal Quality Assurance Unit.
- General information is sent out to all students of the department informing them of the services extended by the DIQA and inviting them to meet the Coordinator of DIQA by their respective faculty.
- It has appointed faculty Nodal Officer for each Department who looks after smooth conduct of classes. The Nodal officers also take regular feedback from the students to ensure effective learning of all subjects. Nodal Officer of DIQA also arranges for extension lectures and helps resolve various problems of students.
- It monitors and evaluates the teaching and learning process with the help of various committees and coordinators like Internal Assessment Coordinator, Examination Coordinator, Faculty Nodal Officer etc.
- It also encourages the Departments/Faculties to invite guest speakers from other Institutions/ Industry to enrich the knowledge base of students through sharing of ideas and good practices. Every Faculty organizes special talks, lectures by inviting eminent personalities to the department as a provision by providing them honorarium out of DIQAU fund.
- DIQA has started Performance Based Appraisal System (PBAS). With the PBAS, the institute evaluates faculty members on their teaching and research performance. It has instituted Best Teacher Award given on the basis of student and peer feedback. The evaluation of student feedback helps the faculty member in improving upon the teaching pedagogy and also motivates the faculty members for doing better research work and publication. Beside this, student feedback on course content and subject taught along with the feedback on the faculty members is taken in every semester as a measure to have academic audit and thereby improving upon all the functional areas.
- The DIQA works in close liaison with Centre for Career Planning and Counselling(CCPC) to arrange remedial coaching for the poor students to prepare them for Civil Services and UGC-NET examinations.

5.2Efforts made by the institution for tracking the progression

University of Kashmir has made considerable progress in evolving a mechanism for tracking the progression of the Institution.

- The University has CCPC (Centre for Career Planning and Counselling) which provides career guidance, training and placement to the students.
- Continuous evaluation of the students
- Continuous feedback from various stakeholders.
- Effective counselling and continuous monitoring is done for the identified slow learners of each semester. The DIQA Units conducted regular meetings are conducted with academically weak students.
- Exit form has been made to fill by the students after the declaration of last semester results.
- Alumni link has been created by the University to track all the students of the University and their progression.

5.3(a) Total Number of students

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
PhD	Male	497	0	0	0	497
	Female	357	0	0	0	357
	Others	0	0	0	0	0
MPhil	Male	27	0	0	0	27
	Female	23	0	0	0	23
	Others	0	0	0	0	0
PG	Male	2486	0	0	0	2486
	Female	2922	0	0	0	2922
	Others	0	0	0	0	0
UG	Male	572	0	0	0	572
	Female	414	0	0	0	414
	Others	0	0	0	0	0
PG Diploma	Male	0	0	0	0	0
recognized by	Female	4	0	0	0	4
statutory authority	Others	0	0	0	0	0
including						
university						
Other Courses	Male	9	0	0	0	9
	Female	23	0	0	0	23
	Others	0	0	0	0	0

Integrated Programme	From the state where university is located	From other states of India	NRI Students	Foreign Students	Total
Male	129	0	0	0	129
Female	86	0	0	0	86
Others	0	0	0	0	0

b). No of students from outside the state :

3637(49.36%)

Nil

c.) No. of international Students:

d.) Men.

Women 3688 (51.66%)

		Las	t Year 2	2016-17					Thi	is year 2	2017-18		
General	SC	ST	OBC	PWD	Others	Total	General	SC	ST	OBC	PWD	Others	Total
2320	5	69	474	7	347	3222	2544	6	58	444	37	334	3423

5.4Details of student support mechanism for coaching for competitive examinations (If any)

The University's Centre for Career Planning and Counselling (CCPC) has come up as a professional centre providing guidance and also conducting coaching classes for students appearing for civil services including IAS, KAS, and NET/SET and other competitive exams. The outcome of these guidance and coaching classes is encouraging as the number of students who have qualified competitive exams has increased over the years.

The Centre for Career Planning & Counselling has also been actively involved in creating awareness by organizing workshops, seminars and interactive sessions by various renowned IAS and KAS officers. The Centre is also working on identifying bright students from various academic disciplines to provide them with information about various civil services examinations and encourage them to prepare for the same. The Centre for Career Planning also has a web portal for online registration wherein students register themselves for keeping themselves abreast with the latest developments regarding recruitment drives, coaching for civil servants, and different competitive exams.

5.5 No. of students qualified in these examinations

	0700		
NET	SET/SLET	GATE	CAT
278	145	1	0
IAS/IPS etc	State PSC	UPSC	Others
-	109	0	30

5.6 Details of student counselling and career guidance

• Placement and related counselling services are offered to the students by the recruitment section of the University.

- There is separate menu created for students in University website as Jobs / recruitment under the link http://www.kashmiruniversity.ac.in/jobs.aspx
- Most of the Departments organize Industry-Institute Interaction Programmes each
 year and students visit various national institutions and interact with the eminent
 personalities. The purpose of this exercise is providing the students with industrial
 exposure.
- A large number of corporate executives and professionals are invited every year to meet the students and interact with them regarding the essential requirements of the job market.

No. of students benefitted	All the students

5.7 Details of campus placement

	Off campus		
Number of	Number of Students	Number of Students	Number of Students
Organizations Visited	Participated	Placed	Placed
6	302	96	784

5.8 Details of gender sensitization programmes

The University promotes a gender sensitive environment within the campus. In this direction, Vice Chancellor has constituted **Women Empowerment and Grievance Committee** which takes cognizance of sexual harassment cases. Besides this, the University has a full-fledged **Womens Studies Centre** that acts as a catalyst for promoting and strengthening women studies through teaching, research, curriculum development, field and extension work, training and continuing education. The Centre conducts gender related programmes and has worked remarkably in the areas of gender equity, economic and self reliance for women and girl education. The University has carried gender audit of the University from the year 2016-2017 which has been published for the general awareness of all stakeholders.

5.9. Students Activities

Number of Conferences / Workshops / Symposia/ Festivals etc. organised / attended by Students at Regional, National and International level during the year 2016-2017

Title of	Organisers	Duration	No. ofparticipants
theProgramme/Activity			
Blood Donation Camp	Red Ribbon Club DSW in association with KITES Group, J&K State Aids and Prevention and control Society and Saaya NGO	24 TH May 2017	100 students and faculty members of the University donated blood
Blood Donation Camp	Red Ribbon Club University of Kashmir in association with Department of Transfusion and Medicine, SMHS Hospital, Blood Bank, Government Medical College, Srinagar.	23 RD September 2017	50 Students, Scholars/Staff Members.
One week Youth Day	Red Ribbon Club DSW in	5 th to 11	100

	I to IZ Go a At 1 1	4 2017	Г
celebrations on the topic	association, J&K State Aids and	August 2017	
Youth Building Peace.	Prevention and control Society	10th	200 . 1 . 2 . 2122
EMERGENCY &	Division of Youth Affairs (DSW)	13 th May,	300 students from Different
TRAUMA CARE'	University of Kashmir	2017.	Departments of the University
panel discussion on the			and SKMIS
side line of 2 nd J&K			
Medical Science Congress			
at University of Kashmir			
on			
One Day Non-Visual	Special Cell , Department of	24 TH MAY	50 visually impaired students
DESKTOP ACCESS	Students Welfare, University of	2017	le o visually impaired statement
(NVDA) workshop on	Kashmir	2017	
Assistive Technologies for	Kasiiiiii		
Visually Impaired Persons	D' 'd' and C. V. at A.C. 'a. (DCW)	16 th to 20 th	40 at last from Different
In order to promote	Division of Youth Affairs (DSW)		40 students from Different
universalvalues(Truth,	University of Kashmir	June, 2017	Departments and Affiliated /
Righteous conduct, Love,			Constituent Colleges
Non-Violence and peace) a			
five day payam-e-			
Ramadhan, inter-			
University / College			
/School Festival was			
organised			
Debate Competition on	Division of Youth Affairs (DSW)	22 ND August	60 student debaters Different
"Present Education system	University of Kashmir & Indian	2017	Departments and Affiliated /
has failed to achieve a	Institute of Public Administration	2017	Constituent Colleges
desirable results.	(J&K Regional Branch)		Constituent Coneges
photography exhibition on	Department of Students Welfare	7 th to 12 th	50 student artists from across
the eve of World	in association with Gayoor Art	September,	Kashmir
	-	2017	Kasiiiiii
Photography Day 2017		2017	
	Faculty of Music and Fine Arts		
	and the Kites Group, Srinagar	10 th	CO . I . II . Biss
workshop and orientation	Division of Youth Affairs (DSW)		60 student debaters Different
programme on working	University of Kashmir	September,	Departments and Affiliated /
and procedure of		2017 to 4 th	Constituent Colleges
Parliaments of India (Loke		October, 2017	
Sabha)			
14 th National Youth	Division of Youth Affairs (DSW)	5 th October,	55 student debaters Different
Parliament Competition	University of Kashmir	2017	Departments and Affiliated /
	-		Constituent Colleges
Junaid Jamsheed	Department of Students Welfare,	26 TH -27 TH	220 STUDENTS/
memorial live Nisheet	University of Kashmir	September	SCHOLARS/STAFF. Of
Concert		2017	University of Kashmir
Participation of students in	Department of Students Welfare	24 th October,	30 students from Different
one day Youth Summit	in Association with Sanctorum	2017	Departments of University of
one day 1 oddi Bullillit	College of Education, Sopore	2017	Kashmir
	(Baramullah)		Ixasiiiiii
anaranass magazares	Department of Students Welfare	26 TH October	100 STUDENTS FROM
awareness programme			
HEALTH CARE &	and Department of Law,	2017	LAW DEPARTMENT
RESEARCH"	University of Kashmir		
WALLES OF WARD AT		oth x	100 . 1 . 2 . 5:22
VALUES OF KARBALA	Department of Students Welfare,	8 th November,	400 students from Different
a seminar on Moharram	University of Kashmir	2017.	Departments of University of
1		1	Kashmir

awareness programme on	Department of Students Welfare	30 th Nov.	150 students female faculty
"Breast Cancer"	in association with Noora	2017	members of University
	Hospital, Kashmir		-
Sonzal , 7 th Intra	Division of Youth Affairs (DSW)	11 TH – 18 TH	800 student debaters Different
University youth Festival	University of Kashmir	December	Departments and Affiliated /
	-	2017	Constituent Colleges
"MASHAWAR"	Department of Students Welfare,	23 RD	100 students from Different
Personality Development	University of Kashmir in	December	Departments and affiliated
Programme and Workshop	collaboration with People for	2017	Colleges of University of
	Action and Collective		Kashmir
	Transformation (PACT),		

5.9.1No. of students participated in Sports, Games and other events

State/University Level	National Level	Intentional Level
3169	134	-

No. of students participated in cultural events

State/University Level	National Level	Intentional Level
126	32	-

5.9.2No. of Medals/awards won by students in Sports, Games and other events

Sports:-		
State/University Level	National Level	Intentional Level
4	1	1
Cultural		
State/University Level	State/University Level	State/University Level
12	12	12

5.10Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	56	Rs.9,17,582
Financial support from government	48	Rs. 194000
Financial support from other sources	354	Rs. 847276
Number of students who received International/ National recognitions	53	Rs. 1979966

5.11 Student organisedinitiatives

Fairs:-		
State/University Level	National Level	Intentional Level
2	-	-
Exhibitions:		
State/University Level	National Level	Intentional Level
-	-	-

5.12No. of social initiatives undertaken by the students:

5.13 Major grievances of students (if any) redressed:

- Purified drinking water coolers installed in every Department
- Marks sent to students through SMS prior to declaration of results to address grievance if any in this regard.
- Provided WiFi facility in hostel
- Provided better food quality and other facilities to students at hostel.

Criterion-VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the Institution

Vision

~ To be a world class University committed to create and disseminate knowledge for human development and welfare.

Mission

To create an intellectually stimulating environment, promote excellence in teaching, research and extension activities and facilitate academic freedom, diversity and harmony

6.2 Does the Institution have a Management Information System

Yes the University has the Management Information Systems (MIS). The following are the few MIS based applications:

- Finance and salary
- Academic modules Attendance
- student admission and online payment of fee system
- marks sent to students through SMS prior to final results
- Exam module
- Online applications for Hostel, Guest House and Transport facilities
- Salary Software Management Solution System.
- File Tracking System.
- Work Flow (Projects) Management Software Solution for Dean Research office.
- Online web-portal for Recruitment Section.
- DIQA Faculty Evaluation System, University Council Docs, University Help Desk.
- Appointment Management System for VCs Secretariat.
- Online Software Application Choice Based Credit System for PG courses.
- E-award service

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1Curriculum Development

Every Department has a prescribed course structure, which in general terms is known as Curriculum/Course of Study/Programme. It prescribes courses to be studied in each semester. This includes all the curricula and course contents. The University implemented Choice

Based Credit Systems since 2015. Transfer of teaching learning from closed University setup to open environment is attempted by having access to EDUSAT, MOOC and (Massive Open Online Course). The University has definite policies in the creation of curriculum and updation of the curriculum. The curriculum is revamped to provide the state-of-the-art education and training in both fundamentals and applied aspects. It is also designed to identify areas of core competence which is reasonably stable and which suits the vibrant industry and the increasing usage of computers. The curriculum also provides sufficient number of electives and laboratory-based papers to support the changing needs of the industry. Many papers include lab components where the students are able to learn the latest software languages and tools. Thus students are exposed to industrial environment. This would enable the students to be aware of the requirements in the industry and equip themselves to jobs once they complete their course. The guidelines for mini-project and project is also designed which gives instructions to the students on the preparation of the thesis. Case studies are included in the syllabus so that students are involved in the learning process and this would make learning effective. Importance is given to improve teachinglearning process through usage of Information and Communication Technology.

6.3.2 Teaching and Learning

- Continuous Internal Assessment includes mandatory assignments, seminar presentations; field and project work in all courses.
- Provisions are available for internet access to our library users so as to enable them to access the various learning resources available in the academic websites.
- Classes are handled with aids like Power Point presentations, Case Studies, etc.
- National and International seminars, conferences and workshops are conducted in every department which enable students to utilize the knowledge and experience of experts
- Every department has smart class rooms which enable Multimedia presentation and video conferencing facilities
- Internet with Wi-Fi and Inflibnet facilities are available in Department and University libraries
- The University conducts academic audits for departments.
- All Departments are encouraged to adopt all best practices possible in teaching and learning.

6.3.3 Examination and Evaluation

The performance of a candidate is assessed on the basis of written semester examinations, continuous assessment, practicals and viva voce (where ever applicable). The University conducts almost all the programmes on semester basis and the examinations are conducted at the end of each semester. Only those candidates are allowed to appear in the semester examinations who fulfil the requirements/eligibility conditions as prescribed under the statutes applicable to the programme.

The students are also assessed through a well designed mechanism of Continuous Assessment (Internal Assessment). The Continuous Assessment based on the performance of the students in seminars, tutorials, quiz, term paper, written test and viva-voce examination carries 20% to 30% of the total marks per paper. No student is allowed to appear in the theory examination of a course/ paper unless he/she has passed the Continuous Assessment component of that course/paper.

Examination and evaluation have seen major changes recently especially with respect to decentralization of evaluation at PG Level for speedy declaration of results. Some of the major reforms in this field are:

- Introduction of Unique Enrolment Number provided to the student at the time of registration and retained by the student till completion of the degree.
- Photocopies of the answer scripts are provided when demanded by the candidate.
- A separate RTI cell has been created for the examination to help make the system transparent.

6.3.4 Research and Development

The Dean Research Office, created specifically to look after all the research activities of the University, is contributing significantly to the goal of facilitating research.

Following are the objectives of the Dean Research to promote Research and Development in the University

- Shall work to facilitate and promote quality research in the University, Satellite Campuses and recognized research centres/laboratories.
- Shall coordinate, supervise and recommend to the Vice Chancellor for the approval of the admission of students to M.Phil/Ph.D/D.Sc/D.Litt/DLL/PDF /any other research programmes in various faculties.
- Shall recommend to Vice-Chancellor in consultation with Dean Academic Affairs and Deans of the faculties modification, amendment in the statutes governing the admission of students to M.Phil/Ph.D/D.Lit/DLL and other research programmes for placement before relevant statutory bodies (if necessary).
- Shall coordinate and facilitate timely Board of Research Studies meeting in various faculties.
- Shall coordinate and facilitate submission of research project proposals to various funding agencies by Principal Investigators and would also be responsible for their internal monitoring. For this purpose a Projects and Planning Cell would be created which would function under Dean Research and the Cell would be responsible for timely disposal of all matters, including financial issues related to research projects, fellowships and scholarships.
- Shall recommend to the Vice-Chancellor, recurring and non-recurring expenditure provided under the sanctioned research projects.
- Shall be responsible to sign the Utilization Certificates of research projects and timely submission of utilization certificates to concerned funding agencies.
- Shall provide necessary guidance and encourage teachers/researchers to write research project proposals and suggest incentives/other initiatives to the Vice-Chancellor for the purpose.

- Shall work in liason with relevant international, national/regional agencies/organizations/group/ individuals for financial support and promotion of quality research in the University.
- Shall make efforts to position the University in a manner that it carries out research on problems of immediate concern to the J & K State and contribute towards the stainable development of the state.
- Shall scrutinize and recommend the research proposals received from various University Departments/Centres/Institutes and other related research programmes to the Vice-Chancellor for approval.
- Shall supervise and promote the quality of research journals published by the University.
- Shall recommend a Chairperson of a committee (to be formed by the Vice-Chancellor) for allocation of plan and non-plan research grants received by the University to various departments/research centres based on their need and contribution.
- Shall identify key areas of research in the University in consultation with Deans and HODs and ensure their promotion to achieve national eminence in such areas.
- Shall prepare an annual research report and identify the initiatives to be taken for promoting/maintaining quality of the research work.
- Shall keep track of research /visiting schemes advertised by various funding agencies, both national and foreign, and shall sensitize the University faculty and other stakeholders including research scholars/students to the need for making use of these schemes which would promote his/her individual talent and professional career.
- In absence of the Vice-Chancellor the Dean Research shall chair the meeting of Board of Research Studies (BORS) and other Committees related to research.
- Shall be responsible to sign the Utilization Certificates for funds sanctioned under various sponsored projects.
- Communicate approval to the proposals of Heads of the Departments for deputing delegates from the University to conferences, seminars and workshops after these are recommended by concerned HODs, Dean and formally approved by the Vice-Chancellor.
- Shall be responsible for effective utilization of grants from Central/State agencies for development of research related infrastructure.
- Shall be responsible for timely purchase/procurement of scientific equipment in consultation with a duly constituted Purchase/Technical Committee to be nominated by the Vice-Chancellor.
- Shall be responsible to receive/disburse financial support offered by various funding agencies or projects related to research and infrastructure development.
- Shall supervise and carryout and other work related to the research to be assigned by the Vice-Chancellor.

The University of Kashmir has a separate Centre of Research for Development (CORD) which was established in 1979. Right from its inception, the Centre has been quite active in establishing a multi-disciplinary and inter-institutional research base and has made considerable progress in the research areas like Horticulture, Plant Pathology, Lake Conservation, Forest Ecology, Fisheries Development, Medicinal Plants and Wild life

Conservation. Government of J&K is working in close coordination with this centre for the development of the State.

6.3.5 Library, ICT and physical infrastructure/instrumentation:

The Allama Igbal Library has 16 Divisions in well decorated and centrally heated halls (Ist floor only) managed by well qualified professional staff. The library also provides useful and research oriented services to the reading community in calm, cozy and clean atmosphere. At present, it has a collection of above six lac books. Allama Iqbal Library has developed a special collection for visually impaired students. The collection includes Braille books, DVDs/CDs, DAISY-Digital Talking Books etc. Various local, National and International news papers are available to the users for keeping them up-to-date. Through UGC-INFONET Digital Library Consortium, Library is getting access to a leading Bibliographic Database known as J-Gate plus or J-Gate Custom Content for Consortia (JCCC) where under the contents pages, abstract and full text articles (wherever available), appearing in around eight thousand (8000) reputed scholarly Journals in Science, Social Science and Humanities are made available to the users on-line. The JCCC provides article-level access for all the journals subscribed by the UGC-INFONET Digital Library Consortium as well as journals subscribed by 22 university libraries designated as Inter-Library Loan (ILL) Centres of the INFLIBNET Centre. For articles from journals that are not accessible in a given university, the interface facilitates semi-automatic generation of ILL request directly from user(s) to the INFLIBNET Centre or to one of the ILL Centres as the case may be. Photocopying facility at nominal rates is also provided to the readers in the Library. Internet Access centre in the library comprising of three labs and E-Resources centre with around 80 computers provides high speed Internet connectivity to University faculty, research scholars and students so that they can communicate conveniently and collaborate with academic counterparts locally and Internationally. Besides, wireless network access (Wi-Fi) for those who would prefer to bring their own laptops or notebook are also available. Wi-Fi configuration of laptops and notebooks are also provided by browsing staff. The Library distinguishes itself by providing Remote Access Facility (RAF) to all the subscribed electronic journals and journals accessible via UGC-InfoNet digital library consortium. This facility helps the registered users to access all the E-Resources available at Allama Igbal Library from any part of the world through the Internet.

The Directorate of Information Technology & Support System (IT & SS) ensures active contribution of the University in the development of the Society through the capitalization of opportunities associated with the Information technology. The Directorate is to serve as a Central Resource for capitalizing the enormous opportunities associated with Information Technology. The establishment of the Directorate is planned with following major objectives:

• Achieve excellence in three areas of Information Technology which includes Multimedia Systems, Software Development & DBMS.

- Bridge the gap between Academics & Industry through the establishment of Advanced Centre of Information Technology which shall also include development of the necessary support structure necessary for the development of the IT Industry.
- Provide IT support to the local conventional Industry by establishing Computer Aided Designing Centre.
- Implement & Manage e-Governance in the University System and provide necessary support to other Organizations in the e-governance plans.
- The present faculty strength of the directorate is 4 which include one Director & three Information Officers/Technologists.

Educational Multimedia Research Centre (EMMRC), University of Kashmir provides an excellent opportunity for teachers to generate educational content in the form of ETV programmes, documentaries, multimedia and learning objects and helps students to benefit from vast educational resources available within and outside the state. The centre is also engaged in research to assess the popularity and utility of ETV programmes besides analyzing the potential and utility of television and other communication technologies for teaching and learning. The Centre also organizes awareness programmes in different colleges of J&K to make students and teachers aware about the development and utilization of eresources and use of ICT in education.

- Till date the Centre has produced around 2000 ETV programmes, over 1200 multimedia/e-content modules and 1000 Learning objects in the subjects of Botany, Education, Law, Bio-Medical Science, Urdu, English, Philosophy, Psychology, Medical Science, Art and Culture. The Centre has till date bagged 12 National Awards. The Centre completed e-Content development in Botany based on three-year syllabi of B.Sc in association with the faculty of the Department of Botany. The e-contents have been uploaded on Sakshat portal and are available to the students across the country. The Centre shall also complete the 2nd phase of e-Content development on B.A (Hons) Urdu, B.Sc (Hons) Food Technology, B.A, LLB, B.A (Hons) Education and B.Sc Hons Bio-Medical Science by March 2017.
- The Centre has been given additional responsibility to develop MOOCs (Massive Open Online courses) which are available on SWAYAM web portal (Study Web of Active Learning by Young and Aspiring Minds). SWAYAM is a MHRD e-learning initiative with the aim to reach to the wider audience/students. Under this project, various Universities in the country have been given responsibility to develop MOOCs. EMMRC, University of Kashmir is one among the first four players in the development of MOOCs. EMMRC has already developed one MOOC on Genetics a 4-credit course for Botany at Undergraduate level. This course has been developed by Dr. Manzoor A. Shah as the Course Coordinator/PI. The course has already been uploaded on Swayam portal. 12 more proposals for developing MOOC on Botany, Law and Political Science have been submitted to the Ministry.
- The SWAYAMPRABHA has been conceived by Ministry of Human Resource Development (MHRD) as the project for using the (2) GSAT-15 transponders to run (32) DTH channels that would telecast high quality educational programmes on 24x7 basis. Under the Swayam Prabha, EMMRC Srinagar has also been allotted one-DTH Channel entitled Life Science Channel. Under this Channel, the subjects that are included are Zoology, Life Science, Bio-Informatics, Microbiology, Botany and Bio-

Medical Science. The channel has already started from 15 August 2016 and is running smoothly. The students can watch this channel on Dish TV, 'Channel No.2009' and DD (DTH). The programme schedule can be viewed from http://www.swayamprabha.gov.in/index.php/feedback.

- Equipped with the latest gadgets of TV & film production the Centre has shifted from standard definition to high definition technology in terms of cameras and editing suites. Emphasis has been to create tape less workflows and complete digitization of the content that is generated at the Centre. Keeping pace with the ever-changing trends in the video production technology, EMMRC has procured a high-end multimedia lab with Mac workflows.
- The Centre has been upgraded to High Definition with automation of its production workflow by establishing Central Apparatus Room (CAR). The facility includes 96 TB SAN Storage (Enterprise Class), 72x72 Video Router, Sync Pulse Generator, 2 Port Video Ingest/Playout, HD/4K Studio Cameras, PTZ Robotic HD Cameras, Teleprompter, DMX Lighting Console, Chroma Keying and Deep Archive System assisted with Media Asset Management software. The total expenditure incurred is Rs.2.75 Crore.

There are spacious and well-maintained playing fields on the campus, where Inter-College and Inter-University sports tournaments and championships are organized to encourage students to participate in sports of their choice. The participating students are encouraged by the University authorities through awards of cash prizes as well as medals and trophies. The University also provides opportunity to other sport-lovers to have tournaments in different sports in which people other than students also participate. The University Grants Commission has set up a Nodal Centre in the Directorate of Physical Education and Sports to foster the spirit of adventure sports in the Universities and Colleges of North India. The University of Kashmir has now become a facility centre for adventure sports like Ice-skiing, Ski-mountaineering, Waterskiing, Kayaking and Canoeing, Aqua Para Shooting and White Water Rafting. Any bonafide student of a College and University can take part in the training programmes run by the Nodal Centre. Besides, the Directorate also runs a Health Centre to meet the fitness needs of players, teachers and other employees.

6.3.6 Human Resource Management

Faculty development programmes, refresher programmes and orientation programmes are regularly conducted by the UGC Human Resource Centre of the University. Besides this, special summer/winter school refresher courses are also organised on a regular basis.

The performance of the faculty is evaluated by Performance Appraisal System through online feedback mechanism received from students, peers and administrative heads. The weaknesses are identified and overcome by appropriate measures for efficient human resource management.

6.3.7 Faculty and Staff Recruitment during the Academic year 2017-18

S.	Category	Professor	Associate	Assistant	AssistantProfess	AssistantPr	
No			Professor	Professor	or (Stage-3)	ofessor.	Total
						(Stage-2)	
i). Direct Recruitment							
	Open	-		27	-	-	2
ii) Promotion							
	CAS	10	14		12	9	35

6.3.8 Industry Interaction/Collaboration

Establishment of Centre for Career Planning and Counselling helped to open new approach for Industry Institution interactions. Students were benefited by the exposures they got with industrial experts at the time of their interaction in placement cell. Many experts from industries were invited to BOS of different subjects to share their experience and to derive useful inputs while framing curriculum.

- Directorate of Distance Education has approached various departments of distance educations across the country for identification of resource persons experts for writing and reviewing of the study material.
- The Department of Law has signed MoU with the National Law School, New Delhi.

The Department of MERC signed MoU with FTII Pune, for the conduct of following courses at MERC Department, University of Kashmir.:

1. Digital Cinematography

Duration of the course= 21 days

Faculty = FTII, Pune

A Kashmir University, FTII Certification Course

Course Fee= TBD

2. Scripting (FictionNon Fiction)

Duration= 21 days

Faculty = FTII, Pune

A Kashmir University, FTII Certification Course

Course Fee= TBD

3. Film Direction

Duration= 45 days

Faculty = FTII, Pune

A Kashmir University, FTII Certification Course

Course Fee= TBD

4. Mojo (Mobile Journalism)

Duration= 21 days

Faculty = Industry resource persons

A Kashmir University Certification Course Course Fee = TBD

- The Department of Persian signed MoU with Iran Culture House, New Delhi for exchange of teachers, scholars and students to participate in different seminars, workshops and especially in one month and six months certificate courses in Modern Spoken Persian at various universities in Iran Organized by "Bunyad-e-Saadi"
- The Department of Urdu signed MoU with Maulana Azad National Urdu University (MANUU) for running study centre at Department of Urdu, University of Kashmir for various UG and PG courses
- Educational Multimedia Research Centre has signed an MOU with the Department of Sericulture for the production of documentaries for Sericulture Development in J&K.
- The North Campus, University of Kashmir signed MoU with Government Higher Secondary, Delina for adoption of the Higher Secondary.

The University has an excellent core faculty and a high profile visiting faculty from the premier institutions of the country and even from the corporate world. The emphasis is on strengthening industry-academia linkages, from curricula and faculty to infrastructure, research and placements. We have signed MoUs with many leading Universities and research institutions from within and outside the country and some are in the process of being signed.

6.3.9 Admission of Students

ELIGIBILITY:

Candidates having passed the qualifying examination with the required minimum percentage of marks in aggregate as given below are eligible to apply for admission to the respective programme/s.

a) M. Sc. Bio-Technology, M. Pharm, LL. M, M. Ed and Diploma in BioInformatics

Open Merit	55%
Reserved Categories (1-10 of Table 2)	50%

b) MBA, IMBA, B.Tech., MBA (Financial Management), MSW, MCA, M. Sc. IT, MCME, MTHM, PGDIT, PGDCA, PGDSE

Open Merit	50%
Reserved Categories (1-10 of Table 2)	45%

c) Other programmes

Open Merit	45%
Reserved Categories (1-10 of Table 2)	40%

(For further Admission Details see Annexure – B)

6.4 Welfare schemes for

Teaching	a) Residential Quarters for teaching faculty.
reaching	b) In-campus Health Centre available round the clock.
	c) Life saving drugs being provided by University to teaching faculty.
	d) Supernumerary seats for the children of teaching faculty in every post graduate and undergraduate programme offered by the University.
	e) Sabbatical Leave provided to teaching faculty.
	f) Gymnasium facility available
	g) House Building Advance for construction / re-construction of house
	on less interest
Non-	a) Residential Quarters for non-teaching staff
teaching	b) In-campus Health Centre available round the clock.
	c) Life saving drugs being provided by University to non-teaching Staff.
	d) University Model School Children for University employees.
	e) Festival Allowance up to Rs.20,000
	f) Bus Facility
	g) Supernumerary seats for children of non-teaching staff in every post
	graduate and undergraduate programme offered by the University.
	h) Gymnasium facility available
	i) House Building Advance for construction / re-construction of house
	on less interest
Students	a) In-campus Health Centre available round the clock.
	b) Residential Hostels for Male and Female Students, Scholarships for
	poor students and separate hostel for scholars

6.5 Total corpus fund generated: 1.6 crores

6.6 Whether annual financial audit has been done: Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		dit Type External Internal		Internal
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	NIRF	Yes	DIQA/ Dean, Academic Affairs	
Administrative	Yes	-	Yes	Audit Section of University	

6.8Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	No
For PG Programmes	Yes

6.9 What efforts are made -by the University/Autonomous College for Examination Reforms?

The various examination reforms initiated by the University are as follows:

- The entire examination system has been modernized with the help of IT. Kashmir University has initiated a number of measures to enhance transparency and accountability in examinations.
- Any student who is not satisfied with the evaluation of his/her answer script can apply for re-evaluation subject to the fulfilment of conditions.
- He/she can also apply for rechecking of answer script. Similarly, if a candidate requests a photocopy of his/her answer scripts, the same can be provided to him/her under the RTI Act.
- Furthermore, for the PG entrance test, all the students retain a copy of their OMR sheets as well as question booklet.
- Auto generated SMS sent to students with marks prior to final results.

6.10Efforts made by the University to promote autonomy in the affiliated/constituent colleges?

The University has given autonomy to Islamia College of Science and Commerce. The establishment of Cluster University comprising of various Degree colleges has given more autonomy to the colleges. Other affiliated colleges which are currently in the path of development shall be granted autonomous status in due course of time.

6.11Activities and support from the Alumni Association.

The University of Kashmir has a unique feature of having served the society for the past more than 60 years and pass outs of the University are spread out throughout the globe. University of Kashmir is proud of its alumni. There are countless success stories of Kashmir University Alumni. It is their hard work coupled with the knowledge acquired at their alma mater that helped them in occupying highest responsibilities in diverse organizations.

While everyone who completes his or her Degree at the University is a member of the Kashmir University 'Family', some family members wish to continue to be a part of the activities of the University and would like to help the Alma Mater grow further and improve its programs so as to tune them to the modern times. To have a close network with all alumni a group of about forty alumni of university of Kashmir (founder Members) got organized in the form of Non-political Association under the banner "Kashmir University Alumni Association (KUAA)" in 2002. The Association stands registered with the J & K Government right from 2002.

The KUAA has been serving the society by (a) providing scholarships to graduate and post-graduate students and (b) running two primary schools for children of socially backward people at Anchar (Soura, Srinagar) and Shaanpora, Habak (Hazratbal,

Srinagar). The KUAA also strives to help alumni maintain connections to their Alma Mater as well as fellow graduates and also provides a common platform for interaction of alumni of the University.

6.12Activities and support from the Parent – Teacher Association

- The parents support the University by advising in the curriculum development, up gradation of Infrastructure facilities
- The meetings of Parents and Teachers serve as a platform to make education more effective.
- In the beginning of every academic year a meeting is conducted with the parents of admitted candidates

6.13Development programmes for support staff

- Computer training to all University staff members are given
- University makes continuous efforts in encouraging Staff members to undergo training and development programs
- Repair and maintenance work was carried out in Support Staff Quarters
- Participatory contribution in various committees

6.14Initiatives taken by the institution to make the campus eco-friendly

- Gardening team with Garden Superintendent is working on campus beautification
- The entire campus is pollution free
- Environment and hygene Section has been created by the University to monitor and conduct the environment audit of the campus
- Initiatives have been taken to convert the Campus as solar energized one. University has installed solar street lamps and solar bulbs in the campus.
- The University provides services of Solar vans within campus to avoid noise and other kinds of pollution. The vehicular parking is available at the main gates of the campus

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution.

KU ANDROID APPLICATION:

KU Android Mobile app allows students/employees to be updated about all the notifications/events/latest news of the University. This application allows students to check status of various applications like Result/Student Academic Details/Certificate dispatch status etc. by using this app a user can view:

- Coming events.
- Notifications about various things like admissions, jobs, tenders, etc.
- Student details, results, migration status, etc.
- Integrated notification from all departments/campuses
- Employee salary statement and attendance
- Department information and location
- Telephone Directory
- Various other features

Research Council

Research Council has been constituted to advise on matters related to improving overall research environment of the University, including need assessment for research administration, research infrastructure, quality benchmarking of research output and R&D needs of the University.

7.2Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

PLAN OF ACTION	ACHIEVEMENTS
Improvements in Choice Based	The Choice Based Credit System at post-graduate
Credit System	and Undergraduate level in all affiliated Govt.
	Degree Colleges was introduced successfully but
	it was beset with many issues. All those issues
	were well deliberated thrugh DIQA mediated
	efforts and fixed as well. A modified version of
	the CBCS put in place.
Establishment of Nursing College	The University successfully introduced B.Sc.
at South Campus, University of	Nursing Course from South Campus of the
Kashmir.	University of Kashmir from 2017 academic
	session.
Introduction of various reforms in	Various reformative measures were taken to make
examination and evaluation	examination and evaluation system more student
system.	friendly
Participation in NIRF Ranking	University of Kashmir ranked at 47 in top 50

2017-18	Universities of India.
NAAC Self Study Report	The University is soon applying for 3 rd cycle of assessment and accreditation, the Self Study report as per the new guidelines is being prepared and will be sent to NAAC for assessment and accreditation of the University.
Serial Publications of University of Kashmir. I. Annual Report 2016. II. AQAR	Prepared and published Annual Report for the year 2016. The report highlighted the major activities carried out by the University with recommendations and cited examples of good practice. AQAR for 2016-17 also published.
AISHE (All India Survey of Higher Education)	Uploaded successfully DCF I and TIF for the year 2017-18 on AISHE portal. Sensitized all affiliated and constituent colleges for filling up DCF II and TIF and upload on AISHE portal for All India Survey on Higher Education (AISHE). With the result 100% colleges successfully uploaded DCF and TIF on AISHE portal.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Upload details of two best practices successfully implemented by the institution as per NAAC format

The two best practices of University of Kashmir during the year 2017-18 include

The two best practices of University of Kashmir during the year 2017-18 include e-governed information management system and building an international interface for the University. The description of these practices as per NAAC format is given below:

- 1. Title of the Practice: e-Governed Information Management System
- 2. Objectives of the Practice
 - a. The fundamental objective of e-governed information management system is to enhance the efficiency of working in the system and make proposal submission and disposal from all quarters and stake holders comparatively transparent. The specific objectives are given below. Timely delivery of services such as examination result declaration, advertisements, information bound University resources to community /stakeholders in a transparent and efficient way
 - b. Improved interactions with students and other stakeholders in the community through an online grievance and feedback system
 - c. To build an informed society that is relevant and competent to play its role to build a knowledge society
 - d. Reduce the cost of e- governance

3. The Context:

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

Challenges in e-governance

In view of a number of issues with the traditional system in terms of considerable delays, lack of transparency and accountability the need for transition to a more efficient and transparent e governed system was felt more than ever before. However, such a transition from traditional to modern system has its own set of challenges. For instance lack of computer literacy amongst the stakeholders, lack of clarity of processes and products of e governance by the end users, never ending requirements from end users , apprehension about security and secrecy of the documents/information and resistance to change are some of the challenges that were faced while designing and implementing the practice of e governance .

4. The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

Under e-governance the idea is to switch over to an efficient, accountable and environment-friendly paper less scenario wherein all the stake holders in the university can submit proposals, solicit responses, inquire status/ and know decisions with regard to all academic and administrative affairs. For putting this idea into practice, the concept of e-office and e-filing is already in place.e-Office is aimed at increasing the usage of work flow and rule based file routing, quick search and retrieval of files and office orders, digital signatures for authentication, forms and reporting components. The practice of e-governance specifically entails the following:

- e-Governed e-Office Management System
- Proposal submission and disposal online through e-Note/s and e-Office
- Electronic File Tracking System to dispatch receive /track file progression in the University administration
- Online application, fee payment and status
- e-Governed Admission System/Recruitment system/examination system

The implementation of e-governance does have certain constraints. In view of a number of issues with the traditional system in terms of considerable delays ,lack of transparency and accountability the need for transition to a more efficient and transparent e governed system was felt more than ever before . However ,such a transition from traditional to modern system has its own set of challenges . For instance lack of computer literacy amongst the stakeholders, lack of clarity of processes and products of e governance by the end users , never ending requirements from end users , apprehension about security and secrecy of the

documents/information and resistance to change are some of the challenges that were faced while designing and implementing the practice of e governance.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? Describe in about 200 words.

The e-governance has helped the University in timely declaration of results. The success of e -governance in the University is evidenced by a number of facts some of which are as under:

- Significant reduction in the average time and declaration of the results through e-award submission by the evaluators and e-alert about results by the examination wing
- All the registration records and other related details of the students are instantly available online to the student upon log-in to the system
- The process of verification of certificates and results has significantly improved.
- Online submission of self-appraisal by the university teachers over the years
 has not only helped to create and online database of the teachers performance
 such as projects, publications, conferences, teaching hours etc, but also
 significantly facilitated the preparation of annual reports and quality assurance
 reports well in time and high in quality. Another, important feature of the egovernance has been the file tracking software that allows for quick search,
 retrieval and disposal of the files.
- E-governance has helped to improve accountability and transparency in the University.
- 6. Problems Encountered and Resources Required: The main problems encountered in The implementation of e governance are creating infrastructure which is cost intensive, relatively poor e literacy, lack of professional manpower, resistance to change from a traditioal to the new system and other related issues. The important resources required for putting this practice fully in place include trained professional manpower, enough number of computers and other machines, guaranteed supply of electricity, assured internet connectivity. A salary component to the hired / appointed professionals for training the staff requires dedicated budget head.
 - 1. Title of the Practice: Building an International Interface for the University
 - 2. Objectives of the Practice

What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)?

In view of lack of any international recognition pre-accreditation and reaccreditation, the university initiated a series of measures to have an international interface.

Objectives

- **a.** Through international collaborative discourses, the aim is to facilitate the exchange of students, and faculty with the institutions of international repute.
- **b.** To attract scientists and research scholars from the institutions of higher learning abroad and benefit from their expertise.
- **c.** To get funding from international funding agencies to strengthen our academic and research baseline.
- **d.** To ask global scale questions and pursue them through collaborators world wide and contribute to high impact multi-authored publications.
- **e.** Recruitment of faculty with international exposure as scientists /researchers.

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

Being a geographically isolated and a disturbed remote area of the country, not only forging collaborations but even national collaborations at times is a challenge. However, by virtue of a strong desire of some of the faculty members to ask cross-continental questions and rub shoulders with the elite scientists across the world to pursue them, the University found ways and means to facilitate this discourse. Ranging from availing internships to pursuing post doctorates and working as visiting researchers / professors and getting involved in international collaborative projects, the faculty members have taken a much needed and timely initiative. Furthermore the best success stories from the region or the country incubated in the best institutions/laboratories across the world have been specially facilitated to have an entry as faculty to add to the international flavor of academics and research on the campus.

The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

Developing a vibrant international interface through active collaborations is a distinguishing feature of only some institutions of higher learning in India and the University of Kashmir has the honour and slowly and steadily joining this elite class of institutions. Through these cross continental network projects the researchers involved in the University have been able to as global scale questions which otherwise are not possible to pursue in isolation. It is through these collaborative endeavours that a process of faculty and student exchange between the partner institutions has set in which improved the visibility of foreign scholars on the campus. Such scholars in addition to doing their specific research work enshrined in the particular projects also deliver special series of lectures and engage with the students to inspire them.

However, in a remote geographical area like Kashmir there are a number of constraints to enter into such ventures because of relatively less exposure of the students and faculty and lack of resources to cater to the requirements and standards of foreign researchers. The little presence of foreign scholars and students on the campus is also a constraint. Getting the bottom line administration tuned to handle affairs related to international projects and scholars is also a minor challenge. Notwithstanding such challenges the University is cut out to progress in this direction by way of realising all its potential and resources. For instance a separate position of Dean Research with a dedicated office and adequate manpower was established and scientists of international repute have so far been put in command. The University of Kashmir is probably the only University in the country to accord the status of Assistant Professor to the RamalingSwamy Fellows, Ramanujan Fellows and INSPIRE faculty members.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate?

Success of this practice is evidenced by the fact that the university in past five years, as against the previous accreditation period, earned some major international collaborative projects including an Indo-Canadian project on biomonitoring of water quality, an Indo-German project on reconstruction of invasion history using population genetics, Indo-US project on proactive models for invasion management under climate change. The University partnered in an Indo-French and Indo-Australian project on plate tectonics. Besides, there are some important international discourses of which the University faculty has been or is an important part. For instance, the University is a part of the global network called MIREN (Mountain Invasion Research Network) that aims to understand the effects of global change on species' distributions and biodiversity in mountainous areas and has a made a special mark as substantiated by the multi-authored collaborative quality publications.. Under these projects and other discourses with an international interface, university managed exchange of students and faculty with collaborating institutions abroad, and vice-versa too, fellowships for students, some high impact jointly authored research publications and other related benefits. Overall the international engagement of our research scholars and faculty has yielded some important insights that are indicative of far more productive and exciting academic and research discourses in future. The University created a special International Student's Cell to facilitate students undertaking internships, fellowships and other academic assignments in foreign Universities through presently active foreign collaborations of its faculty and beyond that would help a great deal in capacity building.

6. Encountered and Resources Required

There are a number of problems to enter into international ventures in view of the remoteness of the valley and less exposure of the students and faculty and lack of resources to cater to the requirements and standards of foreign researchers. The little presence of foreign scholars and students on the campus is also a constraint. Getting the bottom line administration tuned to handle affairs related to international projects and scholars is also a minor challenge. Notwithstanding such challenges the University is cut out to progress in this direction by way of realising all its potential and resources. For instance, a separate

position of Dean Research with a dedicated office and adequate manpower was established and a scientist of international repute, a fellow of American Society of Physicists was put in command.

7.4 Contribution to environmental awareness/protection.

The University has conducted massive campaign every year to keep the campus pollution free for the university has a dedicated Sanitation Wing with around 60 employees supported by about 45 additional outsourced helpers that take care of biodegradable and non-biodegradable waste appropriately in collaboration with the Srinagar Municipal Corporation. There are separate dustbins in all the departments, centres and sections for solid waste collection which in turn is collected by the University Sanitary section, dumped in a pit at Naseembagh wherefrom it is picked up by the Srinagar Municipal Corporation for further disposal at their end. The campus is polythene-free.

The University conducted several awareness programmes for environment and hygiene

The NSS unit and Department of Environmental Science of the University has organized a programme for environment and present challenges and issues

Waste Management steps including:

- Solid wastemanagement
- Liquid wastemanagement
- E-wastemanagement

Solid wastemanagement

The university has a dedicated Sanitation Wing with around 60 employees supported by about 45 additional outsourced helpers that take care of biodegradable and non-biodegradable waste appropriately in collaboration with the Srinagar Municipal Corporation. There are separate dustbins in all the departments, centres and sections for solid waste collection which in turn is collected by the University Sanitary section, dumped in a pit at Naseembagh wherefrom it is picked up by the Srinagar Municipal Corporation for further disposal at their end. The campus is polythene-free.

• Liquid wastemanagement

Regarding the liquid waste, the sewerage of the campus is treated through sewage treatment plant installed by the Lakes and Waterways Development Authority (LAWDA), Govt. of J&K on the fringe of the campus. Regarding the liquid waste emanating from laboratories, laundry and cafeteria effluent etc. proper drainage system is in place. For the hazardous waste emanating from the University Health Centre

• E-wastemanagement

The recyclable part of the e-waste is separated from the non-recyclable part and auctioned to the local vendors for recycling purposes. Sometimes as such the computers, printers, tele[phones and fax machines are as such auctioned, the parts of which are bought and reused by the local vendors. The University donates the old computer machines to the schools for their use. The University also adopts in some situations buy-back scheme for electronic equipment in order to avoid unnecessary purchase and disposal of computers and other electronic gadgets. In addition to this the University is contemplating an e-waste management policy in view of the growing use of computers and other electronic gadgets /machines.

Yes, the University initiated the practice of green audit of its campus in the early 2015 with a policy to re-audit after every three years. The audit is conducted by a committee constituted by Honourable Vice Chancellor with an eminent ecologist/environmentalist chairing the committee. The audit focuses mainly on the following aspects:

- a) Perspectives of employees, students and other stake holders about the benefits of 'going green.
- b) Survey of the campus and its buildings/offices for energy efficiency and ecofriendly architecture.
- c) Carbon footprint analysis of the institution.
- d) Waste disposal and recycling.
- e) Awareness of students and employees for different environmental perspectives.
- f) Assessment of the efficiency and functioning of health and hygiene of campus environment.

What are the initiatives taken by the university to make the campus eco-friendly?

Energy conservation

In the direction of energy conservation the University has taken a suite of measures as follows:

- Installation of solar powered lights,
- Construction of buildings with proper aeration, better ventilation and natural lighting inlets that reduce the consumption of energy to minimum.
- The University being in a relatively cool ambiance adheres to minimum use of energy intensive appliances such as air conditioners, coolers etc besides strictly adhering to putting all electronic appliances and gadgets in the power off mode when not in use.
- Use of LED bulbs across campus is encouraged throughout the campus and proper display of sign boards depicting energy conservation instructions within and outside labs and offices helps a great deal in this direction.

Use of renewable energy

The University is seriously considering switching over to the use of renewable energy in future. In this direction, a good beginning has been made in terms of installation of solar lights in some buildings in the main and satellite campuses. The University plans to harness

other renewable sources of energy such as wind energy at its satellite campuses. Though the University has started the practice of segregation of waste into bio degradable and non bio degradable forms, the plan is to use bio degradable wastes for the production of energy through some small scale indigenous plants

The University also has introduced special courses on energy studies in a multidisciplinary programme in bio resources and has encouraged some of the researchers to undertake research on the innovative use of renewable energy in our context.

Plantation

The University campus comprises the most lush green spot in the urban ambiance of Srinagar city through its dense and diverse plantation. The people from neighbouring places all around the campus enjoy the green landscape for their morning and evening walks. Every year there is a special plantation drive that starts on the World Environment day through the involvement of NSS and Students Welfare Department. In the recent past some of the departments such as Department of Botany guides and encourages its pass outs to own a tree on the campus so as to have a sustained sense of belonging to the campus through their adopted tree. Besides the University has over the years propagated the idea of one student one plant slogan on the campus.

7.5 Whether environmental audit was conducted? Yes ✓ No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

- Beautiful and environmental friendly campus which provides conducive atmosphere for teaching and research
- Excellent teaching skills and team spirit
- About 200 ongoing research projects presently funded by national and international agencies.
- Well equipped and well established IT & SS, EMMRC, Central Library and Directorate of Physical Education and Sports.
- Special Assistance provided to various Departments under SAP/FIST/ DST/ DBT
- Commitment of staff to student education
- National and international exposure to faculty members
- Financial support to attend conferences, workshops
- Well equipped laboratories and libraries
- Student friendly administration
- The Campus is wi-fi enabled and has an optical fiber network in place.
- Online robust examination conduct and result processing system by way of in house software solutions.

WEAKNESS

- Number of students opting for subjects like Sanskrit and Foreign Language is very less.
- Student/teacher ratio is high in some programs
- Political uncertainty in the State
- Less number of students from outside the state / foreign students
- Lack of institutional foreign exchange programmes for students is also one of the major grey areas which deprive students and the faculty from having necessary international exposure.

OPPORTUNITIES

- Potential to reach out to distinguished alumni in various walks of life by networking with them and connecting them better with the university.
- Availability of technological products/solutions and accompanying talent of human resources
- The demographics of youth in the relevant age group provide a window of opportunity not only for education but also for continuing education
- More MoU with national and international institutions of excellence to promote research and extension.
- Can provide services to the State for nodal centre for learning.
- To grow as the 'University with Potential for Excellence' which would ultimately open the gates for collaborative research, better funding and better opportunity for students and researchers?
- The strides made in the use of ICT in the teaching-learning process through the efforts of EMMRC are substantial. A huge opportunity exists to reach out to those who are not able the join the University on regular basis through creation of quality e-contents, organization of lectures through A-View, EDUSAT etc.

THREATS/ CHALLENGES

- Some of the experienced and senior faculty members have left or in the process of leaving the University for other Universities particularly the Central Universities of Kashmir, where the minimum retirement age is sixty five.
- There is no provision/scheme for retaining the meritorious Alumni for serving their alma mater and the society on the whole.
- Establishment of new Universities within the State.
- Lack of Human resources Development policies for qualified non-teaching staff and IT professionals.
- Attracting the students from outside the state to the different academic programs

8. Plans of institution for next year (2017-2018)

- To apply for 3rd cycle of NAAC assessment and accreditation and get significant grade
- To apply for NIRF ranking for the year 2018-19 for getting better ranking
- University-Industry interface will be made more robust to generate new opportunities for the placement of the students
- Number of outreach activities shall be increased for better linkage with the society towards fulfilling the University's social responsibility
- More number of MoUs with the leading national/international organization
- Focus on improving the research standards of the University to bring it to the international levels
- To attract students from outside the state and abroad.
- To introduce new courses like Philosophy and Antropology.
- To fill the various vacant positions of the University
- To design and introduce new value added courses in curriculum

Dr. Manzoor Ahmad Shah

Signature of the Chief Coordinator, (DIQA)

Prof. Talat Ahmad

Vice-Chancellor

Annexure – A

In addition to feedback that the teachers teaching various courses get from students while teaching, the views of students' vis-à-vis the curriculum are ensured by having representatives of students on the Boards of Undergraduate as well as Postgraduate Studies. Besides, representatives of research scholars of the Department who are members of the Board of Postgraduate Studies too help in obtaining views and comments that lead to necessary modifications and updation of the curriculum from time to time.

Internal Quality Assurance of the University has also initiated a feedback system in pursuance of the national action Plan of the national assessment and Accreditation Council (NAAC) for performance, evaluation, assessment, accreditation and quality up-gradation of institutions of higher education, the University of Kashmir has established Directorate of Internal Quality Assurance as a total Quality Management (TQM) unit. TQM is a continuous process of developing a system for conscious, consistent and catalytic improvement in the performance of the University. DIQA has, therefore, become a part of University system and works towards realizing the goal of Quality enhancement and sustenance.

GOALS:

To assess the quality of education imparted and facilities available in the University, DIQA invites students who are enrolled for different programmes in the University (at Main campus, and its satellite campuses) to fill the feedback forms so that University can take measures for enhancing performance of the institution. Accordingly this feedback form may kindly be filled judiciously and honestly by those students who have E-mail ID allotted by the University.

To access online feedback portal the DIQA has created following online link and students need to click on this link to enter into the feedback portal.

http://egov.uok.edu.in/DIQAFeedBackForum/Default.aspx

After clicking on the above link the following screen shorts will be appear and students need to click on appropriate button to fill the feedback forum.

Feedback Page 3 of 4	
2. Library	
a. Library facility	Adequate Satisfactory Poor
b. Availibility of text books	Adequate Satisfactory Poor
c. Availibility of references	Adequate Satisfactory Poor
d. Availibility of scientific/Subject related journals & magazines	Adequate
e. Availibility of news papers	Adequate Satisfactory Poor
f. Maintenance of library	Adequate Satisfactory Poor
g. Issuance of textbooks	Adequate Satisfactory Poor
h. Access to Departmental library	Adequate Satisfactory Poor
i. Common computer facility	Adequate Satisfactory Poor
j. Internet facility	Adequate Satisfactory Poor
k. Reading Room facility	Adequate Satisfactory Poor
3. Laboratory	
a. Laboratory facilities	O Adequate O Satisfactory O Poor
b. Laboratory infrastructure	O Adequate O Satisfactory O Poor
c. Bench level lab. Facility	O Adequate O Satisfactory O Poor
d. Laboratory man power/laboratory service	O Adequate O Satisfactory O Poor
e. technical manpower	O Adequate O Satisfactory O Poor
f. Laboratory maintenance	O Adequate O Satisfactory O Poor
g. Electric feedback	O Adequate O Satisfactory O Poor
h. Water feedback	O Adequate O Satisfactory O Poor
i. Gen set facility for lab	O Adequate O Satisfactory O Poor
4. Lecture Theatre facality	
a. Seating Capacity	Adequate Satisfactory Poor
b. Furniture	Adequate Satisfactory Poor
c. Ventilation	Adequate Satisfactory Poor
d. Blackboard facility	Adequate Satisfactory Poor
e. Teaching aid facility	Adequate Satisfactory Poor
f. Hygenic condition	Adequate Satisfactory Poor
g. Availibility of fans	Adequate Satisfactory Poor
h. Lighting system	Adequate Satisfactory Poor
i. Heating system	Adequate Satisfactory Poor
j. ICT facility	Adequate Satisfactory Poor

Feedback Page 2 of 4		
g. Overall assessment of your teacher in cou		
1.	Adequate Satisfactory Poor	
2.	Adequate Satisfactory Poor	
3.	Adequate Satisfactory Poor	
4.	Adequate ® Satisfactory Poor	
5.	Adequate Satisfactory Poor	
6.	Adequate Satisfactory Poor	
5. Are you satisfied with the examination	n and evaluation system in respect of:	
a. Time alloted commensurates with the natu	ure of question paper.	● Yes ○ N
b. Timmings of examination are suitable.		• Yes O N
c. Arrangements for smooth conduct of exam		Yes N
 d. Impartiality is maintained during conduct e. Evaluation system is impartial. 	or examinations,	● Yes ○ N ● Yes ○ N
e. Secrecy is maintained in respect of question	on papers and other related matters.	● Yes ○ N
6. How do you rate your Department?		
○ Poor ○ Satisfactory ● Good ○ Excellent	ŧ	
7. Are the facalities in your Department	in respect of:	
a. Common tap water	Adequate Satisfactory Poor	
b. Filitered water	Adequate Satisfactory Poor	
c. Aqua guard	Adequate Satisfactory Poor	
d. Toilet facality	Adequate Satisfactory Poor	
e. Common room / lobby for boys / girls	Adequate Satisfactory Poor	
f. Computation facility	Adequate Satisfactory Poor	
g. Xerox facility	Adequate Satisfactory Poor	
h. Internet facility	Adequate Satisfactory Poor	
i. Placement facality	Adequate Satisfactory Poor	
j. Counselling facility	Adequate Satisfactory Poor	
k. Grievance and redressel facility	Adequate Satisfactory Poor	
8. How do you rate the facalities availab	le in the department in respect of	
1. Co-curricular		
a. Seminar	Adequate Satisfactory Poor	
b. Extension Lectures	Adequate Satisfactory Poor	
c. Workshops	Adequate Satisfactory Poor	
d. Field Activity	Adequate Satisfactory Poor	
e. Educational Tour	Adequate Satisfactory Poor	
f. Sports	Adequate Satisfactory Poor	

Online Student feedback			
Feed	lback Page 3 of 4		
2. Lib	rary		
a. I	Library facility	Adequate Satisfactory Poor	
Ь.	Availibility of text books	Adequate Satisfactory Poor	
c. /	Availibility of references	Adequate Satisfactory Poor	
	Availibility of scientific/Subject red journals & magazines	O Adequate O Satisfactory O Poor	
е.	Availibility of news papers	Adequate Satisfactory Poor	
f. N	Maintenance of library	Adequate Satisfactory Poor	
g.	Issuance of textbooks	Adequate Satisfactory Poor	
h.	Access to Departmental library	Adequate Satisfactory Poor	
i. C	Common computer facility	Adequate Satisfactory Poor	
j. I	nternet facility	Adequate Satisfactory Poor	
k.	Reading Room facility	Adequate Satisfactory Poor	
3. Lal	boratory		
a,	Laboratory facilities	Adequate Satisfactory Poor	
Ь.	Laboratory infrastructure	Adequate Satisfactory Poor	
c. I	Bench level lab. Facility	Adequate Satisfactory Poor	
d.	Laboratory man power/laboratory service	Adequate Satisfactory Poor	
е.	technical manpower	Adequate Satisfactory Poor	
f. L	aboratory maintenance	Adequate Satisfactory Poor	
g.	Electric feedback	Adequate Satisfactory Poor	
h.	Water feedback	Adequate Satisfactory Poor	
i. G	en set facility for lab	Adequate Satisfactory Poor	
1. Le	cture Theatre facality		
а.	Seating Capacity	Adequate Satisfactory Poor	
Ь.	Furniture	Adequate Satisfactory Poor	
c. 1	/entilation	Adequate Satisfactory Poor	
d.	Blackboard facility	Adequate Satisfactory Poor	
e.	Teaching aid facility	Adequate Satisfactory Poor	
f. +	lygenic condition	Adequate Satisfactory Poor	
g.	Availibility of fans	Adequate Satisfactory Poor	
h.	Lighting system	Adequate Satisfactory Poor	
i. F	leating system	Adequate Satisfactory Poor	
i. I	CT facility	O Adequate O Satisfactory O Poor	

	(474-JB-2014) Logged	l In.	
	Online Student feed	back	
Feedback Page 1 of 4	Simile Bradeint Teed		
1. Is the curriculum of the prog	ramme:		
Satisfactory Sufficient Poor	Required!		
2. Do You have any problem wi Required!	th any of the course?	⊚ Yes ⊚ No	
3. Role of Teachers:			
a. Are your teachers punctual?		Required!	
 b. Do they have right methodology Required! 	to teach the courses?	O Yes O No	
c. How good is their behaviour with	n students in respect teaching?		
O Poor Satisfactory Good Excellent	Required!		
d. Is the internal assessment of co	urses made?		
Fairly Satisfactorily Poorly	Required!		
4. Are you satisfied with respec	t to following?		
a. Adequate punctuality of the teac	cher, teaching the course No.		
○ Yes ○ No			
b. Adequate methodology of teach	ing the course No.		
○ Yes ○ No			
c. Adequate behaviour of teacher v	vith students in course No.		
O Yes O No			
d. Good time management of the t	eacher in teaching the course No.		
○ Yes ○ No			
e. Adequate focus on topic being to	aught in course No.		
○ Yes ○ No			
f. Fairness in the conduct of Intern	al Assessment Tests in course No.		
○ Yes ○ No			



In addition the Feedback is sought by the University of Kashmir through its main online feedback portal to go to the feedback forum the following link need to be clicked.

http://egov.uok.edu.in/feedbackforum/

Annexure - B

- 1. For candidates falling under the Reserved Categories namely (i) "Persons from outside the Kashmir Division", (ii) "Foreign Nationals" and (iii) "Children of Permanent Employees (serving/retired) of the University of Kashmir", the minimum eligibility shall be the same as that for the open merit category in various programmes/Courses.
- 2. Candidates possessing postgraduate degree/s are eligible to seek admission in another postgraduate programme or in a Diploma/ Certificate course, if they fulfill the eligibility criteria laid down for admission; however, no benefit of reserved category can be granted if already availed.
- 3. A candidate can simultaneously pursue a full-time PG Programme and one part-time (Morning/Evening) Certificate Course.

I. ENTRANCE EXAMINATION:

- 1. The eligible candidates shall be required to appear in Entrance Test comprising of 60 multiple choice questions (MCQ) carrying a total of sixty marks covering the syllabus prescribed for the concerned subject/programme. The detailed syllabi and previous year's entrance papers of all PG and other programmes "to which University is offering admission" are available on the official website of the University (www.kashmiruniversity.net).
- 2. Entrance Test may not be conducted for admission to a programme/ course where intake capacity is equal to or more than the number of eligible applicants.
- 3. Negative marking shall be @25% i.e. for each wrong answer 0.25 marks shall be deducted.
- 4. In respect to the below mentioned Programmes, candidates must have a valid score in national level tests conducted by various agencies shown against each:-

S.No.	Programme	Test /Examination
1	MBA/MBA (Financial Management)/	CMAT
	MCME/MTTM	
2.	M.Pharm	GPAT
3.	B.Tech	JEE (Main) (Paper I)
4.	IMBA (BBA-MBA)	UGAT

II. ADMISSION PROCEDURE

(A) General Courses

The selection of a candidate shall be based on his/her performance in the Entrance Test. The Entrance Test 2017 shall carry weight of 60 marks and a candidate shall be considered for selection if he/she has obtained positive score. Further, where a programme is offered at more than one Campus/College a candidate having given Campus/College preference shall only be considered.

Where two or more candidates have secured equal marks in the entrance test for admission to a particular programme, the tie shall be decided (1) on the basis of aggregate merit obtained in the qualifying examination, i.e. a candidate with higher aggregate marks shall be given preference, (2) If the tie still persists, the aggregate merit of the subject in which the admission is sought shall be reckoned by taking the merit of that subject in all the three years BA/B.Sc./B.Com, 1st year, 2nd year and 3rd year into account (3) In case the problem still remains unresolved or the candidate seeks admission to a Programme where the discipline in which he/she seeks

admission is not taught at undergraduate level, then candidate with higher academic merit in the preceding examination i.e., merit in Hr. Sec. Part-II (10+2) where the minimum qualification is graduation and merit in Matric where the minimum qualification for admission is 10+2 shall be given preference

(B) M.Sc. Biotechnology and M.A. Mass Communication & Journalism

A candidate shall have to appear in the Entrance Test based on two papers (Paper I and II) on a single day. Question Paper I shall comprise 60 multiple choice questions [in a similar manner as in other subjects] carrying 60 marks as per the syllabus prescribed for the purpose.

The Question Paper II of Biotechnology (of 2 hours duration) shall comprise 20 very short answer type questions of 2 marks each (total 40 marks) based on the syllabus prescribed for Paper I.

For MA Mass Communication & Journalism, Question Paper II shall comprise 5 questions carrying 40 marks on broad topics specified in the prescribed syllabus. The candidates shall be required to attempt all the questions in 2 hours.

On the basis of their merit in Paper I, answer books of Paper II of the candidates numbering five times the intake capacity (both under open merit and reserved categories) shall be evaluated.

Final selection for admission to the programmes of this category shall be based on the combined merit obtained by the candidates in Paper I and Paper II.

(C) MBA/MBA(Financial Studies)/MTTM/MCME/ IMBA

The admission to MBA/MBA(Financial Studies)/MTTM Programmes shall be made on the basis of latest CMAT score.

The admission to MCME (Craft Development) shall be made on the basis of customized MAT test examining the design aptitude of the candidates to be conducted by the University.

The admission to IMBA (BBA-MBA) 5 year programme shall be made on the basis of latest UGAT.

Candidates desirous to seek admission to these Programmes must have appeared in CMAT/UGAT examinations as already notified by the University.

(D) M.Tech. Programmes

Candidates desirous to seek admission to M.Tech. Programme must have valid GATE score.

(E) B. Tech Programmes

In case of B. Tech programmes, the admission shall be made on the basis of the latest JEE Main (Paper I) score.

(F) M.Pharm

The admission of the candidates shall be made on the basis of valid GPAT score. In case GPAT applicants are less or the seats remain vacant, then Entrance Test shall be conducted for filling up the vacant seats.

(G)M.P.Ed.

ForM.P.Ed. programme only those applicants who qualify physical efficiency test shall be eligible to appear in the Entrance Test.

III. RESERVARION OF SEATS

Sixty Seven percent (67%) of seats available in a Programme/Course of study, shall be filled up from Open merit category candidates. Remaining 33% of seats available in a Programme/Course shall be filled up from amongst the reserved categories in order of merit. Supernumerary seats shall be in addition to intake capacity of a programme.

IV PREPARATION OF SELECTION LIST

The following procedure shall be adopted to prepare selection list:

- (i) Total seats available for a particular program shall be divided among each category as specified in the reservation policy.
- (ii) All seats available under the open merit category except any fractional part shall be allotted to eligible candidates in order of their merit irrespective of their applied categories.
- (iii) In case, no eligible candidate is available under a particular reserved category, the seat(s) including fractional part under that category shall be shifted to open merit category. In case, the number of eligible candidates available under a particular reserved category is not sufficient, the remaining seat(s) including fractional part under that category shall be shifted to open merit category.
- (iv) Fractional part attached to open merit category left in (i) above and seats resulting from (iii) above including their fractional parts shall be clubbed together (added) to calculate further seats to be allotted under open merit category. This number shall be rounded to nearest integer (i.e. if greater than or equal to 0.5, one seat shall be allotted).
- (v) A seat matrix indicating number of seats and fraction of seat for each reserved category shall be prepared.
- (vi) Candidates shall be selected in order of their merit from each reserved category as per the seat matrix prepared in step (v) above leaving behind any fractional part at this step.
- (vii) Selection of candidates against fractional seats shall be made from only those reserved categories whose fractional part was added in step (vi) above. (viii) The fractional seats shall be given to candidates in order of their respective merit, from each reserved category, which has not been represented in step (vii).
- (viii) Remaining fractional seats (if available) shall be allotted to candidates in order of their respective merit from reserved category (subject to maximum of one seat per category) whose fractional part was added in step (vi) but were not given a seat in step (vii).
- (ix) If at any stage no eligible candidate is available for admission from a reserved category, that seat/fractional part shall be shifted to open merit category and filled up

V RESULT OF ENTRANCE TEST

The Answer Key of a subject shall be displayed on the University website immediately after the test is conducted. Complaints and queries in writing or online at deana@kashmiruniversity.ac.in from the examinees shall be solicited within one working day (upto 4:00 p.m.) from the date of uploading of keys/displaying of keys on the University website, which will be attended promptly. No complaints,

whatsoever, shall be entertained thereafter and the result of the test/s shall be processed.

VI DECLARATION OF MERIT LISTS/SELECTION LISTS

- (i) All the notifications shall be uploaded on the official website of the University. The University does not own any responsibility for a candidate not being informed and candidate shall not be informed separately.
- (ii) The detailed merit lists mentioning entrance points, details of the qualification examination and other components, as per the procedure of admission for various Programmes, shall be displayed on the University website. Complaints and queries in writing to the Dean Academic Affairs, with documentary proofs, if any, with regard to Merit lists shall be open for two working day (upto 4:00 p.m.) from the date of uploading of merit list on website. The same shall be attended promptly. Thereafter, the Selection Lists shall be issued. No complaints whatsoever shall be entertained with respect to individual merit of a candidate after publishing of the selection list.
- (iii) The first two selection lists for all programmes/courses shall be issued on the basis of relative merit and preferences given by the candidates in the Application Form.
- In case vacancies are available / are caused even after issuance of two selection lists, admission against vacant seats shall be made on counselling. Therefore, students in their own interest shall remain in touch with the Admission Unit. While issuing the Counseling Notification on the University website, seat matrix in various categories across various Campuses/ Colleges shall also be made available and the students shall have the option to give fresh Option on Counseling Application Form available on the University website while attending the Counseling Session/s. The candidates shall have to attend counselling alongwith the Original Marks/Qualifying/other documents. If a candidate is selected for admission, he/she shall have to submit the original certificates of Qualifying Examinations & DOB certificate on spot. Submission of original Documents shall be taken as consent of the candidate for seeking admission in the given programme. After the deposition of original certificates, the candidates would be required to deposit fees within 3 days. If a candidate fails to deposit fees within 3 days he/she shall forfeit the chance for admission, and the next candidate in sequence from the counselling list shall be offered admission. X. ADMISSION AT SATELLITE CAMPUSES AND COLLEGES For admission to post-graduate programmes which are also offered in Satellite Campuses of the University, Govt. Degree Colleges and Private Colleges affiliated to the University of Kashmir, the procedure of selection shall be the same as described

VII ADMISSION UNDER SELF-FINANCED SEATS CATEGORY

The notification for admission under Self-financed seats shall be issued separately after issuance of 1st selection list and only those candidates who have appeared in the Entrance Test and apply for admission under Self Financed Category on the prescribed format available on the official website of the University shall be considered for admission under this category. However, in Programmes where

the number of applicants is less, admission can be granted on the basis of qualifying examination merit. The selection of candidates shall be made on the basis of merit (among the applicants for this category of seats) which shall be the same as prescribed for selection of candidates against open seats. The candidates selected against Self-financed seats shall be required to pay normal fee as chargeable to other candidates, in addition to the fee charged under self-financed seats. The fee for self-financed seats shall be non-refundable payable in two equal installments at the time of admission to 1st and 3rd semesters of the course. If a candidate leaves a seat/quit a course after closing of admission and the seat remains vacant, the fee shall not be refunded/ transferred, even if the same candidate is selected for some other course within the University. In case of IMBA, the self-financed seat fee shall have to be deposited in four equal installments at the time of admission to 1st, 3rd, 5th and 7" semesters. The normal fee in both the cases has to be deposited at the time of the admission.

VIII CLOSURE OF ADMISSION

A notice of at least one week shall be given for the closure of admission, to provide sufficient time to all concerned to fill up all the available seats. In the event seats remaining vacant, the concerned officials shall submit in writing to Dean Academic Affairs the reason for the same.