

1. DARA SHIKO FESTIVAL by DaraShiko Centre for Arts at Almond Villa Srinagar.

STUDENTS & FACULTY OF IMFA, KU PARTICIPATED IN METAL ENAMALLING WORKSHOP.



2. Demonstration by Eminent Artist of the country Mr. SUNIL DAS at IMFA, Rajbagh, Srinagar.



3. EDUCATION cum STUDY TOUR MUMBAI AURANGABAD.



4. Eminent Graphics Artist Noni from Assam Presentation & Discussion on his Works at IMFA, Rajbagh, Srinagar.



5. 5- DAYSWORKSHOP ON PERFORMANCE ART BY GRETA MENDEZ from UK at IMFA, Rajbagh, Srinagar.



6. KASHMIR POINT CHARLIE: 3-day workshop/art festival held by noted German and Indian & state artists in Kashmir University.



7. Poster competition on Mental Health VOLUNTRY HEALTH ORGANISATION at JVC BEMINA.



8. Poster competition World Peace Day by Samad Peace Foundation at SamadIsland,Nigeen,Hazratbal, Srinagar.





9 15 DAYS PRINTMAKING-DRTPOINT WORKSHOP FACILITATED BY JEETIN RANGHER  
MULTIDISCIPLINARY ARTIST FROM BANGALORE.



10 DebasishChakarborty Photographer/ Artist from Kolkata, one day Presentation/ Lecture on  
Digital Photography & Art.



11 LECTURE n DEMO by an Eminent Artist of the country Mr. R B BHASKARAN at IMFA<Rajbagh,  
Srinagar.



12 KEEP THE CANVAS ROLLING - Artists from 18 cities in 12 countries create a single work of Art  
which will be installed as a permanent public art installation by the KASHMIR ART QUEST

4 Students n Two Faculty Members participating in the event starting from Zabaran park  
Srinagar:

Students

- i. Ms.SabreenAltaf
- ii. Mr.KhursheedMushtaq Ali
- iii. Mr.SaqibBhat
- iv. Mr.Waseem Bashir

Faculty Members

- i. Mr.IftikharJaffar
- ii. Mr.NaushadHussain



13 KOCHI MUZIRIS FIRST STUDENTS BIENNALE -2014 at Kochi Kerala.



14 LECTURE n DEMOSTRATION BY AN EMINENT ARTIST NITASHA JAINI at IMFA RAJBAGH, Srinagar.



15 2 DAYS WORKSHOP on Performance Art “HEALING HANDS INTERVENTION IN CONFLICT ZONE- BODY N SPACE -I” FACILITATED by Mr. JEETIN RANGHER & MURLI CHEEROTH (MULTIDISCIPLINARY Artists) at Soch Studio Bangalore.



16 7 DAYS WORKSHOP on Performance Art” HEALING HANDS INTERVENTION IN CONFLICT ZONE- BODY N SPACE-II” FACILITATED BY Mr. JEETIN RANGHER (MULTIDISCIPLINARY Artist) 29th June 2016 at IMFA, KU.





17 EDUCATION CUM STUDY TOUR BANGALORE & MYSORE.



18 TEAM INSTALLATION IMFA, KU at National Final Youth Festival at Shivaji University Kolapur Maharashtra.



19 Edition II, Kochi Muziris Students Biennale – 2016.



20 TEAM INSTALLATION IMFA, KU North Zone Youth Festival at CSJM University Kanpur, UP.





- 21 AASTHA CHAUHAN from SRISHTI ART DESIGN AND TECHNOLOGY Bangalore. Two days Presentation/Discussion on PEDAGOGY AND ART 25 09 17 at IMFA,KU.



- 22 Kashmir University YOUTH FESTIVAL SONZAL -2017 Participation by the students & collaboration by IMFA,KU.



- 23 MULTIDISCIPLINARY Art Workshop "BODY AND SPACE" FACILITATED BY JEETIN RANGHER JUNE 2017 at IMFA,KU.

- 24 Two days workshop/presentation, "Purpose of Art, Role of an Artist beyond the classical and Romanticized notion is an Artist" by Prof. SAJAD HAMDAMI, Assistant Professor Sculpture, Deptt. Of sculpture, Kala Bhawan, VisvaBharati ,Shantiniketan 7 10 2017.

- 25 One day Workshop on Digital Photography in Modern Times by Mr.SAMEER from SONY INDIA 06 09 2017.

- 26 ART & MUSIC COMPETITIONS in 4 Schools at 4 different DISTRICTS funded by University of Kashmir, 2017.

- 27 Students/Faculty participated in Gulmarg SNOW Carnival, SNOW SCULPTURE CAMP by JK TOURISM in collaboration by IMFA,KU 2017.

28 COLLABORATED WITH "GAYOOR ART FOUNDATION" on WORLD PHOTOGRAPHY DAY, PHOTO EXHIBITION AT NOWHATTA PHASE –I.

29 COLLABORATED WITH "GAYOOR ART FOUNDATION" on WORLD PHOTOGRAPHY DAY, PHOTO EXHIBITION AT CONVOCATION COMPLEX, UNIVERSITY OF KASHMIR, PHASE- II.

30 PLANTATION DRIVE IN COLLABORATION WITH RAHEEM GREENS (NGO FOR ENVIRONMENT)/ULDD ON 21<sup>ST</sup> MARCH 2013 WHERE 18 TEACHERS AND 408 NSS VOLUNTEERS/ STUDENTS PARTICIPATED . "



31 CLEANNESS DRIVE" IN COLLABORATION WITH NSS UNITS OF VARIOUS OF COLLEGES/+2 INSTITUTIONS ON APRIL 24, 2013 10 TEACHERS AND 186 NSS VOLUNTEERS/ STUDENTS PARTICIPATED.



**32 WORLD NO TOBACCO DAY ORGANISED BY NSS WING U.O.K (SELF) ON 31<sup>ST</sup> MAY 2013 , 10 TEACHERS AND 278 NSS VOLUNTEERS/ STUDENTS PARTICIPATED**





**33 SOCIAL SERVICE CAMP ORGANISED NSS WING U.O.K (SELF) ON JUNE 7<sup>TH</sup> 2013 ,3  
TEACHERS 56 NSS VOLUNTEERS PARTICIPATED, "**



**34 SOCIAL SERVICE CAMP" IN COLLABORATION WITH J&K YATEEM TRUST ON 1<sup>ST</sup>  
AUGUST 2013 4 TEACHERS 310 NSS VOLUNTEERS/ STUDENTS PARTICIPATED"**



**35 WORLD VOLUNTEERS DAY" ORGANISED BY NSS WING U.O.K (SELF) ON DEC 14<sup>TH</sup>  
2013, 15 TEACHERS 325 NSS VOLUNTEERS PARTIPATED**





**36 LAUNCHING NATIONAL YOUTH POLICY 2014 AND RAJIV GANDHI KHELABHIYAN ACROSS THE COUNTRY ORGANISED BY NSS WING U.O.K (SELF) ON 21<sup>ST</sup> FEB 2014,15 TEACHERS AND 350 NSS VOLUNTEERS/ STUDENTS PARTICIPATED.**



**37 PLANTATION DRIVE IN COLLABORATION WITH RAHEEM GREENS (NGO FOR ENVIRONMENT)/ ULDD ON APRIL 3<sup>RD</sup> TO 8<sup>TH</sup> APRIL 2014,15 TEACHERS 360 NSS VOLUNTEERS/ STUDENTS PARTICIPATED.**



**38 SOCIAL SERVICE CAMP IN COLLABORATION WITH DSW KU ON 27-5-2014 10 TEACHERS AND 225 VOLUNTEERS PARTICIPATED**



**39 RELIEF CAMP FOR FLOOD HIT VICTIMS IN COLLABORATION NSS MAN OFFICE NEW DELHI ON 16-11-2014, 4 TEACHERS AND 400 VOLUNTEERS PARTICIPATED**



**40 RELIEF CAMP FLOOD HIT VICTIMS IN COLLABORATION WITH DELHI BASED NGO EKTA FORUM ON 14-2-2015, 6 TEACHERS AND 200 VOLUNTEERS PARTICIPATED**



**41 WEEKLONG PLANTATION DRIVE IN COLLABORATION WITH NGO RAHEEM GREENS /ULDD ON 9-4-2015 TO 15-4-2015, 15 TEACHERS AND 200 VOLUNTEERS PARTICIPATED**





**42 DIABETIC AWARENESS PROGRAMME IN COLLABORATION WITH AIIMS NEW DELHI ON 12-6-2015,10 TEACHERS AND 300 VOLUNTEERS PARTICIPATED**



**43 SWACHHBHARAT MISSION IN COLLABORATION NSS WING OF GOVT. GIRLS HR. SEC. AMIRAKADAKSGR ON 15-9-2015, 4 TEACHERS AND 250 VOLUNTEERS PARTICIPATED**



**44 DRUG ABUSE AWARENESS PROGRAMME IN COLLABORATION WITH NSS WING OF GOVT. HR. SEC. HAJINSONAWARI ON 23-9-2015,3 TEACHERS 250 VOLUNTEERS PARTICIPATED**





**45 YOUTH PARLIAMENT IN COLLABORATION NSS WING OF GDC TANGDAR ON 2-11-2015,3 TEACHERS AND 260 VOLUNTEERS PARTICIPATED**



**46 WEEKLONG PLANTATION DRIVE IN COLLABORATION NGO RAHEEM GREENS /ULDD ON 29-3-2016,15 TEACHERS AND 200 VOLUNTEERS PARTICIPATED**



**47 WEEKLONG ENVIRONMENT AWARENESS PROGRAMME IN COLLABORATION WITH NSS WING OF GDC WOMEN NAWAKADAL ON 11-6-2016,5 TEACHERS AND 350 VOLUNTEERS PARTICIPATED**



**48 TWO DAYS AWARENESS CAMP ABOUT CONCEPT OF DIGITAL INDIA (2 DAYS) IN COLLABORATION NSS WQING GDC KARGILLADAKH ON 22ND TO 23RD OF OCT, 2016,4 TEACHERS AND 400 VOLUNTEERS PARTICIPATED**



**51 "VITTIYA SAKSHARATA ABHIYAN" VISAKA (CASHLESS/DIGITAL ECONOMY) TRAINING PROGRAMME IN COLLABORATION WITH J&K BANK ON 08-02-2017,7TEACHERS AND 300 VOLUNTEERS PARTICIPATED**



**52 WEEK LONG PLANTATION DRIVE IN COLLABORATION NGO RAHEEM GREENS /ULDD ON 11<sup>TH</sup> TO 24<sup>TH</sup> APRIL 2017,15 TEACHERS AND 200 VOLUNTEERS PARTICIPATED.**





**53 ONE DAY SEMINAR-CUM-WORKSHOP ENTREPRENEUR OPPORTUNITIES FOR YOUTH IN COLLABORATION NSS WING OF J&K SAINIK SCHOOL MANSBAL, KASHMIR ON 08-05-2017,4 TEACHERS 250 VOLUNTEERS PARTICIPATED.**



**54 ONE DAY SEMINAR-CUM WORKSHOP ENTITLED "JOB AND CAREER OPPORTUNITIES FOR THE YOUTH OF JAMMU AND KASHMIR" IN COLLABORATION NSS WING OF GOVT. DEGREE COLLEGE BANDIPORA KASHMIR 14<sup>TH</sup> OCTOBER 2017,4 TEACHERS AND 150 VOLUNTEERS PARTICIPATED**



**55 ONE DAY SEMINAR-CUM WORKSHOP ENTITLED "YOUTH AND EMPLOYABILITY-MAKING THE RIGHT CAREER MOVES" IN COLLABORATION NSS WING OF GOVT. DEGREE COLLEGE BEMINA SRINAGAR ON 26<sup>TH</sup> OCTOBER 2017,6 TEACHERS AND 300 VOLUNTEERS PARTICIPATED.**





**56 SWACH BHARAT ABIYAN IN COLLABORATION WITH NSS KU ALONGWITH UNIT GOVT. DEGREE COLLEGE KUPWARA KASHMIR ON 3<sup>RD</sup> MARCH 2018, 3 TEACHERS 100 VOLUNTEERS PARTICIPATED**



**57 CELEBRATING WORLD LABOUR DAY WEEK LONG PLANTATION DRIVE (5000 SAMPLINGS PLANTED) IN COLLABORATION NSS KU ALONGWITH LANDSCAPE DEVELOPMENT DIVISION, UNIVERSITY OF KASHMIR/RAHEEM GREENS ON 15<sup>TH</sup> MARCH TO 27<sup>TH</sup> MARCH 2018, 20 TEACHERS 375 NSS VOLUNTEERS PARTICIPATED**



**60 DLL IN FOREFRONT FOR COMMUNITY PROGRAMS, ORGANISED ROAD MARCH FOR GENERAL AWARENESS**



61 ORGANIZED ONE DAY EVENT FOR GRASS ROOT INNOVATORS



62 ONE DAY CAPACITY CUM COUNSELLING PROGRAMME AT ZAIBA AAPA INSTITUTE BIJBEHARA



63 2- DAY SYLLABUS DEV WORKSHOP OF PAPIERMACHIE COURSE





64 OPEN SKILL SCHOOL IN GUREZ , THROWN OPEN 3 SKILL TRAININGS IN THE AREA



64 DISTRIBUTED WOOLENS AMONG THE FIRE VICTIMS



65 ORGANIZED TWO DAY NATIONAL WORKSHOP FOR SYLLABUS DEVELOPMENT OF PAPIER MACHE COURSE

66 EDITORIAL BOARD MEETING OF PAPIERMACHIE COURSE

67 ORGANISED HEALTH CAMP DISTRIBUTED FREE MEDICINES





68 ORGANIZED CERTIFICATE DISTRIBUTION FUNCTION TO FELICITATE STUDENTS,  
RESOURCE PERSONS



69 YOUTH ICON AWARD CEREMONY



70 FELICITATION FUNCTION TO AWARD TRAINEES



## 71 EXTENSION LECTURE "VOCATIONAL CHARACTER OF CONTINUING EDUCATION BY PROF. G. N. DIXIT (DACEE, DELHI UNIV)



## 72 INTRODUCTION OF SIX MONTH COURSE IN PAPIER MACHINE

**Directorate of Lifelong Learning (DLL)**  
**UNIVERSITY OF KASHMIR.**  
NAAC Accredited Grade "A"

**NOTES**

No: F(Notes-DLL)KU/15/1679.  
Dated: 11-08-2015

Subject: Launch of vocational Courses in papier Machie-2<sup>nd</sup> batch

Sir,

The Directorate of Lifelong Learning, University of Kashmir and National Council for Promotion of Urdu Language (NCPUL) New Delhi launched vocational courses of six months duration in Papier Machie in a collaborative venture in accordance with MoU signed between the two organizations in year 2014 (copy enclosed). The project was sponsored by NCPUL New Delhi. The Directorate and NCPUL after successful completion of 1<sup>st</sup> batch of the project started necessary process for launching 2<sup>nd</sup> batch of six months certificate course in Papier Machie at three different centres. Accordingly, the Directorate proposes to make advertisement for admission, engagement of Contractual / temporary positions for ~~Senior~~ Trainer, Senior Trainer, project coordinator and tender notice (for purchase of tool kit and raw materials) for formal launch of the Courses.

*x. cum workshop in charge*

It is as such requested that the undersigned may please be authorised to proceed further in this regard in the light of MoU.

Submitted for approval, pl.

*YH*  
Dr. G. H. Mir  
Director, DLL  
(Chief Project Coordinator)

*Dean Academic Affairs*

*In the MoU between University of Kashmir and NCPUL there is a provision for engaging Junior trainer, (workshop) Senior trainer and project coordinator for launching the second batch. The engagement is purely temporary for six months and extendable subject to the extension granted to the programme/project. The engages would be paid by grant to be provided by the NCPUL. The proposal for advertisement of the posts may, therefore, be authorised signed and the advertisement for admission of students may be placed.*

*Also, the advertisement for admission of students may be placed.*

*16/8/15*



### 73 HEALTH CAMP IN KU CAMPUS



### 74 LECTURE SERIES BY PROF. SUGAN BHATIA, PRESIDENT INDIAN ASSOCIATION FOR CONTINUING EDUCATION.



### 75 ONE DAY AWARENESS AND SCREENING CAMP

**Directorate of Lifelong Learning (DLL)**  
UNIVERSITY OF KASHMIR.  
NAAC Accredited Grade "A"

NOTES

No: F (Notes-DLL)/KU/14/349  
Date: 15-12-2014

**Subject:** Proposal for conduct "Medical Awareness and Screening Camp" at the University Main Campus.

The Directorate intends to hold a "Medical Awareness and Screening Camp" at the University Main Campus for students, employees etc in collaboration with Department of Endocrinology, AIIMS, New Delhi, Department of Gastroenterology, SKIMS, Srinagar and Dept. of Clinical Biochemistry, KU. The camp will focus on Screening of general metabolic syndrome, diabetes, thyroid dysfunction, dyslipidemia and PCOS among women as informed by the renowned endocrinologist Dr. Mohd Ashraf Ganje (AIIMS, New Delhi) via e-mail (copy enclosed). Pertinently, the Directorate has been already conducting such camps utilizing the services of the renowned experts. Some medicines will also be distributed among the needy free of cost and some diagnostic tests will also be conducted on the patients.

It is as such requested that the Directorate may please be authorized to conduct the "Medical and Health Awareness Camp" in the Main University Campus on 18-12-2014 in collaboration with Department of Endocrinology, AIIMS, New Delhi, Department of Gastroenterology, SKIMS, Srinagar and Dept. of Clinical Biochemistry, KU and meet out the expenditure of Rs. 30000/- on a/c of various items like Shampans with allied items, stationary, banners, Publicity, Medicines, refreshment to experts, paramedics etc., rent charges of Gaudhi Haawan by debit to local funds of the Directorate.

Submitted for approval, pl.

*[Signature]*  
Dr. G. H. Mir  
Director

Registrar  
May be authorized to.

*[Signature]*  
Vice-Chancellor

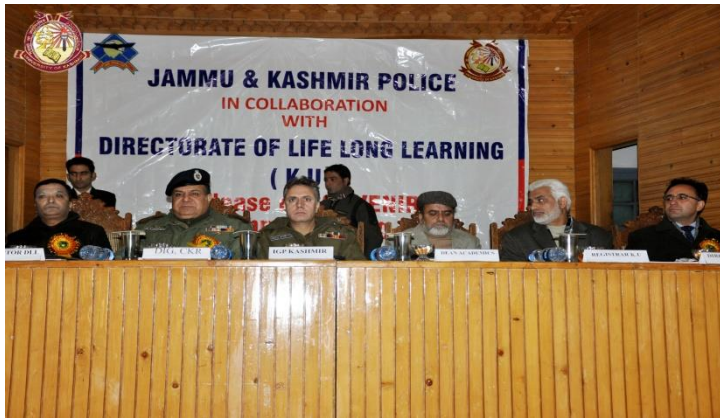
*[Signature]*  
Anderson and  
Mughal  
15/12/14

Regd:  
*[Signature]*  
Director (R&D): 15/12/14

76 TALK SHOW ON TRADITIONAL ARTS OF KASHMIR GUEST: PROF. SUGAN BHATIA, PRESIDENT INDIAN UNIVERSITY ASSOCIATION FOR CONTINUING EDUCATION, NEW DELHI, DR. G. H. MIR DIRECTOR, DLL, KU



77 INAUGURAL FUNCTION IN COLLABORATION WITH J&K POLICE DEPTT. FOR THE LAUNCH OF ELECTRICIAN COURSE



78 DISTRIBUTION OF CERTIFICATE AND WOOLLEN MATERIAL FOR PEOPLE OF SAIDAKADAL





**79 HOLDING OF MEDICAL CAMP AT ALLIEPORA, PULWAMA**



**80 ONE DAY STATE LEVEL AWARENESS CAMP ON SKILL DEVELOPMENT & YOUTH EMPOWERMENT**



**81 DIRECTORATE ORGANISED COURSES FOR YOUTH IN COLLABORATION WITH J&K POLICE**



## 82 ONE DAY PROGRAMME ON COUNSELLING FOR CAREER UPWARD MOBILITY

**Directorate of Lifelong Learning (DLL)**  
**UNIVERSITY OF KASHMIR.**  
 NAAC Accredited Grade "A"

**NOTES**

F. No: (Nate) KU 2015-DLL-136  
 Dated: 02.01.2016

**Subject: Conduct of One Day Counseling Programme.**

In the last twenty years, the education and research sector of Kashmir has suffered a lot and as such has not contributed back to our society as much as it would otherwise have. Keeping this in view, the Directorate has been conducting various programmes in the nook and corner of valley to raise awareness level of the people especially youth to cope up with the dynamics of fast changing world. In order to abreast the students with career opportunities across the globe, the Directorate intends to hold One day counseling programme on 06/01/2016 in the university and the following visionary experts/ scientists and other likeminded kashmiri diaspora working on the grassroots level have agreed to interact with the students.

1. Dr. Faizal Mir (Assistant professor, Theoretical Physics, University of Waterloo, Canada).
2. Dr. Shabir Hassan (SNSF Fellow and Post doctoral Scientist, nano medicine and cancer biology, at the Health Sciences and Technology Division and MIT, MA-USA).
3. Mr. Syed Humayun Qaiser (Director, Radio Kashmir Srinagar; Indian Broadcasting Service (UPSC), Gold medals in Geography and broadcasting and former Ranji Cricket Player).
4. Mubeen Masoodi B.Tech IIT Mumbai, CAT qualified.

Given the fact that the experts are from different fields of study, this event will not only help students from the science backgrounds but from arts and humanities as well. This is a small step to help the talent from Kashmir to seek the best so that they can come back and contribute with a broader vision and experience to the youth of this valley. Ultimately, the aim of this event will be to help make our youth realize their potential and show them the alternatives to avoid identity crises. The programme will be conducted in two phases in first phase experts from multidisciplinary expertise will provide counseling regarding career opportunities in various subjects and will offer knowledge regarding the development of entrepreneurial skills. The second phase will be initiated with interactive session in which queries of students will be answered.

The Directorate may as such be authorized to conduct the one day counseling programme along with financial implications of Rs 19,800/- under the non plan budget head "Int. Rural Dev.-Prog-Survey/Fieldwork" for the financial year 2015-16 to meet the expenditure on publicity/photography, refreshment, rent, stationary etc and make the payments to the concerned out of the local fund of the Directorate and later submit the bills to accounts for reimbursement to the Directorate. The vice chancellor is kindly requested to grace the occasion for encouraging students.

Submitted for approval Please

Registrar

*(2)*

*Counseling by three experts without any honorarium, to our students regarding scholarship opportunities, projects and other upward mobility opportunities available nationally and globally organized by Directorate of Lifelong Learning may be authorized.*

*(Signature)*

*G.H. Mir*  
 Director.

## 83 FELICITATED PASSOUT TRAINEES OF PAPIER MACHE COURSE





#### 84 EXTENSION LECTURE TO THE STUDENTS OF HOME SCIENCE DEPTT. UNIVERSITY OF KASHMIR



#### 85 TRAINING IN THE TRADE OF PAPIER MACHIE

**Directorate of Lifelong Learning (DLL)**  
**UNIVERSITY OF KASHMIR.**  
NAAC Accredited Grade "A"

**NOTES**

Ref. KU2016- DLL- 245  
Dated: 22-04-2016

**Subject:** Launch of vocational courses in Papier Machie 3<sup>rd</sup> batch

The Directorate of Lifelong Learning, University of Kashmir and National Council for Promotion of Urdu Language (NCPUL) New Delhi successfully completed the 2<sup>nd</sup> batch of Papier Machie at three different places at Bemina and Saida Kadal as per MoU signed between the NCPUL New Delhi and University of Kashmir in 2014. The project is being sponsored by NCPUL New Delhi and the expenditure with regard to purchase of raw material and the honorium to engagees in the project is being borne exclusively by the NCPUL New Delhi. Since the examination of the 2<sup>nd</sup> batch students has been conducted by Directorate of Lifelong Learning in consultation with Directorate of State Handicrafts who deputed team of experts for the said purpose. The NCPUL New Delhi on successful completion of the course telephonically through its Education Officer authorized the Directorate to make the advertisement for admission in 3<sup>rd</sup> batch and the Directorate followed accordingly and advertised the admission for 3<sup>rd</sup> batch in two local dailies on 22/04/2016 (Daily Kashmir Uzma and Aftab). The contractual staff for the 3<sup>rd</sup> batch will remain the same which was engaged in the 2<sup>nd</sup> batch. It is as such requested to authorize the Directorate to proceed further in this regard in the light of MoU (copy enclosed).

Submitted for approval, pl

*[Signature]*  
Dr. G. H. Mir  
Chief Project Coordinator  
(Director, DLL)

Dean, Academic Affairs  
*[Signature]*  
20/4/16

*May be authorized pl*  
*V/c*  
*Authorized by me 22/04/16*  
*for m.a p/b*  
*for m.a*  
*25/4/16*

## 86 STATE LEVEL AWARENESS CAMP ON “WOMEN’S HEALTH –ISSUES & CHALLENGES

Directorate of Life Long Learning  
UNIVERSITY OF KASHMIR (DLL)  
NAAC Accredited

No. (note) KU 2017-DLL- 358  
Date: 15-02-2017

**Subject:** Conduct of One Day State Level Awareness Camp on “Women Health: Issuance and Challenges” at Saïda Kadal Srinagar and One Day State Level Awareness Camp on “Skill Development and Youth Empowerment” at Magam Budgam Kashmir at Valley Skill and Craft Development Institute Magam Kashmir in the year 2016-17.

The Directorate intends to hold One Day State Level Awareness Camp on “Women Health: Issuance and Challenges” in collaboration with Community Medicine Sheri Kashmir Institute of Medical Science Soura (SKIMS) Srinagar and Voluntary Health Association of India (VHAI) at Kani Kachi, Saïda Kadal Srinagar. The women in this area suffer a lot so far as their health status is concerned. The Directorate also proposes to hold One Day State Level Awareness Camp on “Skill Development and Youth Empowerment” at Magam Budgam Kashmir at Valley Skill and Craft Development Institute with the objective to orient and mobilize the youth for different appropriate skills for their income generation, improvement in quality of life and employability. The conduct of two camps at the different places would help the local women and the youth in particular. The details of the financial implications are given in the table at A.

**Table A)**

S. No.	Particulars	Amount
01.	Honorarium for 03 Resource Persons/Doctors/ @ Rs. 1000/- per lecture/ per day for each programme	Rs. 6,000/-
02.	Rent charges for shamiyanas, public address system & other related accessories (two programmes)	Rs. 36,000/-
03.	Media coverage (advertisement / publicity /Banners & photography for (two programmes)	Rs. 14,000/-
04.	Light Refreshment charges for RPs/Doctors and other staff (two programmes)	Rs. 30,000/-
05.	Transportation Charges (two programmes)	Rs. 12,000/-
06.	Miscellaneous /Stationery (two Programmes)	Rs. 2,000/-
	<b>Total</b>	<b>Rs. 100,000/-</b>

It is as such requested that the Directorate may please be authorized to conduct the above cited programmes at the above mentioned places. The Directorate may also be authorised to meet out the expenditure as per the financial implications given above at table A out of the budget head “Extension activities” of the UGC 12<sup>th</sup> plan for the financial year 2016-17 provided to the Directorate and also be authorised to draw an amount of Rs. 1,00,000/- as advance in the name of Director, Directorate of Lifelong Learning and later submit the bills to Account Section for its adjustment purpose after finalizing the programmes. (The sanction copy is enclosed).

Submitted for approval, pl.

Dr. G. H. Mir  
Director

## 87 SKILL DEVELOPMENT AND YOUTH EMPOWERMENT





**87 ON THE EVE OF INTERNATIONAL WOMEN'S DAY WOMEN'S STUDIES CENTRE ORGANISED DIET COUNSELLING PROGRAMME FOR FEMALE STUDENTS OF UNIVERSITY OF KASHMIR ON 8<sup>TH</sup> MARCH 2013**

*Women's Studies Centre conducted a diet counselling programme for female students who were enrolled in University of Kashmir. The main aim of the programme was to make students aware of their nutritional requirements and balanced diet.*

**88 ORGANIZED SIX DAYS WORKSHOP ON MANAGEMENT SKILLS ENHANCEMENT MODULE (FINANCIAL MANAGEMENT IN INSTITUTIONS FOR HIGHER EDUCATION AND ADVOCACY IN INSTITUTIONS FOR HIGHER EDUCATION), UNDER THE SCHEME FOR CAPACITY BUILDING PROGRAMME OF WOMEN MANAGERS IN HIGHER EDUCATION SPONSORED BY UGC FROM 27<sup>TH</sup> MAY TO 1<sup>ST</sup> JUNE-2013.**

***Proceeding of the Workshop***

Welcome address and introductory speech was delivered by ***Co-ordinator of Women's Studies Centre, Prof. Nilofer khan***, she welcomed all the guests and thanked them for their presence and sparing their precious time. More than 32 participants attended the workshop. Media personal were also present on the occasion to give coverage to the event. ***Prof. Khan*** while highlighting the importance of ***Capacity Building Of Women Mangers In Higher Education***, revealed that it is different from others, since it focuses on developing the capacity of women. She further said that the workshop will last for six days.



***Prof. Pam Rajput Core Group Resource Person (North-West) Region*** welcomed all the respected dignitaries and she appreciated the efforts of ***Prof. Nilofer Khan***, she added that she is a moving spirit who is working hard to organise such workshops. She further disclosed that 8000 women have been benefited so far. This programme is the only programme of UGC which is working in every nook and corner of the country and the scheme is going to be continued in twelfth five year plan.

Next Address was given by ***Prof. Susheela Kaushik Co-Chairperson (CBWM) in Higher Education***. She said that UGC is formulating new *schemes to enhance the skills of women*; she added that more than ***250 SAM workshops*** and ***36 TOT workshops, were organised so far***. She further added efforts are being made to execute this scheme in Pakistan, Nepal and Sri Lanka as well, as women's movement is a global issue. So far we have conducted 21 workshops in every state and region. At last she congratulated ***Prof. Nilofer Khan*** for conducting workshop despite of bad weather.



Inaugural Address was given by ***Prof. Armaity. S. Desai, Former Chairperson UGC and Chairperson (CBWM) in Higher***



*Education*, also present were *Prof. A. M. Shah, Prof. Shusheela Kaushik, and Prof. Pam Rajput, Prof. Harsha Parekh, Prof. Nilofer Khan*, she expressed her happiness that management skills workshop for academicians and administrators in higher education institutions was being held at the University of Kashmir. The UGC scheme on *Capacity Building of Women Managers in Higher Education* has completed a decade in 2013 and come a long way in its development. We have all learnt and grown in skills, knowledge and attitudes since then- participants as also those of us who are conceptualising and implementing the scheme. From its beginnings in 2003, we are on the threshold of the 12<sup>th</sup> plan awaiting UGC sanction. We began with a small bond of 5 Manual Author/ Trainers and 5 Regional Coordinators, implementing the foundation workshop on sensitivity, awareness and motivation to awaken interest in middle and senior level women teachers and middle level administrators to aspire to decision-making positions. With the positive feedback, we went on to expanding the base by Training of Trainers so that from a handful of manual Author/ Trainers we have over 500 Trainers and Local Coordinators to implement these workshops. We expanded from 5 to 11 regions as we started to have more trainers and implement more workshops for better reach and have covered over 7000 women academicians and administrators from Srinagar and Sikkim in the North to Kanyakumari in the South and from the borders of Rajasthan in the West to the borders of the North-East. Even far flung areas like Andaman and Nicobar Islands in the East and Lakshadweep in the west, from Leh and Kargil in the North have also been included. Now our focus is on backward

districts of the country; to reach institutions in such areas where women rarely have such exposure.



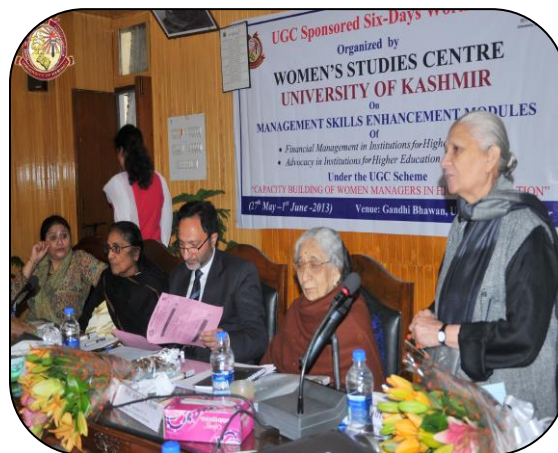
By the end of the 11<sup>th</sup> plan, in December 2010, we started offering eight modules on management skills so as to provide the necessary skills to our former participants interested in, or occupying, management positions. As academic administrators, we must achieve the necessary academic status; we have envisaged a Research Stimulation Workshop which will complete the remaining aspect of the programme included in the 12<sup>th</sup> plan.

At the end of 2010, the Networking and information Dissemination Cell has been introduced as a website that is increasingly drawing many visitors as well as enlarging the membership by registration of our participants-2600 and growing every month. Certain sections are open on registration, which are not open to the public. Several participants use MY SPACE to give their views on the website. The Google Group has created a platform for sharing and the idea of making a film on the scheme



and has emerged from it with several members offering their expertise. Moreover in the 12<sup>th</sup> plan, it's expected that we put forth some manuals in the distance learning mode and offer a certificate for those successfully completing it. S.N.D.T. Women's University, Mumbai, is host to these activities in which the Networking and Information Dissemination Cell operates.

**Prof. Harsha Parekh**, our member of the Core Group Resource Persons has taken the major initiative for this activity and soon this thrust will help us reach many of over seven thousand participants, some of whom have come for workshops from all corners of India, especially those in isolated areas, far flung boarder areas of the country, those colleges located in terrorist affected areas, and such other regions of our vast sub-continent.



The network of eleven regions with their Core Group Resource Persons, Regional and Sub-regional coordinators is ably assisted by a growing band of Local coordinators and Trainer Associates who give of their time to train others, benefitting as they feel from their own experience as participants of both sensitivity awareness and motivation workshops and Training of Trainers Workshops.

Gradually, we are now inducting a few Trainer Associates for these MSEM Workshops though the method of training is different. Since they are already Trainer Associates but gradually they are learning by associating with the module authors and bringing in their own rich experience and skills of the module subject.

We have called this a movement of women by women for women and it is becoming one with some element of bonding among participants as reflected in the Google group. To move further, the main focus in the 12<sup>th</sup> plan is on advocacy within the institution and to highlight the impact of developing gender friendly environment. We need to reflect considerably on how we institutionalise the gains at the individual level to the systemic level and in addition to it the Module on Advocacy, was so passionately developed by ***Prof. Pam Rajput, Core Group Resource Person***, will take us in that direction. Her module is essential to our cause as women and ***Prof. Rajput's*** work as a women activist makes her an able trainer for this module. She is also the CGRP of the region so she is also hosting this workshop. We are grateful to her for taking on several tasks in the scheme.





She then discussed about the module on *Financial Management and Gender Auditing which is presented by, Professor Harsha Parekh*, who had made many major contributions to our activities as both Manual and Module author, as well as the Honorary Director of the Networking and Information Dissemination Cell, besides helping with the budget preparations for 11<sup>th</sup> and 12<sup>th</sup> Plans. As academicians, we need to understand how our institutions prepare budgets and how the money is spent when we read its accounts statement. Many of us are not literate in understanding the budget or accounts statement. We should understand how the money is spent and what benefit women teachers, staff and students derive from it. Even if we are not required to prepare them, we should be able to read them intelligently and make sense from them. Besides, many of us have research or field action projects, or prepare proposals for seminars and conferences. We should be able to prepare the budget and submit the accounts.

She further added that, being women does not make her automatically gender aware in a patriarchal environment, as we take for granted and unconsciously imbibe the socialisation we receive from our childhood. Men and women do what they have assumed is their role and do not recognise their respective individual strengths and capacities. Hence, this scheme recognises this fact in our socialisation and has built up the programme to facilitate change in individual women as well as in the institutions where they work. It has focused on gender issues in all the manuals and the modules, so that participants are aware as

managers of their gender role as leaders and managers, as well as recognising their dual responsibilities of work and family.



She thanked the *Vice Chancellor of University of Kashmir* for always extending their facilities. She also expressed gratitude to *Dean Academic affairs, Prof. A.M. Shah*, is presiding over inaugural session and sparing his time from his busy schedule to be with us. She said that we are glad that he is with us so that he comes to know about our scheme and involve women in his university in many of the tasks related to academic administration. As a management faculty, we also appeal to him to make the necessary gender input in the curriculum of management studies to make students gender sensitive as person and managers. Furthermore she thanked all the guests for taking time to be with us at the inaugural of the workshop. She also thanked the *Core Group Resource Person, Prof. Pam Rajput* for organising the workshop in her region, and *Prof. Nilofer Khan, Regional Coordinator*, for her ever enthusiastic response to the scheme and for her meticulous care in getting the workshop off the ground. We know that **Prof. Khan** has a team working behind the scenes to carry out the various responsibilities to make the workshop



possible and a positive experience; she added that we are extremely grateful to the team members for their involvement in facilitating the workshop. Last, but not the least she thanked ***Prof. SusheelaKaushik, CO- Chairperson***, for all the efforts she had put into the holding of workshop, which she had successfully coordinated.

Prof. Desai said that a unique feature of these workshops has been the inputs made by the participants at the end of the session for the author of the module which would be presented; which had helped the authors to make them increasingly relevant and participatory. She finally thanked all the participants for coming and hoped that they will continue to give inputs from their own experience or knowledge.

***Presidential address was given by Prof. A.M. Shah*** he said that unlike past, organizations today are facing tough time as there are challenges everywhere and managers should be trained to tackle this chaotic situation and they should act as change agents to their organizations. “Managers should have the skill of managing the organization and develop different toolsets. They should develop right kind of attitude and act as change agent”.

He said the leader should either be creative or visionary, so that he can see what is unseen to others or he should be generous to learn the vision from others. “Leader should be able to identify the need, and then the vision evolves itself,” added ***Prof Shah***. He suggested that a Manager should be committed and should be a good teacher to guide his sub-ordinates.



**Prof Shah** told women participants of the workshop that if you all want to be successful leaders you need to have commitment, give employees courage to argue and develop a right kind of attitude for work around you.

The technical sessions began after the tea break; the first technical session was conducted **by Prof. Harsha Parekh** on Introduction to financial management. First of all she asked the respondents what are their expectations from the workshop and then gave a presentation on **Financial Accounting, budgets and Budgeting Concepts In Higher Education**, she explained that Financial Accounting is the art of recording, classifying and analyzing transactions in a systematic manner ,so that the financial position of the Institution is known at the end of financial year. She cleared the basic concept of various things like:

**Transactions:** Anything that happens day to day is called a transaction in accounting terminology for example: purchased computers, paid salaries to faculty, received fees etc.

**Book Keeping:** When the money transactions are recorded in the



books of account in a systematic manner it is known as book keeping.

Account: Account is nothing but a page is divided in” T”form and is written in short form as A/C. The left side of an account is known as debit side and the right side of the account is known as credit side. She also explained different types of Account, and said that there are three types of accounts:

- ***Real Account***
- ***Personal Account***
- ***Nominal Account***

In addition to above she explained what assets are, she further defined Personal account deals with persons, banks, institutions, organizations. In this the rule is:

- ***Debit: The Receiver***

***Credit: The Giver***

Nominal account deals with all expenses and incomes and profits and losses and the rule of this account is:

- ***Debit: All expenses and losses***
- ***Credit: All incomes and gains***

She described the basis of Accounting like: cash basis (Actual Cash receipts and cash payments are recorded), credit transactions

are not recorded. Accrual basis (whether received/paid or not, transactions related to current year are recorded), mixed basis (Partly cash basis and partly accrual basis).She further gave an idea of Books of Accounts generally maintained by Educational Institutions.

- *Cash Book or Receipts and Payments Account*
- *Trial Balance*
- *Income and Expenditure account*
- *Balance Sheet*
- *Bank Reconciliation Statement*
- *Fixed Assets Register*

*Stock Registers.*

Technical session 4 was taken by ***Prof. Harsha Parekh***, wherein she firstly highlighted the need for focusing on Advocacy within institutions so as to engender the development of a gender friendly environment. This is actually the focus of the programme in the 12<sup>th</sup> plan. The main objective of this programme as emphatically pointed out by ***Prof. Desai*** is to facilitate change in individual women in their institutions where women work.

**Technical session 5 and 6** was conducted by ***Prof. Archana Sharma*** on Gender budgeting and women empowerment. She pointed out that the most important objective of Gender budgeting



is to utilise the capital announced for women in an efficient manner for which a well defined implementation process is necessary. According to her Gender budgeting initiative is a policy framework, methodology and set of tools to assist government to integrate a gender perspective into the budget as the main national plan of public expenditure. It also aims to facilitate attention to gender analysis in review of micro- economic performance, ministerial budget preparation, parliamentary debate and mainstream media coverage. Budget impacts women's lives in several ways. It directly promotes women's development through allocation of budgetary funds for women programmes or reduces opportunities for empowerment of women through budgetary cuts.



The gender budget initiatives opened new areas of research and analysis of public expenditure in the country and opened serious methodological debates for carrying out such analysis. **Prof. Archana** introduced 5 critical areas for gender gap which are such

as economic participation; economic opportunities; political empowerment; educational attainment and health and well being.

**In Technical Session 6,***Prof. Archana* started her speech with a glimpse of history of Gender budgeting. It was in 1971 that the waves of gender budgeting started appearing. She also mentioned that the life of women in India is less as compared to that of development continues because of early marriage, lack of nutrition and law education. She empathised that zero based budgeting should be incorporated in the budget for proper allocation and implementation of resources. In the concluding lines *Prof. Archana* said that in India in all laws women encouragement is given but with loopholes due to lack of implementation and monitoring this need to be rectified. Furthermore said laid stress on participation of women teachers, aiming towards practical training in gender budgeting. One of the participants recommended that such workshops should involve more and more activities rather than lecture.

After the tea break, the **7<sup>th</sup> & 8<sup>th</sup> technical session** of the 2<sup>nd</sup> day was started by presentation of *Prof. Harsha Parekh* on Inflows and outflows. She provided aggregate data regarding all cash inflows from its ongoing operations and investments plus all cash outflows that pay for activities and investments during a projected given period and said that it can be related to past or projected data. The period of time that the statement covers may be chosen

by the organization e.g. 1 month, 3 months, 1 year. She also illustrated various steps involved in preparation of projected cash flow statement and listed them as:

- *List all expected receipts*
- *List all expected Payments*
- *Arrange them date wise*
- *Calculate balance of each month*

Later Prof. Harsha gave an exercise to all the participants on cash inflow statement, from the data given, after the discussion with participants; she further explained different Potential Sources of Funds like:

- ⊙ *University Grants Commission*
- ⊙ *Ministries of Government of India*
- ⊙ *State Government*
- ⊙ *Foundations, Trusts, Donor Agencies*
- ⊙ *Corporations*
- ⊙ *Religious Institutions*
- ⊙ *Foreign Foundations/Agencies*
- ⊙ *Individuals (including alumni)*
- ⊙ *By Voluntary Donations*
- ⊙ *By Legacies & Bequests*

In addition to above she informed about the various methods of fund raising strategies; which involve:

- Face-to-face solicitations



- Direct mail
- Legacies & bequests
- Special events
- Payroll deduction
- Cause-related marketing
- Sending well prepared proposals
- Using the institutional website creatively

Subsequent to that she told participants to prepare a plan for increasing the financial resources of women's college/ department by preparing a request for donations to

- nearby companies
- alumni and
- private trusts.

This was followed by participatory responds, where participants raised certain questions and clarifications, with this session ended at 6. P.m.

### • *Day 3<sup>rd</sup>*

The first technical session of the third day of the workshop began at 9.30 a.m. this session was chaired by ***Prof. Armity Desai and Prof. Pam Rajput as resource person.***



The **9<sup>th</sup> And 10<sup>th</sup> Technical Session** was conducted by *Ms.Arifa Sultana* on accounting and book keeping and auditing internal and statutory. Firstly she briefed about Financial Accounting, she said that Financial Accounting is the art of recording, classifying and analyzing transactions in a systematic manner so that the financial position of the Institution is known at the end of financial year. Then she briefly discussed about the basic concepts of various terms like. Transactions: Anything that happens day to day is called a transaction in accounting terminology forexample, purchased computers and paid salaries to faculty, received fees. She said that when the money transactions are recorded in the books of account in a systematic manner it is known as book keeping. She further emphasized the core focus on Accounts and said that Account is nothing but a page is divided in” T”Form and is written in short form as A/C. The left side of an account is known as debit side and the right side of the account is known as credit side. Ms.Arifa said that there are three types of accounts:

- Real Account
- Personal Account
- Nominal Account

She further briefed about assets and said that there are two types of assets tangible and intangible. Tangible assets include fixed assets for example land, building, plant and machinery and current assets

include cash, bank balance, bills receivable. Intangible assets include good will, patent, rights etc. Moreover she explained Non-Trading/Non- Profit Organizations. She also emphasized on Books of Accounts generally maintained by Educational Institutions are:

- *Cash Book or Receipts and Payments Account*
- *Trial Balance*
- *Income and Expenditure account*
- *Balance Sheet*
- *Bank Reconciliation Statement*
- *Fixed Assets Register*
- *Stock Registers*

After that she gave an exercise on Documenting and Accounting Procedures which was a group activity. She also mentioned what Bank Reconciliation Statement is and explained it as a statement which is made after comparison of Cash Book and Bank Pass Book/ Bank Statement where only differences are recorded; further explained Items in Bank reconciliation statement and auditing in Institutions of Higher Education. She also defined **audit** is a planned and documented activity performed by qualified personnel to determine by investigation, examination, or evaluation of objective evidence, the adequacy and compliance with established procedures, or applicable documents, and the effectiveness of implementation. The term may refer to audits in accounting, internal controls, quality management, project management, water management, and energy conservation. Auditing is defined as a systematic and independent examination



of data, statements, records, operations and performances (financial or otherwise) of an enterprise for a stated purpose. In any auditing the auditor perceives and recognizes the propositions before him for examination, collects evidence, evaluates the same and on this basis formulates his judgment which is communicated through his audit report. The purpose is then to give an opinion on the adequacy of controls (financial and otherwise) within an environment they audit, to evaluate and improve the effectiveness of risk management, control, and governance processes.

She said that Auditors of financial statements can be classified into two categories:

- External auditor / Statutory auditor is an independent firm engaged by the client subject to the audit, to express an opinion on whether the company's financial statements are free of material misstatements, whether due to fraud or error. For publicly traded companies, external auditors may also be required to express an opinion over the effectiveness of internal controls over financial reporting. External auditors may also be engaged to perform other agreed-upon procedures, related or unrelated to financial statements. Most importantly, external auditors, though engaged and paid by the company being audited, are regarded as independent auditors.
- Cost auditor / Statutory Cost auditor is an independent firm engaged by the client subject to the Cost audit, to express an opinion on whether the company's Cost statements and Cost Sheet are free of material misstatements, whether due to fraud or error. For publicly traded companies, external

auditors may also be required to express an opinion over the effectiveness of internal controls over Cost reporting. These are Specialized Person called Cost Accountants in India & CMA globally either Cost & management Accountant or Certified management Accountants.

Ms.Arifa said that internal auditing is an independent, objective assurance and consulting activity designed to add value and improve an organization's operations. It helps an organization accomplish its objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control, and governance processes. Internal auditing is a catalyst for improving an organization's governance, risk management and management controls by providing insight and recommendations based on analyses and assessments of data and business processes. With commitment to integrity and accountability, internal auditing provides value to governing bodies and senior management as an objective source of independent advice.

Professionals called internal auditors are employed by organizations to perform the internal auditing activity. The scope of internal auditing within an organization is broad and may involve topics such as an organization's governance, risk management and management controls over:

efficiency/effectiveness of operations (including safeguarding of assets), the reliability of financial and management reporting, and compliance with laws and regulations. Internal auditing may also involve conducting proactive fraud audits to identify potentially fraudulent acts; participating in fraud investigations under the direction of fraud investigation professionals, and conducting post investigation fraud audits to identify control breakdowns and establish financial loss.

***Day 4: Technical Session 11*** was conducted by ***Prof. Pam Rajput on Advocacy in Institutions of Higher Education***. She said that we are here to break down the culture of silence, she said that in advocacy it is important to know strengths of each other, which we require to network each other, we must understand and Appreciate the role of Advocacy to bring the required Policy Changes in the Institutions of Higher Education and beyond, assess the Power Structure and Interventions, Learn the Support Documents, Instruments, Models to visualize and Influence the required change, recognize the strategies to promote advocacy, improve skills, quality and understanding to promote advocacy and furthermore said that Women administrators shall understand and play a significant role in Planning and Promoting Gender Responsive Policy Advocacy (that aims at gender just work



culture and structures in the Universities / Colleges).



She illustrated that advocacy comes from the Latin word: ‘Ad’ means in favor of and ‘Voca’ means to speak. Hence, Advocacy is to speak in favor of something. Speak up for a cause and Influence caring for an issue deeply enough to stand up and say that something needs to be done. It is a strategy with a series of communication activities to influence policies. She said that It is used world over at various level by NGOs, activists, Pressure groups, Academicians, Women’s Studies, gender advocates and even policy makers to influence policies. It is a deliberate process of influencing or persuading those who make policy decisions. Involves intentional activities directed at those in authority to influence them. Thus advocacy represents strategies devised to influence policy makers and policy making bodies, their choices and actions, tries to propose solutions to influence decision making. Advocacy is the democratic and effective means for achieving change. She also stressed that Advocacy can be ‘for’; ‘with’ and ‘by’ those who are directly affected. Most sustainable is

the one when done BY those who are directly affected.

She further discussed role of advocate and said that an advocate can translate knowledge and understanding of an issue into a policy of action, over a period of time. Advocacy is not about a person, it is about an issue.



**Technical Session 13** began after lunch break, in which **Prof. Pam** stressed on Politics: The governing of a state or country. Politics is the exercise of power and the interaction of people with power. The broad definition of politics considers the interaction of all forms of power, which happens wherever there is a relationship. Everyone is therefore political and has the potential to influence what happens in their lives, their communities and their countries. She said Power in action. Activities that is not required as a part of a person's formal role in the organization, but that influence, or attempt to influence, the distribution of advantages and disadvantages within an organization. One must understand Power should be used with integrity. Our influence

depends partly on the power we have and partly on the perception by the decision-makers of the power we have. Much advocacy work is wasted because we do not recognize the influence that those in power allow us to have. *Prof. Pam* elaborated that there may be situations where we do not have much power over decision-makers but we have power to influence other people or organizations who, in turn, can influence those in power and also said that we must understand the power hierarchies and power matrix around us. Also understand the political players within the system and have a plan to advocate the issue with them. At the end she gave an outlining an Advocacy Strategy and advocacy goals.

**Day 5 Technical Session 15** was delivered by *Prof. Nilofer Khan* on **Advocacy Skills- Communication and Negotiation**. She explained Communication means "to share" is the activity of conveying information through the exchange of thoughts, messages, or information, as by speech, visuals, signals, writing, or behaviour. It is the meaningful exchange of information between two or more living creatures. Communication is "any act by which one person gives to or receives from person information about that person's needs, desires, perceptions, knowledge, or affective states. Communication may be intentional or unintentional, may involve conventional or unconventional



signals, may take linguistic or non-linguistic forms, and may occur through spoken or other modes.”

Communication requires a sender, a message, and a recipient, although the receiver does not have to be present or aware of the sender's intent to communicate at the time of communication; thus communication can occur across vast distances in time and space. Communication requires that the communicating parties share an area of communicative commonality. The communication process is complete once the receiver understands the sender's message.

She said that communicating with others involves three primary steps:

- ***Thought***: First, information exists in the mind of the sender. This can be a concept, idea, information, or feelings.
- ***Encoding***: Next, a message is sent to a receiver in words or other symbols.
- ***Decoding***: Lastly, the receiver translates the words or symbols into a concept or information that a person can understand.

There are a variety of verbal and non-verbal forms of communication. These include body language, eye contact, sign language, haptic communication, and chronemics. She explained negotiation is a careful exploration of your position and the other person's position with the goal of finding a mutually acceptable

compromise. And said negotiation involves

- *Setting your Agenda*
- *Knowing where you stand.*
- *Mediating*
- *Power Dynamics*

She said that negotiation is a dialogue between two or more people or parties, intended to reach an understanding, resolve point of difference, or gain advantage in outcome of dialogue, to produce an agreement upon courses of action, to bargain for individual or collective advantage, to craft outcomes to satisfy various interests of two people/parties involved in negotiation process. Negotiation is a process where each party involved in negotiating tries to gain an advantage for themselves by the end of the process. Negotiation is intended to aim at compromise. Negotiation occurs in business, non-profit organizations, and government branches, legal proceedings, among nations and in personal situations as well.

- *Good negotiating skills enable you to ensure that others understand the point you are making and help you to persuade others to take your suggested course of action.*
- *Bad habits in negotiating can quickly alienate those you are speaking to and undermine your message.*

After tea break ***Technical Session 16*** was conducted by ***Prof. Pam Rajput*** on Advocacy Skills: Media and risk management; wherein she deliberated various principal benefits of using media and said that Its ability to deliver your message to a large number of people, creating public interest and supporters to your cause.It may increase your profile and credibility with policy makers and improve your access to them. She also highlighted the risk factors and Forms of communication like News Advisories, News (Press Releases), Interviews, Press (News) Conferences. ***Prof. Pam*** discussed some of the risk managing formulas, she says advocacy does not need to be confrontational, still there is every possibility of the other side not taking it positively.Risk management is therefore making sure that you consider the main risks you face as an organization before you undertake your advocacy and planning ways of reducing these risks.Risk associated with advocacy can be minimized by

***- Making informed judgments***

- Carefully planning your initiative***
- Being prepared for trouble (Wait for a crises)***
- Take counsel with caution***
- Progress one step at a time (Camel's head in the Tent)***

The probability that we may fail in the struggle ought not to deter us from the support of a cause we believe to be just. Finally at end she discussed main risks of advocacy and gave a group exercise to all the participants and told them to prepare a plan on

- *Advocate for a Women's University in your State.*
- *Advocate for extending period of Maternity leave to 1 year - 6 months with full pay and 6 months with half pay. Advocate for Paternity Leave*
- *Advocate for 50% reservation in Decision Making Bodies*
- *Advocacy for curriculum changes, like Inclusion of Sexual education, Inclusion of Reproduction Rights*
- *Advocate policy for curbing sexual harassment in your University*
- *Advocate for Gender Budgeting in your University.*

With this the technical sessions of the 5<sup>th</sup> day ended successfully by a tea break. *Prof. Pam Rajput, CGRP, former Director, Centre for Women's Studies, Punjab University.* Her presentations continued for two and a half days spreading over 7 Technical Sessions and dealt with 6 Units namely:

- *Developing a shared understanding of Advocacy*
- *Understanding Politics and Power*
- *Planning Advocacy in the context of Higher Education*
- *Advocacy Skills and Tactics*
- *Advocacy in Action*
- *Sharing Advocacy Experiences-Feedback and Evaluation.*

## **Women's Studies Centre**

**University of Kashmir**

**Organizes**

**6-days UGC Sponsored Workshop**

**MANAGEMENT SKILLS ENHANCEMENT MODULES (MSEM)**



Under the scheme of

**“CAPACITY BUILDING OF WOMEN MANAGERS IN HIGHER EDUCATION”**

**Programme Schedule**

**27<sup>th</sup> May to 1<sup>st</sup> June, 2013**

<b>27<sup>th</sup> May 2013</b>	
9:30 a.m. –10.00 a.m.	<b>Registration</b>
10.00 a.m. to 11.00 a.m.	<b>Inauguration</b> <ul style="list-style-type: none"><li>• Inaugural Speeches</li><li>• Introduction to the Workshop.</li></ul>
<i>11. 00 a.m. to 11.30 noon</i>	<i>Tea Break</i>
11.30 am to 12.00 noon.	<b>Brief Introduction</b> of Committee Members and Volunteers (their functions) <b>Icebreaker:</b> Introduction of the Participants
<b>Technical Session 1</b> 12.00 noon- 1.00 p.m	<b>Introduction to Financial Management</b> <i>Prof. Harsha Parekh</i>
<i>1 .00 p.m. to 2.00 p.m.</i>	<i>Lunch Break</i>
<b>Technical Session 2</b> 2.00 p.m. to 3.30 p.m.	<b>Costing</b> <i>Prof. Harsha Parekh</i>
<i>3.30 p.m. to 4.00 p.m.</i>	<i>Tea Break</i>
<b>Technical Session 3</b> 4.00 p.m. to 5.30 p.m.	<b>Budgets and Budgeting Concepts</b> <i>Prof. Harsha Parekh</i>

<b>28<sup>th</sup> May 2013</b>	
<b>Technical Session 4</b> 9.30 a.m. to 11.00 a.m.	<b>Analysis of Budgets</b> <i>Prof. Harsha Parekh</i>

<i>11.00 a.m to 11:30 a.m.</i>	<i>Tea Break</i>
<b>Technical Session 5</b> 11:30 a.m to 1.00 p.m.	<b>Gender Budgeting</b> <i>Prof. Archana Sharma</i>
<i>1 .00 p.m. to 2.00 p.m.</i>	<i>Lunch Break</i>
<b>Technical Session 6</b> 2.00 p.m. to 3.30 p.m.	<b>Gender Budgeting</b> <i>Prof. Archana Sharma</i>
3:30p.m-4:00 p.m.	<i>Tea Break</i>
<b>Technical Session 7</b> 4.00-5.30pm	<b>Inflows</b> <i>Prof. Harsha Parekh</i>
<b>29<sup>th</sup> May 2013</b>	
<b>Technical Session 8</b> 9.30 a.m. to 11.00 a.m.	<b>Outflows</b> <i>Prof. Harsha Parekh</i>
<i>11a.m. to 11.30 a.m.</i>	<i>Tea Break</i>
<b>Technical Session 9</b> 11. 30 a.m. to 1.00 p.m.	<b>Accounting &amp; Bookkeeping</b> <i>Ms.Arifa Sultana</i>
<i>1 .00 p.m. to 2.00 p.m.</i>	<i>Lunch Break</i>
<b>Technical Session 10</b> 2.00 p.m. to 3.30 p.m.	<b>Auditing- Internal &amp; Statutory</b> <i>Ms. Arifa Sultana</i>
<i>3.30 p.m. to 4.00 p.m.</i>	<i>Tea Break</i>
4.00 p.m. to 5.30 p.m.	<b>Wrap Up &amp; Feed Back</b>

**30<sup>th</sup> May 2013**

<b>Technical Session 11</b> 9.30 a.m. to 11.00 a.m.	<b>Introductory Session</b> <b>Advocacy in Institutions of Higher Education</b> <i>Prof. Pam Rajput</i>
11.00 a.m. to 11.30 a.m.	Tea Break
<b>Technical Session 12</b> 11. 30 a.m. to 1.00 noon	<b>Developing a Shared Understanding of Advocacy</b> <i>Prof. Pam Rajput</i>
1.00. to 2.00 p.m.	Lunch
<b>Technical Session 13</b> 2.00p.m. to 3.30 p.m.	<b>Understanding Power and Politics</b> <i>Prof. Pam Rajput</i>
3:30 to 4 p.m.	<b>Tea Break</b>
<b>Technical Session 14</b> 4.00 p.m. to 5.30 p.m.	<b>Planning Advocacy in the Context of Higher Education</b> <i>Prof. Pam Rajput</i>
<b>31<sup>st</sup> May 2013</b>	
<b>Technical Session 15</b> 9.30 a.m. to 11.00 a.m.	<b>Advocacy Skills - Communication and Negotiation</b> <i>Prof. Nilofer Khan</i>
11.00 a.m. to 11.30 a.m.	Tea Break
<b>Technical Session 16</b> 11.30 a.m. to 1.00 pm	<b>Advocacy Skills- Media and Risk Management</b> <i>Prof. Pam Rajput</i>
1.00. to 2.00 p.m.	Lunch
<b>Technical Session 17</b> 2.00 p.m. to 3.00 p.m.	<b>Advocacy in Action(Advocacy by Doing)</b>

	<i>Prof. Pam Rajput</i>
<i>3.00 p.m. to 3.30 p.m.</i>	<i>Tea Break</i>
Technical Session 18 3.30 p.m. to 5.30 p.m.	<b>Free Time</b>
<b>1<sup>st</sup> June 2013</b>	
Technical Session 19 9.30 am to 11.00am	<b>Sharing Advocacy Experiences</b> <i>Prof. Pam Rajput</i>
11a.m. to 11:30a.m.	<i>Tea Break</i>
<b>Technical Session 20</b> 11:30 to 1 p.m.	<b>Module 2: Feedback and wrap up</b> <b>Distribution of Certificates</b>
<b>1 p.m.</b>	<b>Lunch and Departure</b>



UGC SPONSORED **MSEM WORKSHOP** UNDER THE SCHEME OF  
**“CAPACITY BUILDING FOR WOMEN MANAGERS IN HIGHER EDUCATION”**  
*Organised by Women’s Studies Centre, University of Kashmir*  
*Date :-27<sup>th</sup> May-1<sup>st</sup> June-2013*

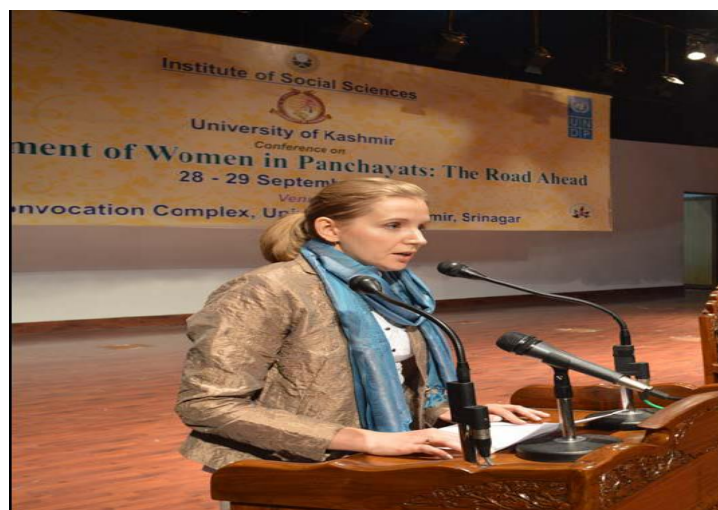
S.no	Name of the Participant/ College	Email Id/ Contact No
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8.	<b>Dr Renu Gupta</b> <b>Principal MIER College, Jammu</b>	<a href="mailto:principal@miercollege.in">principal@miercollege.in</a>
9.	<b>Dr Shashi Koul</b>	<a href="mailto:shashi_kaul2002@yahoo.co.in">shashi_kaul2002@yahoo.co.in</a>

**89. 2 DAYS CONFERENCE AT UNIVERSITY OF KASHMIR IN COLLABORATION WITH UNDP, PLANNING COMMISSION GOVERNMENT OF INDIA AND INSTITUTE OF SOCIAL SCIENCES, NEW DELHI CONFERENCE ON "EMPOWERMENT OF WOMEN IN PANCHAYATS: THE ROAD AHEAD" ON 28-29 SEPTEMBER 2013.**

Women's Studies Centre, University Of Kashmir in collaboration with The Institute of Social Sciences, New Delhi organized a landmark conference

“Empowerment of Women in Panchayats: The Road Ahead” in which elected women panchayat representatives of Jammu and Kashmir state are invited in the Convocation Complex of University of Kashmir on 28-29 September, 2013. This was the first such meeting to be convened since the state's halqa level panchayat elections of 2011, held with great public enthusiasm despite militant threats. The meeting was co-sponsored by United Nations Development Program's India office and the Planning Commission of India. The *Women's Studies Centre and Dean Students Welfare, University of Kashmir* extended academic and logistics support. Several hundreds of elected women representatives of panchayats (EWRs), women activists from different districts of the state, scholars, legal luminaries and political leaders participated in the event which was held in the Convocation Hall of the University's beautiful campus situated against the backdrop of the PirPanjal mountains. Under the Jammu and Kashmir Panchayati Raj Act, 1989 (which predates the Indian Constitution's 73<sup>rd</sup> Amendment that gave statutory status to panchayat bodies) and its subsequent amendments, members of village level local government institutions – panchayathalqas - are directly elected by the people, and since 2011 one-third of the seats are reserved for women. In the recent elections to the halqapanchayats over 28248 candidates were elected out of which 9424 are women. The Conference aimed to examine the current situation of

women elected representatives, discuss how they could effectively function as leaders and decision makers in public life, document cases of successful leadership, create awareness about the importance of their role in panchayats, and deliberate on ways and means to ensure good governance at village level by elected leaders including the women representatives - a prerequisite for people's participation and responsive government in any democratic state. The Inaugural Session commenced with rousing songs by the girls of RahatGhar, a home for children orphaned by conflict in the state. ***Prof. Nilofer Khan, Dean, Department of Student's Welfare and Director, Women's Studies Centre, Kashmir University and Ms Shamima Raina, Sr. Vice-President, Jammu & Kashmir Mahila Congress,*** welcomed the delegates and guests. Quoting Iqbal's inspiring verse on Kashmir - "The earth whose dust conceals the fire of the chinar in its conscience can never go cold, nor ever lose its self respect" Dr George Mathew, Chairman, Institute of Social Sciences (ISS) spoke of Institute's commitment, formed as early as 1984, to make Jammu and Kashmir one of the priority states in its work of promoting democratic local governance.



*Alexandra Solovieva*

**The UNDP Deputy Country Director Alexandra Solovieva** congratulated the Panchayat women and said that global evidence shows that progress towards development goals is undermined "if opportunity and justice are not universally accessible to all sections of society. Due to inherent power imbalances, women are more prone to such exclusions". However, when women have a strong presence in local bodies they tend to ensure adequate investment in areas like education, health, water and sanitation, and access to economic opportunities and justice, all of which are critical to human development.



*Ali Mohd. Sagar inaugurates the conference*

The chief guest, **Mr Ali Mohammad Sagar, Minister for Rural Development and Panchayats**, in his inaugural address stated his government's plans for devolution of powers and finances to panchayats. He



announced that monthly honoraria to panchayat members would soon become a reality, that orders have been issued to 14 departments and block and halqa level officials to cooperate with elected representatives and involve them in implementation of development schemes, and that his ministry has asked the union government for enhanced aid in order to transfer Rs 10 lakhs annually to each panchayat to accelerate development activities. Groups of elected members met the Minister to voice their grievances directly to him and these interactions were well reported in the press. *Planning Commission member Dr.SyedaHameed* in her address said that the panchayats were at this point of time the most important sector in government, the one that was actually going to make a difference to the state. She raised the issue of the steep decline in child sex ratios in many districts of the state, a trend that has only emerged recently, as the Census 2011 has highlighted, and exhorted the Panchayat leaders to tackle this problem urgently in their respective districts.



*M.Y. Tarigami,*



*Asha Rani GirijaDharAhmed Ali Fayyaz, RekhaChowdhary and V. MohiniGiri*

The first plenary session was chaired by ***Dr. V. MohiniGiri, former chairperson National Commission for Women and founder, Guild of Service. Mr. M.Y. Tarigami, Member, Legislative*** Quoting Iqbal's inspiring verse on Kashmir - "The earth whose dust conceals the fire of the chinar in its conscience can never go cold, nor ever lose its self respect"

***Dr George Mathew, Chairman, Institute of Social Sciences (ISS)*** spoke of Institute's commitment, formed as early as 1984, to make Jammu and Kashmir one of the priority states in its work of promoting democratic local governance. The ***UNDP Deputy Country Director Alexandra Solovieva*** congratulated the Panchayat women and said that global evidence shows that progress towards development goals is undermined "if opportunity and justice are not universally accessible to all sections of society. Due to inherent power imbalances, women are more prone to such exclusions". However, when women have a strong presence in local bodies they tend to ensure adequate investment in areas like education, health,

water and sanitation, and access to economic opportunities and justice, all of which are critical to human development. The chief guest, ***Mr Ali Mohammad Sagar, Minister for Rural Development and Panchayats***, in his inaugural address stated his government's plans for devolution of powers and finances to panchayats. He announced that monthly honoraria to panchayat members would soon become a reality, that orders have been issued to 14 departments and block and halqa level officials to cooperate with elected representatives and involve them in implementation of development schemes, and that his ministry has asked the union government for enhanced aid in order to transfer Rs 10 lakhs annually to each panchayat to accelerate development activities. Groups of elected members met the Minister to voice their grievances directly to him and these interactions were well reported in the press.



***Dr.SyedaHameed***

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***Dr.GirijaDhar, chairperson of Jammu & Kashmir's first State Commission for Women,***



The inspiring and thought provoking addresses by ***Dr. Girija Dhar, chairperson of Jammu & Kashmir's first State Commission for Women***, who chaired the last session of the day greatly motivated the EWRs. It emboldened them to come forward with their depositions on functioning of panchayats in their constituencies. A key feature of the first day's proceedings was the hour long presentation made by ***Asha Rani, a panch from Wusan, district Baramulla***. She shared her experience beginning with how she was first convinced of the need to contest the elections and how de motivated she became later, because the panchayats were not empowered to function effectively. She lamented the fact that she had been unable to meet the expectations of the people because she had no resources to do so. Expressing hope that the visibility given by the conference to EWRs would start improving their status and situation, she said that the presence of so many panches from other parts of the state gave her a sense of solidarity, a feeling echoed by many other panches during the conference. **Nazrana-e-Khusro**: In the evening, Urdu litterateur ***Begum Zakia Zaheer and Dr Syeda Hameed*** presented a scintillating recital of compositions by the 13th century poet-mystic Amir Khusro,



*Nazrana-e-Khusro*

sung by Rene Singh. Amir Khusro, a multi-faceted polyglot, has been venerated in Asia and the Middle East for over 800 years. His poems and *paheliya*(riddles) survive in the oral traditions of Urdu, Persian and Hindi speaking peoples. He thus symbolizes the synthesis of cultural, linguistic and mystical traditions that developed in North India in mediaeval times.

The second plenary session of the conference was held on the morning of 29 September. ***Mr A.R. Rather, Minister of Finance & Ladakh Affairs, Government of Jammu and Kashmir*** was the main speaker. The Minister complimented the ISS for holding this timely conference. He recalled the provisions for women's empowerment spelt out in a

separate chapter in the 'Naya Kashmir' Manifesto put together by Sheikh Abdullah, founder of the National Conference party which now runs a coalition government in the state. More than 70 years ago the state had developed policies that envisaged equal participation of women in all spheres of public and professional life. People had challenged some of the policies, such as 50 per cent reservation for women students in medical

colleges in the courts but that provision had been vehemently defended by former ***Chief Minister Dr Farooq Abdullah***, himself a medical doctor, said Minister Rather. According to him, the 33 per cent reservation of seats for women in panchayats is a revolutionary step and a precursor to their equal participation in State Legislative Assemblies and Parliament. He gave some practical advice to the assembled Panchayat members: to work with honesty and dedication in their panchayats, accept the most bitter criticism with equanimity, tolerate all forms of adversity and non-cooperation. "In the administration, some people won't want you there, some people will taunt you or not listen to you, and the MLAs will fear competition - you have to tolerate all this if you wish to be elected once more. It is from amongst you that the future political leaders of the state will eventually emerge". ***Dr.EffatWani, Associate Professor, Department of Economics, Kashmir University***, presented the findings of a case study of District Kupwara which aimed to assess the impact of 33 per cent reservation in local body elections on empowerment of rural women. The third plenary session was chaired by ***Prof. GulWani, Director, Madanjeet Singh Institute of Kashmir Studies***. Following his presentation, ***Dr.RoshanAra, President All India Women's Conference, Kashmir Branch and ShamimaRaina*** spoke on critical issues affecting the Panchayats.

Working Group reports were presented in the afternoon, in a session chaired by ***Prof. NighatBasu, Dean, Faculty of Education, Kashmir University***. The five topics discussed in the Working Groups were:

- Role of Panchayats in Local Development
- Gender Budgeting and Local Planning
- Health and Other Basic services and Panchayats

- Panchayats, Women and Good Governance, and
- Dynamics of women's participation in Panchayati Raj.

There was consensus among all the groups that the biggest problem faced by EWRs and panchayats in general was total lack of awareness and funds. Illiteracy was also highlighted

as an important constraint in functioning as people's representatives. Other factors hampering their full participation in the panchayats which came up in the discussions were: an 'essentially chauvinistic' society, corruption, Sarpanch-official nexus in implementation of schemes, party politics at the village level, lack of respect shown to EWRs by block level officials, lack of information and training. The Valedictory function witnessed the culmination of the two days of

aspirations, enthusiasm, energy, emotions and hard work that the women who had gathered there had put in over the last two days. Prof. Talat Ahmed, Vice- Chancellor Kashmir University, while enumerating the key objectives of the conference in his introductory remarks, succinctly captured this mood. Moved by the enthusiasm of the elected women representatives as well as that of the students and faculty of the university, he assured future cooperation of the university for similar academic research and endeavors.

***The Governor of Jammu & Kashmir His Excellence Mr. N.N. Vohra,*** who is Chancellor of Kashmir University, was the chief guest of the valedictory function. In his address the Governor said, "Women have to play a vital role if the State has to achieve speedy progress and prosperity." He called upon the women Panchayat representatives to take keen interest in



their new role and contribute meaningfully to ensure the effective implementation of welfare and development programmes in the villages. Quoting constitutional provisions, which support the empowerment and rights of women, and the decentralization of powers, the Governor stressed the need for increasing awareness among women Sarpanchs and Panchs so that they are fully aware of their rights and duties. He added that devolution of powers at the grassroots level is the key for securing a balanced and all round development of communities and the state. The Governor complimented the Institute of Social Sciences, New Delhi, and the University of Kashmir and their collaborators for organizing such a Conference on an extremely important theme and for bringing elected women representatives from remote districts to Srinagar. He expressed hopes that both the institutions would join hands to organize more such programmes in the near future. ***Prof. M. Aslam, Vice-Chancellor, Indira Gandhi National Open University***, delivered the valedictory address. He spoke extensively about the varied aspects of women empowerment and the need for further strengthening Panchayati Raj Institutions in the State. He spoke of the numerous innovative training modules developed by him and his colleagues in **IGNOU for capacity building of His Excellency N.N. Vohra delivering the Special Address at the Valedictory Session**



### Valedictory Session

*From left to Right: Prof. M. Aslam, Vice Chancellor, Indira Gandhi National Open University, Dr. George Mathew, His Excellency N.N. Vohra, Governor of Jammu and Kashmir, Prof. Talat Ahmed, Vice Chancellor, University of Kashmir, Ms. Seema Khajuria, Additional Advocate General, Jammu & Kashmir and Prof. Nilofer Khan*

panchayat representatives, including many which were specially formulated for semi- or non-literate panchayat members. Unfortunately, these training materials have rarely been used in actual training programmes, he said. **Prof. Aslam** recalled that he had expressed the wish for such a conference to be held in Srinagar way back in December 2012 when the Institute of Social Sciences celebrated the 20th anniversary of the 73<sup>rd</sup> and 74th constitutional amendment. He emphatically asserted that strengthening local governance and grass roots democracy was the panacea for much of the ills and pain that the people of Jammu and Kashmir have had to bear in the past couple of decades. **Ms Seema Khajuria, Additional Advocate General, Jammu and Kashmir** felicitated the elected women representatives who had

stood up to contest the elections against great odds, including threats to their lives in the 2011 panchayat elections. Dwelling on the constitutional aspects regarding women's empowerment, she emphasized that no country can prosper if 50 per cent of its citizens were unable to realize their rights. **Ms.Khajuria** highlighted the many facets of genuine empowerment including the ability to take decisions on one's own.

**Dr. George Mathew, Chairman of ISS** while addressing the gathering, confessed that the occasion had made him emotional as both Panchayati Raj and the state of Jammu and Kashmir were close to his heart. He thanked the **Governor H. E. N.N.Vohra** and the state ministers **Mr. Ali Mohd. Sagar and Mr.A.R.Rather** for their support, as well as the **University of Kashmir and its Vice Chancellor Prof. Talat Ahmed** and the people of the state for helping to make the conference a success. **Prof. Nilofer Khan, University of Kashmir**, proposed the vote of thanks, bringing to a close a unique event that brought University faculty and students, independent research scholars, political party workers and leaders and media persons together with grassroots elected women local government members for the first time in the history of Panchayati Raj in the state of Jammu and Kashmir.

**90 ORGANISED ONE DAY PROGRAMME ON BREAST CANCER ON THE EVE OF WORLD CANCER AWARENESS DAY ORGANIZED BY WOMEN'S STUDIES CENTRE IN COLLABORATION WITH INSTITUTE OF HOME SCIENCE AND CANCER SOCIETY OF KASHMIR ON NOV. 07, 2013.**

### **World Cancer Awareness Day**

On the eve of **World Cancer Awareness Day** Nov,07 2013 Cancer Society of Kashmir in collaboration with **Women's**

**Studies Centre** and **Institute Of Home Science** organised one day awareness camp on **Breast Cancer** in which screening of female teaching / non teaching staff and students community was examined by Dr.Firafroz, Department of Radiation oncology, SKIMS, Srinagar, also extension lectures by concerned experts lady specialist were also the part of the programme.

Each year globally cancer kills more people than AIDS, Malaria and Tuberculosis, combined. Research suggests that one third of cancer deaths can be avoided through prevention and another third by early detection and treatment.

**Prof. Nilofer Khan, DSW** and **Coordinator** WSC, University of Kashmir in her welcome address said that I found it is quite important that beyond organising awareness camps and seminars there is an urgent need to provide platform for screening of participants as a way of fighting the scourge of Breast Cancer in a more practical way. **Prof. Nilofer Khan** welcomed all the dignitaries and participants. She said that 50 participants had registered for examining; she further said that the main goal of this camp is to empower participants with information that will enable to make decisions about living a healthy lifestyle. Also to eradicate breast cancer or cancer in general a life threatening disease in Kashmir/ for this and future generation.

**Prof. Zaffer Ahmad Reshi** Registrar Kashmir Univeristy said that at a certain stage women need to maintain regular health check-ups. This could make a difference between life and death. Urging women to attend regular screening and health checkups Cancer Society of Kashmir has launched a campaign that includes offering free checkups free



mammogram for women in its office offering brochures and raising awareness. He further said that although almost 90% of breast cancer cases are curable if detected early it is very important to keep on raising awareness. Women still do not take steps towards screening or medical treatment until the cancer is spread and at an advanced stage. He said that because cancer is increasing accruing at a younger age the new recommendation suggest that apart from the monthly self examination women above the age of 20 should have a clinical examination with an oncologist every 3 years finally he congratulated **Cancer Society of Kashmir** for working for such a noble cause.

**Prof M.A Qureshi** founder member of Cancer Society Kashmir urged individuals and communities and the entire nation at large to come together to fight cancer, according to him cancer is a health challenge that must be faced and curbed.

**Prof. Qureshi** during his brief speech said that Cancer Society of Kashmir was established in march 1999 the main objectives of the organisation are:

- To create prevention and to promote its early detection.
- To provide free **Chemotherapy** treatment to deserving patients suffering from potentially curable cancers.
- To establish need based adequate diagnostic and most modern facilities by establishing cancer hospital.
- To print publish and inculcate brochures highlighting risk and preventions factors for all forms of cancer.
- To coordinate and work with other institutions organisations working for the same cause and to enter into any agreement with other trusts and societies and

institution as many help to promote the objectives of this society.

- To depute persons or send delegations to scientific or medical conference in connection with the cancer problem in and outside the country.
- To conduct research on incidence prevalence, distribution causes, symptoms pathology and treatment to promote its cure.
- To collect the latest data or scientific information regarding research or treatment of cancer nationally or internationally.

He further revealed the activities conducted by Cancer Society of Kashmir and gave the figures of no. of programmes and no of beneficiaries benefited by them:

- Public awareness prog. (Universities colleges, higher and high schools)----- 75
- Mass screening Progs. Free endoscopy camps ----32
  - ✓ No of patients screened --- 9100
  - ✓ No of free endoscopies conducted ---2050
  - ✓ No of patients benefitted due to diagnostics facilities on no profit no loss basis --- 15400
  - ✓ Endoscopy procedures --- 10126
  - ✓ Colonoscopy/ sigmoid copy procedures --- 3906
  - ✓ Bronchoscope --- 50
  - ✓ USG --- 1318
  - ✓ Day care facilities for free chemotherapy treatment

w.e.f , 2012 ---85

- ✓ Free multispecialty oncology clinic w.e.f 2011 --- 9345
- ✓ Free chemotherapy to deserving patients suffering from potentially curable cancers --- 600
- ✓ And the other facilities provided by the Cancer Society Kashmir are:
  - Free colostomy bags
  - Home palliative care services.

**Dr.Firafroz**, Department of Radiation oncology, SKIMS Srinagar during her presentation said that breast cancer is the most common cause of death in women. At least one in twelve women develops breast cancer in their lifetime. For women over 50 screening mammograms are the best ways to detect breast cancer.

She said that breast self examination (BSE) is the most effective way and inexpensive method of detecting breast cancer (B.C) in its early stage when chances of complete recovery are brightest. During her presentation **Dr.Firafroz** said that BSE can be done monthly especially seven days from the day of the menstrual cycle every month to look for a lump, swelling hardness of skin, scaling, redness, or irritation dimpling or in drawing of skin anywhere on breast; nipple-redness, discharger or retraction (in- drawing) and spontaneous pain.

She illustrated the BSE can be performed standing in front of a mirror large enough to see yourself from waist upwards look observe size, shape, colour, condone, and any change in

nipple or areola. Turn slowly from side to side. Observe in 3 positions with arms by your side arms raised above your head and with both hands pressing your hips. This is done in 2 positions intending and lying positions feel right breast with left hand and left breast with right. Feel with the flat of the fingers and making a circular motion as you feel. **Dr Firafoz** concluded by saying the aim of BSE and later medical consultation if needed is to make sure there is no cancer or to detect it in its early stage when it can be cured.

Next presentation was given by **Ms Uzma, Research Scholar**, Institute of Home Science, University of Kashmir wherein she emphasized on the role of diet in breast cancer and various risk factors which lead to breast cancer.

Vote of thanks was given by **Prof. Naheed Vaida, Director**, Institute of Home Science, University of Kashmir she on behalf of Women's Studies Centre, Institute of Home Science and Cancer Society of Kashmir and the entire medical fraternity extended a hearty vote of thanks to all speakers for gracing their opinion.

She thanked **Prof. Zaffer Ahmed Reshi Registrar**, University of Kashmir for sparing his valuable time and gracing the occasion. She further mentioned deep sense of appreciation for **Prof. M.A Qureshi, Dr.Firafoz** and **Dr.Lubna Nazir** for their efforts. She also thanked Director of Distance Education **Prof. Nilofer Khan** for the support and providing venue for organising the awareness camp. Last but not least she thanked the staff of Women's Studies Centre for making this programme successful.

**91 ORGANISED ONE DAY SEMINAR ON THE EVE OF INTERNATIONAL WOMEN'S DAY ON "WOMEN TECH MAKERS-ENGINEERING THE FUTURE" IN COLLABORATION WITH DSW AT IB-NE-KHALDOUN AUDITORIUM ON 08-03-2014.**

- The main aim of the programme was to have an interaction with the women scientists. This day was celebrated by organizing one day seminar on the eve of international women's day. It's mandatory for women's studies centers to celebrate such type of programmes. In this seminar most of the paper presenters came up with new suggestions for making equal contribution to make this world a balanced one. The programme was organized with department of extension education, SKUAST-K, resource persons from SKUAST were invited to provide their expertise and awareness about modern agricultural technology.

**92 CENTRE HAS SUCCESSFULLY STARTED A 3 MONTHS CERTIFICATE COURSE IN "WOMEN AND LAW" CLASSES FOR FIRST BATCH HAVE ALREADY STARTED FROM 26 NOV-2014.**



Dr

**NusratPandith, Department of Law, university of Kashmir while delivering lecture to the students of 3 months certificate course in women and law offered by Women's Studies Centre, University of Kashmir.**



**93 CENTRE ORGANISED THREE WEEKS REFRESHER COURSE ON GENDER STUDIES, SPONSORED BY UGC FROM 15TH DEC - 2014 TO 3RD JAN-2015 IN COLLABORATION WITH ACADEMIC STAFF COLLEGE.**

The main aim of the course was to educate men as well as women to see the women assume their rightful and meaningful role in the society. The course was organised for teachers up to the level of Assistant Professor /Sr. Assistant Professor irrespective of their subject/ gender was eligible to attend the course.



**94 ORGANISED A ROUND TABLE DISCUSSION ON GENDER AND CONFLICT IN SOUTH ASIA AT CONFERENCE HALL ACADEMIC STAFF COLLEGE ON 9TH APRIL 2015.**

The centre organized a round table discussion on Gender and Conflict in South Asia and deliberations were made regarding the impact of conflict upon women and the strategies for redressal measures were also framed.



**95 CENTRE IN COLLABORATION WITH DSW AND PARTNERSHIP FOR SAFE MEDICINES(PSM) INDIA INITIATIVES, NEW DELHI AND PRESIDENT AIWC KASHMIR CHAPTER ORGANISED THREE DAYS NATIONAL CONFERENCE ON “MAKING J&K THE MOST PATIENT CONSUMER FRIENDLY STATE: IMPROVING ACCESS” FROM 19-21 MAY - 2015 AT GANDHI BHAWAN.**

*The key objective of the PSM-India Initiative is to emphasize the need for NGO's and other civil society groups to take an active interest in building an effective partnership with all the stakeholders concerned and to launch*

*a National Campaign for Promoting Safe Medicines. The thematic basis of the partnership is a joint initiative between all stakeholders in an equitable manner based on trust, transparency and accountability to each other.*

**OBJECTIVES:**

- To collate the success stories of the State Drug Regulatory Authorities in terms of transparent and accountable processes to empower the consumers.
- To exchange ideas and look at modern information technologies (ITs) available in India to build capacity with the State Drug Regulatory Authorities
- To agree on a draft blueprint on the way forward to enable all the State Drug Regulatory Authorities to adhere to a uniform code of practices as per the existing laws and global best practices on Good Manufacturing & Distribution Delivery Mechanism.





**96 CENTRE ORGANISED THREE WEEKS REFRESHER COURSE ON GENDER STUDIES, SPONSORED BY UGC FROM 22ND MAY TO 16TH JUNE - 2015 IN COLLABORATION WITH ACADEMIC STAFF COLLEGE.**

Women's Studies Centre in collaboration with HRDC organised 3 weeks refresher course on Gender Studies sponsored by UGC in which experts from various parts of the country were invited to provide their expertise.





**97 ORGANISED EXTENSION LECTURE ON GENDER RELATIONS  
DELIVERED BY PROF PAMELA SINGLA, DEPARTMENT OF SOCIAL  
WORK, UNIVERSITY OF DELHI DATED ON 11-09-2015.**

Prof. Pamela Singla, from Department of Social Work University of Delhi was invited to deliver the lecture on gender relations. The lecture was delivered in the Institute of Home Science.



**98. ORGANISED ONE DAY SEMINAR ON “SENSITIZATION OF POLICE & MEDIA PERSONNEL IN CURBING VIOLENCE AGAINST WOMEN” ON 8TH MARCH, 2016, AT AUDITORIUM HALL, EMMRC, UNIVERSITY OF KASHMIR.**

Women’s Studies Centre, University of Kashmir on the eve of commemoration of International Women’s Day-2016 under slogan “**Pledge for Parity**”, a One day Seminar on “Sensitization of Police & Media Personnel in Curbing violence against Women” on 8<sup>th</sup> March, 2016, at Auditorium Hall, EMMRC, University of Kashmir.

The objective of the seminar was to consolidate the first-hand information relating to wide variety of challenges, practices and procedures in respect of alarming Violence against Women and to come up with policy decision while sensitising the stakeholders. As more and more women in the country started proclaiming their rights, got educated and took up jobs, they increasingly became targets of attack. Crime against women in the country is on the increase. In spite of the awful and alarming picture, the police reaction to violence against women continues to be exceptionally insufficient and unfortunate.

The Slogan for One day National Seminar was "**Concord for Women**"- **2016**, organised by Women Study Centre, University of Kashmir to deliberate threadbare upon struggle against men's violence against women. It involved framing of policy documents and action plans stating the goals and methods for responding violence against women. Through this medium the Centre seeks to increase public knowledge and understanding of the issue by encouraging people to intervene whenever they become aware of violence being committed. The main theme of the seminar was to sensitize

police personals and media people about the suffering that are meted out to women because they are acting as the enforcing agencies while dealing with day to day crimes against women.

**99 THREE WEEKS REFRESHER COURSE IN WOMEN AND CHILD DEVELOPMENT IN COLLABORATION WITH HUMAN RECOURSE DEVELOPMENT CENTRE UNIVERSITY OF KASHMIR DATED FROM 14TH DEC-2016 TO 4TH JAN-2017**

The main purpose behind organising this course on women and child development was to focus upon the developmental schemes framed by the government from time to time for the welfare and development of women and children. The course was organised for teachers up to the level of Assistant Professors /Sr. Assistant Professors irrespective of their subject/ gender were eligible to attend the course.



**100ORGANIZED ONE DAY SEMINAR ON THE EVE OF  
INTERNATIONAL WOMEN'S DAY ON 8TH MARCH 2017 ON  
"WOMEN IN THE CHANGING WORLD OF WORK: PLANET 50-50 BY  
2030"**

This day is every year celebrated for highlighting the importance of women in our society. We organized this conference with the main objective of promoting women's rights and the role of education that can change the society in general.

Across the world, too many women and girls spend too many hours on household responsibilities—typically more than double the time spent by men and boys. They look after younger siblings, older family members, deal with illness in the family and manage the house. In many cases this unequal division of labour is at the expense of women's and girls' learning, of paid work, sports, or engagement in civic or community leadership. This shapes the norms of relative disadvantage and advantage, of where women and men are positioned in the economy, of what they are skilled to do and where they will work.

This is the unchanging world of un-rewarded work, a globally familiar scene of withered futures, where girls and their mothers sustain the family with free labour, with lives whose trajectories are very different from the men of the household.

We want to construct a different world of work for women. As they grow up, girls must be exposed to a broad range of careers, and encouraged to make choices that lead beyond the traditional service and care options to jobs in industry, art, public service, modern agriculture and science so that both the genders will have equal excess to opportunities and resources.

**101 ORGANIZED ALL INDIA WOMEN'S CONFERENCE ON THE THEME  
"WOMEN AND LEADERSHIP" ATTENDED BY 90 WOMEN FROM  
ALL OVER THE COUNTRY ON 16-17 JULY-2017.**

Centre organised 2 days conference in collaboration with All India Women's Conference (AIWC) a national level women's voluntary organization working in the field of women's education and empowerment since 1927. Here the main aim of this conference was to train women for leadership roles and decision making. This conference was a grand success as almost 100 women from all over the country participated in it. The main focus of this conference was to integrate women of Kashmir within the rest of the country for working jointly in the social field and empowering them socially as well as economically.







The Conference is organized by Women's Studies Centre, University of Kashmir in Collaboration with All India Women's Conference (AIWC). The Theme of the conference will be 'Women and Leadership' consisting of presentations of papers and open discussions.

The All India Women's Conference (AIWC) is a non-governmental organization (NGO) based in Delhi. It was founded in 1927 by Margaret Cousins as 'an organization dedicated to upliftment and betterment of women and children. The AIWC has since diversified into various social and economic activities involving women. Today there are more than 100,000 members in over 500 branches. AIWC is recognized worldwide as a premier organization working for women's development and empowerment. AIWC created a journal, Roshni, in 1941.

Following are the main objectives of the AIWC;

- To work for a society based on the principle of social justice personal

integrity and equal rights and opportunities for all.

- To secure recognition of the inherent right of every human being to work and to achieve the essentials of life, which should not be determined by accident of birth or sex but by planned social distribution.
- To support the claim of every citizen to the right to enjoy basic civil liberties.
- To stand against all separatist tendencies and to promote greater national integration and unity.
- To work actively for the general progress and welfare of women and children and to help women utilize to the fullest, one of the fundamental rights conferred on them by the Constitution of India.
- To work for permanent international amity and world peace.
- The initial conference and the participation of women from a range of communities and backgrounds signified an important chapter in the development of the women's movement in India. AIWC acts as a consultant to the National Commission for Women for legal issues.

The conference will start with an Executive Committee Meeting followed by an Inaugural Session, on 17th of July 2017. The next three sessions will comprise of Joint meetings of executive and standing committee. On 18th of July, the first two sessions will comprise of business meetings followed by two technical sessions on 'Women and Leadership Roles'. It has been observed by the feminist scholarship globally that high potential women advance more slowly than their male peers, in terms of both career programme and pay, even though they employ career management strategies similar to men's. It is known that disparity between women and

men in leadership roles in the workplace perpetuates existing stereotypes about the role of women both at work and in broader society. It is pertinent to mention here that India ranks third lowest in proportion of business leadership roles held by women at 15%, indicating that there are barriers which needs to be overcome.

**102ORGANISED ONE DAY EXHIBITION CUM SALE OF GOODS  
MANUFACTURED BY SHAHJAR IN COLLABORATION WITH HELP  
FOUNDATION ON AUGUST 22,2017 IN THE LAWNS OF IBNE-  
KHALDON, UNIVERSITY OF KASHMIR.**

This collaboration was aimed creating a marketing and selling technique for women artizans who are working in the area of handmade domestic handicrafts so that women will be able to sell their products in the local market. During the exhibition, 15 stalls were established wherein various handicrafts products were displayed for sale which were**MANUFACTURED BY SHAHJAR**, artisans and craftsmen belonging to various parts of State.









**103 ORGANISED ONE DAY SEMINAR ON THE EVE OF INTERNATIONAL WOMEN'S DAY ON THE THEME "ROLE OF EDUCATIONAL INSTITUTIONS IN PROMOTING WOMEN'S RIGHTS# PRESS FOR PROGRESS ON 8TH MARCH 2018.**

This day is every year celebrated for highlighting the importance of women in our society. We organised this conference with the main objective of promoting women's rights and the role of education that can change the society in general. International Women's Day (March 8) is a global day celebrating the social, economic, cultural and political achievements of women. The theme for this year's IWD is #PressforProgress, a nod to the growing global movement of advocacy, activism, and support surrounding gender parity and combating sexism. The last 100 years have brought huge advances for women and their place in Indian society.







ISBN-978-93-82288-19-0

# The REPORT

An Appraisal of Activities



**DIRECTORATE OF LIFELONG LEARNING (DLL)**

**UNIVERSITY OF KASHMIR**

[NAAC ACCREDITED GRADE 'A']

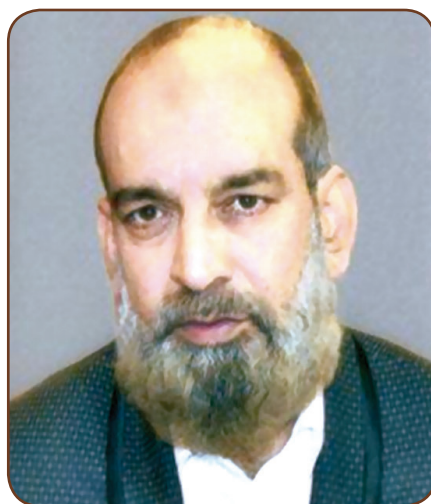
## FORTHCOMING INITIATIVES

- Operation and Management of Prestigious UGC sponsored Deen Dayal Upadhyay KAUSHAL Kendra
- Establishment of Bachelor in Vocation(BVoc)
- Electronic Media
- Automotive Technology
- Plumbing
- Furniture Development
- Support to existing activities of the Directorate
- Continuance of core courses(vocational/ Job oriented/ Community Development programmes)
- Course in “Civil Aviation Management” joint venture between DLL and GoAir India Ltd
- Continuance of NCPUL Vocational Courses
- Upgradation of Community Skill Schools
- Compilation of Annual Reports
- Networking and Documentation
- Participation in Policy Strategies and Allied initiatives at National level in developing understanding at the Global Scenario.









**VICE CHANCELLOR**

## **MESSAGE**

I am pleased to learn that Directorate of Lifelong Learning (DLL) of our University is coming up with another issue of 'The Report'.

Lifelong Learning is about creating and maintaining a positive approach towards personal & professional development. While academic rigour and intellectual achievement are incredibly important, they become even more meaningful when paired with the life skills achieved through the Lifelong Learning Centres.

DLL has been working tirelessly for the skill and personality growth of the youth of our valley with encouraging results thus honing the youth with life skills that help them to survive in outside world.

I Wish Director DLL and his team all the success for future endeavours.

  
**Prof. Khurshid I. Andrabi**  
[Vice Chancellor]



**DEAN ACADEMIC AFFAIRS**

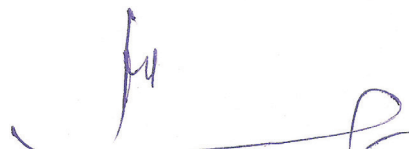
## MESSAGE

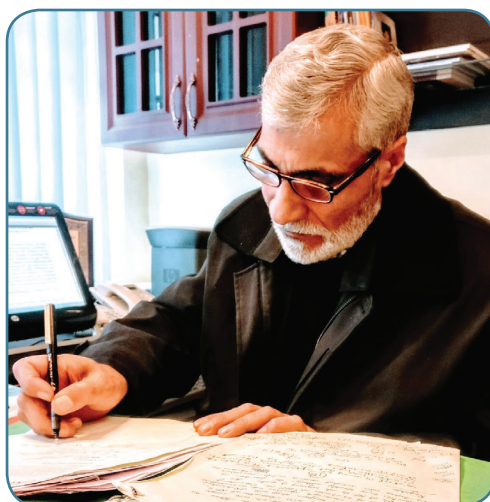
The world today is changing at an amazing speed and we as educators need to pause and reflect on this entire system imparting knowledge. Is our education system well equipped to meet the potential challenges that the future holds?

Questions such as these are factors that motivate us to go through a continuous process of reflection and hence we at Kashmir University hold a nerve through the Directorate of Lifelong Learning (DLL), where a well-defined curriculum in absolute consonance with the world of work is ensured so that the youth who walk into the portals of our education will not just only gain knowledge but will get skills to face the competitive job market ahead. The DLL is one of the critical institutes in creating long term avenues for inclusive and productive growth. The DLL embodies the foresight that the coming decades will throw up new and unprecedented demands. We pride ourselves to help the youth grow and develop into a viable workforce.

Each issue of “The Report” is a milestone that marks growth, unfolds imaginations and serves purpose as information tool.

I place on record my deep appreciation for the Director of the Center Dr. G.H. Mir for making such efforts visible.

  
**Prof Mohammad Ashraf Wani**  
 [Dean Academic Affairs]



## REGISTRAR

### MESSAGE

Directorate of Lifelong Learning (DLL) has been long landed and continues to be commended for the pioneering work carried out in the field of extension services and community development. In this regard, it gives me immense pleasure to congratulate the Directorate of Lifelong Learning on coming up with its report. This report is an exhaustive rendition of the activities carried out by the Directorate with regard to lifelong learning and extension in the years past.

I place on record my deepest appreciation for the Directorate in bringing out this publication and hope that the Directorate continues with its path- breaking work and realizes the vision for which Directorate was originally instituted.

  
**Prof. Musadiq A. Sahaf**  
 [Registrar]



**DIRECTOR**

## MESSAGE

It is a matter of great honor & opportunity for me to publish another issue of the ‘The Report’. The publication highlights the multiple activities carried out by the Directorate. It carries all the important and relevant information related to activities/ programmes/skill based courses etc of the Directorate.

Highlighting the core activities of the Directorate through ‘The Report’ we want to keep abreast the entire community/society about the various domains of activities carried out by the Directorate including courses, trainings, workshops, conferences and other community based programmes which are in the greater interest of the community at large and youth in particular, thus publishing information about the Directorate.

I am hopeful that this effort would prove helpful to all concerned at all levels. The Directorate welcomes all sort of feedback/positive criticism to make next Issue more exhaustive and refined. I place on record my appreciation for the social activists, volunteers, collaborators/partners especially the staff of DLL for making these programmes a success.

I hope, the Directorate will achieve its goals and will serve the community at large under the vibrant leadership of honorable Vice Chancellor Professor Khurshid Iqbal Andrabi.

**Dr Ghulam Hassan Mir**  
Director





## EDITOR'S DESK

*Dear Readers*

Greetings to you!!

Knowledge and Skill are vital aspects for all the facets of development and poverty alleviation. We realize that conventional education integrated with skill trainings can prove an architect to tackle the problem of unemployment in the State. It serves as a potent instrument for enrichment of entrepreneurship development also. Since the State of Jammu Kashmir is surviving under the influence of unemployment which is assuming alarming proportions, the Directorate of Lifelong Learning, University of Kashmir in line with the issue is step ahead in taking forward the initiatives which will help the youth to overcome from the shackles of unemployment in the State. It has been organizing the endless efforts to make youth capable with the skills in order to foray into the market of entrepreneurship in the State.

The start of career brings with it new energy, new challenges and a renewed sense of hope, at DLL we start the success path by introducing new programmes and skill based job oriented trainings for the greater benefit of our society, predominantly youth. This issue of 'The Report' highlights the programmes and activities of the Directorate in broader perspective. With the inclusion of new content, copy design, style, format and print, the publication gets new look and the scope for views, comments and suggestions from the society to make a broader way.

At DLL, the aim is not only to pursue academic excellence but also to motivate our students to be lifelong learners and productive members of an ever-changing global society. We try to provide our trainees an atmosphere for multifaceted development, where they are encouraged to channelize their potential in the pursuit of excellence. One more motive to publish this report is to inform and inspire the youth about the hidden talents, skills, and abilities they possess and the awaiting opportunities ahead in various National and State Industrial setups which can be availed.

In today's age of globalization, DLL believes that by developing linkages with various Government, Non-Government and International agencies, the communities can be uplifted and scores of social issues can be settled thus makes the scope for us to be more competent to face new challenges in the field of lifelong learning processes which can earn encouraging results in less span of time. While the work ahead is demanding, the dedication of the DLL staff and collaborative efforts from Government agencies, the DLL is hopeful in achieving its mission. Needless to say, with cooperation from the public, this mission can significantly change the face of the society for better.

I hope that the contents of this 'Report' reflect the purpose and readers would find the pages that follow information and interest. This effort is to let the readers/stakeholders/society to know about the activities carried out by the Directorate which can serve purpose in dissemination of information regarding the activities, also to involve more number of youth in our skill based trainings and programmes for the greater community participation. Besides this, it includes information regarding the forthcoming events, activities and courses provided by the Directorate.

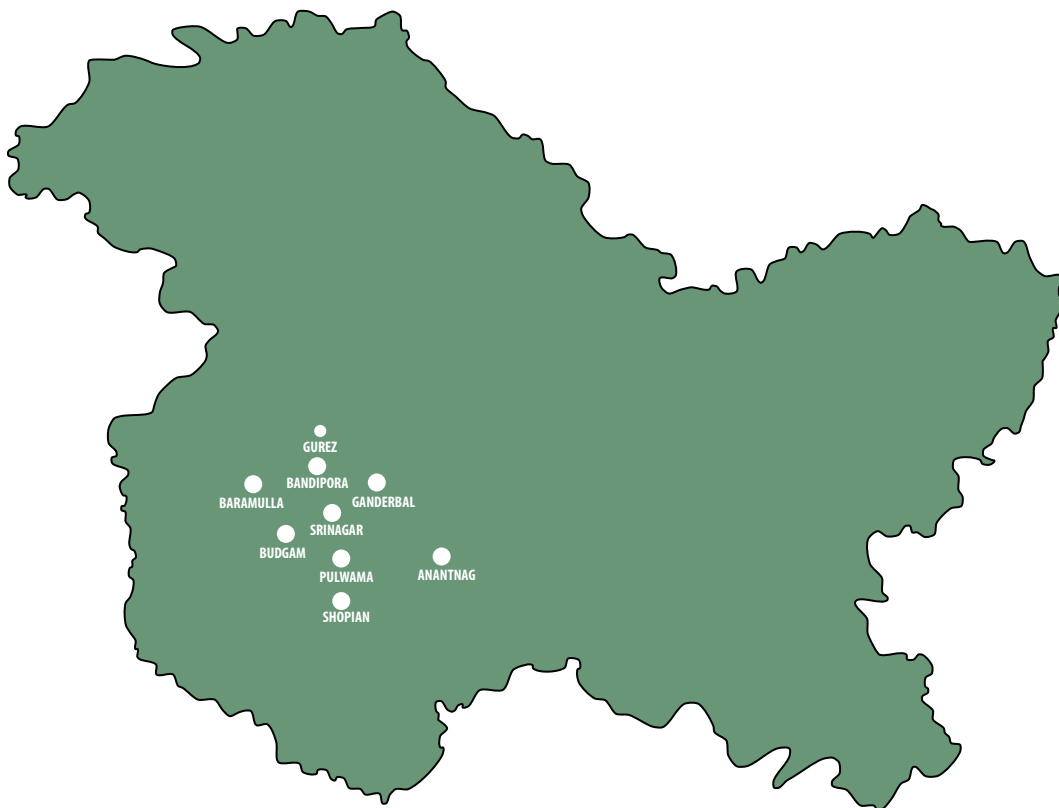
It is with great sense of reverence and gratitude; I thank Director of the Directorate Dr G.H. Mir for his keen interest and constant encouragement during the entire course of compilation of this publication.

Happy Reading!

**Altaf Hussain Zargar**  
Editor



## OPERATIONAL AREAS OF DLL



## LIFELONG LEARNING: A WAY AHEAD

Lifelong Learning is a rainbow concept with many shades of meaning embedded with a wide spectrum of purposes. The idea of learning throughout life has a long history, yet lifelong learning has been reinvented and has assumed new importance for educational policies. It is a life wide, voluntary or self-motivated learning activity which is undertaken throughout the life. It is a process of constant learning and development that incorporates professional development, whether in a formal, Non formal or informal way so as to create an enriching and dynamic society. The main focus is to upgrade the skills to develop self-confidence and also to involve oneself in the community through social networking and upliftment programmes. The main characteristics of lifelong learning may be described as to acquire and apply the skills to promote the creativity, knowledge, attitudes, values and personal fulfillment. It can also be taken as an approach to learning which is more flexible, critical and capable and above all a sort of learning which exercises tolerance, mutual respect and understanding for each other. It is important to form a lifelong learning society in which people can freely choose learning opportunities during their lives and proper recognition is accorded to those learning achievements. It also includes the skills, knowledge, attitudes and behaviors that people acquire in their day to day life experiences. It is undertaken throughout the life with the aim of improving knowledge, skills, and competence, within a personal, civic, social and employment related perspective to promote the development of knowledge that will enable each citizen to adapt to the knowledge based society and actively participate in all spheres of social and economic life. Learning opportunities should be available to all citizens on an ongoing basis i.e. each individual should have learning pathways suitable to his needs and interests at all stages of his life. Lifelong learning also provides second chances to update basic skills and offer learning opportunities at more advanced levels. The idea of lifelong learning should be facilitated by bringing together formal and vocational education in central aspects of different policies such as education, youth, employment and research and whose core values lay in learning and exploring which are coupled with benefits for the mind, body and spirit making it incredibly powerful tool for personal transformation and enrichment. The scope of Lifelong learning is quite broad and covers the whole spectrum of formal, informal and non-formal learning settings. Lifelong learners acquire knowledge and then utilize knowledge resources to generate wealth and welfare. The focus of Lifelong Learning is to integrate learning, living and working in the contexts across family, community settings, work places, clubs etc. to cope up effectively with the dynamics of increasing challenges. Lifelong learners are happier, healthier and live longer.



# The REPORT

## INSIDE

Profile	13
Mandate	17
Courses Offered	18
Flagship Programme	26
Events	28
Student Corner	60
MoUs signed	61
DLL Network	62
Conferences/Seminars/Workshops	65
M&M Campaigns	67
Projects	68
A Tribute	69
Galleria	70
Newsmaker	73
Articles	74

### Patron

Prof Khurshid Iqbal Andrabi

### Chief Editor

Dr G H Mir

### Editor

Mr Altaf Hussain

### Published by:

Director, Directorate of Lifelong Learning, University of Kashmir.



## PROFILE

Since its inception in the year 1978, the Directorate of Lifelong Learning (DLL) has been providing access to lifelong learning programs to the multiple section of the society in the valley of Kashmir. The centre has been the point of attraction to thousands aspirants of the valley who wish to fulfil their dreams in the career development. DLL recognizes the needs of the communities at large and work in progression to the mission and felt needs of the people with reference to lifelong learning programs which earn transformation in communities and in the workplace in general. Our core learning processes envelope the rich resourcing in manpower and talent. Each and every DLL participant - whether they work for the Directorate or in a rural community earns a skill from the Directorate which determine the learning journey and then journey with others to secure practical and professional outcomes. In the process, significant benefits arise like growth in individual self-esteem, skill enhancement, skill mobility and entrepreneurship.

The focus is to provide a wide variety of lifelong learning opportunities to all sections of society with a special emphasis on equivalency programmes, quality of life improvement programmes, individual interest promotion programmes, vocational education, skill trainings etc. Also the impetus is given to help the youth to set up profitable entrepreneurial units and to promote their professional abilities through required inputs.

# REPORT

Lifelong Learning has achieved a greater significance and relevance in the modern times due to various socio-economic indicators. In a technology driven knowledge based competitive economy; the landscape of learning is fast changing in India. The growth of Indian economy and tremendous expansion of Information and Communication technology with the rapid globalization have all been instrumental in bringing changes in the job skills. The workforce keeps on learning and updating their skills to earn sustainability in a globally competitive market. The country's economic performance depends significantly on accessibility to newer technology and progress in the skill sector to compete in the global economy equipping the people with learning and training opportunities. University of Kashmir through the window of one of its prestigious institution; Directorate of Lifelong Learning has been playing a pivotal role in developing the skill enhancement in the youth of valley through various programmes and initiatives.

In contemporary times, the demand for skilled and trained workers has increased manifold, the Directorate on the lines of such demand has focused on developing technical, entrepreneurial and professional skills among the youth to create skilled human resource base so as to cope with the demand of fast changing professional world. Considering all the above features, the Directorate has been conducting various professional cum vocational courses which include various certificate courses in varied fields. Since the Directorate of Lifelong Learning offers need based courses, there is always scope to add more and more programmes which are specifically as per the community and market needs.

When compared to formal system of education, the Directorate has many advantages. The focus on continuing education for the changing world of work takes a big leap in the continuing education thus provides a series of continuing education courses/ trainings/ programmes to equip the talent with the self-employment skills to lead them to be the best entrepreneurs of the future. The Directorate has been playing a key role in focusing the practical needs of the marginalized and weaker sections of the society through its diverse outreach programmes thereby developing a significant and continuous affinity between the University and the society.

The Directorate of Lifelong Learning impress upon the extension programmes which are qualitatively different from other organizations especially NGOs and other non-governmental agencies. Hence it takes up the activities with the purpose of developing innovative models of extension. These activities are well planned with the active participation and collaboration of the various Government and Non-government agencies of the State and outside.



The Directorate has been actively involved in offering multiple programmes as per its mandate by University Grants Commission (UGC) in order to help the community to plan and prepare critical understanding of requirements of the population. The Community Skill Schools established by the Directorate are actively providing new opportunities based on possible interventions and inclusions.

The Directorate of Lifelong Learning in addition to this also provides trainings in various skill based, job oriented professional and income generation courses for the aspirants especially for the youth of region. These programmes usually include the present day need based trades and courses. Furthermore, various academic certificate courses and other diploma courses are also in the conduit for the community people.

Various skill oriented programmes were carried out by the Directorate round the year and the successful candidates are felicitated by DLL at the platforms of fame, the motive is to promote the skill education by encouraging the talent through the felicitation drives. The felicitation functions also provide the opportunities to the trained youth to meet the eminents of the Corporates, Industries, Government and other employers of the State and the Country.

The Directorate has been conducting various outreach activities in terms of exchange/ exposure visits, explorative ventures, advocacy policy meetings and grass root level community interactions for the betterment of un-reached masses. These activities were focused to expand the people's capabilities to become increasingly aware about different disadvantaged state of affairs of the people and accordingly enhance the circumstance to improve scientific knowledge to combat the adverse circumstances in order to improve the quality of living. Such programmes resulted greater acceptance and implementation of message meant for human welfare.

The programmes of the Directorate always entail the objectives outlined by the UGC for lifelong learning at large. In other words, the University system has to prepare the student to be a lifelong learner, only then the youth will be able to sustain the knowledge and skills at an international benchmark level. Lifelong learning systems have to integrate between the formal, informal and non-formal system of education, as such DLL opens its doors to adult learners for lifelong learning programmes and plays a dynamic role in the development of the human resource, especially professional manpower in the area of lifelong learning.



# REPORT

Since lifelong learning has become a fundamental goal of recent educational policies, it is often advocated as a channel to achieve socio-economic development and a tool for promoting knowledge. DLL has focused in making lifelong learning as a discipline of study and field of practice and has been making concrete efforts to reach out to larger sections of society especially to deprived groups through its multi-innovative initiative. Thus considering a wide range of on-campus and out of campus activities, it won't be out of way to recognize the Directorate as a focal agency with a catalytic role in the development of academic and technical resource support for community based activities in collaboration with University Departments and State level colleges of academic and professional level. It has also developed a network with Government and Non-Governmental agencies, National level agencies, Social Activists and leading Entrepreneurs as well as industries and corporates in the best interests of the people.

Notwithstanding all, the DLL has been on the forefront in the overall development of those unreached and deprived locales which entail the urban status, but when looked from the prismatic point of view of development, they hardly score anything. DLL in one such model adopted an area of Saida Kadal (Mir Behri) few Kilometres away from the University campus under the scheme of Area Based Community Development approach (ABCD). In the initial phase of the programme, a skill school was thrown open for the youth of the particular area, where they learn various skill based courses and earn a certificate and become practitioners in their respective skill trades. Also getting other basic amenities related to health, education, counseling together with the awareness generation and capacity building programmes. The step has been lauded by all walks of life.

The Directorate is heading towards its defined goal with great zest and dedication under the dynamic framework and policies of the UGC. Therefore we at DLL, pledge to serve the Society for the greater benefit of the people at large and the youth in particular. The marvels of skill education with the focus on the employment generation begins with a new start in DLL by owing a prestigious B. Voc degree courses in 4 trades. A hearty welcome to the student community; come and learn with us and live a life with pride!!!



## MANDATE

The focus of Directorate is to reach out to maximum sections of the society for enhancing lifelong learning opportunities so as to bring them in tune with the fast expanding global knowledge scenario. The lifelong learning has become the fundamental goal of recent educational policies in order to create socio-economic development and knowledge based society. The Directorate of Lifelong Learning working in line with the UGC Policies has been taking multiple initiatives through various components of lifelong learning which mainly encompass:

1. Adult Literacy
2. Continuing Education And Equivalency Programmes
3. Professional/Vocational Courses
4. Workshops/Seminars/Trainings/Orientation Programmes
5. Community Outreach Activities/Capacity Building Programmes



## **COURSES OFFERED**

### **Four B.voc Degree Courses**

(Each Of 3 years Duration) **Under DDU KAUSHAL Kendra**

S.No	Course	Eligibility	Duration
1.	B.Voc in Automotive Technology	10+2	3 years
2.	B.Voc in Electronic Media	10+2	3 years
3.	B.Voc in Furniture Development	10+2	3 years
4.	B.Voc in Plumbing	10+2	3 years



## VOCATIONAL COURSES

Course	Eligibility	Duration
<b>INFORMATION TECHNOLOGY</b>		
Cisco Certified Networking Associate - (CCNA)I,II	10+2	6 Months
Cisco Certified Networking Associate (CCNA)- III&IV	10+2 with CCNA I &II	6 Months
Auto CAD 2D	10+2 with computer knowledge	2 Months
AutoCAD 3D	10+2 with AutoCAD 2D	1 Month
Carpet Designing CAD	10+2 with computer knowledge	3 Months
Basic Computer & Internet	10th	3 Months
Web Designing	10+2 with computer knowledge	3 Months
Tally ERP 9	10+2 with computer knowledge	2 Months
<b>MEDIA &amp; COMMUNICATION</b>		
Digital Photography	10+2	15 Days
Photography (Advanced)	10+2 with Course in Photography	1 Month
Videography	10+2	15 Days
Non –Linear Editing	10+2 with computer knowledge	1 Month
Television Anchoring	10+2 with Proficiency in Speaking English or Urdu or Hindi	15 Days



3D Animation Production	10+2 with computer knowledge	2 Months
Camera & Lighting Techniques	10+2	1 Month
Sound Recording and Radio Production	10+2	1 Month
Spoken English & Personality Development	10+2	3 Months
Communication Skills	10+2	1 Month
Public Relations	Graduate	3 Months
<b>Craft &amp; Design</b>		
Cutting Tailoring/ Fashion Designing	8 <sup>th</sup>	1 Month
Dress Fashion Technology(Advanced)	8 <sup>th</sup> with Fashion Designing	2 Months
Interior Designing	10 <sup>th</sup>	3 Months
Art& Craft Design	10 <sup>th</sup>	15 days
Handicrafts	8 <sup>th</sup>	15 days
Floriculture	8 <sup>th</sup>	15 Days
Papier Machie	5 <sup>th</sup>	6 Months
<b>Medicine Pharmacy</b>		
Regimental Therapy( Illag-bil-Tadbeer)	10 <sup>th</sup>	2 Months
Unani Medicine Pharmacy	10 <sup>th</sup>	2 Months

Service Sector		
Plumber & Fitter	8 <sup>th</sup>	3 Months
Repair & Maintenance of Cell Phone	10+2	3 Months
Basic Electrical Training	10 <sup>th</sup>	3 Months
Repairing of Home Appliances(A.C , Refrigerators)	10 <sup>th</sup>	1 Month
Repair & Overhauling of 2 wheelers (motor cycle)	10 <sup>th</sup>	1 Month
Repair & Overhauling of engine systems(petrol/diesel)	10 <sup>th</sup>	1 Month
Basic Welding( Gas/Arc)	10 <sup>th</sup>	1 Month
Laptop Repairing	10+2 with computer knowledge	1 Month
Photocopy Operation and Maintenance	10 <sup>th</sup>	1 Month
Taxation & Accounting		
Indirect Taxation	B.Com /BBA/ MBA/ MFC	3 Months
Auditing & Accounting	B.Com /BBA/ MBA/ MFC	3 Months
Food Science		
Food Processing	10 <sup>th</sup>	3 Months
Recipe Making	8 <sup>th</sup>	1 Month

## STATISTICAL ANALYSIS OF COURSES

**YEAR 2013**

### PROGRAMMES OFFERED AND ENROLMENT:

PROGRAMME OFFERED	NUMBER BENEFITTED		
	ENROLMENT	MALE	FEMALE
1) Electrician	64	64	0
2) Spoken English	28	17	11
3) Web Designing	9	5	4
4) Digital Photography	6	6	0
5) Ilaj Bil Tadbeer	11	9	2
6) Unani Medicine Pharmacy	21	12	9
7) Mobile Phone Repairing	12	12	0
8) Stenography	11	9	2
9) Tally ERP9	47	22	25
10) Plumber	40	40	0
11) Cutting Tailoring	32	0	32
12) Advanced Cutting Tailoring/ Fashion Designing	21	0	21
13) Basic Computer	99	24	75
14) Digital Photography	6	6	0
15) Public Relations	12	10	2
16) AutoCAD	4	4	0
17) Radio TV Production	13	12	1

## YEAR 2014

### PROGRAMMES OFFERED AND ENROLMENT:

PROGRAMME OFFERED	NUMBER BENEFITTED		
	ENROLMENT	MALE	FEMALE
Basic Computer & Internet	147	83	74
Tally ERP9	93	60	33
Mobile Phone Repairing	27	27	0
Financial Accounting	9	5	4
Spoken English and Personality Development	7	3	4
AutoCAD 2d+3d	6	3	3
Stenotyping	5	5	0
Cutting Tailoring	1	1	0
Web Designing	19	11	8
Electrician	63	63	0
Plumber	12	12	0
CCNA	2	2	0
Repairing of Home Appliances	1	1	0
A+ Hardware	5	5	0
Advanced Cutting Tailoring	25	0	25
Fashion Designing	8	0	8
Papier Mache	120	40	80



## YEAR 2015

### PROGRAMMES OFFERED AND ENROLMENT:

PROGRAMME OFFERED	NUMBER BENEFITTED		
	ENROLMENT	MALE	FEMALE
Banking	10	6	4
Basic Computer & Internet	198	133	65
Tally ERP9	151	113	38
Mobile Phone Repairing	21	21	0
Financial Accounting	8	4	4
Spoken English & Personality	5	0	5
Type Shorthand	63	37	26
Cutting & Tailoring	31	0	31
Web Designing	16	11	5
Electrician	51	51	0
Plumber	8	8	0
CCNA	1	0	1
Home Appliances	6	0	6
Computer Hardware	23	15	8
.Net	8	1	7
C++	2	0	2
Communication Soft Skills	4	0	4
Desktop Publishing	6	5	1
Digital Photography	10	2	8
Office Management	29	21	8
Transformer Fabrication	6	6	0
Papier Mache	120	6	114

## YEAR 2016

### PROGRAMMES OFFERED AND ENROLMENT:

PROGRAMME OFFERED	NUMBER BENEFITTED		
	ENROLMENT	MALE	FEMALE
Tally ERP9	12	08	04
Type Shorthand	22	11	11
Cutting & Tailoring	10	0	10
Accounts Assistant Using Tally	30	18	12
Repair and Maintenance of Refrigerator	26	23	03
Industrial Electrician	29	29	0
Papier Mache	120	0	120



## FLAGSHIP PROGRAMME

### BACHELOR IN VOCATION [B.Voc]

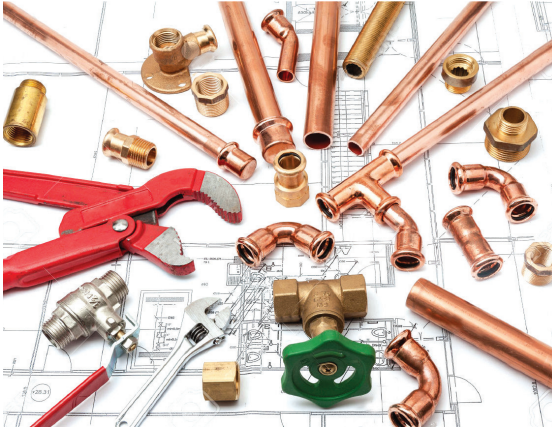
The University Grants Commission (UGC) has launched a scheme on skills development based higher education as part of University education, leading to Bachelor of Vocation (B.Voc.) Degree under DDU KAUSHAL Scheme. The Directorate of Lifelong Learning (DLL), University of Kashmir has been chosen among 650 higher education institutions across the country for running the flagship programme of the said B.Voc degree course in the University of Kashmir under the banner of DDU KAUSHAL Centre. It is imperative to mention that University of Kashmir has been recommended for running M.Voc courses also. Following Bachelor of Vocation (B.Voc.) degree courses have been sanctioned to the Directorate.

1. Automotive Technology
2. Electronic Media
3. Furniture Development
4. Plumbing



Need has been felt to align higher education with the emerging needs of the economy so as to ensure that the graduates of higher education system have adequate knowledge and skills for employment and entrepreneurship. The higher education system has to incorporate the requirements of various industries in its curriculum. This would enable the graduates completing B.Voc. to make a meaningful participation in

accelerating economy by gaining appropriate employment, becoming entrepreneurs and creating knowledge.



## OBJECTIVES

- To provide judicious mix of skills relating to a profession and appropriate content of General Education
- To ensure that the students have adequate knowledge and skills, so that they are work ready at each exit point of the programme.
- To provide flexibility to the students by means of pre-defined entry and multiple exit points.
- To integrate NSQF within the undergraduate level of higher education in order to enhance employability of the graduates and meet industry requirements. Such graduates apart from meeting the needs of local and national industry are also expected to be equipped to become part of the global workforce.





## EVENTS

### **DLL organized Ceremonial & Distribution of Royal Wedding Gifts among the Special Brides**



The Directorate of Lifelong Learning (DLL), University of Kashmir has been on the forefront in the development of the community in various domains of activities. DLL has made huge strides in expansion of lifelong learning through the organization of various community extension programmes and trainings. Serving the communities to carry the positive change in the lives of common masses of the State, it has been providing massive programmes with greater diversity. Also in collaboration with various organizations, Directorate arranges many community based programmes for the greater good of the society at large.

The Directorate with a focus on the unprivileged sections of the society has been organizing various activities to help them to build capacities and confidence to live a quality life. With an aim of building capacities in the orphaned Girls and to give them special status in the society, the Directorate organized marriage cum ceremonial of 14 orphaned girls hailing from various Districts of the State. The function titled “Ceremonial & Distribution of Royal Wedding Gifts among the Special Brides” was purposely organized to help the orphaned girls with the products of utility which usually are required in the marriage of the girls.

Celebrating the function with great fervor for such noble cause motivates various quarters of the society to initiate such efforts relentlessly in order to benefit such groups.

## Directorate organized One Day Capacity Building Programme on Cardiopulmonary Resuscitation (CPR)



Directorate of Lifelong Learning understands the value of learning, thus enhances social inclusion, active citizenship and personal development, it recognizes that learning is not confined to childhood or the classroom, but takes place throughout life and in a range of situations. In this regard Directorate imparts professional, skill based vocational trainings to the people in need, particularly the youth. Besides the Directorate for the overall community development organizes seminars, workshops, counseling programmes for bringing the improvement in the quality of life of the people.

The Directorate of Lifelong Learning, (DLL) University of Kashmir, in association with Indian Red Cross society, organised a capacity building programme on cardiopulmonary resuscitation (CPR) in the interiors of Mir Behri area of Dal Lake. The event was thrown open by Director DLL Dr. Ghulam Hassan Mir. Prof B A Khan, Director Physical Education, University of Kashmir was chief guest on the occasion. Also representatives from the Department of Social Work were present in the event. The event was arranged in a line of the follow-up programme of adoption of Mir Behri Dal Lake under an “area based community development approach”. Pertinently, the then Vice Chancellor, University of Kashmir had initiated this approach in the respective area. In close vicinity of campus, it has been struggling with plethora of issues pertaining to basic amenities of the people who live in the miserable conditions. The access to health care in this neglected area is one critical issue, with dilapidated road conditions, the people struggle to bring the patients to the hospital for timely medical care.





The recent bridge collapse which saw protesting youth and Government officials falling in the Dal waters, made it necessary to have a capacity building training on CPR for saving precious human lives. CPR (or **cardiopulmonary resuscitation**) is a combination of chest compressions and rescue breathing (mouth-to-mouth resuscitation). If someone isn't circulating blood or breathing adequately, CPR can restore circulation of oxygen-rich blood to the brain. Without oxygen, permanent brain damage or death can occur in less than 8 minutes. CPR might be necessary in many different emergencies, including accidents, near-drowning, suffocation, poisoning, smoke inhalation, electrocution injuries, and suspected sudden infant death syndrome (SIDS). In this context the CPR training in the Mir Behri area where access to health care remains the critical issue, such type of activity can help people to deal in different emergencies. During one to one meetings with the general public and youth of the said area, people stressed on the need for such trainings which will provide them first aid to the people in an emergency situation.

Speaking on the occasion, Director DLL Dr G H Mir stressed upon the stakeholders of the society to come forward in order to initiate such programmes in the area.

“There is every need to develop more and more linkages between University of Kashmir and community for the greater good of the people.”



The programme evoked warm response, many people, including students, children, participated in it. Demos and mock drills about the CPR were performed in light of the emergencies. The demonstration of the CPR practice was performed by Dr Rohini Bhan, medical officer, Indian Red Cross Society. Participants appreciated the efforts made by the DLL.

## DLL in forefront for community programs, organised Road March for general awareness



In tune with the commitment made by the then Vice Chancellor University of Kashmir Prof Talat Ahmad to adopt the Mir Behri – Saidakadal under area based community development program, Directorate of Lifelong Learning organised a road-march which was flagged off by the Honorable Vice Chancellor. The road march started at Sultan Mohalla Ranger Stop, Saidakadal and continued up to Ashai Bagh Bridge after which the participants moved into the interiors of the Dal area which comprises of some 20-30- mohallas and interacted with the inhabitants.

Carrying placards, banners and slogans field functionaries from different departments of University including DLL, students and staff of MSW, teachers and school children from various local schools including students from Imamia Public school and Shah Abbas school informed, motivated and mobilised the entire public of the area about the programs of the University of Kashmir during the road march.

In his Presidential address Vice Chancellor said “Since this locality is in the neighbourhood of the University therefore our responsibility towards the area becomes mandatory. We have many educo-developmental programs for the upliftment of this area in terms of the health and education. There is a need to reach out to those disadvantaged groups of the society who dwell in poor hygienic conditions and DLL is in forefront to provide educational counselling to them under the umbrella of extension education.” He added “It was very unfortunate to know about the educational and





health scenario of the area during my previous visit in March following which we decided that the University will adopt the area and monitor all developmental works on educational front so as to bring out the youth of the area from the morass of illiteracy and educational backwardness.” Prof Talat said “I want to see this area as a model of development for the entire Srinagar city in future and I have already issued instructions to various concerned departments of the University to come forward and contribute in their own way in the socio-economic development of the area by providing proper counselling and skilled training through various workshops and awareness camps.” The Vice Chancellor said that the University in collaboration with SKIMS



will conduct a health survey of the area so that future programs would be more focused and beneficial in terms of the health related issues of the people of the area. In his address, Director DLL, Dr G.H Mir while deliberating upon the role of the Directorate in empowering the weaker and poor sections of the society said, “It is our sincere effort to reach to those people of society who are in need of support and guidance and through our workshops, camps, and other awareness programs; our department acts like a bridge between the University and the people so as to improve their quality of life.” He said “We have many non-formal schemes for those youth of this area who left their education half-way for one reason or the other so that they can improvise upon their skills and get some job in the market for sustenance.

## DLL organized one day event for Grass Root Innovators



To infuse enthusiasm and inculcate scientific temper among young innovators of the valley, one day event on “how to begin with new innovation” was organized by the Directorate in collaboration with Jammu and Kashmir Innovator Forum (JKIF) in the campus.

Addressing students and youth of the valley from various areas Vice Chancellor KU urged young innovators to take advantage of the facilities being provided to them by the University to inscribe their names through innovations for the overall betterment of the society. He said “DLL of Kashmir University is there to provide all possible support to young innovators and give wings to their imagination to materialize their innovations which hold applicability to provide alternatives.” Stressing that the onus lies on youth to tackle and provide better solution to the indigenous environmental and social problems he said “Young innovators of the state should think out of box and take proactive role with their innovative ideas so as to not rely entirely on exogenous anticipation.”

Maintaining that state has enough young innovative minds, but need of the hour is to stimulate and groom them at the grass root level he said, “Though there is no dearth of bright minds in our State, but need is to identify their talent, inculcate scientific temper and values in them and then hone them under proper direction.”



Earlier, Director DLL, Dr G.H.Mir in his welcome address said that department acts as a facilitator and provides platform to innovators in their respective fields. “The program is first of its kind and is entirely based on zero cost where we have not used any paper. Registration of the participants, certification and the entire discourse is electronic. Its sole focus is on providing guidance, economic support and increasing accessibility to those who want to upgrade and exchange their ideas on innovation,” he said. Others who spoke on the occasion included Idrees-ul- Haq, CEO JKIF and Rouf-ul-Aslam, Assistant Prof., Department of Electronics,UoK who also gave a presentation on various innovative prototypes which are presently being worked out at USIC KU. Students from Minto Circle and Green valley delivered their presentation on various innovations including saffron conservation and implementation of biogas plants. An e-book titled as “Shortcut to Physics” authored by Yawar of 11th standard was also released on the occasion. Big 92.7 FM, The Counselor Magazine and Daily Rising Kashmir were the media partners of the event.



## DLL organised One day Capacity cum Counselling Programme at Zaiba Aapa Institute, Bijbehara



Directorate of Lifelong Learning in collaboration with Zaiba Aapa Institute, Bijbehara organised One day capacity cum counselling programme for the Specially abled Childrens of the valley.

More than 100 children with multiple disabilities attended the programme. The event was thrown open by Director DLL, Dr G.H. Mir. The prime aim of the programme was to instill confidence and to build capacity among the beneficiaries.

Speaking on the occasion, Head Department of History, Professor M.Y. Ganaie stressed to build capacity among the specially abled children with a specific focus of developing skills among them.

In his inaugural speech, Director, Directorate of Lifelong Learning Dr G.H.Mir spoke on the discourse of Acts and Schemes for the disabled people. He said that the Directorate is all for specially abled people and has been working with Rehabilitation Council Of India (RCI), New Dehli for such noble cause.

Others present on the occasion were Javed Ahmad Tak, President Handicap organisation, Altaf Ahmad Ahanger, Assistant Professor DDE, University of Kashmir and the locals of the area.



## DLL opens Skill School in Gurez



In a bid to reach out to the frontier areas of Kashmir Valley, the Directorate of Lifelong Learning, University of Kashmir has commissioned its first outreach program in the frontier area with the launch of skill development programs including basic Computer, Electrician and Advanced Cutting and Tailoring - a move, appreciated by the people of the Gurez Valley. The courses were launched by the then Minister of State for PHE, Irrigation and Flood Control Nazir Ahmad Khan Gurezi and varsity's erstwhile Vice-Chancellor, Prof Talat Ahmad at a function held at Dawar area of Gurez Valley. The function was organized by the Directorate in connection with 'Vocational Training and Skill Development outreach programme, entitled as "One day State Level Event on Community Development and Skill Enhancement at frontier area of Gurez Valley". Three courses, including Basic Computers, Electrician and Advanced Cutting and Tailoring were started. "It is difficult for government to give government jobs to everyone so there is a







need to impart technical and professional education to everyone,” Gurezi told participants in a jam packed auditorium. “In community development, good and skilled human resource is always important and role of KU’s DLL is highest in that,” Gurezi added. In his inaugural address, Erstwhile, Dean Academic Affairs, University of Kashmir, Professor A M Shah urged youth of the gurez valley to participate in the skill trainings offered by the varsity.

In his address, then Vice Chancellor, University of Kashmir, Prof Talat Ahmad highlighted the importance of vocational trainings and skill development among the students. VC announced that separate examination for both regular and private students will be conducted for Gurez students because of climatic conditions. On the occasion, the VC handed over the authority letter to the Director, Bandipora College of Information Technology (BCIT) for running the skill development courses in the area. Later, the Minister and VC distributed woollen sweaters, donated by Arnimaal NGO among the students and poor people of the area under Community Development initiative.



## Directorate organized Two day National Workshop for Syllabus Development of Papier Mache Course



The University of Kashmir through the window of Directorate roped in artisans, experts and scholars to draft the syllabus for 6 months certificate course in the Papier Mache. The two day National workshop was organized by the Directorate in collaboration with the National Council for Promotion of Urdu Language, New Delhi (NCPUL).

Speaking on the occasion, the then Vice-chancellor, University of Kashmir, Prof. Talat Ahmad said it was just a small beginning to bring local artisans to the limelight. "This is just a beginning and I must congratulate the role of DLL in initiating this programme. I am myself eager to see this course happening in the University," VC said.

The prime aim of the course is to help the artisans to make their mark in the real market. They will be taught and educated about the new trends in the craft trending across the globe. Course will help the artisans to compete various levels and they will be visible in the large section of the society

Lauding the role of DLL, then Dean academic Affairs, University of Kashmir, Prof. A M Shah said that the role of DLL is commendable to initiate this course as there was a dire need to promote the core competence and marketing skills among the artisans of papier mache art.

"This is a wonderful initiative the DLL has taken up, it needs much deliberations and discussions to sustain the course," Prof. Shah said.



“Unfortunately this area is vanishing day by day. But now, we need to promote the core competence areas, marketing and skill development is another aspect that needs to be deliberated, so that we can reach to the wider audience and customers,” he said. “I thank DLL for initiating this course and I suggest them all the angles should be dwelled in drafting the course. “He said that MOU’s should be signed with the various institutions across India to organize more skill development workshops and product improvement conferences.

“We have always worked to link this department with the various reputed organisations and institutions in the country. We need to understand the scope and the areas of any institutions. If we start working for the artists and artisans, it will boost our economy,” he added. Director, Directorate of Life Long Learning, Dr. GH Mir said that this course will be soon thrown open for the aspirants.

“Community is our clientele and we shifted our lap to the whole community. We are on to introduce our services in various other areas of the territorial jurisdiction of the University,” he said.

The Director, Craft Development Institute, M S Farooqi said that the handicrafts have not been recognized as a means of education in the state. “If this Kashmir University is taking any step in this regard, it would be a contribution. We need to create a scientific approach in drafting the syllabus for course,” Farooqi said

“We along with DLL and some experts will draft the syllabus for the papier machie and that will create us to formulate the self-help groups, Preparing of Six months Course for Paper Machie Art,” he said.

“The course would be formally launched in the month of July, if everything goes in accordance with the plan. This would be our pilot project with the DLL and initially, the Mir Behri area of Saida Kadal will be targeted,” Assistant Education Officer, NCPUL, New Delhi, Ajmal Saeed, said.

He said that the experts from CDI, State Council for Vocational Training (SCVT) artisans, and scholars were involved to develop the syllabus for the course.





## DLL distributed woollens among fire victims



The Directorate of Lifelong Learning, University of Kashmir has been in the service of the community from a long. The Directorate has been in forefront for helping out the destitutes and needy people in the community. In one such human crisis, Directorate came forward to help the needfuls in the near vicinity of the campus. Directorate distributed free woollen clothes, blanklets etc among the fire victims of the Dhobi Ghat, Hazratbal locale, who were camping inside the two Higher Secondary Institutes. On the Occasion Vice Chancellor, Kashmir University, Prof Talat Ahmad assured all support to the victims, he maintained that since the locality is in the neighbourhood of the University campus, it becomes our moral duty to help the victims. Later Prof Talat directed all the Departments of Kashmir University to contribute donations for the victims. Others present on the occasion were, Registrar, University of Kashmir, Prof Z A Reshi, Chief Proctor, KU, M. Afzal Zargar, Director, DLL Dr G H Mir, Director CCPC, Prof Farooq Ahmad and many officers of Kashmir University. Later Vice Chancellor distributed also relief cheques among the victims which were donated by Centre for Career Planning and Counselling, University of Kashmir.

## DLL concerned for people's Health, organised Health Camp , distributed free medicines



The Directorate of Lifelong Learning and Department of Clinical Biochemistry, University of Kashmir in collaboration with Indian Thyroid Society organised one day Free Health camp in the interiors of Dal Lake, Mir Behri area of Saida Kadal ,Srinagar.

The prime aim of the camp was to provide the disadvantaged people the health care facilities with free consultation ,medicines and diagnostics. The camp witnessed more than 500 patients with diverse ailments . The main feature of the camp was to take care of growing problems of hyper and hypothyroidism, diabetes and other allied endocrinological health ailments . It was thrown open by Director , Directorate of Lifelong Learning Dr.G.H.Mir to the people in continuance with the program of adoption of the area under the ‘area based community development approach’.

The prominent Endocrinologist of All India Institute of Medical Sciences(AIIMS), New Delhi and member Indian thyroid Society Dr. Mohammad Ashraf along with his dedicated team of specialists provided free consultations to the people .

“It is a free medical camp in collaboration with the University of Kashmir and we are witnessing a warm response from the people”. Also free consultation and diagnostics vis a vis free medicines are also distributed among the people.” said Dr. Mohammad Ashraf.

“Department of Clinical Biochemistry in a joint venture with Directorate of Lifelong Learning and Indian Thyroid Society took this initiative to help the people in taking care of their health particularly, Endocrinological problems”. said former Head Department of Clinical Biochemistry, Professor M.Afzal Zargar.He added that such health camps will be organised in future also to improve the health status of the people.





Consultants from Endocrinology, Psychiatry, Geriatrics, General Medicines and others were taken on board to take care of the varied ailments concerning the people of the area. The free diagnostic examinations of thyroid profile and glycemic index were performed among 400 patients with distribution of medicines among the needy people. The event was coordinated by Project officer DLL, Altaf Hussain.



Speaking on the occasion, Director, Directorate of Lifelong Learning Dr. Ghulam Hassan Mir maintained that “such initiatives are for social cause and the needy people are taken care.” He further added, that the Health camps and other support activities like induction of vocational trainings, awareness generation camps in such locales are initiated under Area Based Community Development Approach (ABCD) and is under the continuous monitoring of Honorable Vice Chancellor. It is because of the constant encouragement of worthy Vice Chancellor to us that we are able to reach to the unreachable. Dr Mir added.



## DLL organized Certificate Distribution Function to felicitate students, resource persons



Directorate organized Certificate Distribution function in the KU Campus to felicitate the participants including trainees and resource persons of the vocational courses. The chief guest on the occasion was then Vice Chancellor University of Kashmir Prof Talat Ahmad. Other luminaries who attended the function were, Prof Mushtaq A Kaw, Principal model school, University of Kashmir Prof Hameeda Bano. Speaking on the occasion, Director DLL, Dr. G.H.Mir proposed to introduce short term vocational courses in emerging areas to build skilled human resource in the valley so as to cater the growing demands of tourism industry which is the mainstay of the economy of the region.

While speaking on the occasion Prof Talat said "The efforts of the DLL family are appreciable and they have been able to reach the interior parts of the city along with the far flung areas in the countryside with their scheme of vocational and skilled programs. However I would suggest to them to introduce short term courses in tourism and foreign languages keeping in view the huge opportunities in both the subjects for the unemployed youth of the valley."

While maintaining that the knowhow of various languages will enable the youth of the valley to understand the needs and requirements of various foreign nationals and tourists in more effective manner which will make them better tourism professionals and guides Prof Talat said "It is responsibility of the institutes like DLL to groom these unskilled youth into soft-skilled professionals so that they become employable for the tourism industry which is in need of huge manpower



who are well versed with different foreign languages and understand the pros and cons of the trade.”

Pertinently Mir Behri – a locality near Saida kadal was earlier adopted by University of Kashmir under Area Based Commuinty Development program. Kashmir University in collaboration with SKIMS has initiated a program on health care and hygiene for the people of the area particularly the womenfolk and it will continue to collaborate with other institutions in future as well to improve the socio-economic development of the unreached sections of the society.

While distributing certificates amongst various participants including trainees, resource persons, collaborating agencies and teachers of model school University of Kashmir for undergoing training in various vocational and refresher courses like digital photography, Internet Technology, Spoken English and Personality Development, AutoCAD-2D, Pharmacy and Unani medicine. Vice Chancellor assured full support of the University administration to the officers of DLL for running the courses and programs.

Erstwhile Dean College Development Council (DCDC) Prof Mushtaq Ahmed Kaw who was special guest on the occasion said in his address that introduction of vocational and skill development programs in the curriculum both at elementary and higher level of education is the need of the hour as has been done by other countries in the world.

“Such types of programs have been going on in places and countries like Russia for the last more than 6-7 decades where they have incorporated vocational and skilled education in the academic curriculum in schools, colleges and Universities. However in India the importance of these programs and courses was realized very late but there is still scope for improvement and we can take a cue from these countries and tailor our academic curriculum accordingly which will increase the employability of our youth and instill values of entrepreneurship in them thereby making them Self-reliant,” said Prof Kaw.

Earlier in his welcome address Director DLL Dr GH Mir said that Knowledge becomes power only when it is shared with others particularly with those who are unreached by benefits of education.

While presenting some International and National Statistics Dr Mir said “India has a target of creating 500 million skilled workforce by the year 2022 and every year there is a need of adding 50 million skilled human resource to cater the huge demands of the industry and DLL and other such institutes are answer to this growing demand of the industry, where courses are tailored keeping in view both the demands of the market for increasing the employment avenues for the youth and opportunities in self-investment.”

## Directorate organised Youth Icon Awards ceremony



The First of its kind “Youth Icon Awards” ceremony was held at EMMRC, Kashmir University under the aegis of J&K Innovators Forum (JKIF) and Directorate of Lifelong Learning (DLL), University of Kashmir.

The online voting for the awards was earlier held in June 2015 for ten categories including Journalism, Social work, Law, Engineering, Entrepreneurship, Medicine, Innovations, Art and Culture, Sports and Education. The voting had generated huge response.

The icons declared in the event were Aijaz Ahmad Khan (actor) in Art and Culture, Irfan Ahmad Qureshi in Journalism, Nadeem Qadri in Law, Mudassir Hassan in social work, Syed Mohsin (student) in sports, Abdur Rauf Khan (teacher) in Education, Zakir Ayoub Bhat (student) in Education, Javid Parsa in Entrepreneurship, Baseer ul Rasool in Innovations and Shah Faisal Ahmad in Medical, Peer Viqar in Engineering.

Speaking on the occasion, Director DLL, Dr G.H.Mir lauded the role played by the leaders of JKIF in initiating such events for the greater encouragement of the youth of the valley. He appreciated the participants for their active role in their respective fields.

“Such events will boost the morale of the youth and can prove fruitful for the student community”. Said Dean College Development Council Prof G.M.Mustafa.

“We have been organizing such kind of function in the valley for the greater good of the youth so that they will get inspired by the icons”. said President JKIF, Mohammad Idrees

The function witnessed also special felicitations for various categories.



## Lifelong Learning Trainees felicitated



In order to boost the morale of the students, Directorate consistently organise the certificate distribution days to felicitate the students of Mir Behri Saida Kadal. Such programmes are in line to boost the morale of the trainees and to promote the lifelong learning programmes. The Directorate has been on forefront trying to inspire the youth to involve them to enhance their capabilities through the training mode. Such active participation in the trainings can help to eliminate the unemployability among the youth. The said felicitation programme was organised by the Directorate on May 2013 in the Gandhi Bhavan, University of Kashmir. The Honrable Vice Chancellor Prof Talat ahmad on the occasion distributed Woolens among the students . he said “the skill education is nowadays becoming indispensable for the career building and to sustain ones livelihood”. He further added, the University of Kashmir is in forefront for the youth of valley to build and enhance their skills.”



## DLL Trainees honoured at Certificate Distribution Function



Felicitating the students of Directorate in the Kashmir University Campus , the Directorate under the dynamic leadership of Vice Chancellor Professor Khurshid Iqbal Andrabi organised a function in the Gandhi Bhavan, University of Kashmir to honor those students who completed their trainings at DLL and become ready workforce available to the market.

More than 200 trainees were felicitated, who were awarded certificates by Honorable Vice Chancellor, Professor Khurshid Iqbal Andrabi.

In his Inaugural speech, Director, Directorate of Lifelong Learning, University of Kashmir Dr G.H.Mir deliberated upon the role of skill education in the current scenario of strict job market. Dr Mir added, that the job specific role and the training provided by the Directorate are in consonance with the current trend felt in the market. He elaborated further that DLL serves as a bridge between the society and the University enabling youth to become self sufficient economically.

In his keynote address, Vice Chancellor , Professor Khurshid Iqbal Andrabi, lauded the role played by the DLL in making youth skill oriented to earn their livelihood. He maintained that the alarming proportions of unemployment in the country vis-a-vis in the State of Jammu & Kashmir need to be addressed by introducing skill among the youth. Professor Andrabi said that the west had overcome from the clutches of unemployment because of the skill education and we need to replicate their model to reap the fruits. While interacting with the students, Professor An-



drabi indicated happiness about their confidence and self sufficiency in making their livelihood.

In a special address to the audience, Dean Academic Affairs, University of Kashmir Professor M.A.Wani lauded the role played by the Directorate in creating accessibility of skill education to the youth of the valley.

Others who spoke on the occasion were erstwhile Registrar, University of Kashmir Professor Z.A.Reshi and Dean Social Sciences, University of Kashmir Professor N.A.Shah.





## Dying Art of Papier machie gets novel boost



In a bid to promote the dying but potential traditional art of papier mâché, Directorate launched six-month certificate course, the first of its kind for any traditional craft in the Valley. In Kashmir, papier-mâché, a composite material made from paper pieces or pulp, sometimes reinforced with textiles and bound with an adhesive such as glue, starch, or wallpaper paste, is used to manufacture small boxes, trays and cases. Intricate designs are then painted on to these objects, giving them a distinctive look.

The course has been introduced to preserve the traditional craft and enhance the skills of artisans/amateurs. The course is conducted by the Directorate in collaboration with the National Council for Promotion of Urdu Language (NCPUL), New Delhi.



The course, designed by artisans, experts and scholars, is aimed at exposing workers to market trends directly and encouraging them to set up their own stalls at International and National exhibitions. “It is very encouraging to see that our University in collaboration with other agencies, is getting involved in such programmes which have the potential to transform the socio-economic landscape of our society, particularly of those people who have upheld the traditional art and culture of our Valley for centuries,” said University of Kashmir Vice-Chancellor, who added that it was both a social and moral responsibility of the University to make efforts to save the dying art.

“Unfortunately, this art is vanishing day by day. We need to promote the core competence areas and improve marketing and develop skills, so that we can have a wider reach,” added Vice Chancellor.



## Directorate organized Health Camp in KU Campus



Directorate of Lifelong Learning (DLL), University of Kashmir in collaboration with Endocrinology Department of AIIMS New Delhi, Gastroenterology Department of SKIMS and Clinical Biochemistry Department of KU organised a medical awareness and screening camp in the University campus. The camp was thrown open by Vice Chancellor, University of Kashmir, Prof. Khurshid Iqbal Andrabi.

Noted endocrinologists Dr Muhammad Ashraf Ganie and Dr Sobiya besides other doctors from SKIMS and SMHS attended to the patients, offering them free

consultations for various metabolic disorders like diabetes, thyroid dysfunction, Dyslipidemia and PCOS. "Lifestyle of the people in valley has made them prone to such kind of disorders which have direct bearing on the psychology, Dr Ashraf said. The camp also provided medicines and diagnostic testing like USG, blood glucose, thyroid to the needy patients.

On the occasion, Prof. Andrabi lauded the initiative taken by DLL for the greater good of the people in society. Later Dr G H Mir, Director DLL stated that organizing such camps was a necessity as they played significant role in awareness of various health related issues. About 600 people were given consultations during the camp.





## Directorate organised Talk Show on Traditional Arts of Kashmir



The Directorate organized a talk show on traditional arts at various Papier Machie centres established by the Directorate. President Indian University Association for Continuing Education, Delhi; Prof. Sugan Batia who was the guest speaker on the occasion stressed the need for learners to integrate the traditional skills in Papier-mâché with the modern elements of design.

Speaking on the Occasion, Director, Directorate of Lifelong Learning, University of Kashmir, Dr G H Mir said that design is a critical element to the whole question of revival of traditional arts or dying arts of Kashmir. He further added “The Directorate is instrumentally involved in the revival of dying arts like Papier Machie through infusion of modern designs so that it finds greater acceptance in the modern market both within the state of Jammu and Kashmir and outside,” The participants were from Saidakadal Papier Machie centre, Aabroo Womens Welfare society, Bemina and Alsa Art and Craft centre, Alam-giri Bazaar, Srinagar.





## Directorate organised courses for youth in collaboration with J&K Police



The Directorate of Lifelong Learning , University of Kashmir in collaboration with Jammu& Kashmir Police launched a course in Electrician.The course was thrown open by the then IGP of Kashmir Mr.A.G.Mir(IPS). Trainees were provided training by the Directorate.On the valedictory function,certificates were distributed among the successful candidates.

The function was presided over by Dean Academic Affairs, University of Kashmir, Professor Mohammad Ashraf Wani. The erstwhile dignitaries IGP, Kashmir Mr. Abdul Gani Mir, DIG,Central Range, Syed Afadul Mujtaba Registrar , Kashmir University Prof Z.A.Reshi were the Guests of Honour on the occasion.

Speaking on the occasion, IGP lauded the efforts of DLL and the drug de-addiction centre of J&K police for their initiatives to help out the youth to come out from the clutches of social menace.



## DLL Kashmir University organized Skill Development camp at Pulwama



The Directorate of Lifelong Learning (DLL), University of Kashmir organized one day state level awareness camp on “Skill Development & Youth Empowerment” at Government High School Lassipora, Pulwama with the objective to integrate the skilled youth with the Industry Sector for their benefit to enter the field of job market readily available at various industrial estates of the State.

The camp witnessed the widespread participation of the youth of District Pulwama, representative of District Industrial Centre (DIC), Pulwama, Industry unit holders of Industrial Growth Centre Lassipora, District Officers of different Departments of District Pulwama, BMO, Tahab, Pulwama, Civil Society Members, Teachers of different Schools, Students, skilled youth of different Trades.

In one to one interaction session, the youth were given chance to interact with the experts from industry, management, academics and various industrial unit holders of Lassipora, Pulwama to develop understanding of the working of industries in the State.

The Programme was graced by the officers, experts, scholars, academicians from the State and Central Universities of the State. Prof. M.A. Wani, Dean Academic Affairs, was the chief guest on the occasion, while Prof. N.A. Nadeem, Dean, School of Education, Central University of Kashmir was the Guest of Honour. Others



present in the event were Dr G.H.Mir, Director Directorate of Lifelong Learning, University of Kashmir, Prof G.N.Khaki, Director Centre for Central Asian Studies, University of Kashmir, Dr. Fayyaz Ahmad Nikka, Associate Professor, Management Studies, Central University of Kashmir, Dr.ImtiyazulHaq, Associate Professor, CCAS, University of Kashmir, Officers from District administration including Social Welfare, Information, Industries etc.

While speaking on the occasion, Prof.M.A.Wani stressed the need of development of skill among the youth in the State in the light of demand of skilled workforce and growing unemployment .He further added that conventional academics should be integrated with the skill education to overcome unemployability.

Prof N.A.Nadeem in his speech counseled the youth to shun follow the Government jobs and at an earliest opt entrepreneurship to choose a career. He emphasized seriousness on the part of corporate sector and the academia. The civil society especially the youth should come forward to share their responsibilities towards the mobilization of youth towards the skill in tune with the growing market demands.

“Emphasis should be given to develop entrepreneurship skills among the youth.” said one of the industrialist Mohammad Yousuf Mir. He further added that the State has capacity to accomodate enormous number of youth in the industrial setups.

Dr G H Mir highlighted the activities and programmes run in the State in developing skill among the youth by the Directorate. He added that in the modern day world, skill education is the only remedy to cure the menace of unemployment. He invited the stakeholders in the state to collaborate with the Directorate for the greater good of the youth of valley.



## DLL Ahead in making 'Study Abroad' a dream come true



The Directorate of Lifelong Learning, University of Kashmir organized 'One Day Career Counselling Programme' for the students, scholars, faculty and the educated youth of the valley. The prime aim of the programme was 'Career upward mobility'. The programme remains unique in its kind and aims to benefit the aspirants who wish to pursue their studies and career abroad.

Many experts and alumni of various foreign Universities participated in the programme who counselled and guided the students on how to get admission in top Universities across the globe in Research, Masters, Post-doctoral studies and other fields.

In a jam packed event coordinated by Project Officer, DLL Altaf Hussain, the programme started with the inaugural session in which organiser threw light on the values and merits of studying abroad.

In his inaugural speech, Chief Guest on the occasion, Dean Academic Affairs, Professor M.A.Wani, deliberated upon the need of organising such events for the greater benefit of the aspirants, he hailed the organisers for making the right pathway for students to take admissions in the top Universities in the World.

In a special address to the audience, Syed Humayu Qaiser, Director, Radio Kashmir Srinagar, who was the guest of honour on the occasion, spoke about the concerns about the education milieu in the valley. He counselled the students to concentrate on one particular subject and not to diversify the studies by opting additional subjects at various levels of studies, he stressed upon to specialize in the subject one has acumen for.





Host and organiser of the programme, Director, Directorate of Lifelong Learning, Dr G.H.Mir, briefed the audiences about the strengths of lifelong learning settings with a special focus on counselling. He further added that the aim of organising such events in the valley is to make options of studies available in developed Nations for the students of valley. He urged the stakeholders to come on a common platform to organise such events in other parts of the state also.

The programme witnessed experts and Alumni from various Universities, Dr Mir Faizal, Assistant Professor Theoretical Physics, University of Waterloo, Ontario, Canada deliberated upon the opportunities available in Canada for the prospective students and scholars of the valley of Kashmir.





In one of the technical sessions, Dr. Debyesh Anand, Head , Department of International Relations and Political Sciences , University of Westminster, UK guided the students and scholars on the process & requirements of getting admissions in top Universities of the United Kingdom.

While Counselling the students, Dr Shabir Hassan from Harvard University, US stressed upon to utilize the time in developing the research studies in the valley so that their chances of getting admissions in the US Universities get brighter, he further added that the opportunities available for the Kashmiri youth in various Universities in US are ample and to get admissions is not a difficult task. He highlighted specifically the process of admission in US universities. Pertinently, Dr Shabir is currently SNSF fellow and Post-Doctoral Scientist in Nano Medicine and Cancer Biology at Harvard Medicine School.

Social Activist , Mr Faizan Bhat while speaking on the occasion , stressed to unravel the opportunities for Kashmiri youth in various Universities in Canada , US and UK which can prove a forerunner for future generations also.

Others present on the occasion were Miss Rabia Kidwai, Social activist and Philanthropist, Mr Wajahat Qazi, Alumni ,University of Aberdeen, Scotland and Political Analyst, Mr.Nasir Mirza,Faculty MERC Mr. Maroof Shah, Author & Columnist and local Intelligentsia.

Miss Rabia Kidwai, Social activist and Philanthropist,while interacting with the students , urged youth to participate in the student exchange programmes offered by various Universities in the developed nations.

Addressing a mammoth gathering in the University of Kashmir, Mr Wajahat Qazi, Alumni ,University of Aberdeen, Scotland and Political Analyst shared his experiences experienced during his studies in the United Kingdom.

Ms Shabana Khurshid,Project Officer DLL offered his services as Dice Incharge in the said program.



## DLL Felicitated Passout Trainees of Papier Mache Course



The Directorate of Lifelong Learning, University of Kashmir is committed to promote local craftsmanship as part of its lifelong learning & extension programme and is taking every step to unwind the potential of artisans. The Directorate earlier has thrown open a six month course in papier mache which is in collaboration with the National Council for Promotion of Urdu Language (NCPUL), New Delhi. This course is designed by artisans, experts and scholars and is aimed at exposing workers to market trends directly and encouraging them to set up their own stalls at international and national exhibitions. On the felicitation ceremony, 120 students of the recent batch, who were trained to exhibit their talent were awarded honorarium/cheques worth Rs 4800/- each

While distributing cheques among successful beneficiaries of this particular six-month certificate course, Vice Chancellor, University of Kashmir Prof Khurshed Iqbal Andrabi said: "I am delighted to see the beautiful work of these young and budding artisans/trainees. I feel even more delighted that Kashmir University has taken a lead in promoting local craftsmanship through such courses and programs at an institutional level."





The Vice-Chancellor said the varsity is committed to provide all logistic, infra-structural and professional support to budding artisans.

Prof Andrabi, while hailing the candidates who have successfully completed the course, said, “As far as arts and crafts are concerned, the machine-made products have become very common and ordinary throughout the world. High-end buyers are now looking for hand-made products which are unique and aesthetic. Therefore, I believe if we can market these products properly, it will fetch good dividends to these hard-working artisans.”

Dean of Academic Affairs, Prof Mohammad Ashraf Wani and Dean Faculty of Social Sciences Prof Naseem A Shah also spoke on the occasion.

Earlier, Director DLL Prof GH Mir gave details of the six-month course. “This is the second batch of 120 candidates who have successfully completed the course at three different training centres under the supervision of DLL.” He further added that we are trying to bridge the gap between the artisans and the market trend.



## STUDENT CORNER



### Adil Hussain Bhat

“I am very grateful to DLL for organizing various vocational cum technical courses for us, before 2 years i read newspaper and found that DLL is organizing some short term courses, therefore I visited for admission .and got it, after a month I learnt a lot, the teachers of DLL taught us meticulously, after completion of course i got no job, then again DLL organized many short term courses i got selected for Tally ERP,after completion of Tally Course, i got job in MS KASHMIR CRAFTS In New Delhi. Today i am earning 35000/m as an Accountant. All the credit goes to DLL for honing my skills.”

*Thanks*



### Mehran Mushtaq

“In this current era, an educated youth can’t get job easily for himself as only qualification does not fulfil the requirement of a job, Student must have skills to get job. And I think a Department in the Kashmir University which organizes skill based courses (DLL) can pave way for youth to get skills. Before a year i got admission in DLL for Tally courses, my nearer center was Digital Computer Institute, Bohri Kadal, DLL suggested me to study in DCI, when I joined DCI I learn a lot, I m very thankful to DLL for establishing such a brilliant study center DCI.Bohri Kadal, DLL organized industrial tour for us which gives exposure to meet the competitive market. After the completion of course, I found job vacancy in Wani Canvas Store Lal Chowk, they required a Tally operator, that time I feel the real value of vocational course, when I visit for interview I got selected in the first attempt, Alhamdulillah today my salary is 15000 pm as an Tally operator. If DLL wouldn’t have provided the opportunity to get skills, I wouldn’t have been in the job. Thanks to DLL!!!”

## MOU'S SIGNED BY THE DIRECTORATE

1. National Council for Promotion of Urdu Language(NCPUL), New Delhi



قومی کونسل برائے فروغ اردو زبان

قومی کونسل برائے فروغ اردو زبان

**National Council for Promotion of Urdu Language**

Ministry of Human Resource Development

Government of India

2. GO AIR INDIA LTD.( TO BE SIGNED SOON)





## **DLL NETWORK**

### **NETWORKING, LINKAGES & COLLABORATIONS:**

**[Created from last more than one decade]**

- **Regional Red Cross Committee, Kashmir**
- **Indian Adult Education, Association, New Delhi**
- **Indian Universities Association for Continuing Education, New Delhi**
- **Department of Lifelong Learning, Tata Institute of Social Sciences, Mumbai**
- **Department of Lifelong Learning, University of Mumbai**
- **Department of Adult Continuing Education and Extension, University of Delhi**
- **Rehabilitation Council of India, New Delhi**
- **National Open School, New Delhi**
- **National Council for Promotion of Urdu Language, New Delhi**
- **Directorate of Health Services, J&K Govt.**
- **Directorate of Social Welfare, J&K Govt.**
- **Directorate of Education, J&K Govt.**
- **Department of Technical Education, J&K Govt.**
- **J&K Police.**
- **State Institute of Education, Srinagar**
- **Govt. Boys Polytechnic, Gogjibagh, Srinagar**
- **Psychiatric Hospital, Srinagar**
- **Central Jail Srinagar Kashmir**
- **Sanguine InfoTech, Pvt. Ltd**
- **International computer Institute Khanyar**

- **Chief Education Officer, Srinagar**
- **Turning Point Institute of Education, Rainwari Srinagar**
- **Institute of Music and Fine Art, Rajbagh Srinagar**
- **ACME Infotech, Lalnagar Chanpora Srinagar**
- **Prince Garments, Soura Srinagar**
- **North Institute of Fashion Technology and Training, Poloview Srinagar**
- **Govt. Women's College, Anantnag**
- **Govt. Women's College, M. A. Road Srinagar**
- **Govt. Women's College, Nawakadal Srinagar**
- **Regional Research Institute of Unani Medicine, University of Kashmir**
- **J&K State Resource Centre, University of Kashmir**
- **Faculty of Education, University of Kashmir**
- **Faculty of Law, University of Kashmir**
- **University Science and Instrumentation Centre, University of Kashmir**
- **Women Development Corporation, Srinagar**
- **State Commission for Women Srinagar**
- **EMMRC, University of Kashmir**
- **MERC, University of Kashmir**
- **Health Centre, University of Kashmir**
- **Boys Higher Secondary School, Ganderbal**
- **Govt. Degree College, Vailoo, Larnoo, Anantnag**
- **Islamic Relief and Research Trust, Kashmir**

- **B. Ed. Colleges Association, Kashmir**
- **NIT Srinagar**
- **Department of Economics, University of Kashmir**
- **Institute of Kashmir Studies, University of Kashmir**
- **Block Medical Officer, Hazratbal**
- **Thyroid Association of India**
- **Tutorials for Success, New Delhi**
- **Institute of Company Secretaries of India.**
- **Institute of Asian Medical Sciences, Zakura Srinagar**
- **Madri Meherban Welfare institute, Miskeen Bagh Srinagar**
- **Bandipora College of Information Technology, Bandipora**
- **Frontline College of Information Technology, Bandipora**
- **Asian Softwares Ganderbal**
- **ICI Computer Education, Anantnag**
- **Kashmir Tibbia College Hospital and Research Centre, Saidakadal Srinagar**
- **Hayat Institute of Information Technology, Pulwama**
- **CADD Centre, Srinagar**
- **NIELIT Srinagar**
- **A-One Academy Shopian**
- **Isoft Institute of Technology, Magam etc etc.**



## Conferences /Seminars/Workshops attended by the Head of the Directorate

S. NO.	DATE	VENUE	PROGRAMME
01	January 09-13, 2014	Rajasthan	Attend 60 <sup>th</sup> All India Education Conference at Rajasthan
02	February 10-11, 2014	Jawahar Lal Nehru University, New Delhi	Two day National Conference on ICSSR research survey and explorations volumes in sociology and social anthropology.
03	19-23 October 2014	New Delhi	Two day workshop on "Prospects of Lifelong Learning and Extension"
04	9-10 March. 2015	New Delhi	National Conference on Access to Higher Education Overcoming Challenges Faced by SCs, /Sts and Students with Disabilities
05	30-06-2015	UGC, New Delhi	Submission of proposal for B. Voc. Degree Programme on DDU centre under the scheme knowledge aquisition and upgradation of skilled human abilities and livelihood (KAUSHAL)
06	01-07-2015	New Delhi	Deputation to New Delhi UGC for making presentation
07	22-06-2015	New Delhi	A meeting with Director NCPUL New Delhi, regarding workout of the modalities for launch of second batch in Papier Machie Course.
08	August, 2015	UGC, New Delhi	Sanction of 04 B. Voc. degree courses namely 1. Furniture Development 2. Electronic Media 3. Plumbing and Automotive Technology

09	1 <sup>st</sup> to 6 <sup>th</sup> October, 2015	Sitamau M. P	Sitamau, M P to participate in 03 day international seminar entitled "Trade Routes and Trade Centres in India (Up to 19 <sup>th</sup> century).
10	28 October 2015	New Delhi	Launch of 2 <sup>nd</sup> batch in Papier Machie at 03 different centres in Srinagar.
11	3-5 December 2015	NUEPA, New Delhi	3 Day National Level Consultation Workshop on the Educational Policy.
12	07/02/2016	UGC, New Delhi	Some important issues relating to B. Voc. degree courses sanctioned by UGC under DDU KAUSHAL scheme to University of Kashmir.
13	29 <sup>th</sup> February to 5 <sup>th</sup> March 2016	New Delhi	Attending the UKIERI and UGC Skill Development Institutions Leadership and Management Programme to be organized in a collaborative venture between UKIERI and UGC, at Lalit hotel, Barakhmaba Avenue, Connaught Place New Delhi
14	30 <sup>th</sup> April 2016	New Delhi	Certificate Distribution Ceremony and making presentation on mini-project on Papier Machie organized by UKIERI and UGC New Delhi on "Skill Development in Papier Machie in Kashmir"
15	06/05/2016	New Delhi	One day coordination committee meeting regarding the National Level Project "Children in Difficult Times"

## **Mobilization and Motivation [M&M] Campaigns**

The Directorate carries out outreach programmes in various districts of the State for empowerment of various sections of the society and adopted Mir Behri (Saida Kadal); a downtrodden area, on socio-economic and educational fronts, under Area Based Community Development Approach. Under this programme an Integrated Community Development Camp was organized for free medicines and consultations by the doctors in the fields of Medicine, Endocrinology, Gastroenterology, etc. Besides, the Directorate opened a “Skill School” to impart training in short term skill based certificate courses in Basic Computer, Fashion Designing, Plumber Fitter and Electrician enrolling 56 youth. For the greater benefit of the adopted area, a Road March was held to mobilize more youth and people for their involvement in the programmes. To sensitize the population in the area, the Directorate identified the following areas for effective mobilization:

- 1) **Identification of the Clientele**
- 2) **Awareness Generation**
- 3) **Mass Contact Campaigns**
- 4) **Health/ awareness camps**
- 5) **Road Marchs**
- 6) **Establishment of Skill School**
- 7) **Vocational Trainings**
- 8) **Socio-psychological counseling**
- 9) **Equvulency programmes**
- 10) **Quality of life improvement programmes**
- 11) **Capacity Building**
- 12) **Sensitization drives, Workshops etc.**



## Projects Undertaken:

Below mentioned projects have been taken up by the Directorate under an MOU with National Council for Promotion of Urdu Languages, New Delhi (NCPUL)

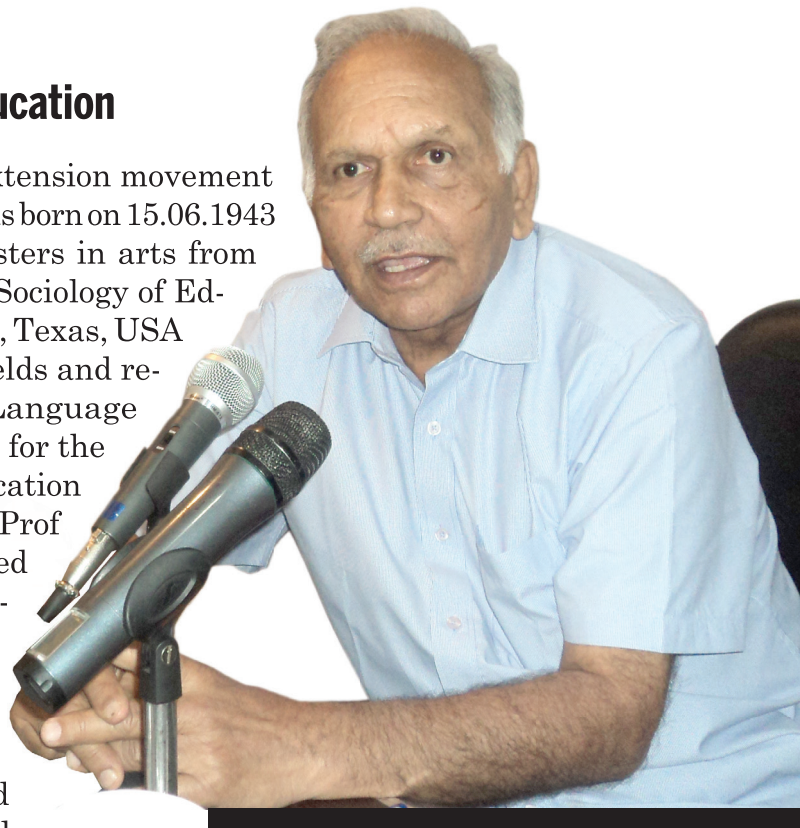
YEAR	TITLE	SPONSORING AGENCY	DURATION
2014	Six month certificate course in Papier Machie at Saidakadal Srinagar	NCPUL, New Delhi	6 Months
2015	Six month certificate course in Papier Machie at Almagari Bazar Srinagar	NCPUL, New Delhi	6 Months
2016	Six month certificate course in Papier Machie at Sharief Bhat Tilsar	NCPUL, New Delhi	6 Months



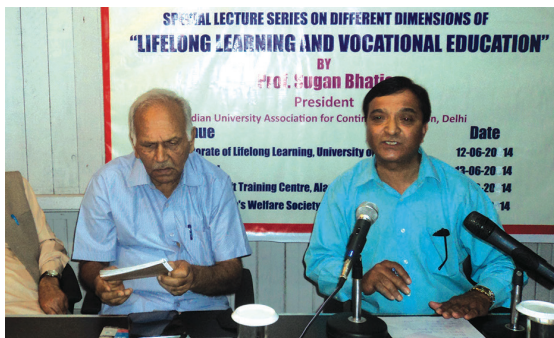
## A TRIBUTE

### To Doyen of Extension Education

Professor Sugan C Bhatia, a doyen of extension movement in higher education institutions in India was born on 15.06.1943 in Delhi. He did his bachelors and Masters in arts from Delhi University and later did Ph.D in Sociology of Education from University of Texas, Austin, Texas, USA in the year 1972. He worked in many fields and remained Consultant for the English Language Education Program (competency-based) for the Mexican Immigrants to USA, Texas Education Agency, Austin, Texas, USA, 1971-72. Prof Bhatia was a Full Bright Fellow and played a key role in creating and shaping University based 108 Departments/Centers of Adult Continuing Education and Extension in India. Besides being a trained linguist he developed empathy for socially and economically marginalized groups of people and worked relentlessly for them. He made a road map for many developmental studies including; Crimes against Old Persons in Mumbai, Identifying Technology Roles for Elderly, Crimes against Old Persons in Delhi and Pune, Evaluation of the Integrated Programme for Older Persons in Maharashtra and various similar programmes. He was also head, Department of Adult Continuing Education and Extension, University of Delhi. He also served as President Indian University association for Continuing Education, New Delhi. On 12 June 2014 Prof Bhatia visited our Directorate in University of Kashmir and delivered a special lecture series on different dimensions of Lifelong Learning and Vocational Education.



Alas! He died due to a massive heart attack at his residence on 26th November 2016. The DLL team in the University of Kashmir under the leadership of Dr G H Mir paid rich tributes to this doyen of extension education.





**GALLERIA**





## GALLERIA





## GALLERIA









## Articles



*Mehraj Ibni Majid*

### SKILL DEVELOPMENT & YOU

Globalization, knowledge and competition have intensified the need for highly skilled workforce in both the developing and developed nations as it enables them to accelerate their growth rate towards higher trajectory. Today all economies need skilled workforce so as to meet global standards of quality, to increase their foreign trade, to bring advanced technologies to their domestic industries and to boost their industrial and economic development. Thus skills and knowledge becomes the major driving force of socio-economic growth and development for any country. As it has been observed that countries with highly skilled human capital tend to have higher GDP and per capita income levels and they adjust more effectively to the challenges and opportunities of the world of work.

Skill development is going to be the defining element in country's growth story. At the outset we need to redefine the relationship of education, employment with skills development. Secondly, upgrading skills of all of youth across the country through the conventional education framework is laborious and unconventional.

Skills and knowledge are the motivating force of the financial growth and community development of any country. They have become even more important given the increasing pace of globalization and technological changes provided both challenges that are taking place in the world.

Skill building can be viewed as a device to improve the efficacy and contribution of labour to overall production. It is an important ingredient to push the production possibility front line outward and to take growth rate of the economy to a higher route. Skill building could also be seen as an instrument to empower the individual and improve their social acceptance. There are several challenges that are faced by the government in imparting quality skill training to the youth of the country. These challenges include:

- Increasing capacity and capability of the existing system to ensure equitable access for all.
- Maintaining quality and relevance.
- Creating effective convergence between school education and the Government's skill development efforts.
- Creating institutional mechanism for research development quality assurance, examinations and certification, affiliations and accreditation.
- Mobilizing adequate investment for financing skill development

Government alone cannot meet the challenges and cannot accomplish the task of skilling the work force alone. It calls for a concerted effort of government, private players and NGOs to address the issue in a comprehensive manner. If any country is to gain its rightful place in the world, reap equal benefits and opportunities for all and rise from the debris of poverty and several other pressing issues, skills development will require to be given a place right on top of National priorities.

India is among the “young” countries in the world, with the proportion of the work force in the age group of 15-59 years, growing steadily. However, present status shows only 2% of the total employees in India have undergone skills development training; India can become the worldwide sourcing hub for the skilled employees.

The Indian Union Budget 2015, paved way for the launch of a much-awaited National Skills Mission to complement Prime Minister Narendra Modi's ‘Skill India’ and ‘Make in India’ exhortations. In the union budget 2016, country India earmarked Rs 1700 crore, which will be used to set up 1500 multi-skill development centres in the country.

The launch of the credit guarantee fund and exempting vocational training institutions from service tax are steps taken to help make skills training affordable. Now skilling going to the school level gives ample opportunity to the youth to attain skills of their choice. There are a number of skill development centers, ITI's , polytechnics and ITCs. Apart from the Government owned and operated skill centers, there are a few good private sector skill centers also available, even the private sector skill centers are also being funded by the Government in some or the other way.

Currently, there are at least 20 different Government bodies in India running

skill development programmes with no synergies and considerable duplication of work. For instance, both the Ministry of Labour and Employment and the Ministry of Human Resource Development (MHRD) created their own sector skill councils to identify skill development needs in the country, even as the National Skill Development Corporation (NSDC) has been setting up Sector Skill Councils since 2011. A Labour Market Information System (LMIS) that should have been one centralised resource has been developed in different forms by at least five Government agencies.

The Ministry of Skill Development and Entrepreneurship (MSDE) was created as the aggregator in the sector, but the duplication of roles and policy confusion has persisted. Tasks allocated to MSDE in the official gazette notification, such as “frame policies for soft skills”, “computer education”, and “work relating to Industrial Training Institutes” are ambiguously crafted, and have large overlaps with the work allocation of existing Central ministries

In a nut shell, to make India internationally competitive and to boost its economic growth further, a skilled workforce is essential. As more and more India moves towards the Knowledge economy, it becomes increasingly important for it to focus on advancement of the skills and these skills have to be relevant to the emerging economic environment. For transforming its demographic dividend, an efficient skill development system is the need of the hour. Therefore to achieve its ambitious skilling target, it is imperative to have holistic solutions of the challenges instead of piecemeal interventions.





*Altaf Hussain*

## PAPIER MACHIE – THE LIVING HERITAGE

Papier mache, the art which got its introduction in the valley of Kashmir in the 15th Century by a Kashmiri Prince who spent years in prison at Samarkand in Central Asia. It is a delicate decorative art which shows the artistic zeal of a craftsman. Born in the land of Persia, it was vastly chosen by Mughal Emperors of 15th and 16th Century.

At first glance, all *papier mâché* objects look roughly the same, but there is a price differential which depends on the quality of the product. However, besides at least three different grades of *papier mâché*, some are actually cardboard or wood! The idea, however, is not to hoodwink the unwary, but to provide a cheaper product with the look of *papier mâché*.

To begin with the process of making a *papier mâché* product or item, first paper is soaked in water till it disintegrates. It is then pounded, mixed with an adhesive solution, shaped over moulds, and allowed to dry and set before being printed and varnished. Paper that has been pounded to pulp has the smoothest finish in the final product. When the pounding has not been so thorough, the finish is less smooth.



The modern day Papier Mache, has become highly stylized and appealing by using real gold and silver paint and by adding intricate decorations. The designs and decorations of the Kashmiri Papier Mache, usually in the form of flowers and birds, have a strong Persian flavor. Among other rich designs are ‘Arabesque’, done in gold against a brown or red ground to show sprays of rose blossoms in fine lines and ‘Yarkand’, This unique craft involves the use of paper pulp for creating beautiful artifacts painted. From intricately drawn kingfishers to maple leaves and other motifs, the designs of ‘Arabesque’, ‘Yarkand’ and ‘Hazara’ still elicit amazement from buyers locally and outside. An elaborate design built up in spirals with gold rosettes radiating from various centers and white flowers laid over gold scroll work. Some items like bowls and vases are lined with brass, while on special orders boxes and other items are ornamented with gold and silver leaves and depict beautiful landscapes and objects like a house boat, that form an inseparable part of Kashmiri lifestyle.

The designs painted on objects of *papier mâché* are brightly coloured. They vary in artistry and the choice of colours, and it is not difficult to tell a mediocre piece from an excellent one. Gold is used on most objects, either as the only color, or as a highlight for certain motifs. Besides the finish of the product, it is the quality of gold used which determines the price. Pure gold leaf, which has an unmistakable lustre, is far more expensive than bronze dust or gold poster paint. Varnish, which is applied to the finished product, imparts a high gloss and smoothness, and increases with every coat applied.

Papier mache is the bread and butter of many Kashmiri families, who run and sustain their living by manufacturing and depicting this art at the hands of the artisans. This art infact has valued and preserved by the ancients. For the revival of this dying art, many steps are taken by the University of Kashmir to get back its shine through infusion of modern designs so that it finds greater acceptance in the modern market. The University of Kashmir through one of its Directorates is trying to make this art creative and more enhanced by integrating it with education. Inline of this, Directorate of Lifelong Learning, University of Kashmir has introduced a six month course in Papier Mache to infuse talent among the trainees of this art. The course has been in frontline and acquired many laurels in the society.

The future lies behind the art of making, the people who were disintegrated from this art are being rejoined to this art with this study of course introduced by the Directorate. Thus reviving the livelihood of the the people of the valley.



*Errors & Omissions Excepted [E&OE]*

## PLANNER

JANUARY

FEBRUARY

MARCH

APRIL

MAY

JUNE

JULY

AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

## ASSIGNMENT

Urgent	Very Urgent	Remarks





## **DIRECTORATE OF LIFELONG LEARNING (DLL)**

### **University of Kashmir**

[NAAC Accredited Grade 'A']

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For more information visit:

**dll.uok.edu.in**

# KU's NSS unit, Help Foundation reach out to flood-hit victims

**Srinagar, Oct 03:** NSS unit of University of Kashmir in collaboration with HELP foundation organized three awareness programmes "WASH" (Water Sanitation and Hygiene) for the volunteers of Kashmir Relief co-ordination Waniyar, Kashmir Athrout Nawakadal and Volunteers of Shah Kadal.

The programmes were aimed to sensitize the volunteers regarding precautionary measures to be taken aftermath of devastation of floods in the valley of Kashmir.

NSS programme officer Tariq Abdullah highlighted the importance of organizing such kinds of awareness programmes regarding health and hygiene. He also lauded

the efforts of youth who while risking their lives saved thousands of flood victims and also provided them shelter and relief. He appreciated the exemplary work done by HELP foundation under the guidance of their dynamic leader Nighat Shafi. He stressed that a collective effort from different sections of the society is need of an hour in order to overcome the trauma. Vallari Agarwal projects and Training officer RED-R (Registered Engineers for Disaster Relief), Dr Itinder Singh Bali, and Jaleel lone from RED-R delivered impressive lectures regarding 'Do's and Don't's' as a part of precautionary measures to be taken aftermath of floods.

*Rising Kashmir*  
4/10/2014

# EMMRC holds Orientation programme

**SRINAGAR:** EMMRC, University of Kashmir organized a day long Orientation programme on Development and Utilization of e-Resources for teachers and students of Govt College for Women Nawakadal. The programme was attended by teachers and students.

Director EMMRC, University of Kashmir Dr. Shahid Rasool, stressed upon the teachers to reinvent their teaching pedagogy for making the best use of Information and Communication Technology in the classroom. In a detailed power point presentation, he impressed upon the teachers and students to make the best use of e-resources available on the click of the button. Stressing the need for packaging of knowledge, he invited teachers of the College to contribute in creation of knowledge.

Dr. Salima Jan, Research



Scientist at EMMRC Srinagar, also spoke on the occasion about the importance of effective use of technology for education. She explained various endeavors of CEC and media centers in promoting use of television and ICT in teaching and learning and taking knowledge to the doorsteps of students across the country irrespective of their geographical location.

The event was coordinated & anchored by Tariq Abdullah, Producer EMMRC who also presented the vote of thanks.

Earlier senior faculty member of the college Prof. Salma Ahad in her welcome address stressed that the use of technology for education has become the need of an hour. The technical aspects were looked after by Er. Abdul Rashid.

*Kashmiri Reader*  
*12/10/2013*



# NSS, KU distributes relief among flood victims

READER CORRESPONDENT ■ SR VAGAR

The National Service Scheme (NSS) University of Kashmir in association with NSS Chandigarh distributed relief kits containing essential commodities and food items amongst 150 families residing in the interior parts of Dal Lake who were affected by the recent devastating flood in the month of September.

Vice Chancellor University of Kashmir Prof. Khurshid I. Andrabi distributed the relief material amongst the victims here at KU's Gandhi Bhawan on Saturday.

While interacting with the victims Prof Andrabi said "We share your pain equally and though we are conscious of the fact that the process of rebuilding and rehabilitation will take time but KU will extend its full support in any such process aimed at providing succor to those who have suffered immensely during the floods."

The Vice Chancellor assured the victims that KU would be at the forefront and will extend complete support in helping the families in rebuilding their lives.

Speaking on the occasion Program Coordinator NSS KU Prof. Neelofar



Khan said "This is a humble beginning towards sharing the pain and sorrow of our people and NSS would shoulder this responsibility with sheer sense of voluntarism and help the people in every possible manner to recover from this colossal loss and setback."

During the occasion Dean Academics Affairs KU, Prof M Ashraf Wani and Registrar KU Prof. Zaffar A Reishi also distributed relief kits

amongst the victims.

Chief Proctor KU Prof Naseer Iqbal and NSS Program Officers KU Tariq Abdullah, Dr. Shamim, Humaira Azim and Kaiser were also present on the occasion.

Tariq Abdullah conducted the proceedings of the distribution function and also presented vote of thanks.

The function was organized by NSS KU and Proctorial Wing of University.

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# KU's NSS conducts outreach prog at Tangdar

KT NEWS SERVICE

SRINAGAR, Nov 2: National Service Scheme (NSS) of the University of Kashmir on Monday held an outreach programme at Tangdar Degree College. Coordinator NSS, Prof Nilofar Khan, said the programme titled 'Not me, but you' aimed at bringing more inclusiveness in activities of the NSS and have special focus on far-off areas like Tangdar and Teetwal.

Students, teachers and civil society members from the area participat-

ed in the outreach programme and hailed the initiative. MIA Tangdar, Raja Manzoor, was special guest on the occasion.

A 'youth parliament' was held on the occasion where thorough deliberations were held for chalking-out ways of people's participation in the socio-economic development of the state. A lecture on the theme 'Inaugurating a new dawn: Sensitizing border youth towards local challenges' was also delivered to highlight significance of participation of youth in engaging

between the Swachh Bhart Mission.





plantation drive Director land- Prof. Irshad Nawchoo while ad-  
scape Division of the University, dressing the volunteers, high-

*Reactor*  
*20/4/2015*

ed nearly thr

# ASCENT group, CCPC organize workshop on civil services

RISING KASHMIR NEWS | Nov 29

**Srinagar:** A seminar, followed by workshop was jointly organized by ASCENT group and Centre for Career Planning and Counselling, University of Kashmir for creating mass awareness and motivation amongst the youth of the State.

The seminar brought together the aspirants with a cross section of experts and knowledgeable persons in coaching and mentoring as well as motivators of reputation.

While addressing the workshop's inaugural function in Convocation Complex at KU, Vice Chancellor KU Prof Khurshid Iqbal Andrabi said that in next few years KU will see more and more talented Kashmiri youth getting into the central government jobs at various levels.

The seminar cum workshop was inaugurated under the banner of "Yes we can-Make Civil Service an Achievable Career Choice" for the aspirants of civil services.

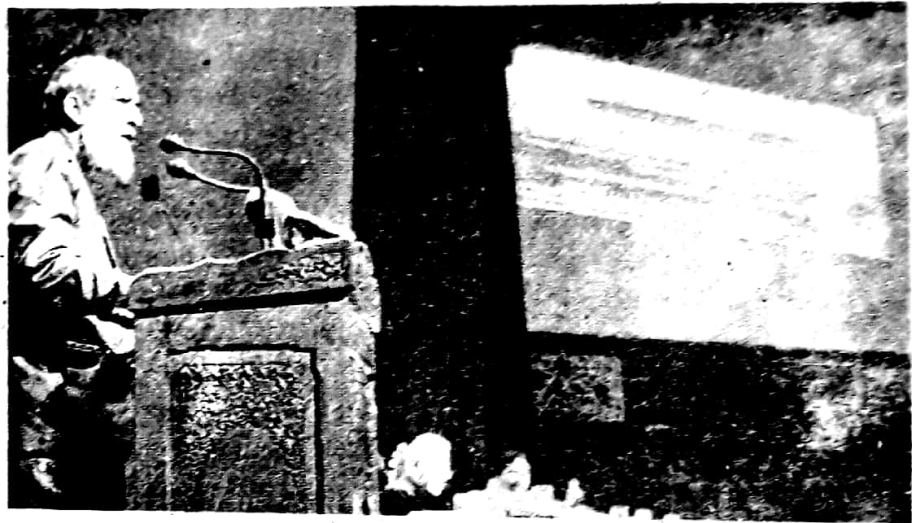
Andrabi lauded the initiative taken by ASCENT group for organizing the event jointly with the CCPC, which has been created as a special vehicle with the objective of helping the local youth for effective participation in competitive examinations by providing various facilities, including coaching.

In his address to the participants on this occasion, Chairman, Jammu and Kashmir Public Service Commis-

sion, founder Chairman of ASCENT group, Mohammad Shafi Pandit stated that there is tremendous scope for more and more youth from the State to get into the All India services (IAS, IPS, IFS) and the Central services (IAAS, IRS,

decades of administrative integration, hardly a couple of hundred persons from the State have qualified as direct recruits," Pandith said.

In his special address on the occasion, Commissioner Secretary Education Muhtaq Ahmad



etc), but also, in much larger numbers in the Group B and C services and posts (numbering 80,000 to 85,000) recruited annually on the basis of Graduate Level Examinations held by the Staff Selection Commission, Government of India.

He said that there is negligible participation from the State, especially from Kashmir valley, in the umpteen examinations conducted by the Commission, although it should not be difficult for the local youth to crack these examinations. "ASCENT group has decided to put a special focus during the event on this virgin area. It is a pity that out of more than 10,000 young men and women recruited to the IAS and other allied civil services, during the last over five

said that there is no doubt that talent abounds in the state and a large number of candidates have the potential to crack the civil service examinations as well as other competitive examinations.

"The increase in the number of selected candidates in recent years has also established that if concerted efforts are made for creating awareness and providing timely guidance to the talented aspirants, they can successfully crack the prestigious examinations," He added. The Valedictory Session was chaired by Dr Mehrajuddin Mir, Vice Chancellor, Central University of Kashmir. He aided the contribution made by ASCENT group towards creating a level playing field for the talented youth of the State.

# Workshop on civil services held at KU

**Srinagar, Nov 29:** The Centre for Career Planning & Counselling (CCPC), University of Kashmir in collaboration with Ascent Group organised a daylong workshop titled 'Yes We Can Make Civil Services An Achievable Career'.

The objective of the seminar was to motivate the youth to take up civil services as a career option. The seminar was also aimed at creating awareness about the jobs available at central and state government level.

The inaugural session of the seminar was chaired by Vice Chancellor, University of Kashmir Prof Khurshid Iqbal Andrabi as the chief guest.

Commissioner Secretary Higher Education Sheikh Mushtaq Ahmed, Muhammad Shafi Pandit Chairman Ascent Group & Prof. Farooq Ahmed Khan Direc-

tor CCPC addressed the inaugural session.

The seminar was attended by faculty of various departments of the University, Principals of various degree colleges and huge number of students.

While speaking on the occasion VC KU emphasized that Kashmir is endowed with a huge talent pool and it is "our duty to channelize their competences through proper guidance and counselling."

Sheikh Mushtaq Ahmed on the occasion asked the students to take up civil services as career option in order to make a difference in the lives of people and society.

Pandit while addressing the students said that their organization has initiated a series of measures to motivate and train the students in taking up civil services as a career choice. **GKNN**



# **CCPC- ASCENT Group organise workshop-cum –seminar on civil services at KU**

*anagar, Nov 29: The Centre for Career Planning & Counseling (CCPC), University of Kashmir in collaboration with Ascent Group organised a one day workshop-cum -seminar titled "YES WE CAN" Make Civil Services an Achievable Career.*

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# CCPC, KU ORGANISES MEGA JOB FEST-2015



KU, June 04: The Centre for Career Planning & Counselling (CCPC), University of Kashmir organized Mega Job Fest-2015 in collaboration with CT Group of Institutions, Jalandhar (Punjab). More than fourteen companies participated in the Mega Job Fest for which over 500 candidates from different parts of the valley had registered. The companies that participated in the JOB FEST included HDFC Bank, Rooman Tech., TNS, Caretel, IMS Health, FCS, Clicklabs, Guardian Pharmacy, Collabera, Lupin laboratories, Home Toppers etc.

The inaugural function was attended by Minister for Education, Govt. of J&K, Mr. Naem Akhter. While speaking on the occasion he said that unemployment is one of the major challenges being faced by our society. He further added that there is a need to orient the curriculum that promotes spirit of

entrepreneurship and enterprise among youth. He said that the Job Fest and other recruitment drives help us to showcase the talent and skill sets of our youth. He advised the youth to leave their comfort zones and strive hard for achieving their goals.

Prof. Khurshid I Andrabi, Vice Chancellor, University of Kashmir, in his message conveyed that it is a great moment for all of us that premier companies of the country are visiting our campus for recruitment. He further added that University is taking special initiatives to enhance the skill and competencies of our youth. He further highlighted the need of strong industrial interface for making education relevant and result-oriented. He further added that institutions need to develop collaborations to explore new horizons and generate new ideas. He added that the University is actively

collaborating with the industry to enhance the employability of the students, through training and to provide them an integrated platform for recruitment.

Prof. Zaffer Ahmed Reshi, Registrar, University of Kashmir in his address stated that if our society has to develop there is a need to focus on skill development and employability of the youth. He further added that youth with right kind of skill sets will not have difficulty in finding appropriate jobs. He also informed that University had initiated various measures for the skill development and employability for the Youth of Kashmir. Prof. Farooq Ahmed Khan, Director Centre for Career Planning and Counselling in his welcome address presented an overview of the achievements of the Centre for Career Planning and Counselling. He further added that the centre has focussed its efforts to attract the leading national and multinational companies so that our youth are productively employed. He also informed that the Centre is also actively engaged in guidance, Counselling and training of students.

Senior members of CT Group of Institution Mr. Abhishek Soni, Director, T&P and Mr. Gaurav Khanna, Director, Public Relations were also present on the occasion. The Vote of thanks was presented by Mr. Ayub Shah, Coordinator, Centre for Career Planning and Counselling.



# CCPC, KU organizes 'Mega Job Fest'

KT NEWS SERVICE

SRINAGAR, June 4: The Centre for Career Planning & Counselling (CCPC), University of Kashmir organized Mega Job Fest-2015 in collaboration with CT Group of Institutions, Jalandhar (Punjab). More than fourteen companies participated in the Mega Job Fest for which over 500 candidates from different parts of the valley had registered.

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# Long Training Course for NSS Programme Officers starts at KU



**Srinagar May 29, KU:** Stressing on the need to develop an attitude among youth particularly students towards society of serving and improving it, Vice Chancellor, University of Kashmir Prof. A M Shah said that we all have a responsibility towards society that needs to be fulfilled in which programme officers have a pivotal role.

He was speaking at the inaugural of a Week-Long 'Training and Orientation course for NSS Programme Officers' organized by National Service Scheme (NSS), University of Kashmir in collaboration with NSS's Training Orientation and Research Centre (TORS) and Institute for Development and Communication (IDC) (Chandigarh), Ministry of Youth Affairs and Sports,

Government of India.

Speaking at the event, Prof. Zafar A Reshi, Registrar, University of Kashmir said that NSS is a perfect platform for interaction between society and University. "It provides a good opportunity to learn about the needs and aspirations of young boys and girls so that the University can tune itself to meet their evolving demands" said Prof. Reshi while asserting that students can be trained through NSS to serve the society well. Dr. Satyavir Singh Malik Vidyalkar, Coordinator Trainings TORC/IDC Chandigarh on the occasion gave a brief background about the spirit of service that has helped in establishing the NSS at the National Level. "Presently at 33 Lakh strong volunteers, NSS has over the years grown

into one of the largest voluntary organization nationwide and is helping millions of people to achieve basic objectives of life" he said.

Earlier while welcoming guests and participants and thanking them for their presence, Prof. Farooq A Khan Programme Coordinator NSS hoped that such programmes would further strengthen the Programme Officers to guide students in harnessing the spirit of service to the society.

NSS Programme Officers from various colleges and institutions of the State are attending the week long programme. Tarig Abdullah, Programme Officer, NSS Unit KU conducted the proceedings of the event and also proposed the Vote of Thanks.

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