

Notes

Minutes of the meetings held with Dean's, HDD's, Co-ordinators and Nodal officers of various schools of the University of Kashmir held in March, 2020.

### Item No. 1

#### (format as per NAAC)

### 1.1 Curriculum Design and Development

 1.1.1 Programmes for which syllabus revision was carried out during the Academic year

 Name of programme
 Programme Code
 Dates of revision
 UG/PG

NAAC Recommendations: - University should promote linkages with industries which will help in Curriculum Design, Joint research projects, student's internship and placement.

**Resolved:** A uniform pattern shall be followed while designing the syllabus i.e indicating the comparative statement of addition and deletion, percentage of the syllabus revised. It should be ensured that the syllabus revision shall take place within the stipulated time period of three years for UG/PG/Research Level programmes. A revised copy of the syllabus shall be uploaded on the respective departmental web pages along with minutes of UG-BOS/PG-BOS/DRC etc. While designing the syllabus feedback from industry and job market, be considered.

It was further resolved to include professionals from industry in the university statutory bodies like, BORS etc. so as to design the course curriculum as per the requirements of Industry. Students and scholars be encouraged to take up need based projects in consultation with industry.

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#### Item No. 2

#### (format as per NAAC)

 1.1.2 Programmes/courses focussed on employability/entrepreneurship/skill development

 during the Academic year

 Programme with Code
 Date of UG/PG
 Course with Code

 Introduction
 Code
 Code

1.2.1 New programmes/courses introduc	ced during the Academic year	
Programme/Course	Date of introduction	

NAAC Recommendations: - Taking the local needs into consideration, offer short-term, job-oriented certificate course and diploma programmes, including a programme on Political Science and Conflict Resolution, for your students and for the General public.

**Resolved:** The Head of Department's/Centres/Directorate along with Departmental Committee members shall identify the Employability/Entrepreneurship/Skill Development courses and highlight the portion of syllabus having Employability/entrepreneurship/skill development at the time of revision of syllabus. In this regard, a format has been designed and circulated to concerned departments to assess the employability of courses and its relevance to entrepreneurship and skill development. The scope of adding new programmes/courses should be explored. The list of students/scholars who undergo field projects/internships should be uploaded on the respective departmental web pages duly signed by the Head of Department Centres/Directorate.

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2 | Page



Notes

### Item No. 3

#### (format as per NAAC)

1.4 Feedback Sys	stem			
1.4.1 Whether stru	ictured feedback receive	ed from all the stakehold	ers.	
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
2.7 Student Satis	sfaction Survey			
2.7.1 Student Satis	faction Survey (SSS) on	overall institutional per	formance (Institution	may design the

**Resolved:** The student feedback shall be clubbed with Student's Satisfaction Survey (SSS). The questionnaire needs to be reviewed as per the schools. i.e engineering and Languages must have different questionnaire. The students should be able to give feedback of teachers who teach them core and elective subjects i.e it should be enrolment centric. Each department shall have one Alumni meet where in feedback from Alumni shall also be taken. The department shall take feedback from parents on annual basis. The questionnaire for Teacher's Feedback shall be framed by Dean Academic Affairs. Scholars/Post Doctorate fellow's feedback system be introduced.

### Item No. 4

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#### (format as per NAAC)

			nt Divers ne teach	_	io (curre	nt year dat	ta)	- 1-	
Year	Numbe studen enrolle the institut (UG)	r of ts d in	Number students enrolled the institutio (PG)	of in	Number time tea available institutio teaching courses	of full chers e in the on only UG	Nur tim ava inst tea	nber of full e teachers ilable in the titution ching only PG urses	Number of teachers teaching both UG and PG courses
2.3.1 P	ercentag	e of tea		ng ICT		ive teaching int year data		ı Learning Mana	gement
Numbe teache roll	er of	Numbe	r of rs using <i>IS, e-</i>	ICT to	ols and prces	Number of ICT enable classroom	f :d	Number of smart classrooms	E-resources and techniques used
2.3.2 5	Students	mentori	ng system	1			_		
Number of students enrolled in the institution				Number of fulltime M teachers		Me	ntor: Mentee Ra	tio	



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NAAC Recommendations: - A Separate cell catering to the needs of slow learners could be set up so that remedial teaching is formalized and monitored.

**Resolved:** All deans shall review the student teacher ratio of the concerned school and the comprehensive report shall be presented to the Hon'ble Vice-Chancellor for enhancing the faculty or to review the intake capacity and the matter shall be brought in upcoming University Council. Regarding 2.3.1 table above one smart classroom in each school be sanctioned. Regarding 2.3.2 table above the list of mentors allotted to students shall be uploaded on the respective departmental web pages duly signed by the Head of Department's/Centres/Directorate.

### Item No. 5

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(format as per NAAC)

**2.4.2 Honours and recognitions received by teachers** (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of	Designation Name of the award,
award	fellowship, received from
Ievel, national level,	Government or recognized
international level	bodies

**Resolved:** Monetary benefits should be given to teachers receiving awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year. Different slabs needs to be kept for State, National and International Agencies.



Notes

### Item No. 6

#### (format as per NAAC)

	2.5 Evaluation Process and Reforms					
Note:- Copy of Date Sheet (Source: Department) Result of End Semester						
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration						
of results during the year						
Programme Programm Semester/year Last date of the last Date of declaration						
Name	e Code		semester-end/	of results of		
	year- end semester-end/					
examination year- end						
				examination		

#### NAAC observation: - Result are published with 30 to 40 days after conduct of exams. But this period should be reduced in the case of final semester exams.

**Resolved:** Since the examination related process viz. setting up of question papers, conducting examinations and evaluating/re-evaluating process stands decentralised, it was resolved that Heads of the Departments shall compile the final results under the supervision of the concerned Dean of School. It was further resolved that the said process be initiated on pilot bases from Satellite Campuses i.e. North and South Campus. The date sheet and result notification in PDF format shall be uploaded on the respective Departmental Web pages duly signed by the head of department. Further, it was recommended that specific time duration for conduct of Exams and declaration of results be planned in advance for each programme/semester.

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### Item No. 7

#### (format as per NAAC)

#### 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

#### NAAC Recommendation: - Conduct a series of workshops on outcome based education so that a learning outcome curriculum framework is developed and adopted.

**Resolved:** Program outcome and program specific outcome will be notified by the respective Heads of the Departments/Centres/Directorate in consultation with Consultant CBCS.

**Furthermore**, Departments/Centres/Directorate/Campuses will conduct the series of workshops on outcome based education and include the same in the annual academic calendar as recommended by the NAAC Peer Team.

He observation of the authorities regarding item No.7 on P-6 included in the minutes. Hence lemenitted. Junde gaster my tota.

Notes

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No mention of Workholds, how a when? **Resolve:** Program outcome and program specific outcome will be notified by the respective Heads of the Department's/Centres/Directorate in consultation with Consultant CBCS.

### Item No. 8

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#### (format as per NAAC)

6 | Page

3.4 Research Publications and Awar	rds
3.4.1 Ph. Ds awarded during the year	
Name of the Department	No. of Ph. Ds Awarded

**Resolve:** A separate web page of all the Dean of the Schools be created, to upload the various information's viz. List of Research Guides along with profile/specialization, list of scholars allotted to each guide along with the topic of the research, result notification, viva notification etc. Furthermore, it was resolved that the extension of Ph.D scholars be rationalised and discouraged to ensure timely completion of the research programme. The Committee recommended that meeting of BORS of each School be convened twice i.e. (June and December) so that the eligible candidates as per vacancies can be allowed to join.



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## ltem No. 9

### (format as per NAAC)

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citations

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publication

-	3.4.5 Bibliometrics of the publications during the last Academic year based on average citation						
	index in Scopus/ Web of Science or PubMed/ Indian Citation Index						
and a second	Title of Name of Title of the Year of Citation Institutional Number of					Number of	
	the the journal publication Index affiliation as citations						
	paper						

#### NAAC Recommendation: - Launch a publication unit that will take care of the University journals and all publication/print-related matter.

**Resolved:** Since in NAAC accreditation and NIRF ranking the publication data from Scopus/Web of Science is counted. Therefore, the faculty members should be encouraged to publish their research work in Scopus/Web of Science.

## ltem No. 10

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### (Format as per NAAC)

3.4.7 Faculty pa	rticipation in Seminars/C	onferences and Sym	posia during the year	r:
No. of Faculty	International level	National level	State level	Local level
Attended Seminal	rs/Workshops			

6.3.1 Teachers provided with financial support to attend conferences /workshops and towards membership fee of professional bodies during the year

Name of teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership fee is provided	Amount of support
	support provided		

**Resolved:** A policy needs to be devised to rationalise the faculty for attending the conferences at International/National/State level. Separate budget head be allotted to attend the conference/membership fee towards well reputed professional bodies as per the number of full-time teachers.



Notes

### ltem No. 11

#### (format as per NAAC)

#### **3.6 Extension Activities**

 3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations during the year

 Title of the Activities
 Organising unit/ agency/
 Number of teachers
 Number of students

 Activities
 collaborating agency
 Coordinated in such
 participated in such

 activities
 activities

 3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies

 during the year

Name of the ActivityAward/recognitionAwarding bodiesNo. of Students benefited3.6.3 Students participating in extension activities with Government Organisations, Non-GovernmentOrganisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

		1		
Name of the	Organising unit/	Name of the activity	Number of teachers	Number of
scheme	agency/		coordinated in such	students
	collaborating		activities	participated
	agency			in such
				activities

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,				
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved	

	RITERION VII – INSTITUTIONAL VALUES AND	BEST PRACTICES
7.1 - Institutional Valu	es and Social Responsibilities	
7.1.1 Gender Equity (Nun year)	nber of gender equity promotion programmes	organized by the institution during the
Title of the	Period (from-to)	Participants
programme		
Female	Male	
07.1.6 Activities conduc	ted for promotion of universal Values and Ethi	CS
Activity	Duration (fromto)	Number of participants

**Resolved:** The Deans' of the School shall devise the annual calendar for the above mentioned activities and it would be the Dean's jurisdiction to conduct the activities at Dean's and Departmental level.

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Item N	o. 12	(fr

#### (format as per NAAC)

Nature of Ac			research, faculty exchange, student excha Source of financial support		
3.7.2 Linka		stries for internship, on-the-		Duration ct work, sharing of	
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant	
	signed with institutions of houses etc. during the ye	of national, international impo ar	rtance, other univ	ersities, industries,	
Organisati on	Date of MoU signed	Purpose and Activiti	stud	Number of students/teachers participated under MoUs	

**Resolve:** It was unanimously resolved that collaborative activities for research, faculty exchange, student exchange be encouraged. The Departments will keep a proper record of students for internship, on-the-job training, project work, sharing of research facilities etc and the same be uploaded on departmental web page. The departments without MoUs should work to have to have at least one MoU per year.

### ltem No. 13

### (format as per NAAC)

4.2 Library as a Lean	ning Resource				
4.2.1 Library is automa	ited {Integrated Libr	ary Mana	gement System (ILMS	)}	
Name of the ILMS software	Nature of automation (fully or partially)		Version	Year of automation	
Percentage per day	usage of library by	teacher	's and students		
Provide/uploadTast page of accession	Method of computing per	Number of users using library through e-access		No. of teachers accessing library	No. of students accessing library
register details	day usage of library	per da	iγ	per day	per day

**Resolve:** That the Departmental Libraries and the Libraries at the Satellite Campuses be automated under supervision of Allam Iqbal Library and separate budget be allotted for the purpose. The Departments should maintain a proper log book for (online/offline) library usage by teachers and students.



Notes

## Item No. 14

#### (format as per NAAC)

CRITERION V - STUDENT SUPPORT AND PROGRESSION				
5.1 Student Support				
5.1.1 Scholarships and Financial Support				
Name /Title of the scheme	Number of students	Amount in Rupees	-	
Financial support from institution				

**Resolve:** That the number of scholarships provided by the institution for UG/PG and at research level be enhanced. A full fee reimbursement be provided by the Institution instead of scholarships provided by the Institute as per the NIRF requirements. Furthermore, the scholarships provided at research level in Department/Directorates/Research Centres be enhanced.

#### Item No. 15

(format as per NAAC)

5.2.1 Detail	s of campu	s placemen	t during	, the year			
	Or	n campus				Off Campus	
Organizations Visited		Students of Participated St		Number of Student s Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
5.2.2 Stude	ent progres	sion to high	ner edu	cation in pe	ercentage durin	g the year	
Year		olling into higher gra		mme ted from	Department graduated from	Name of institution joined	Name of Programme admitted to

**Resolve:** All the Department shall maintain the list of outgoing students/scholars along with the detailed information i.e name, parentage, address, email, phone no. alternate phone no. and more over the department of IT & SS shall develop the Application to facilitate it. It would be mandatory for outgoing students to register themselves and inform the concerned department about their progression to higher education. All Deans and Heads were unanimously of the opinion that Centre for Career Planning and counselling should be in touch with the departments and prepare directory of placements each year including the previous two years which is of great importance as far as NIRF rankings is concerned.



#### Notes

Besides the above referred meetings, the meetings with Dean Academics Affairs, Controller of Examinations Director CCPC, Co-ordinator Admissions and Director IT & SS in presence of Registrar were held related to the Data Submission of AQAR.

Senior Assistant (DPC-DIQA)

Mr Mujtaba Shafi Scientist B, DIQA

Sawher Dyours

(DPC-DIQA)

Dy. Director, DIQA

Prof An Director, DIQA

Dean School of Arts, Languages and Literature

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Dean School of Business Studies

Dean School of Physical & Mathematical Sciences

Dean School of Earth & Environmental Sciences

Dean School of Social Sciences

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Dean School of Education & Behavioral Sciences

Dean School of Law

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Dean School of Biological Sciences

Dean School of Applied Sciences & Technology

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Vice chancellor

12 | Page