

Student Feedback/Teacher Evaluation-An Overview

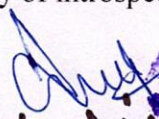
University through its Directorate of Internal Quality Assurance (DIQA) has adopted and introduced the Performance Based Appraisal System (PBAS). With the PBAS, the University evaluates faculty members on their teaching performance. The evaluation of student feedback helps the faculty member in improving upon the teaching pedagogy and also motivates the faculty members for doing better research work and publication.

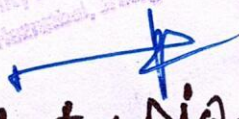
Mark 10: Extra Ordinary	Mark 9: Outstanding	Mark 8: Excellent	Mark 7: Very Good
Mark 6: Good	Mark 5: Average	Mark 4: Poor	Mark 3-1: Vey Poor

✓ Teachers	The teacher prepares for each class	The teacher communicates concepts, theories and information clearly	The teacher encourages student participation by means of questions, discussion or other class activities	The teacher promotes creative & analytical thinking among students & utilizes innovative teaching techniques wherever possible	The teacher provides constructive feedback by means of exam results, continuous assessments etc. throughout the course	The teacher makes student feel comfortable approaching him/her for help	The teacher treats me with respect	The teacher holds classes as scheduled & for the stated periods of time	Overall teaching effectiveness
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The DIQA has evolved a robust mechanism of evaluating the performance of teachers based on Student feedback. Students are required to rate their teachers at the end of academic session. The students assess their teachers on a ten-point scale on some fixed parameters like delivery, ability to communicate properly, lecture preparation, attitude towards students, punctuality, use of ICT tools and other parameters mentioned above in the questioner through a procedure which is strictly confidential. The feedback is conducted based on the contents of the questioner above through a software developed by IT&SS in collaboration with DIQA.

The feedback is taken from students of 3rd or 4th Semester (whichever is available) in case of a 02 - year PG degree course and from students of 5th or 6th semester (whichever is available) in case of a 03-year PG degree course and from students of 9th or 10th Semester (whichever is available) in case of a 05 - year integrated P.G degree course onwards whose class attendance is not less than 75% and the list of such students is provided to DIQA by the concerned Head of the Department and DIQA Nodal Officer. The results are then shared with the teacher individually at the end of each academic year though the office of Dean Academic Affairs. This gives teachers an opportunity of introspection.


Dy. Director DIQA
 Deputy Director
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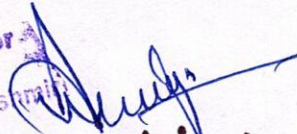

Director DIQA
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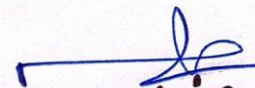
A consistently poor performance in student feedback calls for measures such as extension of probation period for the newly appointed teachers. DIQA is in the process of improving the mechanism further.

The significance of student feedback could be understood from the fact that the Government of UT Jammu and Kashmir has made good feedback from students as one of the main criteria for extending the services of a University Teacher from 62 to 65

Analyzing the student feedback and review of teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through DIQA is a regular feature of the University.

While the student feedback provides an insight regarding the overall functioning of the university in terms of teaching its analysis enables the University to restructure the teaching learning pedagogy in tune with the requirements of the students who are more demanding than ever before.


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