

Syllabus for M.A Gender Studies

(Under Choice Based Credit Based Scheme)

From Academic Session

2022



Centre for Women's Studies and Research

University of Kashmir

Srinagar, 190006

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S. No.	<u>Important Instructions</u>
1.	The two year (4 Semester) P.G. Programme in Gender Studies is of 96 credits
2.	A candidate has to compulsorily opt for 14 credits from the core component in each semester a total of 56 credits for 4 semesters i.e. ($3 * 4 = 12$, $1*2=2$)
3.	A candidate has a choice to opt for any two courses of 08 credits from Discipline Centric Elective (DCE) in each semester i.e. ($2 * 4 = 8$)
4.	In four semester programme, a candidate has to opt for a total of 8 credits only i.e 4 courses each of 2 credits from OE/GE category.

SEMESTER-I

Course Title: Introduction to Gender Studies.

Course Code: GS-22101CR

Total

credits: 04

Objectives:

- *To introduce the basic concepts relating to gender and provide logical understanding of gender roles.*
- *To present various perspective of body and discourse on power relationship.*
- *To sensitize the students on cultural construction of masculinity and femininity.*

Unit-I Introduction

(01 Credit)

- Sex and Gender
- Gender Roles and Division of Labour
- Patriarchy, Socialization and Stereotypes
- Gender discrimination, Gender Equality and Equity

Unit-II Gender and Sexuality

(01 Credit)

- Concept and Meaning of Sexuality
- Body as a Site and Articulation of Power Relations
- Sexuality and lived Experiences

Unit-III Social Construction of Feminity

(01 Credit)

- Construction of Femininity and Masculinity
- Challenging Cultural Notions of Feminity
- Images of Women in Sports, Arts, Entertainment and Fashion History

Unit-IV Gender Sensitization, Concepts and Approaches

(01 Credit)

- Gender Sensitization
- Gender Mainstreaming
- Gender Audit and Gender Budgeting
- Glass Responsive Governance

Reading List

1. Andrea N (1989). "Feminist Theory and Philosophies of Men". New York, Routledge.
2. Arora P (2011). "Gender and Power". Delhi, Pacific Publication.
3. Christine L., Williams, S. A. (Ed.) (2002). "Sexuality and Gender". Massachusetts, Blakwell.
4. Connell, R.W. (2002). "Gender". Cambridge: Polity Press
5. Fausto-Sterling, A. (2000). "Sexing the Body: Gender Politics and the Construction of Sexuality". New York, Basic Books

6. Glover D., Kaplan C (2007) "Genders". Oxon, Routledge.
7. Holmes M (2007). "What is Gender". New Delhi, Sage Publications.
8. Holmes, M. (2007). "What is Gender?" London, Sage Publications.
9. Howson, A. (2005) "Embodying Gender". London, Sage.
10. Jackson S and Scott S (2002). "Gender: A Sociological Reader". New York, Routledge.
11. Kessler S J and McKenna W (1978). "Gender: An Ethno methodological Approach". Chicago, University of Chicago Press.
12. Kimmel S Michael (2004) "The Gendered Society: Reader". Oxford: Oxford University Press.
13. Lipman-Blumen J (1984). "Gender Roles and Power". New Jersey, Prentice Hall.
14. Mathews, G. & De Hart J (1992). "Sex Gender and the Politics Of Era". New York, Oxford University Press.
15. Messner, M. A. (1997). "The Politics of Masculinities: Men in Movements". Thousand Oaks, Sage.
16. Millet K. (1972). "Sexual Politics". London, Abacus.
17. Mitchell Juliet (1974). "Psychoanalysis and Feminism: Freud, Reich, Laing And Women". London, Allen Lane
18. Oakley A (1985). "Sex, Gender and Society". London, Temple Smith.
19. Rayle, R. (2011). "Questioning Gender: A Sociological Exploration". New York, Sage.
20. S. Gunew (ed.) (1991) A Reader in Feminist Knowledge". London, Routledge.
21. Sonderregger, T. B. (Ed.) (1985). "Psychology and Gender". Nebraska, University of Nebraska Press.
22. Stanley L and Wise S. (1983). "Breaking out Again: Feminist Methodology and Epistemology". London, Routledge.
23. Whelehan, I., & Pilicher, J (2004) "50 Key Concepts in Gender Studies". New Delhi, Sage Publications.

Course Title: Feminist Movements

Course Code: GS-22102CR (04 Credits)

Objectives:

- *To provide historical perspectives of Feminist Movement during 18th, 19th & 20th Century.*
- *To enable the students to understand feminist movement in pre- independent & post Independent India.*
- *To make them understand the role played by women in the grass root movements.*

Unit 1: Historical Overview of Feminisms and Feminist Movements-I (01 Credit)

- Feminism and Waves of Feminism
- First Wave Feminism
- Second Wave Feminism

Unit II Historical Overview of Feminism and Feminist Movements-II (01 Credit)

- Third Wave Feminism

- Fourth Wave Feminism
- Post-modern Feminism

Unit III: Women's Movement in Pre-Independent India (01 Credit)

- Social Reform Movements and Emancipation of Women
- Feminist Movements in India
- Role of Women in National Movements
- Emergence of National Women's Organizations

Unit IV: Women's Participation in the Movements in Post-Independent India (01 Credit)

- Women in Ecological Movements
- Marginalised Women's Movements
- Women's Reservation in Decision Making bodies, both in Public and Private Domains **Reading List:**

1. Basu (Ed.) (1995). "The challenge of local feminism: women's movement in global perspectives". New York, Westview Press.
2. Bystydzienski, J. M. & Sekhon, J. (1999). "Democratization and Women's Grassroots Movements". Indiana, Indiana University Press.
3. Delamont, S. and Duffin, L. (1978) "The Nineteenth century woman: her cultural and physical world". USA, Harper and Row Publishers.
4. Gandhi, N. & Shah, N. (1992) "Theory of practice of contemporary women in India". New Delhi, Kali for Women.
5. Gandhi, N. (1996). "When the Rolling Pins Hit the Streets: A Case Study of the Anti-Price Rise Movement in India". New Delhi, Kali for Women.
6. Henry, A. (2004). "Not my mother's sister: generational conflict and third wave feminism". Indiana University Press.
7. Heywood, L. L. (2007) "The women's movement today, An encyclopedia of third wave feminism. Volume 2". Jaipur, Rawat Publication
8. Kullar, M. (Ed.) (2005). "Writing the women's movement: A reader". New Delhi, Zubaan.
9. Kumar, R. (1993). "The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990". London, Verso Books.
10. Mary Wollstonecraft (1796). "A vindication of the right's of women: with strictures on political and moral subject". London, Johnson Publications
11. McMillen, S.G. (2008). "Seneca falls and the origins of the women's rights movement: Pivotal movements in American history". USA, Oxford university Press.
12. Mitchell, J. & Oakley A. (Eds.) (1997). "Who's Afraid of Feminism: Seeing Through Backlash". London, Hamish Hamilton.
13. Mala Khullar, (Ed). (2005). "Writing the Women's Movement: A Reader". Zubaan, Kali for Women, New Delhi.
14. Omvedt, G. (2004). "Dalit and democratic revolution: Dr. Ambedkar and Dalit Movement in Colonial India". New Delhi, Sage Publications.
15. Sarkar, S. & Sarkar, T. (Eds.) (2008). "Women and social reform in modern India: A reader". Ranikhet, Permanent black.

16. Sen, I. (1990) "A Space Within a Struggle –Women's Participation in Peoples Struggles".
New Delhi, Kali for Women.
17. Shah, G. (2004). "Social movements in India: A review of literature".
18. Thapar-Bejorkert, S. (2006) "Women in the Indian national movement: Unseen faces and unheard voices, 1930-1942".CA, Sage publications

Course Title: Growth of Women's Studies in India

Course Code: GS-22103CR

(04 Credits)

Objectives:

- *To Make Students Aware of the Women's Exclusion from Knowledge and Need for Women's Studies as an Academic Discipline.*
- *It Deliberates on the Prevailing Strategies of the Growth of Women's Studies in India.*
- *To Trace the Evolution of Gender Studies from Women's Studies.*

Unit-I: Need & Emergence of Women's Studies

(01 Credit)

- Emergence of Women's Studies as an Academic Discipline
- Women's Studies in Higher Education
- Experiences and Challenges Faced by Women's Studies Centre's

**Unit II: Growth of Women's Studies in India
Credit)**

(01

- Women's Studies and Women's Movement in India
- Pioneers of Women's Studies in India
- Critical role of Women's Studies Centres in Policy interventions at the national and State level (with special reference to J&K)

**Unit-III: Women's Studies in Universities
Credit)**

(01

- From Women's Studies to Gender Studies: A Paradigm Shift
- Research in Women's Studies: Theories, Methodologies and Data Collection
- Curriculum, Teaching, Advocacy and extension activities

**Unit IV: Women's Studies and Interdisciplinary Approach
Credit)**

(01

- Women's Studies and Social Sciences
- Women's Studies and Natural Sciences
- Women's Studies and Arts and Humanities

Reading List:

1. Amy S. Wharton. (2005) "The Sociology of Gender: An Introduction to Theory and Research".
(Key Themes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilaso Books, New Delhi.

2. Devaki Jain and Pam Rajput (Ed). (2003) "Narratives from the Women's Studies Family: Recreating Knowledge" Sage, and New Delhi.
3. Jasbir Jain (Ed). (2005) "Women in Patriarchy: Cross Cultural". Rawat Publications, Jaipur.
4. Lerner, Gerda. (1986) "The Creation of Patriarchy" Oxford University Press, New Delhi.
5. Maithreyi Krishna Raj. (1986) "Women Studies in India: Some Perspectives" Popular Prakasham, Bombay.
6. Mies, Maria. (1980) "Indian Women and Patriarchy". Concept Publishing Company, New Delhi.
7. Sharmila Rege, (Ed.). (2003) "Sociology of Gender: The Challenge of Feminist Sociological Knowledge". Sage, New Delhi.
8. Suryakumari (Ed.) (2006) "Women's Studies: An Emerging Academic Discipline" Gyan Publishing House, New Delhi
9. Vij Madhu, Bhatia Manjeet, Pandey Shelly (2014) "Women's Studies in India: An Journey of 25 Years" Rawat Publications, New Delhi

Course Title: Women and Work

Course Code: GS-22104CR **(02 Credits)**
Objectives:

- *A central concern of the course is the extent to which work contributes to equality and disadvantage for women.*
- *It also considers how significantly gender shapes a common experience of work, and the extent to which women's working lives differ depending upon other social factors such as class, age, and race.*

Unit I: Concept of Work: Feminist Perspective **(01 Credit)**

- Concept and Definition of Work: Informal Work, Paid and Unpaid Work, Care work.
- Organized Sector: Services, Industries and Education
- Informal Sector: Agricultural workers, Domestic Workers, Construction Workers and Sex Workers

Unit II: Women's Work and Impact of Globalization/Liberalization **(01 Credit)**

- Impact of Liberalization, Privatization and Globalization on Women Workers in Organized and Unorganized Sector, including the Impact of Technological Change on Women
- Impact of Covid on Women's Work and Workers
- Women Workers and Feminization of Poverty, Wage Gap and Harassment at Workplace

Reading List:

1. Banerjee, Nirmala, Women Workers in the Unorganised Sector, Sangam Books, Hyderabad, 1985.
2. Mazumdar, Vina, Women, Work and Employment: Struggle for a Policy, ICSSR, New Delhi, 1983.
2. Powell, Gary N., (ed.) Handbook of Gender and Work, Sage Publications, New Delhi, 1996.

3. Report on Gender and Poverty in India, World Bank, Washington D.C., 1995.
4. Sarkar, Sidhartha, Gender, Work and Poverty, Serials Pub., New Delhi, 2007.
5. Soni, Balbir, Empowerment of Women Workers: The Unorganized Sector, Dominant Pub., New Delhi, 2007.

Course Title: Gender and Development: Approaches and Strategies

Course Code: GS-22105DCE

(04

Credits)

Objectives:

- *This course is premised on the Gender specific development needs.*
- *It seeks to expose the students to feminist critique of development process and development indicators.*
- *It aims to train the students in engendering national policies and programmes.*

Unit-I Introduction

**(01
Credit)**

- Conceptual Analysis of Development
- Measures of Development: HDI, GDI, GEM, GII, GGG
- Gender Disparity: Global and Indian Scenario

Unit II: Approaches to Women Development

**(01
Credit)**

- Women in Development
- Women and Development
- Gender and Development
- Women lead development

Unit III: International Conferences and Initiatives

**(01
Credit)**

- Mexico, Copenhagen and Nairobi
- Beijing Conference

plus 5-year Reviews

- 2030 transformation Agenda (SDG's)
with focus on SDG -5

**Unit-IV: Gender Development:
National/ State Policies, Programs
and Role of NGOS**

**(01
Credit)**

- Review of Women Development Programs in India and J&K
- Role of Women's Organisations in Advancing Women's Developmental Agenda □ Selective Development Initiatives by NGOS in J&K

Reading List:

1. Dreze J & Sen A (2002) "India economic development and social opportunity". New Delhi, OUP
2. Gupta A. S. et. al (Eds.) (2005) "Reflections of the right to development, centre for development and human rights". New Delhi, Sage Publication
3. Jain Devaki (2005) "Women development and the UN: A Sixty year quest for equality and justice". Bloomeston, Indiana University
4. Momsen J. H. (2010) "Gender and Development, 2nd edition", New York, Routledge
5. Porter M. and Judd E. (1999) "Feminists doing development" London, Zed books
6. Pubantz, J. & Allphin Moore Jr., J. (2008) "Encyclopedia of United Nations". New York, Infobase Publishing.
7. Schechter M G (2005) "United Nations Global Conferences" New York, Routledge
8. Sen G. & Caren G. (1985) "Development crisis and alternative visions: Third world women's perspectives". New Delhi, Institute of Social Studies Trust.
9. Sen M. and Sivakumar A. K (2002) "Women in India How free, How equal?" New Delhi, UNDP India.
10. Vishwanthan N. Ed (2006) "The women gender and development reader". New Delhi, Zubaan

Course title: Gender Mainstreaming and Budgeting

**Course Code: GS-22106DCE
Credits)**

(04

Objectives:

- *To emphasis on the need to target government policies and unravel the role of mainstreaming gender equality in the transformation of unequal social and institutional structures into equal and just structures for both men and women.*

Unit 1: Introduction & Steps in Gender Mainstreaming (01 Credit)

- Definition and Strategies of Gender Mainstreaming
- Difficulties Accompanying Mainstreaming
- Collecting Disaggregated Data and Developing Analytical Framework.
- Developing Gender Equality Action Plan, Gender Sensitive Indicators and Logical Framework.

Unit 2: Gender Analysis, Engendering Policy & Programmes (01 Credit)

- Analyzing developmental agenda, networking, lobbying and advocacy
- Gender sensitive planning
- Gender focal staff, Gender training and management support
- Gender mainstreaming in programme implementation, monitoring and evaluation

Unit 3: Evolution of the Gender Budgeting: Global Scenario (01 credit)

- Introduction and objectives of Gender Budgeting
- Origin of Gender Budgeting
- Gender Budgeting initiatives in India
- Civil society initiatives in Gender Budgeting

Unit 4: Gender Budgeting Initiatives (01 credit)

- Definition, Need and importance of Gender Budgeting
- Initiatives of Gender Budgeting at International Level
- Initiatives of Gender Budgeting at National Level
- Linkages between Budgeting and Gender

Reading List:

1. **Alexander, P. and Baden, S.,** (2000) *"Glossary on Macroeconomics from a Gender Perspective"*, BRIDGE Report No 47, Brighton: Institute of Development Studies
2. **AHLSG** (2007) *"Gender Budgeting"*, RCUES, National Resource Centre on Urban Poverty, GOI & UNDP, Mumbai

Budlender, Debbie, Diane Elson, Guy Hewitt, Tanni Mukhopadhyay, (2002), *"Gender Budgets Make Cents, Commonwealth Secretariat"*, IDRC CRDI, UNIFEM

4. **Borges Sugiyama, N.** (2002) *“Gendered Budget Work in the Americas: Selected Country Experiences”*, Austin: University of Texas.
5. **Carolyn Moser**, (1993) *“Gender Planning and Development”*, London: Routledge
6. **Sharp, Rhonda**, (2003) *“Budgeting For Equity: Gender Budget Initiatives Within A Framework of Performance Oriented Budgeting”*. New York, UNIFEM.
7. **Reetu Dewan and Seeta Prabhu**, (2009) *“Macroeconomics and Gender”*, New Delhi: Zubaan
8. **Kabeer, N.** (2003) *“Gender Mainstreaming in Poverty Eradication and the Millennium Development”* Goals, London (Commonwealth Secretariat)
9. **Patel, V.** (2004) *“Gender Budget: Media Concerns and Policy for India”* in **Kiran Prasad (Ed.)** *“Communication and Empowerment of Women: Strategies and Policy Insights from India”*, The Women Press, Delhi
11. **UNDP** (2001), *“Decentralisation in India- Challenges and Opportunities, United Nations Development Programme”*, New Delhi.
12. **Ranjani K Murthy (Ed.)**, (2001) *“Building Women’s capacities: Interventions in Gender Transformation”*, New Delhi: Sage Publications
13. **Karl, M.** (1995), *“Women and Empowerment, Participation and Decision-Making”*, London: Zed Books.
14. **Jahan, Rounaq**, (1995). *“The elusive agenda: Mainstreaming Women in Development”*, London: Zed Books.

Course Title: Status of Women in Jammu and Kashmir
Course Code: GS-22107DCE

(04 Credits)

Objectives:

- *To enable students to understand the present socio- cultural and political status of women in Jammu &Kashmir and their historical roles.*
- *To understand the impact of conflict on the lives of women in Jammu &Kashmir.*

**Unit 1: Historical Overview
Credit)**

(01

- Lives and Times of Women in Historical Texts (special focus on Rajatarangini)
- Profiling Eminent Queens of Kashmir

Unit 2: Social Status

(01 Credit)

- Beginning Of Formal Schooling for Girls in Jammu and Kashmir
- Women in Higher Education: the Present Scenario

Unit 3: Gender and Literature

(01 Credit)

- Investigating Women's Lives in Kashmiri Folk Literature
- Works and Lives of Lal Ded and Habba Khatoon
- Contemporary Feminist Writers in J&K

**Unit 4: Gender and Contemporary
Issues**

(01 Credit)

- Effect of Covid-19 on Women's Work, Health and Education
- Declining Sex-Ratio, Late Marriages and Single Women

Reading List:

1. "Framing Women's Terrestrial and Online Discursive Landscapes in Jammu and Kashmir", Shahnaz Khalil Khan (2012) <https://>
2. Athar Zia (2016) "The Spectacle of a Good Half-Widow". POLAR Journal
3. Farooq Fayaz (2008) "Kashmir Folklore; A Study in Historical Perspective" Gulshan Books, Srinagar 8. Jasbir Singh and Anupama Vohra (2007) "Citizenship rights of Women in Jammu and Kashmir: An Uncertain Future, Indian Journal of Gender Studies" Sage Publications, Los Angeles, London, New Delhi, (14:1), p- 157-171
4. Kazi, Seema (2010) "Between Democracy and Nation, Gender, Militarization and the Modern Nation State", Rooklyn, NY, South End Press.
5. Khan, Nyla Ali (2010) "Islam, Women and Violence in Kashmir; Between India and Pakistan", Palgrave Macmillan, US
6. Malik Shazia "Women's resistance Against the Dogra Rule in Kashmir' Proceedings of Indian History Congress, 70th Session, 2010, p-689-691"
7. Manchanda Rita (2005) "Women's Agency in Peace Building,: Gender Relations in PostConflict Construction, Economic and Political Weekly (EPW), Vol. 40, No.44/45, (Oct 29Nov 4)"
8. Rangachari Devika (2002) "Kalhaṇa's Rājatarāṅginī: A Gender Perspective, The Medieval History Journal, 5(1), 44"
9. Rangachari Devika (2011) "Women Power in Early Medieval Kashmir' in Upinder Singh (ed.) Rethinking Early Medieval India" New Delhi, Oxford
10. Stein M.A. (1989) "Kalhaṇa's Rājatarāṅginī Vol. I" New Delhi, Motilal Banarsidass, I.70
11. Urvashi Butalia (ed.) (2002) "Speaking Peace, Women's Voices from Kashmir", Kali For Women
12. Zoya Hasan and Ritu Menon (ed.) (2005) "In a Minority, Essays On Muslim Women in India" Oxford University Press, India

Course Title: Conceptualizing Women's Studies: Debates

Course Code: GS-22001OE

(02

Credits) Objectives:

- *To introduce students to the discipline of Women's Studies and its specific purposes and perspectives.*
- *To enable the students to understand the basic concepts of Women's Studies.*

Unit 1: Fundamental Concept

(01

Credit)

- Sex and Gender, Social Construction of Gender
- Femininity and Masculinity
- Understanding Patriarchy

Unit 2: Women's Studies

(01

Credit)

- Nature and Scope of Women's Studies in India: Emergence of Women's Studies as an Academic Discipline
- Growth and Changing Perspectives of Women's Studies and Research
- Intersectional Feminism

Reading List:

1. Amy S. Wharton. (2005). "The Sociology of Gender: An Introduction to Theory and Research". (Key Themes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilaso Books, New Delhi.
2. Devaki Jain and Pam Rajput (Ed). (2003). "Narratives from the Women's Studies Family: Recreating Knowledge", Sage, and New Delhi.
3. Jane Freedman, (2002). "Feminism". Open University Press, Viva Books Private Limited, Delhi
4. Jasbir Jain (Ed). (2005). "Women in Patriarchy: Cross Cultural". Rawat Publications, Jaipur.
5. Lerner, Gerda. (1986). "The Creation of Patriarchy". Oxford University Press, New Delhi.
5. Maithreyi Krishna Raj. (1986). "Women Studies in India: Some Perspectives". Popular Prakasham, Bombay.
6. Mala Khullar, (Ed). (2005). "Writing the Women's Movement: A Reader". Zubaan, Kali for Women, New Delhi.
7. Mary E John, (2008). "Women's Studies in India: A Reader". Penguin Books, India
8. Sharmila Rege, (Ed.). (2003). "Sociology of Gender: The Challenge of Feminist Sociological Knowledge". Sage, New Delhi.

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4.	Gendering History of India	GS-22204CR	10-11
5.	Gender and Health	GS-22205DCE	12-13
6.	Social Status of Women in India	GS-22206DCE	14-15
7.	Women, Science and Technology	GS-22207DCE	16-17
8.	Gender and Society in Kashmir: Contemporary Debates	GS-22001GE	18-19
9.	Women and Human Resource Management	GS-22002OE	20-21

S. No.	<u>Important Instructions</u>
1.	The two year (4 Semester) P.G. Programme in Gender Studies is of 96 credits
2.	A candidate has to compulsorily opt for 14 credits from the core component in each semester a total of 56 credits for 4 semesters i.e. ($3 * 4 = 12$, $1*2=2$)
3.	A candidate has a choice to opt for any two courses of 08 credits from Discipline Centric Elective (DCE) in each semester i.e. ($2 * 4 = 8$)
4.	In four semester programme, a candidate has to opt for a total of 8 credits only i.e 4 courses each of 2 credits from OE/GE category.

Semester-II

Course Title: Feminist Theories
(Total Credits: 04)

Course Code: (GS-22201CR)

Objectives:

- To enable to students to acquire comprehensive knowledge in various theoretical perspectives on feminism and feminist thought.
- To facilitate critical analysis of various stand points in feminism.

Unit 1: Liberal Feminism

(01 Credit)

- Historical Development of Liberal Feminist Thought.
- Issues of Equal Opportunity
 - Structural and Cultural Impediments
 - Critique of Liberal Feminism

Unit 2: Marxist and Socialist Feminism

(01 Credit)

- Origin of Family, Private Property and State, Sexual Division of Labour
- Contemporary Marxist Feminism and Critique of Marxist Feminism
- Dual Systems Theory: Patriarchy and Capitalism, Criticism
- Towards Unified-Systems Theory: Gender Division of Labour and alienation, Criticism

Unit 3: Radical Feminism

(01Credit)

- Biological Sex and Patriarchal Gender
- Politics of Reproduction and Motherhood
- Sexual Politics & Roots of Oppression
- Critique of Radical Feminism

Unit-4: Feminist Thoughts

(0 1 Credit)

- Psychoanalytical Feminism:
- Transnational Feminism
- Post Modern Feminist Thought
- Dalit Feminis

Reading List:

1. Barrett, M. (1980) "Women's Oppression Today: Problems in Marxist Feminist Analysis". London: Verso.
2. Bebel, A. (1971) "Woman Under Socialism". New York: Schocken Books.
3. Bell Hooks. (2000) "Feminist Theory: From Margin to Center". London: Pluto Press. Cavallaro, Dani (2003) "Feminist Theory". London: Continuum Books.
4. Boserup, E. (1970) "Women's Role in Economic Development". London: George Allen and Unwin.
5. Chaudri, M. (2003) "Feminisms in India". New Delhi: Kali for Women.
6. Cocks, J. (1984) "Wordless Emotion: Some Critical Reflections on Radical Feminism, Politics and Society".
7. De Beauvoir, Simone. (1974) "The Second Sex", trans. and ed. H. M. Parshley. New York: Vintage Books
8. Donovan, Josephine (2006) "Feminist Theory: The Intellectual Traditions". New York: Fredrick Ungar Publishing Co. Inc.
9. Ehrenreich, B. (1976) "What is Socialist Feminism?". Win, June 3, 1976, pp.4-7.
10. Eisenstein, H. (1983) "Contemporary Feminist Thought". Boston: G. K. Hall. 20. Firestone, S. (1970) "The Dialectic of Sex". New York: Bantam Books.
11. Eisentein, Z. (Ed.) (1979) "Capitalist Patriarchy and the Case for Socialist Feminism". New York: Monthly Review Press.
12. Friedan, B. (1974) "The Feminine Mystique". New York: Dell, 1974, pp. 95-116.
13. Frye, M. (1983) "The Politics of Reality: Essays in Feminist Theory". Reumansburg, N.Y: Crossing Press.
14. Jackson, Steve (1998) "Contemporary Feminist Theories". Edinburg: Edinburg University Press.
15. Jaggat Alison M. (1983) "Feminist Politics and Human Nature". Maryland: Rowman and Littlefield Publishers.
16. Jaggat, A. M. (1983) "Feminist Politics and Human Nature". Totowa, N.J: Rowman & Allanheld. 23. Vogel, L. (1983) "Marxism and the Oppression of Women: Towards a Unitary Theory". New Brunswick, N.J: Rutgers University Press.
17. Kerber K. L. (2011) "Psycho –Feminism (Vol. I & II)". New Delhi: Global Vision Publishing House.
18. Mies, M. & Shiva, V. (1993) "Eco-Feminism". Halifax: Fernwood.
19. Mitchell, J. (1974) "Psychoanalysis and Feminism". New York: Vintage Books.
20. Tong, Rosemarie (2009) "Feminist Thought: A Comprehensive Introduction". Colorado: Westview Press.
21. Wollstonecraft M. (1796) "A Vindication of the Rights of Women: With Structure on Political and Moral Subject". London: Johnson Publications.

**Course Title: Critical Research Appraisal (Theme: Violence against Women) Course
Code: (GS-22202CR) (Total Credits: 04)**

Objectives:

- Have a basic theoretical understanding of the theme.
- Learn how to write review papers

- Know how to collect data, do a pilot study (field exposure), and write the report.

Unit I Teaching

(01 Credit)

- Social psychological theories
- Feminist Interventions: Women in Armed struggle and in Peace building
- Civil Society and Media as an agency of change
- Community and Ethnicity: Communal and Ethnic Violence

Unit II Research Paper Reviews

(01 Credit) □ Review

any five peer reviewed research articles based on any topic related to the theme.

- Students will be evaluated on the basis of the literature review and presentation.

Word Limit: 1000 words

Unit III Field Study

(02 Credits)

□ Collect a few case studies / interviews related to a topic related to the theme and prepare □ A field study report; Students will be evaluated on the basis of the field study report □ Presentation.

Reading List :

1. Jacqui True.(2012) *The Political Economy of Violence against Women*. (Oxford University Press: New York).
2. Claire M. Renzetti , et all (ed.) (2001). *Source Book on Violence against Women*. (Sage Publications: USA).
3. Bograd, M. (1999) “Strengthening Domestic Violence Theories: Intersections of Race, Class, Sexual Orientation and Gender” *Journal of Marital and Family Therapy*, Vol. 23/3, pp. 275-289.
4. Dobash & Dobash (1998) *Rethinking Violence Against Women* (Sage Publications: UK).
5. Mikki Van Zyl. "Invitation to Debate: Towards an Explanation of Violence against Women." *Agenda: Empowering Women for Gender Equity*, no. 11 (1991): 66-77.
6. Fine, Michelle. “The Politics of Research and Activism: Violence against Women.” *Gender and Society*, Vol. 3, No. 4, 1989, pp. 549–558.
7. Krishnaraj, Maithreyi. (2007) “Understanding Violence against Women.” *Economic and Political Weekly*, Vol. 42, no. 44, Pp. 90–91.
8. Lewis, Laurie.(2005) “Violence against Women.” *The American Journal of Nursing*, Vol. 105, No. 9, pp. 72CCC–72DDD.

9. Vasuki Nesiah.(2009) “Introduction.” in Proceedings of the Annual Meeting (American Society of International Law), Vol. 103, Pp. 67–67.
10. Mala Khullar (ed.) (2005) Writing the Women's Movement: A Reader (Zubaan: Delhi)
11. Mary E. John(2008) Women's Studies in India: A Reader (Penguin: India)
12. Moser and Fiona C. Clark (eds.), (2001) *Victims, Perpetrators or Actors?* Gender, Armed Conflict and Political Violence (Zed Books: London)

Course Title: Research Methodology

Course Code: (GS-22203CR)

(Total Credits: 04) Objectives:

- *To examine how knowledge is constructed and deployed and how interdisciplinary feminist perspectives inform research methods.*
- *To examine how feminist analysis redefines traditional categories and disciplinary concepts through its attention to gender and other social categories.*
- *To explore practical guideline for feminist intervention in conducting research for social change and policy revision.*

Unit I Basics of Social Research

(01 Credit)

- Meaning, Pure and Applied Research, Ethics in Research
- Scientific Method: Definition, Objectives, Application to Social Sciences, Issues of Subjectivity-Objectivity
- Conceptual Foundations: Concepts and Constructs, Fact and Theory; Hypothesis: Features, Types, Induction & Deduction

Unit II Research Design

(01 Credit)

- Definition & Types (Exploratory, Descriptive, Experimental, Explanatory)
- Issues in Experimental Research Design
- Sampling: Probability & Non-Probability, their types

Unit-III Sources of Data and Techniques of Data collection

1 Credit (01 Credit)

- Primary and secondary Techniques of Data collection observation - participant and nonparticipant
- Structured and unstructured Questionnaire, schedule
- Using survey research as a quantitative method for feminist social change
- Levels of Measurement and scaling techniques- types of scales (Nominal, Ordinal, Interval and Ratio)–. Reliability and validity of scales.

Unit –IV Doing Feminist Research

(01Credit)

- Feminist critique of Positivistic Research, Feminist Empiricism,
- Feminist Interdisciplinary approaches to knowledge building. Core feminist Insight and Strategies on Authority, Representation, Truths, Reflexivity and ethics

- Teaching of Feminist Methodology: sexual dichotomy methods, content analysis, feminist Ethnography, focus group discussion, caste studies, and oral testimony
- Emerging Methodology: Mixed Methods Approach; Triangulation: Merits and Types; Action Research;

Reading List:

1. Babbie Earl (2008), The Basics of Social Research, Printed at Thomson Higher Education, USA
2. Babbie Earl. (1979). "The practice for social Research". Himalaya publishing house, Bombay
3. Biber Sharlene N.H and Leavy Patricia (2011), The Practice of Qualitative Research, Second Edition, Sage Publication, Los Angeles
4. Blalkie, N. (2010) Designing Social Research. 2nd edn, Polity Press, Cambridge. Introduction & Chapter 1 - 7.
5. Burton Dawn (2000), Research Training for Social Scientists, Sage Publications, New Delhi
6. Cargan Leonard. (2008), Doing Social Research, Rawat Publications, New Delhi.
7. Caroline Ramazanoglu and J.Holland. (2003). "Feminist Methodology, Challenges and choices". Sage publications, New Delhi.
8. Davis, Martin Brett.(2007). "Doing a Successful Research Project: Using Qualitative or Quantitative Methods". Palgrave, Hampshire.
9. Eichler M. (1991). "Non-Sexist Research Methods: A Practical Guideline". Routledge Chapman & Hall.
10. Elliott, Alan C. & Woodward Wayne A(2007) Statistical Analysis-Quick Reference Guidebook, Sage Publications, New Delhi.
11. Gomm Roger (2008) Social Research Methodology: A Critical Introduction, Palgrave Macmillian, New York.
12. Goode, William J. & Hatt, Paul K. "Methods in Social Research". McGraw Hill Book Company, USA, Latest edition.
13. Helen Roberts (ed). (1984). "Doing Feminist Research". Rutledge and Kegan Paul, London.
14. Jackson L. Sherri, (2009), Research Methods and Statistics, Rawat Publications, New Delhi.
15. Kothari, C.R. (1995). "Research Methodology: Methods and Techniques". Willey Fastern LTD, New Delhi.
16. Krishanaraj, Maithreyi (ed). (1985). "Evolving New Methodologies in Research on Women's Studies". SNDT Women's University, Bombay.
17. Osborne W. Jason, (2008), Best Practices in Quantitative Methods, Sage Publications, London.
18. Sandra Harding. (1987). "Feminism and Methodology". Indian University press, India.
19. Seale, Clive, Gobo Giampietro, Gubrium F. Jaber and Silverman, David, (2007), "Qualitative Research Practice", Sage Publications, Los Angeles

Course Title: Gendering History of India Course Code: (GS-22204CR)
(Total Credits: 02)

Objectives

• *To acquaint students with the major development of the history from gender perspective from ancient India to Modern India.*

Unit 1: Gender Historiography

(01 Credit)

- Recovering Women's Histories: Limits of Historical Knowledge
- Gender as a Historical Category
- Methodology of Feminist History

Unit 2: Women in the Colonial Period in India

(01 Credit)

- **Rewriting History: Colonial and Nationalist Writing**
- British Legislations on Women's issues.
- Freedom Struggle and Women

Reading List:

1. Ali, Azra Asghar, "The Emergence of Feminism among Indian Muslim Women: 1920- 1947", Oxford University Press, 2000
2. Angol, Padma, "The Emergence of Feminism in India, 1850-1920", Ashgate, USA, 2005
3. Basu, Aparna, "The Growth of Education and Political Development in India: 1898- 1920"
4. Billington, Mary Francis, (1894), "Women in India, (National Archive of India) Mayo", Katherine, Mother India (NAI)
5. Chandra, Sudhir, (2009), "Enslaved Daughters: Colonialism, Law and Women's Rights", Oxford University Press
6. Diwan, Paras & Piyush, "Muslim Law on Maintenance in India, Deep and Deep" Publication, New Delhi
7. Forbes, Geraldine, (2005), "Women in Colonial India: Essays on Politics, Medicine, and Historiography", Chronicle Books an Imprint of DC Publishers
8. Ghosh, Indira, (1998), "Women Travelers in India: The Power of Female Gaze", Oxford University Press, Delhi.
9. Gupta, Charu ed., (2012) "Gendering Colonial India: Reforms, Print, Caste and Communalism" Orient Blackswan
10. Heimsath, Charls H. (1964) "Indian Nationalism & Hindu Social Reform, 1964", Oxford University Press, Bombay
11. Jain, Jasbir ed., (2014), "Women's Writing: Text & Context", Rawat Publication
12. Krishnamurty, J.K. ed. (1989), "Women in Colonial India: Essays on Survival, Work and the State", Oxford University Press, Delhi
13. Nair, Janki, (1996), "Women and Law in Colonial India", National School of Indian University, Bangalore
14. Natrajan S. (1962) "A Century of Muslim Social Reform in India", Ashia Publishing House, Bombay
15. Sangari, Kumkum, and Sudesh Vaid, (1999), "Recasting Women: Essays in Colonial History", Zubaan
16. Sarkar, Tankia and Sumit Sarkar ed., (2007), "Women and Social Reform in Modern India (Vol. 1 and Vol. 2)" Permanent Black
17. Sen, Indrani, (2002) "Women and Empire", Orient and Longman Private Limited, New Delhi
18. Sen, Indrani, (2008), "Women and Empire: Representations in the Writings of British India (1858-1900)", Orient Blackswan
19. Sreenivas, (2009), "Wives, Widows & Concubines: The Conjugal Family Ideal in Colonial India", Orient Blackswan

Course Title: Gender and Health Course Code: (GS-22205DCE)

(Total Credits: 04)

Objective

This course will introduce students to gender as a theoretical concept and a category of analysis in Public health — that is, the way gender has contributed to differentially structuring women and men's experiences of health. The course aims to answer such questions as

- *How has gender influenced the construction of Public health in diverse societies?*
- *How do our social frameworks and structures, such as gender, affect people's experiences and expectations of health?*

Unit I Conceptualizing Health

(01 Credit)

- Definition: Health, Public Health and Women's Health
- Health as a human right of women Status of women's health in India

Unit II Critical Issues in Women's Health

(01 Credit)

- Sexual and Reproductive health (including HIV and STD's)
- Mental health
- Occupational health
- Environmental health
- Family planning
- Impact of violence on women's health

Unit III Health Care Policies and Services

(01 Credit)

- Women's access to health care services
- National Health Policy of India
- National Population Policy
- Reproductive and Child Health Programme

Unit IV: International Perspectives on Health

(01 Credit)

- Health as a Critical Area of concern in the Beijing Platform for Action
- Women's health at ICPD, Cairo • WHO and gender mainstreaming of health
- MDG's and SDGs and women's health.

Readings List:

- Gopalan, C., The Role of Women in a New Health Order, CWDS, New Delhi, 1990.
- Misra, Rajiv Chatterjee, Rachel; Rao, Sujata, India Health Report, Oxford, New Delhi, 2003.
- Sahu, Skylab, Gender, Sexuality and HIV/AIDS, Sage Publication, New Delhi, 2015
- Turshen, Meredith, Women's Health Movements: a Global Force for Change, Palgrave, Hampshire, 2007.
- WHO, Women and Occupational Health Risks, 1983.
- WHO, Women in Health and Development in South East Asia, 1985
- Department of Gender and Women's Health, Engendering the Millennium Development Goals on Women's Health, WHO, 2003.

Course Title: Social Status of Women in India Course Code: (GS-22206DCE)
(Total Credits: 04)

Objectives:

- *To create an intercultural understanding of various social factors which shape the identity of women*
- *To familiarize students with the specific cultural contexts of women in India*
- *To explore the socio-economic status of women in India in historical and contemporary perspective*

Unit 1: Social Status

(01 Credit)

- Gender and Family System in India
- Issues of Child Marriage, Declining Sex Ratio
- Women caste and class

Unit 2: Violence against Women in India

(01 Credit)

- Domestic Violence: Interventions to tackle Domestic Violence in India
- Dowry Deaths (Initiatives in India)
- Rape and its Consequences
- Cyber Crimes and women

Unit 3: Women and Institutional Mechanism

(01 Credit)

- Status Reports; Committee on Status of Women in India, CSWI, 1971 (Towards Equality report 1974) Shramshakti, High Level Committee on Status of Women in India 2013 and the HLC Report 2015
- Institutional Mechanisms; NCW, Parliamentary Committee on Women India , SCW, RCW, etc.
- Policies for women and girls in Jammu and Kashmir

Unit 4: Contemporary Issues

(01 Credit)

- Workforce participation of women/invisibility
- Care economy
- Women and digital technology
- Women and decision making

Reading List

1. Alka Saxena, (2011) “Role of Women in Reservation Politics”, Altar Publishing
2. Aparna Basu and Bharti Ray, (1990) “Women’s Struggle: A History of All India Women’s Conference 1927- 1990”, Manohar publications, New Delhi
3. Arjun. Y. Pangannavar, (2012) “Self Help Groups and Women Empowerment in India”, New Century Publications
4. Azad Kumar Singh, (2014) “Honour Killing: A Global Perspective”, Saad Publications.
5. Bonnie G Smith, (2013) “Women’s Studies: The Basics”, Routledge.
5. Clarinda Still, (2014) “Dalit Women: Honour and Patriarchy in South India”, Social Science Press.
6. Dr. Anuja Mahapatra and Prof. Sukhadeb Naik, (2013) “Crime against Girls and Women: Global Perspective and Challenges”, New Delhi, Enkay Publishing House.
7. G. Madhavi, (2011) “Women’s Welfare Programmes: A Sociological Study of Andhra Pradesh”, Rawat Publications
8. James Massey, (2003) “Minorities and Religious Freedom in a Democracy”, Manohar publications, New Delhi
9. Kamal K Misra and Janet Huber Lowry (eds.), (2010) “Recent Studies on Indian Women”, Rawat Publications, New Delhi

Course Title: Women, Science and Technology Course code: (GS-22207DCE)
(Total Credits: 04)

Objectives:

- *It aims to understand the historical and contemporary interrelationships among women, gender, science, and technology*

Unit I Women and Science

(01 Credit)

- Women’s Capacity of Science.
- Feminist Critique of Science.
- Women in Science: Women’s Career in Science, Scientific research, Characteristic and problems
- Pipeline theory

Unit II Women’s Contribution to Science

(01 Credit)

- Medicine
- Archaeology

- Biology
- Physics
- Chemistry
- Mathematics

Unit III Women and Technology

(01 Credit)

- A Historical perspective, - Women as Inventory - Household Technologies, - New Reproductive Technologies, - Technology as Masculine Culture and Impact of Technological Change on Women

Unit IV Women and Information Communication Technology

(01 Credit)

- The Digital Divide: Definition Cause and Consequences
- Empowerment of women through ICT
- ICT's & Women: Emerging issues.
- Implementation and mechanism for monitoring

- Cooper, Joel, Weaver, Kimberlee D., *Gender and Computers; Understanding the Digital Divide*, Taylor and Francis, 2003.
2. Fox, Mary Frank, Johnson, Deborah G. and Rosser, Sue V, (eds.), *Women, Gender and Technology*, University of Illinois, 2006.
 3. Lederman, Muriel and Bartsch, Ingrid, (eds.), **The Gender and Science Reader**, Routledge, London, 2001
 4. Grint, Keith and Gill, Rosalind (eds.), *The Gender-Technology Relation: Contemporary Theory and Research*. Harding, Sandra, *The Science Question in Feminism*, Cornell Univ., New York, 1986.
 5. Kass-Simon, G., and Farnes, Patricia, *Women of Science: Righting the Record*, Indiana Univ., 1993. Lederman, Muriel and Bartsch, Ingrid, (eds.), *The Gender and Science Reader*, Routledge, London, 2001.
 6. Melhem, Samia, Morell, Claudine, Tandon, Nidhi, *Information and Communication Technologies for Women's Socio-Economic Empowerment*, World Bank Working Paper No. 176, World Bank, 2009.
 7. Ng, Cecilia and Mitter, Swasti, (eds.) *Gender and the Digital Economy: Perspective from the Developing World*, Sage, New Delhi, 2005.
 8. Rosser, Sue V. (ed.) *Women, Science and Myth*, ABC-CLIO Inc, California, 2008.
 9. Suriya, M. and Balakrishnan, *Gender Perspectives in Competing: An anthology*, Kalpaz Publications, Delhi, 2012.
 10. Sonnert, Gerhard and Holton, Gerald, **Who Succeeds in Science? The Gender Dimension**, Rutgers, New Jersey, 1995.
 11. Steinber, Deborah Lynn, **Feminist Approaches to Science, Medicine and Technology in Gill, Kirkup et al, (eds.) The Gendered Cyborg: A Reader**, Routledge, London, 2000.
 12. Rosser, Sue V. (ed.) **Women, Science and Myth**, ABC-CLIO Inc, California, 2008.
 13. Ng, Cecilia and Mitter, Swasti, (eds.) **Gender and the Digital Economy: Perspective from the Developing World**, Sage, New Delhi, 2005.
 14. Melhem, Samia, Morell, Claudine, Tandon, Nidhi, **Information and Communication Technologies for Women's Socio-Economic Empowerment**, World Bank Working Paper No. 176, World Bank, 2009.
 15. Harding, Sandra, **The Science Question in Feminism**, Cornell Univ., New York, 1986.
 16. Kass-Simon, G., and Farnes, Patricia, **Women of Science: Righting the Record**, Indiana Univ., 1993.
 17. Grint, Keith and Gill, Rosalind (eds.), **The Gender-Technology Relation: Contemporary Theory and Research**.

Course Title:

**Gender and
Society in
Kashmir:
Contemporary
Debates**

Course Code: (GS-22001GE)

(Total Credits: 02)

Objectives:

- *To develop an understanding of and conceptualizing women's question within the context of Jammu and Kashmir*
- *To expose students to the current issues women of Kashmir face while dealing with decades old conflict.*

Unit 1: Historical Context

(01 Credit)

- Portrayal of Women in Kalhana's Rajtarangni
- Prominent Women Rulers in Kashmir; Profiling Queens, Dida and Kota

- Life and Times Lal Ded and Habba Khatoon

Unit 2: Contemporary Debates

(01 Credit)

- Domestic Violence
- Unpaid Work and Care Economy
- Mental Health

Butalia, Urvashi (ed.), (2001) "Speaking Peace; Women's Voices from Kashmir", Kali for Women, New Delhi 2001

2. Kazi, Seema, (2010) "Between Democracy and Nation, Gender, Militarization and the Modern Nation State", Rooklyn, NY: South End Press
3. Khan, Nyla Ali, (2010) "Islam, Women and Violence in Kashmir; Between India and Pakistan", Palgrave Macmillan US
4. Rajtarangni Bazaz Prem Nath, (1959) "Daughters of Vitasta; A history of Kashmiri Women from early times to the present day", Pamposh Publications

Course Title: Women and Human Resource Management Course Code: (GS-22002OE)
(Total Credits: 02)

Objectives:

- *To understand the concept of human resource management from gender perspective.*
- *To explore how human resource management can work equally to the benefit of men and women.*
- *To understand the role of women managers and the barriers they are encountering.*

Unit 1: Human Resource Management

(01 Credit)

Definition – Objectives – Functions – Scope-Importance – HRM in India – Evolution of HRM – Quality of a Good Human Resource Managers – Human Resource Planning – Job Analysis, Job Description and Job Specification. Gender Just Recruitment and Selection – Sources of Recruitment – Selection Process – Test Types – Interview Types- Career Planning – Vs Man Power Planning and Succession Planning – Career Planning – Process- Career Development – Placement and Induction.

Unit 2: Communication Skills for Women Managers

(01 Credit)

Motivation; Theories of Motivation

Leadership: Leadership Behaviour, qualities of a good leader, Types of leaders Workers Participation in Management, Performance Appraisal

- Aima –Vikas Management Series. (1986). “Performance Appraisal, Theory and Practice”. New Delhi.
2. Anderson & others. “Thesis Writing”.
 3. C.S. Venkata Rathnam & B.K. SrivastavaTmpl. “Personnel Management & Human Resources”.
 4. Dr.C.B.Gupta. “Human Resource Management”. Sultan and Sons.
 5. Dr.C.B. Memoria, Dr. Satish Memorial & S.V. Gankar. “Dynamics of Industrial Relations”. Himalaya Publishing House.
 6. Jane Whney Gibson. “Oral Communication: Arrangement Perspective”.

Syllabus for M.A Gender Studies
Semester III
(Under Choice Based Credit Based Scheme)
From Academic Session 2022



Centre for Women's Studies and Research
University of Kashmir
Srinagar, 190006

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4.	Women and Migration	04	GS-22304DCE	07
5.	Women and Environment	04	GS-22305DCE	08
6.	Women and Education	04	GS-22306DCE	09
7.	Gender, Culture and Development in South Asia	02	GS-22002GE	10
8.	Women and Disability	02	GS-22003OE	11

S. No.	<u>Important Instructions</u>
1.	The two year (4 Semester) P.G. Programme in Gender Studies is of 96 credits
2.	A candidate has to compulsorily opt for 14 credits from the core component in each semester a total of 56 credits for 4 semesters i.e. (3 * 4 = 12 , 1*2=2)
3.	A candidate has a choice to opt for any two courses of 08 credits from Discipline Centric Elective (DCE) in each semester i.e. (2 * 4 = 8)
4.	In four semester programme, a candidate has to opt for a total of 8 credits only i.e 4 courses each of 2 credits from OE/GE category.

Title: Gender and Politics**Paper Code: GS-22301CR****Credits: 04****Marks: 100****Teaching Hours: 4 hrs per Week****Objectives:***To present the political participation in pre and post-independent India**To enable the students to understand the issues related to women leadership and participation in local governance**To sensitize the students on gender issues in governance.***Unit 1: Introduction**

- Feminist Concepts of Power, Citizenship, Rights and Transformative Politics
- Public vs Private Dichotomy.
- Women's Political Participation as a critical area of concern in Beijing Platform for Action.
- An overview of women in politics in South Asia with reference to Inter-Parliamentary Union (IPU) data

Unit 2: Women and Electoral Politics in India:

- Concept: Voting Behaviour, Factors effecting voting behaviour
- Women as Voters and Contestants
- Women in Parliament, State Legislatures and Council of Minister
- Obstacles to Women's Entry into electoral politics

Unit 3: Political Parties and Women's Question in India:

- Recruitment and Motivation
- Case studies of prominent women leaders of political parties in India: Indira Gandhi, Sonia Gandhi, Mayawati, Mamta Benerjee, Jayalalitha
- Women's issues taken up by political parties: Congress, BJP, CPI, CPI(M) and BSP

Unit 4: Political Empowerment of Women

- Women in Panchayati Raj Institutions and Urban Local Bodies
- Committees and Commissions on Women's participation in PRI
- Women in Panchayati Raj Institutions (with special reference to the 73rd Constitutional Amendment)
- Women in Urban Local Bodies (With reference to the 74th Constitutional Amendment).
- Debate on reservation for women in Parliament and State Legislatures.

Reading List

Abhilasha Kumari and Sabina Kidwai, *Crossing the Sacred Line, Women's Search for Political Power*, Orient Longman, New Delhi, 1998.

Agnew, Vijay, *Elite Women in Indian Politics*, Vikas Publishing House, New Delhi, 1997.

Catherine, A. Mackinnon, *Towards a Feminist Theory of the State*, Harvard University Press, Cambridge, 1989.

Chopra, J.K., *Women in the Indian Parliament*, Mittal Publication, New Delhi, 1993.

Chowdhury, Najma and Nelson, Barbara. J., *Redefining Politics: Patterns of Women's Political Engagement from a Global Perspective* in Nelson and Chowdhury (eds.),

Women and Politics Worldwide, Yale University Press, New Haven and London, 1994.

Forbes, Geraldine, *Indian Women and the Freedom Movement: A Historian's Perspective*, RCWS Gender Series,

Gender and Politics: Book 2, Research Centre for Women's Studies, SNDT Women's Studies, Mumbai, 1997.

Gill, Rajesh, *Empowering Women through Panchayats- Stories of Success and Struggle from India*, *Man and Development*, Vol. XXVIII, No. 4, December 2006, 83- 04.

Hettige, Siri, *Governance, Conflict and Development in South Asia*, Sage Publication, New Delhi, 2015.

Kirkpatrick, Jeane, *Political Women*, Basic Books, New York, 1974.

Mazumdar, Vina (ed.), *Symbols of Power: Studies on the Political Status of Women in India*, Allied, New Delhi, 1979.

Towards Equality: The Report of the Committee on the Status of Women in India. December 1974, Govt of India, Deptt of Social Welfare, Ministry of Education and Social Welfare, New Delhi, 1975. www.ipu.org

Further Readings

Ahmed, Imtiaz, *Women in Politics*, in Devaki Jain (ed.) *Indian Women*, Publication Division, New Delhi, 1975.

Baig, Tara Ali, *India's Women Power*, Sultan Chand and Co., New Delhi, 1976.

Besant, Annie, *The Political Status of Women*, 2nd Edition, Johnson's Court, London, 1985.

Brush, Lisa D., *Gender and Governance*, Rawat, New Delhi, 2007.

Diatz, Merry, *Contacts is All: Feminism and Theories of Citizenship* in Chantal, Mouffe (ed.), *Dimensions of Radical Democracy*, Verso, London, 1992.

Deshpande, A., *Affirmative Action in India*, Oxford University Press, New Delhi, 2013

Fourth World Conference on Women, Beijing, 1995, Country Report, Deptt. of Women and Child Development, HRD, Govt. of India, New Delhi, 1995.

Jain, D., (ed.) *Women in Politics*, John and Sons, New York, 1974. Mathew, George, (ed.), *Two decade of New Panchayati Raj in Karnataka: Issues, options and reasons*, Concept Publication, Comp. Pvt. Ltd, New Delhi, 2011. Mehta, Usha M. and Billimoria, Rosebh, *Political Status of Women in India*, ICSSR, New Delhi, 1986. Menon, N., (ed.), *Themes in Politics: Gender and Politics in India*, Oxford University Press, New Delhi, 2014. Okin, Susan Mollar, *Women in Western Political Thought*, Princeton University Press, Oxford, 1979. Sinha, Niroj, *Empowerment of Women through Political Participation*, Kalpaz Pub., Delhi, 2007. Sultana, Ameer, *Gender and Politics: Role Perception and Performance of Women Legislators*, Regal, New Delhi, 201

Title: Women Entrepreneurship and Development

Paper Code: GS-22303CR

Credits: 02

Marks: 50

Teaching Hours: 2 Hrs per Week

Objectives:

- *To give all insight and establish the link between Women, technology and entrepreneurship*
- *To assess the impact of both technology and entrepreneurship from the perspective of gender.*

Unit 1: Concept and meaning of entrepreneurship

- Significance of women entrepreneurship -Entrepreneurial traits
- Factors contributing to women Entrepreneurship - social, cultural, economic, political and other factors,
- Relationship between Entrepreneurship and empowerment.

Unit 2: State and Central Initiatives to promote Entrepreneurship among women

- Institution and Schemes Supporting Women Entrepreneurs - NIESBED - EDIT-SIDCONABARD-DIC-DRDA-WDC
- Banks-STEP-IAY-PMRY-KVIC-IMY-NORAD-DRIP-MUM-SGSY
- SHG-Issues in Different SHG Models -Changes in Approaches of Formal Credit
- Micro Credit Initiatives - International, National, State and Local Areas.

Reading list

1. Bamshali, S. G. (1987). "Entrepreneurship Development". Himalayan Publisher House,
2. Barua, Nayan and Borkakoty, Aparajeeta. (2005). "Women Entrepreneurship". APH Pub Corp, New Delhi.
3. Sharma, A., Dua, S., & Hatwal, V. (2012). Micro enterprise development and rural women entrepreneurship: Way for economic empowerment. *Artha Prabandh: A Journal of Economics and Management*, 1 (6), 114–127.
4. Gary N Powell. (ed). (1996). "Handbook of Gender and Work". Sage, New Delhi.
5. Chen, M. A., Vanek, J., & Carr, M. (2004). Mainstreaming informal employment and gender in poverty reduction: A handbook for policy-makers and other stakeholders. Commonwealth Secretariat , 37.
6. Datta, P. B., & Gailey, R. (2012). Empowering women through social entrepreneurship: Case study of a women's cooperative in India. *Entrepreneurship: Theory and Practice*, 36 (3), 569–587.
7. Dawson, C., & Henley, A. (2012). "Push" versus "pull" entrepreneurship: An ambiguous distinction? *International Journal of Entrepreneurial Behavior & Research*, 18 (6), 697–719.
8. Dindia, K., & Allen, M. (1992). Sex differences in self-disclosure: A metaanalysis. *Psychological Bulletin*, 112 (1), 106.
9. Dyer, W. G., & Wilkins, A. L. (1991). Better stories, not better constructs, to generate better theory: A rejoinder to Eisenhardt. *Academy of Management Review*, 16 (3), 613–619.
10. Eisenhardt, K. M. (1989). Building theories from case study research. *Academy of Management Review*, 14 (4), 532–550.
11. Eisenhardt, K. M., & Graebner, M. E. (2007). Theory building from cases: Opportunities and challenges. *Academy of Management Journal*, 50 (1), 25–32.
12. Geertz, C. (1963). *Peddlers and princes: Social development and economic change in two Indonesian towns*. Chicago: University of Chicago Press

Title: Project Work

Paper Code: GS-

22302CR

Credits: 08

Marks: 200

Teaching Hours: 4 Hrs per Week

Objective:

- *To sensitize students to the ground realities concerning gender in their immediate surroundings.*

Students are expected to take up small research projects and come up with a dissertation in computer typed and bounded form (hard binding). Submission constitutes the culmination of a student's degree, and should consist of original research on a topic of significance within the field of Women and Gender Studies. It reflects the research area of specialization identified by the student in consultation with their faculty advisor and supervisory committee members.

Marks allotted for the research project:

- a. Final Project Report: 150 Marks (6 Credits)**
- b. Viva Voce: 50 Marks (02**

Credits) Total Marks = 200

- **Viva must be conducted in the presence of external evaluator.**
- **Any attempt to replicate/duplicate the work of others on the subject will be considered a serious case of malpractice/plagiarism liable for strict action, as per University rules and regulation.**

Course Title: Women and Migration

Paper Code:

Credits: 04

Marks: 100

Teaching Hours: 4hrs per week

Objectives

1. The students must explore the gendered dynamics of migration,
2. Exploring how gendered and other power differentials are embedded within the migration process.
3. Students should develop skills in critical analysis through a portfolio of assessed work which includes a critical review, case study report and annotated bibliography.

Unit-I: Introduction to Gender and Migration

- Understanding the concepts of Gender and Migration
- Feminist theories relevant to migration studies
- Understanding the gendered nature of migration processes
- Gender, Migration and Intersectionality

Unit-II Gendered Experiences of Migration

- Exploring the challenges and vulnerabilities faced by women migrants
- Impact of migration on gendered roles
- Concept of 'Care drain' and its implication on migrant women
- Women Migration and Economic Empowerment of Women

Unit-III Women's Migration Issues and Rights of Migrant Women

- Issues of Women migrants
- Migration and Gender based Crime (trafficking, child labor, prostitution, beggary etc)
- The Situation of Women in Indian Slums
- Legal frameworks and policies addressing migrant women's rights(in India)

Unit-IV Contemporary Discourses on Women Migration

- *Gender equality in regional migration*
- Role of NGOs and advocacy in protecting migrant women's rights
- Migrating for the Marriage and Family
- Representations of migrant women in media, literature, and arts

Reading List:

- Andersson, G. 2001. "Childbearing Patterns of Foreign-Born Women in Sweden." MPIDR Working Paper 2001-011, Max Planck Institute for Demographic Research, Rostock, Germany.
- Ashraf, N. 2009. "Spousal Control and Intra-Household Decision Making: An Experimental Study in the Philippines." *American Economic Review* 99 (4): 1245–77.
- Anderson Bridget and Isabel Shutes (2014) *Migration and Care Labour: Theory, Policy and Politics*. New York: Palgrave Macmillan
- Azcona, G. 2009. "Migration in Participatory Poverty Assessments: A Review." Human Development Research Paper 56, United Nations Development Programme, Human Development Report Office, New York. Badkar, J. 2007. "Gender, Mobility and Migration into New Zealand: A Case Study of Asian Migration." *Social Policy Journal of New Zealand* November (32): 126–54.
- Anzaldua Gloria (1987) *Borderlands/ La Frontera: the new mestiza*, San Francisco: Spinsters/ Aunt Lute
- Brettel Caroline B (2016) *Gender and Migration*, Cambridge: Polity Books
- Currie Samantha and Helen Stafford (2009) *Gender and Migration in 21st century Europe*. London: Routledge
- Curran, S. 1995. "Gender Roles and Migration: 'Good Sons' vs. Daughters in Rural Thailand." Seattle Population Research Center Working Paper 95-11, University of Washington, Seattle.
- Deshingkar, P., and S. Akter. 2009. "Migration and Human Development in India." Human Development Research Paper 13, United Nations Development Programme, Human Development Report Office, New York.
- Economic and Social Commission for Asia and the Pacific and UNFPA (United Nations Populations Fund). 2002. *Migration, Urbanization and Poverty: Urbanization and Internal Migration*. Bangkok: Economic and Social Commission for Asia and the Pacific and UNFPA
- Erulkar, A. S., T. A. Mekbib, N. Simie, and T. Gulema. 2006. "Migration and Vulnerability among Adolescents in Slum Areas of Addis Ababa, Ethiopia." *Journal of Youth Studies* 9 (3): 361–74.
- Espiritu, Y. L. 2002. "Filipino Navy Stewards and Filipina Health Care Professionals: Immigration, Work and Family Relations." *Asian and Pacific Migration Journal* 11 (1): 47–66.
- European Commission. 2004a. *Employment in Europe 2004: Recent Trends and Prospects*. Luxembourg: Directorate-General Employment and Social Affairs, European Commission.
- Kontos Maria and Glenda Tibe Bonifacio (eds) (2015) *Migrant Domestic Workers and Family Life: International Perspectives*. New York: Palgrave Macmillan

Women and Environment

Paper Code: GS-22306DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objective: This course focuses on the profound and unique roles that women have played in protecting and enhancing the natural environment and human health. Students will explore a range of environmental and environmental health issues from the perspective of women, and learn about some of the key strides towards improving our environment in which women have been the driving force.

Unit I : Women - Environment Relationship

- Why Environment is a Gender issue?
- Areas of Concern like Deforestation, Land and Water Management, Dams, Soil erosion, Pollution.
- Women's struggle for Livelihood, Fodder, Fuel and Food.

Unit II : Women and Environment

- Conflict over Natural Resources (Land, Water and Forests)
- Participation of Women in Social Forestry and Development.
- Environmental Exposure and overall Impact on Women's Health.

Unit III : Eco-feminism

- Emergence of Nature as Feminine principle
- Gender, Sustainable Development and Environment
- Eco Feminism: Indian perspective

Unit IV : National and International Perspectives on Women and the Environment

- Women's participation in the UN climate change convention.
- International Conferences on Environment, Agenda 21 of Rio Conference
- A Feminist analysis of triple crisis: Climate Change, Debt and Covid 19.
- Climate Justice and Financing

Suggested Readings

1. Ahooja-Patel, Krishna, Women and Development, Ashish Publication House, New Delhi, 1995.
2. Kumar, Radha, The History of Doing, Kali for Women, New Delhi, 1993.
3. Ramesh Jairam, Green Signals : Ecology, Growth, and Democracy in India, Oxford University Press, New Delhi, 2015.
4. Shiva, Vandana and Moser, Ingunn (eds.), Bio Politics: A Feminist and Ecological Reader on Biotechnology, Zed Books Ltd., London, 1995.
5. Shiva Vandana, Globalisations's New Wars: Seed, Water and Life Forms, Women Unlimited, New Delhi, 2005.

6. Shiva Vandana, *Staying Alive, Kali for Women*, New Delhi, 1988.
7. Swarup, Hemlata and Rajput, Pam, *Gender Dimensions of Environmental and Development Debate: The Indian Experience*, in Stuart S. Nagel, (ed.), *India's Development and Public Policy*, Ashgate, Burlington, 2000.
8. Venkateshwara, Sandhya, *Environment, Development and the Gender Gap*, Sage Publications, New Delhi, 1995.

Further Readings:

1. Braidotti, Rosi, *Women, the Environment and Sustainable Development: Towards a Theoretical Synthesis*, Zed Books, London, 1994.
2. Dankelman, Irene and Davidson, Joan, *Women and Environment in the third World: Alliance for the future*, Earthscan, London, 1988.
3. Kapur, Promilla (ed.), *Empowering Indian Women*, Publication Division, Government of India, New Delhi, 2000.
4. Kumar, S.B., *Environmental Problems & Gandhian Solutions*, Deep & Deep Publications Private Limited, N. Delhi, 2002.
5. Mallik, Seema, *Women, Panchayats and Natural Resource Management: The Role of PRIs in Nayagarh District of Orissa*, Rawat Publications, Jaipur, 2011.
6. Markandey, Simhadri and Simhadri, S. *Globalization, Environment and Human Development*, Rawat Publications, Jaipur, 2011. Mehta, Pradeep K. and Cronin, Aidan A., *Gender Issues in Water and Sanitation Programmes: Lessons from India*, Sage Publications, N. Delhi, 2015.
7. Monga, G.S., *Environment and Development*, Deep & Deep Publications Private Limited, N. Delhi, 2001.
8. Pattanaik, Chandra Mohan, *Human Rights, Gender and Environment*, Swastik Publications, N. Delhi, 2013.
9. Radha, S. , Sankhyan, Amar Singh, *Environmental Challenges of 21st Century*, Deep & Deep Publications Private Limited, N. Delhi, 2002.
10. Ramaswamy, S. and Kumar, G. Sathis, *Environmental Sustainability: Approaches and Policy options*, Regal Publications, New Delhi, 2010.
11. Rodda, Annabel, *Women and the environment*, Zed Books, London, 1991.
12. Sontheimer, Sally Ann, *Women and the Environment: A reader*, Earthscan, London, 1991.
13. United Nations Environment Programme, *One Planet, Many People*, 2005.
14. United Nations Environment Programme, *Planet in Peril*, 2006.
15. Vernooy, Ronnie (ed.), *Social and Gender Analysis in Natural resource Management*, Learning Studies

and Lessons from Sage, New Delhi, 2006.

16. Warren, Karen J., Ecofeminism, Rawat Publications, Jaipur, 2014.

Title: Women and Education

Paper Code: GS-18206DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- ☐ To trace the emergence of women's Education in India.
- ☐ To comprehend the relevance of community participation in the education of women.
- ☐ To develop an insight into policy perspective issues, and concerns of girl's education in India.

Unit 1: Historical Development

- Women's Education in Ancient India
- Women's Education in Medieval India: Early Efforts for Muslim Women's Education.
- Women's Education in Pre Independent India

Unit 2: Contemporary Discourses

- Women's education: Objectives, Significance and Scope
- Current Scenario of Women's Education in India
- Women's Education in Free India: Gender Disparity in Enrollment

Unit 3: Gender Equality and Education

- Constraints of Women's Education: Social, Economical, Cultural, Geographical, other Factors
- Gender biasness in education Institution, text books and curriculum
- Women in higher education and STEM subjects

Unit 4:

Educational Policies and Programmes for Women

- ☐ Important Committees and Commissions on Women's Education: Radhakrishnan Commission (1948), Mudaliar commission (1952), Kothari Commission (1964-1966), Ramamurthy Commission (1991).
- ☐ National Policy on Education (1986 and 2020)
- ☐ Sarva Shiksha Abhiyan and other schemes

Readings

- Agrawal, S.P (2001), Women's Education in India, Guwahati, Eastern Book House.
- Andal, N (2002), Women and Indian Society: Options and Constraints, Guwahati, DVS Publishers.
- Arya Sadhna (1999), Women, Gender Equality and the State, New Delhi, Deep & Deep Publications.
- Bakshi, S.R. (2002), Empowerment of Women and Politics of Reservation, Guwahati, DVS Publishers.
- 5. Dakshi, S.R. (1999), Welfare and Development of Women, New Delhi, Deep & Deep Publications.
- Gupta Mukta (2000), Women and Educational Development, Guwahati, DVS Publishers.
- Joshi, S.T (2003), Women and Development: The changing scenario, Guwahati, Nivedita Book Distributor.
- Joshi, S.T. (1999), Women and Development-The Changing Scenario, New Delhi, Mittal Publications. 9.
- Kanhere U. S. (1987), Women and Socialisation, New Delhi, Mittal Publications.
- Menon Latika.(1998), Women Empowerment and Challenge of Change, New Delhi, Kanishka Publishers.
- Narasimhan Sakuntala(1999), Empowering Women, New Delhi, Sage Publications.
- Ranganathan Sarala (1998), Women and Social order: A Profile of Major Indicators and Determinants, New Delhi, Kanishka publishers.
- Seth Mira (2001), Women and Development, New Delhi, Sage Publication

Title: Gender, Culture and Development in South Asia Paper

Code: GS-22002GE

Credits: 02

Marks: 50

Teaching Hours: 2 Hrs per Week

Objectives:

To explore the constraints faced by women in South Asia and thereby emphasize the prevalence deep rooted gender ideologies operating through various institutions in order to prevent women from enjoying equal status in different spheres of their lives.

UNIT 1: Gender, Culture and Third World Feminism

- Culture, difference and the construction of Gender.
- The development of feminism in South Asia.
- Race, Culture & construction of the Third World Women.

UNIT 2: Gender & Culture in Colonial Times

- Anti-Colonial Movements, Nationalism and the emergence of New Patriarchy.
- Gender and Culture in Colonial India.
- Gender violence and the Partition of India.

Reading List:

1. Patricia Jeffery and Amrita Basu : Appropriating Gender: Women's Activism and Politicized Religion in South Asia
2. Chandra Talpade Mohanty : Feminism Without Borders: Decolonizing Theory, Practicing Solidarity, New York: 2003
3. Chandra Talpade Mohanty, Ann Russo, Lourdes M. Torres : Third World Women and the Politics of Feminism
4. Kumari Jayawardena : Feminism and Nationalism in the Third World
5. Kumkum Sangari : Recasting Women: Essays in Colonial History (1989)

Title: Women and Disability

Paper Code: GS-22003OE

Credits: 02

Marks: 50

Teaching Hours: 2 Hrs per Week

Objectives:

- *To provide an overview on the unequal power-relations in the context of gender and disability*
- *To understand the double discrimination faced by women with disabilities*
- *To understand the cultural notions of disabilities and the challenges faced by disabled women in India.*

Unit 1: Disability and Feminism

- Feminist Perspectives on Disability
- Issues Related to Victimization and Vulnerability of Physically/Mentally Challenged Women
- Addressing Gender Equality in the Context of Disability (UN Women)

Unit 2: Women and Disability in India

- *Addressing-Vulnerabilities of Women with Disabilities in India.*
- Disabled Women and Sexuality Issues.
- Bollywood Portrayal of Women with Disabilities.

Reading List:

1. Lonsdale, Susan. *Women and disability: The experience of physical disability among women*. Basingstoke: Macmillan Education, 1990.
2. Begum, Nasa. (1992). "Disabled Women and Feminist Agenda, *Feminist Review*, 40(1):71-84"
2. Hillyer, Barbara. (1993), "Feminism and Disability". Norman and London: university of Oklahoma Press
3. Ghai, Anita. (2003). "Disembodied Form: Issues of Disabled Women". New Delhi, Shakti Books, Har-Anand Publications.
4. Renu Addlakha, (2013), "Disability Studies in India", Routledge, New Delhi.

**Syllabus for M.A Gender Studies
(Under Choice Based Credit Based Scheme)
From Academic Session 2022**



**Centre for Women's Studies and Research
University of Kashmir
Srinagar, 190006**

Table of Contents

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S. No.	<u>Important Instructions</u>
1.	The two year (4 Semester) P.G. Programme in Gender Studies is of 96 credits
2.	A candidate has to compulsorily opt for 14 credits from the core component in each semester a total of 56 credits for 4

semesters i.e. ($3 * 4 = 12$, $1*2=2$)

3.

A candidate has a choice to opt for any two courses of 08 credits from Discipline Centric Elective (DCE) in each semester i.e. ($2 * 4 = 8$)

4.

In four semester programme, a candidate has to opt for a total of 8 credits only i.e 4 courses each of 2 credits from OE/GE category.

Revised Semester 4th Syllabus

Title: Gender and Economy Paper Code: GS-22401CR

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To sensitize the students on invisibility of women's work and gender.*
- *To equip students with knowledge in segmented labor market and gender based segregation.*
- *To familiarize the students with gender issues in-organized and un-organized sectors.*

Unit 1: Labor Market and Debates on Women Work.

- Status of Women in labor market, Women Work force participation.
- Domestic Labor Debate.
- Dual System Theory.
- Segmented Labor market.

Unit 2: Women as Workers

- Women and Work: Unpaid, Underpaid and Casual work
- Women in Primary, Secondary and Tertiary Sectors
- Invisibility of Women's Work, Problems in Measurement
- Classification of Work in Indian Census and NSSO-Main Workers, Marginal Workers, Non-workers

Unit 3: Women in Organized Sector

- Meaning and Definition of Organized Sector, Role of Women in Organized Sector,
- Women's participation in Organized Sector and Challenges faced by Women.
- Gender Discrimination, Marginalization and Glass Ceiling.
- Gender Issues at the Work Place.

Unit 4: Unorganized Sector

- Globalization and its Impact on Gender.
- Concentration of Women in Informal Sector and Feminization of Occupations.
- Working Conditions in Unorganized Sector.
- Gender and Wage Differentials.

Reading List

1. Ramanathan, M. (2004). Women and empowerment: Shri Mahila Griha Udyog Lijjat Papad. *Economic and Political Weekly*, 39 (17), 1689–1697.
2. Ramu, Datchana, Moorthy. (2020). *Gender Equality & Sustainable Development Goals*. Notion Press; 1st edition (11 March 2020).
3. Samantroy, Ellina and Nandi, Subhalakshmi. (2022). *Gender Unpaid Work and Care in India*. ISBN: 9781032425672. Taylor and Francis.
4. Sarasvathy, S. D. (2001). Causation and effectuation: Toward a theoretical shift from economic inevitability to entrepreneurial contingency. *Academy of Management Review*, 26 (2), 243–263.
5. Siggelkow, N. (2007). Persuasion with case studies. *Academy of Management Journal*, 50 (1), 20–24.
6. Srinivas, M. N. (1956). A note on Sanskritization and Westernization. *The Journal of Asian Studies*, 15 (4), 481–496.
7. Vidal, M., & Peck, J. (2012). Sociological institutionalism and the socially constructed economy (pp. 594–611). *The Wiley-Blackwell Companion to Economic Geography*. West Sussex: Wiley-Blackwell.
8. Williams, C. C., & Gurtoo, A. (2011). Evaluating women entrepreneurs in the informal sector: some evidence from India. *Journal of Developmental Entrepreneurship*, 16 (3), 351–369.
9. Yin, R. (1984). *Case study research*. Beverly Hills, CA: SAGE Publications.
10. Elson, D., (1999) "Labour Markets as Gendered Institutions: Equality, Efficiency and Empowerment", *World Development* 27.3: 611-627.

Title: Gender and Human Rights

Paper Code: GS 22402CR

Credits: 04

Marks: 100

Teaching Hours: 4 hours per Week

Objectives:

- *To develop the students understanding of human rights in general and women's human rights in particular.*
- *To expand the student to understand international human rights law and their application in the national context.*

Unit 1: Human Rights

- Concept, Typology and Evolution
- Women's Human Rights: Historical Background, Need and Importance
- Principles of Women's Human Rights
- Feminist Critique of the Rights Discourse Including Three Generations of Human Rights

Unit 2: Promotion of Women's Human Rights at the International Level

- UN and Women's Human Rights, International Bill of Rights, Convention on the Elimination of All Forms of Discrimination against Women
- Women's Rights in World Conferences; Women's human rights as a Critical Area of Concern in the 4th World Conference on Women, Vienna Conference on Human Rights and ICPD, Cairo
- Implementation Machinery: UN Commission on Human Rights, Commission on the Status of Women and CEDAW Committee

Unit 3: Emerging Issue in Women's Human Rights

- Violence Against Women as a Violation of Women's Human Rights: Trafficking in Women, Socio- cultural Traditions, Domestic Violence.
- Women in Conflict Situations.
- Reproductive Rights.
- Right to Development.

Unit 4: Women's Human Rights in India

- Constitutional Provisions, Violations of Women's Rights.
- Application of CEDAW by Judiciary in India with Reference to Sexual Harassment cases.
- Protecting Women's Rights: Role of National Human Rights Commission of India.
- National Commission for Women (NCW).

Readings List

1. Forti, Sarah (2018). Gender Justice and Human Rights in International Development Assistance. Transcending Universal Divisions. Publisher: Taylor and Francis. ISBN: 9781351620819, 1351620819
2. Suchinmayee, Rachna. (2008). Gender, Human Rights and Environment. ISBN: 9788126908721, 8126908726. Publisher: Atlantic, Publishers and Distributors.
3. Gonsalvis, Lina (2001). Women and Human Rights. Publisher: APH, Publishing Corporation. ISBN: 9788176482479, 8176482471.
4. Sharma, Lata ,Swarn. (2000). Gender Discrimination and Human Rights. Publisher: K K Publications. ISBN: 9788178440170, 8178440172
5. Guruswamy, S. (2009). Human Rights and Gender Justice. Publisher: APH Publishing Corporation. ISBN: 9788131305645, 8131305643
6. Khan, Sabira, (2004) “Human Rights in India: Protection and Violation”, Devika Publications, Delhi.
7. Poonacha, Veena, (1995) “Gender Within The Human Rights Discourse”, Research Centre for Women’s Studies, SNDT Women’s University, Bombay
8. Peters, Julia and Wolper, Andrea, (1995) “Women’s Rights: Human Rights”, Routledge, New York
9. Department of Public Information, U.N., N.Y., 1996. “The United Nations and The Advancement of Women, 1945 – 96”
10. Merry, Engle, Sally. (2009). Human Rights and Gender Violence. Translating International Law into Local Justice. Publisher: University of Chicago Press. ISBN: 9780226520759, 0226520757
11. Peters, Julie and Wolper Andrea. (1995). Women’s Rights, Human Rights. International Feminist Perspectives. Publisher: Routledge. ISBN: 9780415909952, 0415909953
12. Kapur, Ratna. (2018) . Gender, Alterity and Human Rights. Freedom in a fish bowl. Publisher: Edward Elgar Publishing Limited. ISBN: 9781788112536, 1788112539.
13. Cook, Rebecca. (1994). Human Rights of Women: National and International Perspectives. University of Pennsylvania press. ISBN: 9780812215380, 0812215389
14. Celorio Rosa. (2022). Women and International Human Rights in Modern Times. A Contemporary Casebook. Publisher: Edward Elgar Publishing. ISBN: 9781800889385, 1800889380
15. Adami, Rebecca. (2018). Women and the Universal Declaration of Human Rights. Publisher: Taylor and Francis. ISBN: 9780429795527, 0429795521

Title: Women and Law

Paper Code: GS-22403CR Credits: 04

Marks: 100

Teaching Hours: 4 hours per Week

Objectives:

- *To study the legal provisions for women and women's access to justice.*
- *It will also look at the issues relating to implementation of legislation and develop clear and precise understanding of women's right and analyze the laws and acts that protect women from violence.*

Unit 1: Constitutional Rights of Women in India

- Constitution of India-Brief Introduction.
Fundamental Rights- Article 14, Article 15, Article 16 and Article 21.
- Directive principles and State Policy- 39(a), A39(d), A39(e), A 42.
- Special Amendments in Indian Constitution for Empowerment of Women.
- Women's Rights as Human Rights.

Unit 2: Personal Laws

- Hindu Law: Marriage, Divorce, Maintenance of Wife
- Muslim Law: Marriage, Divorce; (Types), Maintenance of Wife, Property Rights.
- Christian Law: Marriage, Divorce, Property Rights.
- General Personal Laws; Uniform Civil Code, Special Marriage Act 1954

Unit 3: Crime against Women and Law in India

- Indian Penal Code (Rape, Molestation, Kidnapping and Abduction, Importation of Girls, Sexual Harassment).
- Dowry Prohibition Act, 1961 (as amended in 1984 and 1986), Domestic Violence Act, 2005;
- Pre-Conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention) Act, 1994 as Amended in 2004.
- Protection of Children from Sexual offences Act, 2012.

Unit 4: Provisions for Women under Labor Laws

- Equal Remuneration Act, 1976
- Maternity Benefit Act, 1961
- Factories Act, 1948
- Sexual Harassment at the Workplace and Judicial Attitude (Vishakha Judgment).
- Indecent Representation of Women Prohibition Act, 1986.

Reading List:

1. Aggarwal, Nomita, (2002) "Women and Law in India", New Century Publication, Delhi
2. Anand, A.S., (2002) "Justice for Women: Concepts and Experience", Universal Law Pub, New Delhi
3. Bakshi, P.M., (2006) "Constitution of India", Universal Law Pub., New Delhi.
4. Basu, D.D., "Introduction to The Constitution of India", Wadhwa & Co. Agra
5. Chawla, Monica, (2006) "Gender Justice: Women and Law in India", Deep & Deep, New Delhi
6. Diwan, Paras, (1983) "Family law, (Law of Marriage and Divorce in India)", Sterling Publishers Pvt Ltd, New Delhi
7. Gill, Kulwant, (1986) "Hindu Women's Right to Property in India", Deep & Deep, New Delhi,
8. Kapur, Ratna and Crossman, Brenda, (1996) "Subversive Sites: Feminist Engagements with Law in India", Sage, New Delhi, 1996.
9. Kapur, Ratna(ed.), (1996) "Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India", Kali for Women, New Delhi
10. Mitter, Dwarka Nath, (2006) "The Position of Women in Hindu Law", Cosmo Pub, New Delhi
11. Shams, Shamusuddin, (1991) "Women, Law and Social Change", Ashish Publishing House, New Delhi
12. Sivaramayya, B., (1999) "Matrimonial Property in India", Oxford University Publications, New Delhi
13. Swapna Mukhopadhyay, (1998) "In the Name of Justice: Women and Law in Society", Manohar, New Delhi
14. T, Brettel, Dawson, (ed.), (1990) "Women, Law and Social Change: Core Reading and Current Issues", 2nd ed, O N, Captus Press, New York
15. Ahuja, Ram, (1987) "Crime against Women", Rawat, New Delhi
16. Basu, Srimati (ed.) (2005) "Dowry and Inheritance: Issues in Contemporary Indian Feminism", Women Unlimited, New Delhi,

Women's Livelihood Issues in Jammu and Kashmir Paper

Code: GS-22404CR

Credit: 02

Marks: 50

Teaching Hours: 2 Hrs per Week

Objectives:

- *To understand various discourses on gender and livelihood*
- *To understand the larger question of livelihood and how it is entwined to the questions of women and livelihood activities focusing specially on Jammu and Kashmir.*

Unit 1: Women and Livelihood in India; Issues and Concerns

- Women and Rural Livelihood
- Women Empowerment in Sustainable Livelihood
- Role of ICT in Gender Equality and Livelihood

Unit 2: National Rural Livelihood Mission: Impact on Women in JK.

- Role of Women in Agriculture
- Women Artisans of Jammu and Kashmir
- Livelihood issues of Fisher-women in Kashmir.

Reading List:

1. Shukla Asha, Phookan Jaya, (2016) “Gender and Livelihood”, Serials Publications New Delhi
2. Saleema Jan (2004) “Forgotten Identities: Women Artisans of Kashmir” Decent Books, India
3. Wendy Harcourt (2012) “Women Reclaiming Sustainable Livelihoods: Spaces Loss, Spaces Gained” Palgrave Macmillan, U.K
4. Melissa Leach (ed.) (2015) “Gender Equality and Sustainable Development” Routledge Publication, U.K
5. Samia Melhem, Claudia Morrell, Nidhi Tandon (2009) “Information and Communication Technologies for Women’s Socioeconomic Empowerment” The World Bank, Washington D.C.
6. D. N. Saraf (1987) “Arts and Crafts Jammu and Kashmir: Land, People, Culture” Abhinav Publications, New Delhi
7. G. M Bhat, Shabir Ahmed Sofi (2014) “Kashmiri Women in Agriculture” Jay Kay Publication, Srinagar.

Title: Women, Globalization and Challenges

Paper Code: GS-22405DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To examines the diverse experience of women in a variety of national & international contexts.*
- *To focus on issues and gender concerns in the context of globalization.*
- *To help the learners to analyze the changing pattern of employment in the third world and understand the gender biases of the international system of economic governance.*

Unit 1: Women and Globalization

- Understanding Globalization: Feminist Perspective
- Globalization and Changing Patterns of Employment in the Third World
- Feminization of Poverty

UNIT 2: Models of Development in Contemporary India

- Post-colonial Model: Women in Planning
- Globalization and Women
- Women and Labor Market.

Unit 3: New economic Policies and their Impact on Women

- Gender Implications of Economic Liberalization.
- Policies and Patterns of Work.
- Special Economic Zones, PTZs, BPOS.
- Trade Liberalization, Working Coordination and Wage Gaps - G.I and globalization.

Unit 4: Challenges and Interventions

- Issues and Challenges; Liberalization and Globalization.
- Towards Gender Equitable Economic Policies in the World Economy.
- Gender Budgets- Challenging Gender Biases of International Trade.
- Economic Governance.

Reading List

1. Trask, Sherif Women (2014). Work and Globalization: Challenges and Opportunities. ISBN 9780415883382. Publisher: Routledge.
2. Basu, Amrita. (2011). Women's Movement in the Global Era. Publisher: ReadHow you want.com Limited. ISBN: 9781458781826, 1458781828
3. Waller, M and Marcos, S. (2016). Dialogue and Difference. Feminisms Challenges Globalization. Publisher: Palgrave, Macmillan. ISBN: 9781137078834, 1137078839
4. Parvin, Razia. (2019). Socio Economic Empowerment of Women: Dimensions and Strategies. MJP Publisher.
5. Floro, Maria, Berik, Gunseli and Beneria Lourdes. (2015). Gender, Development and Globalization. Economics as If All People Mattered. Publisher: Taylor and Francis. ISBN:9781136263668, 1136263667
6. Kaushik, Asha. (2013). Development, Globalization, and Women. Revisiting the Issues. ISBN: 9788131605653, 8131605655. Publisher: Rawat Publisher.
7. Manisha Desai, "Gender and the Politics of Possibilities: Rethinking Globalization", Rowman and Littlefield Publishers, INC, 2009
8. LourdersBeneria, "Gender, Development, and Globalization: Economics As If All People Mattered", Routledge, 2003
9. Dipak Majumdar and Sandip Sarkar, "Globalization, Labor Markets and Inequality in India", Routledge, 2008.

Title: Gender, Culture and Media

Paper Code: GS-22406DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To explore the relationship between women and media and to examine Women's images and representations in the media.*
- *To look at how media influences women's lifestyle choices and the extent to which they as consumers and citizens are being informed.*
- *To enable the students to create alternative media with the gender perspective.*

Unit I: Culture and Gender

- Theorizing Culture, Understanding Culture as an Integrated Concept.
- Role of Culture in engendering Societies and Communities, Caste, Class and Race.
- CEDAW and Culture: Connecting the Dots.
- Culture as an Instrument of Women Empowerment: Women performing Arts and Crafts.

Unit II: Women and Media

- Meaning and Scope of Media- Types of Media, Mass Media (Commercial) & Alternate Media (Non-Commercial), Print Media, Broadcast Media, Social Media.
- Portrayal of Gender in Print Media and AV Media.
- Women and Radio Programming.
- Gender and Social-Media: Pros and Cons.

Unit III: Communication Theories

- Feminist Communication Theories- Rationalizing Communication as a means of Gender Control.
- Structuralism and Feminist communication theories - The Structuralist paradigm - Muted group theory- Standpoint theory.
- Semiotic Analysis of the Communication Theories.

Unit IV: Representation of Women in Media

- Women Representation in Print and Electronic Media; Progressive representations
- Commercialization and Objectification of Women in Movies, Reality Shows, Advertisements, Online Video Games.
- Obscenity Pornography, Indecent Representation of Women (Prohibition) Act.
- Censorship and Censor Board.

Reading List:

1. Forbes, Geraldine, "Indian Women and the Freedom Movement: A Historian's Perspective", SNTD Women's University Series (p.29-48)
2. Chatterjee, Partha, (2014) "Empire and Nation", Permanent Black
3. Fruzzetti, Lina and Sipra Tenhunen ed. (2006) "Culture, Power and Agency: Gender in Indian Ethnography", Stree
4. Gupta, Charu, (2006) "The Icon of Mother in late Colonial India" in ed. Crispin Bates, "Beyond Representation: Colonial and Post Colonial Constructions of Indian Identity"
5. Dasgupta, Sanjukta, Sudeshma Chkravarty and Marry Mathew, (2013) "Radical Rabindranath: Nation, Family and Gender in Tagore's Fiction and Films"
6. Radhakrishnan, Smitha, (2012) "Appropriately Indian: Gender and Culture in a New Transnational Class", Orient Black Swan
7. Sangari, Kumkum and Sudesh Vaid ed. "Women & Culture", SNTD Women's University Series
8. Talwar, Veena Oldenberg, (1997) "Lifestyle as a Resistance", OUP
9. Khandelwal, Meena, Sondra L. Hausner and Ann Grodzins Gold ed. (2007) "Nuns, Yoginis: Saints and Singers", Zubaan
10. Sangari, Kumkum, and Sudesh Vaid, (1999) "Recasting Women: Essays in Colonial History", Zubaan
11. Papanek, Hanna and Gail Minault ed. (1982) "Separate World: Studies of Purdah in South Asia", Chanakya Publication, New Delhi
12. Chakravarty, Uma, (1998) "Rewriting History", Zubaan
13. Menon, Ritu, (2004) "Do Women Have a Country? Gender and Nation", Zubaan Publications
14. Patel, Tulsi, (2010) "Introduction and 'Risky Lives' in Unwanted Daughters"
15. Kosambi, Meera. (2007) "Crossing Thresholds: Feminist Essays in Social History". New Delhi: Permanent Black.
16. Charlotte Krolokke, Anne Scott Sorensen (2006) "Gender Communication; Theories and Analysis" New Delhi: Sage Publication.(RGNIYD-5612)
17. J.V. Vilainilam, (2004) "Communication and Mass Communication in India", B.R. New Delhi: Publishing Corporation.(RGNIYD-2977)
18. Pradeep Mandav, (2005) "Visual Media Communication" New Delhi: Authors Press. (RGNIYD –2621)
19. Jitendra Kumar Sharma, (2005) "Print Media and Electronic Media: Implications for the Future", New Delhi: Authors Press (RGNIYD –2584)
20. Kiran Prasad (ed.) (2005) "Women and Media: Challenging Feminist Discourse", New Delhi, The Women Press.(RGNIYD-6091)
21. Alexandra Howson, (2005) "Embodying Gender", New Delhi: Sage Publication. (RGNIYD-7076)
22. Indubala Singh, (2007) "Gender Relations and Cultural Ideology in Indian Cinema", New Delhi: Deep & Deep Publication. (RGNIYD Department –6110)
23. Naomi Wolf, (1991) "The Beauty Myth", London: Vintage Books.(RGNIYD-7403)

24. Kirk Johnson, (2000) "Television & Social Change in Rural India" New Delhi: Sage Publication (RGNIYD-1673)

Title: Women and Literature

Paper Code: GS-22407DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To enable students to re-examine texts that project women in rigid cultural and social constructs*
- *To be involved in a conscious exploration of the specific female in terms of responses and experiences in literature.*

Unit 1: Feminism and Language

- Linguistic Sexism and Gender Bias in Language
- Language and the Construction of Gender Identities
- Feminist Literary Criticism.

Unit 2: A Social History of Women Through Literature

- Susie Tharu and K Lalita
- Flora Annie Steel and Rudyard Kipling
- Maulvi Nazir Ahmed and Prem Chand: Miratu-IUroos and Nirmala.
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Unit 3: Selected Indian Women Writers and Their Works

- Fiction Writers: Sashi Deshpande, Ismat Chughtai, Anita Desai, Arundhati Roy
- Poets, Sarojini Naidu, Amrita Pritam, Kamala Das, Naseem Shifai (J&K)
- Social Reformers and Pioneers: Savitribai Phule, Rukayya Shekhawat Hussain

Unit 4: Issues Discussed in Indian Women's Writing and Challenges in Publication of Women's writing in India.

- **Issues/Themes:** Domestic Dynamics, Violence, Sexuality, Gender & Development, Spirituality, Voice & Agency.
- **Challenges-** Inclusion, Powerlessness, Social & Cultural Politics, Personal Positions.
- **Publication Dynamics:** Women-Oriented Publishers (Kali for Women, Manushi, Rawat), Politics of Publication, Portrayal of Men

Reading List:

1. Geetanjali Gangoli. (2005). "Indian Feminisms Law Patriarchies and Feminism in India". Publisher, Ashgate Publishing Company.
2. Krisnaraj Maithreyi and Thorner Alice. (2000). "Ideals Images and Real Lives: Women in Literature and History". Orient Longman, New Delhi.
3. Padma Anagol. (2010). "The Emergence of Feminism in India Features". Publisher Sashgate Publishing Limited.
4. Radha Chakravarthy. (2007). "Feminism and Contemporary Women Writers: Rethinking Subjectivity". Publisher: Routledge, India.
5. Spender, Dale (ed). "Mens studies modified: The Impact of Feminism on the Academic disciplines". Publisher: Peragomen press (Athene Series. 1981.
6. Sudhir Narayan Singh, Dalvir Singh Gahlwat. (2012). Publisher, Adhyayan Publishers.
7. Tharu, Susie & K. Lalitha K. (1993). "Women writing in India: (600 B.C. to Early 20th century) Delhi". Oxford University Press, Bombay.
8. Vidyut Bhagwat. (2004). "Feminist Social Thought: an Introduction to six key Thinkers". Publisher Rawat Publications, New Delhi.
9. Robinson, Orrin W. (2010). "Grimm Language: Grammar, Gender and Genuineness in the Fairy Tales". Philadelphia: John Benjamin's Publishing Company.
10. Tharu, Susie and K. Lalitha (ed). (1991 & 1993). "Women Writing in India", 2 Vols. New Delhi: Oxford University Press.
11. Viswanathan, Susan (ed.) (2011). "Structure and Transformation". New Delhi: OUP.
12. Select Articles from the archives of MANUSHI journal.

Title: Women and Media Ethics

Paper Code: GS-22004OE

Credits: 02

Marks: 50

Teaching hours: 2 Hrs per Week

Objectives:

- *To explore the relationship between women and media. It also look at how media influences women's lifestyle choices*
- *To explore the extent to which women as consumers and citizens are being informed.*

Unit-I: Empowerment of women in Media

- Alternative efforts in print, Running Magazines, community radio, participatory video, construction of new women in Indian cinema (Content analysis of any movie video or women's magazine or literature).
- Women's participation in censor board. Women professionals in Media: Job opportunities, constraints, challenges, role of advertisement Media as a liberating instrument.

Unit-2 Media ethics, law and Gender

- Introduction to Media Ethics: Importance of ethical considerations in media representations, especially pertaining to women.
- Press Council of India's Guidelines: Focusing on addressing the portrayal of women in news reporting, features, and editorials.
- Law of Obscenity, Section 292-293 of the Indian Penal Code, Indecent Representation of Women (Prohibition) Act, 1986, Law of Defamation, Section 499-502 of the Indian Penal Code

Reading List:

1. Butlet, Matilda. (1980). "Women and Mass Media: Sourcebook for Research and Action". Human Science Press, New York.
2. Gomen, Janina. (1980). "Women in Media". UNESCO, Paris.
3. Joseph, Ammu. (2000). "Women in Journalism: Making News". Konark Publishers Pvt. Ltd, Delhi.
4. Kosambi, Meera (ed). (1994). "Women's Oppression in the Public Gaze: An Analysis of Newspaper Coverage, State Action and Activist Response". Research Centre for Women's University, Mumbai.
5. Pande, Mrinal. (1990). "The Subject is Woman". Sanchar Publishing House, New Delhi.
6. Poonacha, Veena. (1988). "Coverage of Women in the Print Media: Content Analysis Of the Sunday Observer". Research Centre for Women's Studies, SNDT Women's University, Bombay.
7. Vedara. "Issues devoted to women and Mass Media" February – March, 1976). And October 1984 New Delhi.