

## UNIVERSITY OF KASHMIR

### Teachers Feedback about Curricular Design (2022-2023)

#### Questionnaire:

The questionnaire seeks information pertaining to your level of satisfaction with the Curriculum (Design, Learning & Outcome). Your information/Response will be kept strictly confidential and will be used for the improvement of Curriculum quality.

For each Statement, please indicate your level of satisfaction with the following statement by choosing (✓) a score between 1 and 5

**Note: 1 = strongly disagree, 2 = Disagree, 3 = Neither Agree nor disagree, 4 = Agree, 5 = strongly agree.**

Statement	Curriculum (Design, Learning & Outcome)	1	2	3	4	5
1	The Curriculum and Syllabus offered are updated and need based.					
2	The Learning objectives and course outcomes are well defined and clear.					
3	Sufficient number of relevant reading materials and digital resources are readily available in the Library					
4	The course/ curriculum has a balance between theory and application.					
5	The course/ curriculum enriched my knowledge and perspective in the subject area.					
6	I have the freedom to propose, modify, suggest and incorporate changes in the syllabus through proper forum.					
7	I have the freedom to adopt new ways, techniques and tools in the teaching.					
8	I am able to achieve course outcomes at the completion of each course assigned to me.					
9	I take care of slow learners and if needed remedial classes are arranged for them.					
10	Curriculum is always designed and developed as per the statutes of the university and other regulatory bodies.					



## TEACHER'S FEEDBACK ANALYSIS (2022-2023)

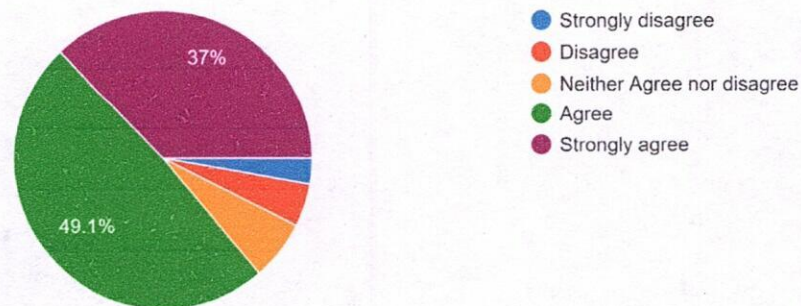
Directorate of Internal Quality Assurance (DIQA) of University of Kashmir has the mandate to design and collect feedback from its stakeholders to monitor and evaluate the quality of curriculum and curriculum-related issues. The feedback forms were collected from teachers on several aspects of the curriculum and its learning-related issues in terms of quality, competence, skills and professionalism. The sample selected respondents submitted their responses through online data collection platform via Google form.

The sample Size of teacher's feedback was 108 across different departments collected with the help of Google form. The responses are scored over a five point scale (Strongly agree, Agree, Neutral, Disagree, Strongly disagree), which reflected the viewpoints of faculty members from the different departments. The DIQA considered the suggestions and discussed them with the authorities. Subsequently, the authorities took the necessary steps to enhance the quality of curriculum design and the teaching-learning process.

### FEEDBACK ANALYSIS AND INTERPRETATION

#### 1. The Curriculum and Syllabus offered are updated and need based.

108 responses



Curriculum and syllabus are need based	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Percentage	2	4	8	49	37
Number	2	4	9	53	40

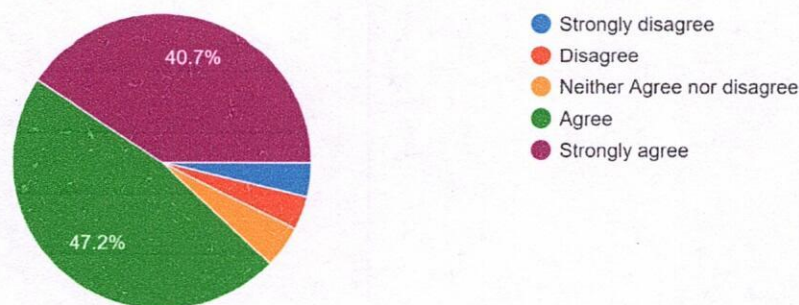
The data distribution on the statement "Curriculum and syllabus are need based" indicates that a majority of respondents agree with the statement, as shown by the 49% (53 respondents) who agreed and 37% (40 respondents) who strongly agreed. This suggests a strong consensus among respondents that the curriculum and syllabus are aligned with their needs.

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2. The Learning objectives and course outcomes are well defined and clear.

108 responses

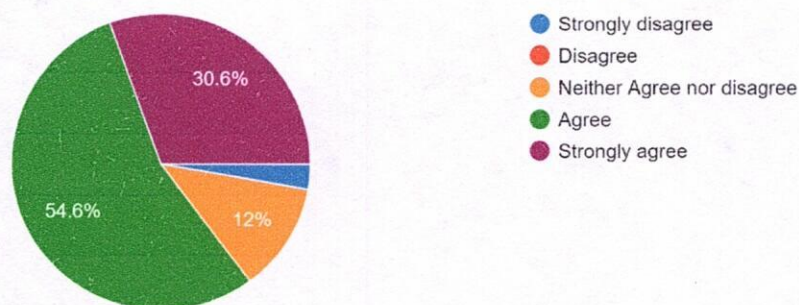


The learning objectives and course outcomes are well defined and clear.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Percentage	3	4	5	47	41
Number	3	4	5	52	44

The data distribution on the statement "The learning objectives and course outcomes are well defined and clear" shows that a significant majority of respondents believe the objectives and outcomes are clear. Specifically, 47% (52 respondents) agreed and 41% (44 respondents) strongly agreed with the statement. This indicates a general consensus that the learning objectives and course outcomes are well-defined and clear to most respondents.

3. Sufficient number of relevant reading materials and digital resources are readily available in the Library

108 responses



Sufficient number of reading materials and digital resources are readily available in the library.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Percentage	2	0	12	55	31

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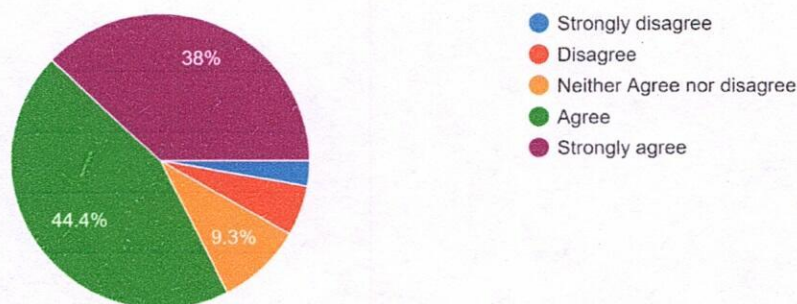


<b>Number</b>	2	0	13	60	33
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The data indicates that most respondents feel that there are sufficient reading materials and digital resources available in the library, with 55% agreeing and 31% strongly agreeing. Very few respondents disagreed (2%) or felt neutral (12%) about the availability of resources.

4. The course/ curriculum has a balance between theory and application.

108 responses

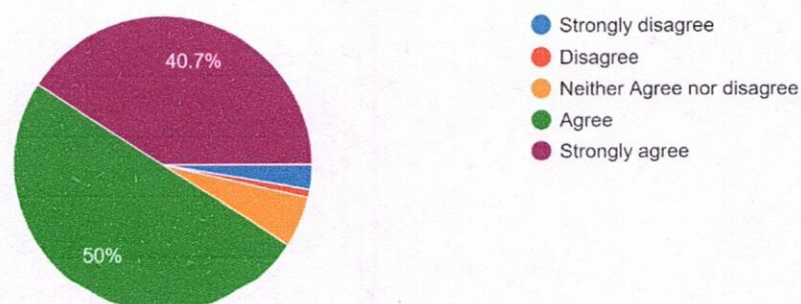


<b>The course has a good balance between theory and application.</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
<b>Percentage</b>	3	6	9	44	38
<b>Number</b>	3	6	10	48	41

The data shows that a majority of respondents believe the course balances theory and application well, with 44% agreeing and 38% strongly agreeing. Only a small percentage of respondents were neutral (9%) or disagreed (6%), and very few strongly disagreed (3%).

5. The course/ curriculum enriched my knowledge and perspective in the subject area.

108 responses



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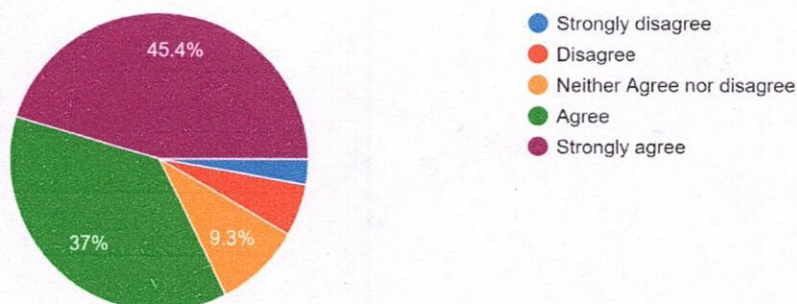


The course enriched my knowledge and perspective in the subject area.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Percentage	3	1	5	50	41
Number	3	1	5	54	45

The above data distribution indicates that a vast majority of respondents (91%) agree or strongly agree that the course enriched their knowledge and perspective in the subject area.

6. I have the freedom to propose, modify, suggest and incorporate changes in the syllabus through proper forum.

108 responses



I have the freedom to propose, modify, suggest and incorporate changes in the syllabus through proper forum.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Percentage	3	6	9	37	45
Number	3	6	10	40	49

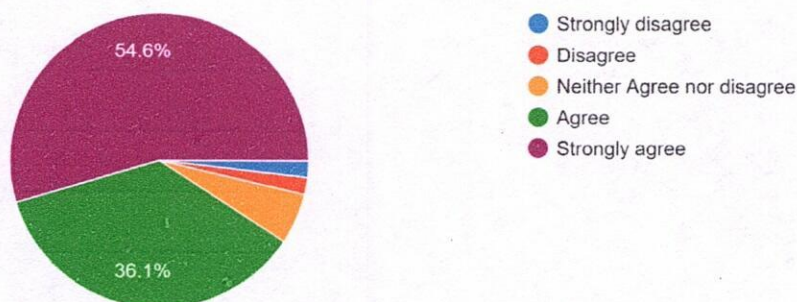
The data suggests that a majority of respondents (82%) feel they have the freedom to propose, modify, suggest, and incorporate changes in the syllabus through a proper forum, with 37% agreeing and 45% strongly agreeing.

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7. I have the freedom to adopt new ways, techniques and tools in the teaching.

108 responses

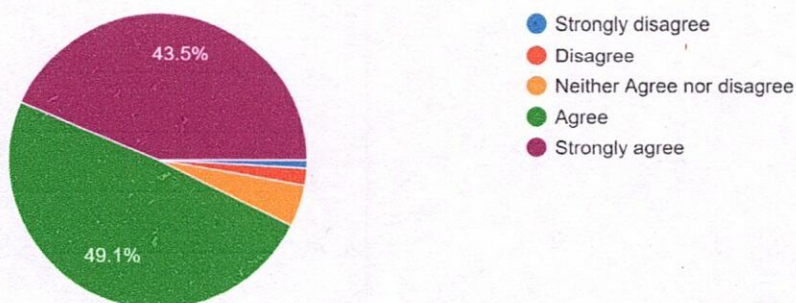


I have the freedom to adopt new ways, techniques and tools in the teaching.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Percentage	2	2	5	36	55
Number	2	2	5	39	60

The data indicates that an overwhelming majority of respondents (91%) feel they have the freedom to adopt new ways, techniques, and tools in teaching, with 36% agreeing and 55% strongly agreeing.

8. I am able to achieve course outcomes at the completion of each course assigned to me.

108 responses



I am able to achieve course outcomes at the completion of each course assigned to me.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Percentage	1	1	5	49	44
Number	1	1	5	53	48

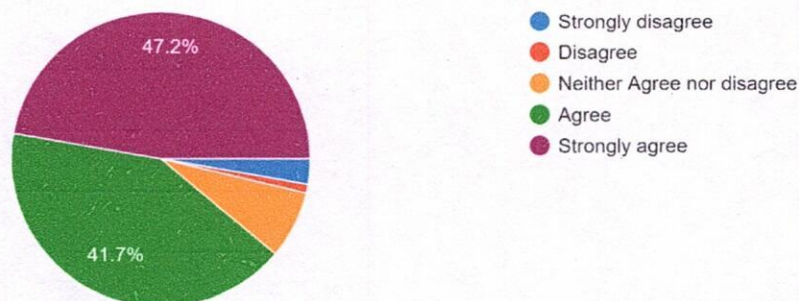
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The data indicates that nearly all respondents (93%) feel they are able to achieve course outcomes by the completion of each course assigned to them, with 49% agreeing and 44% strongly agreeing.

9. I take care of slow learners and if needed remedial classes are arranged for them.

108 responses

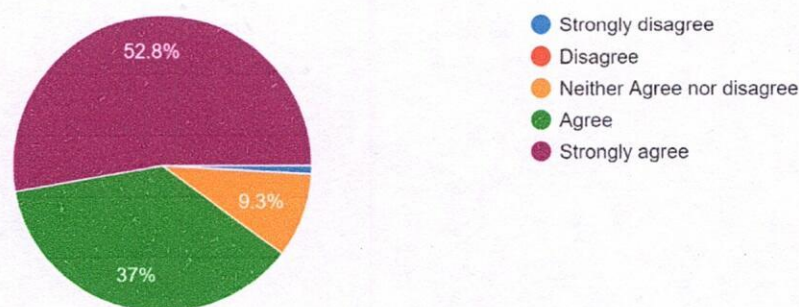


I take care of slow learners and if needed remedial classes are arranged for them.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Percentage	3	1	7	42	47
Number	3	1	8	45	51

The data indicates that a significant majority of respondents (89%) agree or strongly agree that they take care of slow learners and arrange remedial classes if needed.

10. Curriculum is always designed and developed as per the statutes of the university and other regulatory bodies.

108 responses



Curriculum is always designed and developed as per the statutes of the university and regulatory bodies.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

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<b>Percentage</b>	1	0	9	37	53
<b>Number</b>	1	0	10	40	57

The data shows that a vast majority of respondents (90%) agree or strongly agree that the curriculum is always designed and developed as per the statutes of the university and regulatory bodies, with 37% agreeing and 53% strongly agreeing.

**Key Findings of the study.**

1. A strong consensus exists among respondents that the curriculum and syllabus are aligned with their needs, with 86% either agreeing or strongly agreeing.
2. A significant majority (88%) believe that the learning objectives and course outcomes are well defined and clear.
3. The majority of respondents (86%) feel that there are sufficient reading materials and digital resources readily available in the library.
4. Most respondents (82%) agree that the course provides a good balance between theory and application.
5. An overwhelming majority (91%) feel they have the freedom to adopt new ways, techniques, and tools in teaching.
6. Vast majority (90%) agree that the curriculum is designed and developed as per the statutes of the university and regulatory bodies


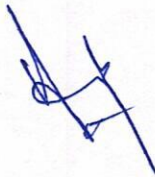
**Suggestions:**

1. Enhance Curriculum Flexibility: Continue to encourage and support faculty in proposing, modifying, and incorporating changes in the syllabus through proper forums to maintain alignment with evolving educational needs and standards.
2. Expand Resource Availability: Although most respondents are satisfied with the availability of reading materials and digital resources, further investment in expanding and updating these resources can ensure they remain comprehensive and current.
3. Promote Innovative Teaching Methods: Provide ongoing professional development opportunities for faculty to explore and implement new teaching techniques and tools, enhancing the learning experience and keeping pace with educational advancements.
4. Support for Slow Learners: Strengthen and formalize support systems for slow learners, including structured remedial classes and personalized learning plans, to ensure all students can achieve course outcomes effectively.



### **Actions Taken:**

1. The authorities implemented a structured feedback mechanism where faculty and students suggested changes to the syllabus, ensuring it remains relevant and effective.
2. The authorities allocated additional funds to the library for acquiring the latest books, journals, and digital resources to keep the collection up-to-date and comprehensive.
3. The authorities organized regular workshops and training sessions for faculty on innovative teaching techniques, digital tools, and pedagogical strategies.
4. A structured remedial program that included personalized learning plans, additional tutoring sessions, and monitoring of student progress was conducted to help slow learners achieve academic success.



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